

COURSE OBJECTIVES

This course is an introduction to the scientific study of human sexuality. Material in this course is drawn from areas such as biology, sociology, medicine, and anatomy but we will concentrate on the psychological and social aspects of human sexuality. The psychological study of human sexuality has both theoretical and applied implications. Topics that may be covered during the course include theoretical perspectives on sexuality, sex research ethics, anatomy, hormones, conception and birth, contraception and abortion, dysfunctions, gender issues, arousal and communication, attraction and love, sexual orientation, STIs and AIDS, erotica and pornography, sexual coercion, and sexual variation.

Learning Outcomes:

- Identify, define, and describe critical topics and controversies in the psychology of human sexuality.
- Recognize and understand major social and psychological theories and be able to apply them to various sexuality topics.
- Understand the role of research (methodology and findings) in this field.
- Be a critical consumer of sexuality findings and interpretations reported by third parties.
- Aid in practical understanding and application of sexuality information in one's everyday life; enhance affective learning such that students are more comfortable with sexuality and related topics.

COURSE REQUIREMENTS AND ASSESSMENT

Learning & Assessment Task	% of Grade	Date Due
1. Textbook Chapter Quizzes and Review Exercises *Lowest 3 textbook Review quiz scores are dropped.	18%	Weekly: the date specified in the class schedule 11:59pm Eastern Daylight Time (Waterloo, ON: Time Zone GMT-4)
2. Psychology Research Participation (SONA)	2%	Set by Psychology Department
3. Critique of Survey Research Illustration	20%	June 7 by 11:59pm Eastern Daylight Time (Waterloo, ON: Time Zone GMT-4). July 26 for resubmission (elective)
4. Term Tests x6	6 x 10% = 60%	June 1, June 21, July 5, July 12, July 26, and during exam period. Begins at 11:00am Eastern Daylight Time (Waterloo, ON: Time Zone GMT-4). If there are technical difficulties or timing issues, please connect with the instructor immediately.

* *Alternative Assignment.* If you do not purchase the ebook via REVEL, you must complete a (up to) 1500-word summary for each of the assigned chapters on the same dates as the review questions are due (see the course schedule). As the pedagogical goal of the embedded ebook questions is to encourage active reading and processing of the text, these chapter essays will constitute your study “notes.” These summaries must *not* plagiarise the textbook wording. They will be assessed by Turnitin which will flag any material that too closely approximates the textbook language.

Assessment components: The current course component weightings, listed above, are what I intend. In case of technical or other unforeseen difficulties, the course assessment components might be differentially weighted – this will apply to the entire class. Flexibility in assessment weighting may be needed in light of the remote delivery format; thus, assessment weighting is subject to instructor adjustment.

COURSE SCHEDULE

<u>Psychology 236: Summer 2021 Class 2459</u>	Textbook	Weeks 1-13
Module 1: The beginnings		
Introduction	Chapter 1	Week 2 May 21
Theory & Research in Sexuality	Chapter 2	Week 2 May 21
Module 2: Physical Issues		
Sexual Anatomy	Chapter 3	Week 3 May 28
Physiology of Sexual Arousal & Response	Chapter 4	Week 3 May 28
Sexual Problems & Dysfunctions	Chapter 13	Week 3 May 28
TEST 1 – Modules 1 & 2 (10%)	Chapters 1, 2, 3, 4, & 13	Week 4 June 1
Module 3: Relations		
Sexual Behaviours	Chapter 8	Week 4 June 4
Critique of Survey Research Illustration (20%)	Submission #1	Week 5 June 7
Sexuality Across the Life Span	Chapter 12	Week 5 June 11
Attraction & Love	Chapter 6	Week 5 June 11
Relationships	Chapter 7	Week 6 June 18
Module 4: Reproduction		
Menstruation	Chapter 3 (p.79-86)	Review for Test 3

Conception, Pregnancy, & Childbirth	Chapter 10	Week 6 June 18
TEST 2 – Module 3 (10%)	Chapters 6, 7, 8, & 12	Week 7 June 21
Contraception & Abortion	Chapter 11	Week 7 June 25
Module 5: Psychosexual Organization		
Sexual Differentiation, Gender Identity & Roles	Chapter 5	Week 8 June 30
TEST 3 – Module 4 (10%)	Chapters 10 & 11 (& small part of 3)	Week 9 July 5
Sexual Orientation	Chapter 9	Week 9 July 9
TEST 4 – Module 5 (10%)	Chapters 5 & 9	Week 10 July 12
Module 6: Social Concerns around Sex		
Sex Trade & Sexually Explicit Materials	Chapter 18	Week 10 July 16
Sexual Coercion	Chapter 17	Week 11 July 23
Critique of Survey Research Illustration	Resubmission (elective)	Week 12 July 26
TEST 5 - Module 6 (10%)	Chapters 17 & 18	Week 12 July 26
Module 7: Sexual Social Issues		
Sexual Variations & Atypicality	Chapter 16	Week 12 July 30
Sexually Transmitted Infections (STIs)	Chapter 14	Week 12 July 30
Module 8: The End		
Sexual Health Education	Chapter 15	Week 13 August 5
TEST 6 - Modules 7 & 8 (10%)	Chapters 14, 15, & 16	August 7-16

IMPORTANT DATES TO REMEMBER*Important dates for Spring 2021 term***Note: Dates have been revised due to COVID-19. Last updated: March 18, 2021.**

Event / Activity (Students)	Date
Co-op work term duration	Monday, May 3 to Friday, August 20
Classes begin	Monday, May 10
Last day to add a class	Friday, May 21
Victoria Day - Holiday - No classes	Monday, May 24
Last day to drop a class, no penalty	Monday, May 31
Final examination schedule posted on Registrar's Office Website	
Reading Week - no course work due	N/a for spring term
Requests for accommodations on religious grounds due	
Canada Day - Holiday - No classes	Thursday, July 1
Additional Day - Holiday - No classes	Friday, July 2
Last day to drop, receive a WD grade	Wednesday, July 21
Student Course Perception Survey	TBA - delayed
Civic Holiday - No classes	Monday, August 2
Make-up day: Monday schedule for May 24	Tuesday, August 3 - follows MONDAY schedule
Make-up day: Thursday schedule for July 1	Wednesday, August 4 - follows THURSDAY schedule
Lectures end	Thursday, August 5 - follows FRIDAY schedule
Make-up day: Friday schedule for July 2	
Pre-exam/assessment study days	Friday, August 6 (one day only)
Last day to drop, receive WF grade	Friday, August 6
Final exam/assessment period	Saturday, August 7 to Monday, August 16, including Sunday, August 8

COURSE POLICY (e.g., LATE WORK, MISSED ASSIGNMENTS, & MAKE-UP TESTS)

Extra assignments or research are not offered to boost student grades. Re-weighting of course components is not an option. Grades are not changed arbitrarily upon request.

A) Extension of Deadlines

For this course, I am adopting a No-Excuses-Needed Extension Policy:

- Assignments have a Regular Deadline. If you *need* an extension then, you may have an Extended Deadline of two days from the originally scheduled deadline. For example, generally, the textbook chapter review questions are to be read and completed by a minute prior to midnight on Friday. If, for some reason, you cannot complete the work by that time, you may have until Sunday at 11:59 pm. If you need an extension on any of the written work, you may have **two** additional days (e.g., May 21 → May 23; July 9 → July 11; and July 30 → August 1 with the same time frame). There will be a 5% per [any portion of the] day -weekends counted- penalty for late submissions of essays.
- Students do not need to ask for the 2-day extension, they can just take it. However, there are no extensions beyond the extended deadline. There are no extensions for tests.
- **This policy does not apply to the tests; test dates and times are final.** If you miss a test, and you have documentation to support your claim for a re-write, there will be a make-up test scheduled by the Registrar during the final assessment period (formerly called the final exam period); August 7-16.

B) Missing Tests/Health and Well-Being.

Students are entitled to a rescheduling of tests for legitimate medical or compassionate reasons or based on religious grounds (note: these types of requests must be made within the first two weeks of the course). However, it is the student's responsibility to inform the instructor prior to the test, to discuss a make-up, and to provide acceptable documentation to support a medical, compassionate, or religious claim. Students who were ill who contact the instructor after the exam has been written will generally NOT be granted a make-up exam unless the illness incapacitated them - making it impossible for the student to contact the professor at the time of the test. This requires formal documentation for the period of non-contact. The student must provide an official illness certificate on appropriate letterhead from their physician/clergy person/therapist/etc. which states that, due to medical/religious/extreme circumstance reasons, it was impossible for the student to write the exam at the scheduled time (e.g., "severe" or "moderate" category on the Health Services Verification of Illness form). A note scribbled on a prescription pad is not an acceptable medical certificate. Telephone calls from a health care provider are also not acceptable to warrant a missed examination. Paper documentation is required. A non-UW-Health Services note must contain the same information that is available on the UW Health Services

Verification form. Take the form with you if you are attending an external clinic:

<https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic>

If you feel that you have a medical or personal problem that is interfering with your work or has the possibility to interfere with your work (e.g., chronic, recurring stress-induced migraines, medication that is impeding studying, impairing dysmenorrhea), you should contact your instructor and the Academic Counselling Office (and/or Accessibility Services Office) as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered (from the University of Waterloo website: If a student completes an exam while ill, the grade stands). The student must write a make-up exam. The make-up exam may differ in format from the original exam. Additional accommodation information is available at:

http://www.registrar.uwaterloo.ca/students/accom_illness.html

The same process holds for compassionate or religious claims; you will need to support your claim with a letter, which contains the same information contained in an Illness Verification Form (i.e., due to religious/mental health/extreme circumstance reasons, it was impossible for the student to write the test at the scheduled time) written by your clergy person/therapist/social worker, etc. Included would be contact information for that professional. For mental health or personal issues, you are encouraged strongly to make an appointment with **Lindsay Thompson, MSW, RSW - St. Jerome's Wellness Coordinator, lindsay.thompson@uwaterloo.ca** If you feel that you have a medical or personal problem that is interfering with your work or has the possibility to interfere with your work (e.g., chronic, recurring stress-induced migraines; anxiety), you should contact your instructor, your Academic Counselling Office (and/or Accessibility Services Office), and Lindsay Thompson as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered (from the University of Waterloo website: if a student completes an exam while ill, the grade stands).

Mental Health Resources: On Campus - services are available only online or by phone.

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- MATES: one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: LGBTQ support services Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts website Information on COVID & UW:

<https://uwaterloo.ca/coronavirus/>

RULES FOR GROUP WORK IN ASSIGNMENTS. There is no group work in this course; all work must be completed by the individual student. Collaborating on assignments, tests, etc., is considered cheating and is an academic offense.

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University policy on [Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

<https://uwaterloo.ca/academic-integrity/integrity-instructors-and-tas/turnitin-and-ithenticate>]

Turnitin.com: Text matching software (Turnitin®) is used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.