

## **Revision to syllabus for PSYCH 372 in light of suspension of on-campus classes**

**1. Group Presentations** There are four groups left who need to present their findings. We will continue with this, but with the following modifications:

a each group will upload a Powerpoint slide presentation (or equivalent...pdf is fine or even just a document if you prefer) to the usual drop box no later than one hour prior to "presentation time" (more below). Because you will not have the opportunity to present your work in person, you should feel free to annotate the slideshow in whatever fashion you think works. You could simply provide an "enriched" slideshow containing more details of what it is that you would have said to us if you could have said things in class, you can tag audio files to your Powerpoint, or you can provide the usual kind of slide set and a parallel set of notes (students often make a script for themselves to use while presenting so you could just provide the script). If its easier or preferable for you, you could even make a video of your presentation (but if you do decide to do something like this you will still need to figure out social distancing). Plan your presentation in such a way that the average student in the class (and me) could go through the material in about 30 minutes.

b. at your appointed presentation time (more below....) I will open a chat room in the appropriate folder. I will be in the room and I would hope that your classmates will be good citizens and also come have a look at your work. We can use the chat room to discuss and ask questions. If you cannot make your appointed presentation time for the usual reasons (illness especially or if you have to care for someone who is ill) then please let me know in advance. Also, if you will not have access to the Internet during this time, please contact me and explain so that we can try to work out a solution.

c. Because we are not permitted to continue academic work this week, we will complete all four remaining presentations in the week following according to the schedule below\*\*\*:

**Tuesday March 24 1:00-1:40 Nearby nature settings**

**Tuesday March 24 1:40-2:20 Health care settings**

**Thursday March 26 1:00-1:40 Mental health settings**

**Thursday March 26 1:40-2:20 Cyberspaces and social media**

**\*\*\*If you are presenting, please pay attention to the schedule and be sure to be in the chat room at the appointed time.**

d. In light of the tremendous effort that I've seen students put into the presentations (for which there will be rich rewards on the gradesheet), I'm doubling the value of the presentation grade from 10 to 20% of your final grade.

**2. Short written assignments:** Currently, the syllabus specifies that your best five short written responses will be graded @5 points each. I'm changing that so that now your best **six responses** will be graded out of 5. Hence, the total contribution of the short written assignments to your final grade will be 30% rather than 25%.

**3. Term test #2.** The second term test, which was to have taken place on March 31, is cancelled.

**4. Final paper.** The due date for the final paper, which was to have been 11:55 pm on April 3 is now extended by one week to 11:55 pm on April 10.\*\*\* I am normally reluctant to extend deadlines for papers too far into final exam season, and this is perhaps even more of a worry this semester when so many things will be in flux for you, but I thought better to give you the extra slack and to trust your good judgment to figure out how best to use it.

**5. Stress bonus.** To help you through a tumultuous time, I'm going to give everyone a 5% bonus. I feel as though this will help to compensate for the likely loss of focus and the emotional toll of what we are all experiencing (also, by pure dazzling coincidence, this makes the syllabus add up to 100 given the removal of the test....who knew?).