University of Waterloo Department of Psychology Human Resources Management HRM 200- Winter 2021

Instructor and T.A. Information

Instructor: Katrina Di Gravio

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|---------------------------------------|-----------------------------------|
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Teaching Assistants

You can also find TA information under **Announcements** on the course webpage.

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Course Description

HRM 200 serves as an introduction to Human Resources Management (HRM) and its contributions to the workplace. Today's organization faces a myriad of complex issues, such as globalization, demands for increased productivity, strategic planning and compliance with government legislation. In today's world, "people" provide the competitive advantage and HR policies and practices have a significant impact on the bottom line and overall performance of an organization. The course will examine the evolution of HR from a primarily administrative function to a strategic partner and decision maker in the organization. Among other things, the course will look at the effective management of human capital, the importance of attracting and retaining employees, managing a diverse workforce, recognizing employee rights, and legislative requirements. Whether or not you have an interest in Human Resources as a career, you will at some time in your working career likely be dealing with "people issues" ... either your own or somebody else's. This course will provide you with useful information and helpful insights.

Course Goals and Learning Outcomes

What I Expect:

If you invest the necessary time and effort to understand and internalize the course content, on completing the course you will have an increased understanding and appreciation of the Human Resources function, its role, concepts, principles and challenges.

There will be demonstrated respect for the diversity of others. Students will exhibit proper decorum and behaviours towards fellow students and the learning experience.

You will own or have regular access to the current course text, as you will be expected to read assigned chapters.

•If you are experiencing difficulty with me, the material, the course or your grades, please let me know quickly through the course website or through my e-mail

What You Can Expect:

•Build a foundation or base of knowledge about Human Resource Management and be able to apply the concepts both professionally and personally.

•Acquire an understanding of Human Resource issues facing organizations and line managers and develop insights on what it is like to work in the Human Resource profession

•Identify ways of having management and employees work effectively together.

•Have the lecturer identify and share real life HR challenges and experiences.

•Identify potential career options within the Human Resource Management profession.

Required Text / Resources

Human Resources Management in Canada (14th Edition). & REVEL Canadian Edition . Dessler, G., Chhinzer, N, & Cole, N.D. (2016).

REVEL is required for this course

PLEASE NOTE: Use of any earlier versions of this textbook is NOT recommended and is done so at your own risk. Earlier editions will not have Revel a core component of this course for several graded activities.

| Week | Module | Readings | Activities and Assignments | End / Due Date DATES TO BE ANNOUNCED | Weight (%) |
|------|---|---------------------|--------------------------------|---|------------|
| 1 | Module 1: Strategic Importance of Human Resource Management and The Changing Legal Emphasis | Chapters 1 and 2 | Introduce Yourself | Sunday, January 17, 2021 at 11:55 p.m. | Ungraded |
| | | | Chapter Quizzes | Friday, January 29, 2021 at 11:55 PM | |
| 2 | Module 2: Human Resources Management and Technology and Designing and Analyzing Jobs | Chapters 3 and 4 | <u>Chapter Quizzes</u> | Sunday, January 31, 2021 at 11:55 PM | |
| 3 | Module 3: Human Resources Planning | Chapters 5 | Chapter Quiz MIDTERM TEST 1 | Sunday, February 7, 2021 at 11:55 PM Start: Wednesday, February 10, 2021 at 12:01 AM End: Friday, February 12, 2021 at 4:00 PM | 25% |
| 4 | Module 4: Recruitment and Selection | Chapter 6 and 7 | Chapter Quizzes | Monday, February 22, 2021 at 11:55 PM | |
| 5 | Module 5: Onboarding and Training and Career Development | Chapter 8 and 9 | Chapter Quizzes | Sunday, February 28, 2021 at 11:55 PM | |
| 6 | <u>Module 6: Performance</u> <u>Management</u> | Chapters 10 | Chapter Quiz MIDTERM TEST 2 | Sunday, March 7, 2021 at 11:55 PM Start: Wednesday, March 10, 2021 at 12:01 AM | 25% |
| | | | | End: Friday, March 12, 2021 at 4:00 PM | |

| 7 | Module 7: Strategic Pay and Pay-for- Performance and Financial Incentives | Chapters 11 and 12 | <u>Chapter Quiz</u> zes | Wednesday, March 17, 2021 at 11:55 PM | |
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| 8 | Module 8: Employee Benefits and Services and Occupational Health and Safety | Chapters 13 and 14 | <u>Chapter Quiz</u> zes | Wednesday, March 24, 2021 at 11:55 PM | |
| 9 | Module 9: Managing Employee Separations | Chapter 15 | Chapter Quiz | Wednesday, March 31, 2021 at 11:55 PM | |
| | | | MIDTERM TEST 3 | Start: Wednesday, March 31, 2021 at 12:01 AM End: Saturday, April 3, 2021 at 4:00 PM | 25% |
| 10 | Module 10: Labour Relations Module 11: Managing Human Resources in a Global Business | Chapter 16 and Chapter 17 | Chapter Quizzes Pre-Quiz Case Study OPENS CASE REFLECTION ASSIGNMENT | Wednesday, April 7, 2021 at 11:55 PM Start: Monday, April 5, 2021 at 6:00 P.M. Start: Wednesday, April 7, 2021 at 11:55 PM | |
| 11 | Module 12: Wrap-up | No readings | DUE CASE REFLECTION ASSIGNMENT | Start: Wednesday, April 14, 2021 at 11:55 PM | 15% |

- Quizzes 10%
- Midterm x 3 25%
- Case Reflection 15%
- Total Grading 100 %

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the <u>UWaterloo Academic Integrity webpage</u> and the <u>Arts Academic Integrity</u> <u>webpage</u> for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under **Policy 71 – Student Discipline**. For information on categories of offenses and types of penalties, students should refer to <u>Policy 71 – Student Discipline</u>. For typical penalties check <u>Guidelines for the Assessment of Penalties</u>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read <u>Policy 70 -</u> <u>Student Petitions and Grievances</u>, Section 4. When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to <u>Policy 72 - Student Appeals</u>.

Accommodation for Students with Disabilities

Note for students with disabilities: The <u>AccessAbility Services</u> office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: <u>counselling.services@uwaterloo.ca</u> / 519-888-4567 xt 32655
- <u>MATES</u>: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7

- <u>Good2Talk</u>: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- <u>OK2BME</u>: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS <u>website</u> Download <u>UWaterloo and regional mental health resources (PDF)</u>

Download the WatSafe app to your phone to quickly access mental health support information

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the <u>CAUT</u> <u>Guide to Acknowledging Traditional Territory (PDF)</u>