Instructor and T.A. Information
Instructor: Prof. Riemer Faber
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Office Hours: Wednesday 10:30-11:20, or by appointment
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Course Description
The purpose of this course is to introduce the student to the basic rules of ancient Greek, including vocabulary, grammar and syntax. The goal is to gain an ability to read adapted or simple Greek texts with the aid of the grammar book. As an intensive introduction, this course offers the student a rapid yet thorough exposure to Greek by means of teaching forms, rules, and functions. Students are expected to have read the assigned chapters and reading passages in advance, and to participate in and contribute to the class. Consequently we hope to gain a basic knowledge of ancient Greek language and grammar, and also to gain a deeper appreciation of ancient Greek culture and history.

Course Goals and Learning Outcomes
Upon completion of this course, students should be able to:

A. Conjugate and decline Greek verbs, nouns and adjectives
B. Demonstrate a knowledge of elementary Greek vocabulary
C. Read, understand, and translate simple Greek sentences and stories
D. Possess an appreciation for the history, culture and language of ancient Greece
E. Have a better understanding of the rules of English grammar and syntax.

Required Text

Optional Text
Online Resources:

*Ketos: Online Exercises to Accompany Athenaze an Introduction to Ancient Greek:* http://arts.uwaterloo.ca/~ketos/

*Ancient Greek Tutorials:* http://socrates.berkeley.edu/~ancgreek/ancient_greek_start.html

*Athenaze Greek Exercises:* http://web.uvic.ca/hrd/greek/

Course Requirements and Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>Throughout Term</td>
<td>10%</td>
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<tr>
<td>10 Quizzes/Assignments</td>
<td>Sep. 14, 18, 25; Oct. 2, 16, 26, 30; Nov. 6, 16, 23, 30</td>
<td>40%</td>
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<tr>
<td>Mid-Term Test</td>
<td>October 19</td>
<td>20%</td>
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<tr>
<td>Final Examination</td>
<td>Scheduled by Registrar</td>
<td>30%</td>
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<tr>
<td>Total</td>
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<td>100%</td>
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Assessment 1

Class Participation. As a major component of the course is the translation of texts, the completion of exercises, and the learning of grammar, students are expected to prepare for each meeting, and to contribute to the discussions. The grade for class participation (10%) is based on attendance and on active participation in translating the prescribed texts, answering the assigned questions, etc.

Assessment 2

Quizzes and Assignments. There will be 11 quizzes/assignments throughout the term, based on the vocabulary, grammar, and readings covered since the previous quiz. They may include Greek to English and English to Greek translation, grammatical explanations, vocabulary, and forms. Assignments may vary in form and may include translation of set passages, exercises based on the textbook, grammar (parsing, etc.), syntax, and translation of English into Greek. The ten best assignments / quizzes will be counted. Each quiz is worth 10% of the final grade.

Assessment 3

Mid-Term Test. On **October 19** there will be a 50-minute, in-class mid-term test on Chapter 1-5. It may include vocabulary, grammar, forms, translation from Greek into English and *vice versa*, and translation of assigned readings. The test is worth 20% of the final grade.
Assessment 4

Final Examination. The final exam will be scheduled by the Registrar’s Office. It will cover materials treated from the beginning of the term, and may include vocabulary, grammar, syntax, morphology, translation of sentences from Greek into English (and vice versa), and translation of longer passages. Please note that student travel plans are not acceptable grounds for granting an alternative final examination time (see Exam Regulations). The exam is worth 30% of the final grade.

Schedule of Lectures and Topics

<table>
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Athenaze Chapter and Readings</th>
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| 1    | September 7 | Introduction: The Greek alphabet  
Athenaze xxvi-xxvii and xxx-xxxiii |
| 2    | September 10| Writing and Reading Greek: Breathings, Diphthongs and introduction to Accents  
Athenaze xxvii-xxx |
|      | September 11| Write out the Greek alphabet from memory  
Read aloud and then copy out the Greek text on p. xxxiv |
|      | September 12| Chapter 1α (1-5): Vocabulary; Present Verb Forms (stems and endings); Nouns (genders, stems, endings, cases and agreement); Definite Article  
Exercise 1α |
|      | September 14| Chapter 1α (2): Read and Translate ‘Dikaiopolis’ (2)  
Chapter 1β (9-11): Vocabulary; Accents  
Exercise 1β |
|      | Assignment 1| Exercise 1δ, 2ε, 2ζ |
| 3    | September 17| Chapter 1β Read and Translate ‘Dikaiopolis’ (10)  
Chapter 2α (15-18): Verb Forms – Indicative and Imperative Moods; the Verbs λῦω, φιλέω and εἰμί  
Exercise 2α and 2β |
|      | September 18| Read and Translate ‘Dikaiopolis’ (16)  
Exercise 2γ  
Quiz 1 (Ch. 1) |
|      | September 19| Chapter 2β (22-25): Articles (masc., neut.); Adjectives and Nouns; Uses of the Cases  
Exercise 2δ, 2ε, 2ζ |
|      | September 21| Read and Translate ‘Xanthias’ (23) |
Chapter 3α (29-32): Vocabulary; Plural Imperatives; Infinitives
Exercise 3α, 3β

4 September 24  Read and Translate ‘Plowing’ (30)
Chapter 3β (37-40): Vocabulary; Articles, Adjectives, and Nouns (all cases, singular and plural)
Exercise 3γ, δ

September 25  Read and Translate ‘Plowing’ (38)
Exercise 3ε
Quiz 2 (Ch. 2, 3)

September 26  Chapter 4α (45-49): Vocabulary; Verb Forms (singular, plural, all Persons of λῶ, φιλέω, εἰμί); Feminine First Declension Nouns and Definite Articles
Exercise 4α, 4β

September 28  Read and Translate ‘By the Spring’ (45-46)
Exercise 4γ, 4δ, 4ε

5 October 1  Chapter 4β (56-61): Vocabulary; Masculine Nouns 1st Declension; Feminine Nouns 2nd Declension; 1st and 2nd Declension Adjectives; Irregular Adjectives μέγας, πολύς; Adverbs; Definite Articles
Exercise 4κ

October 2  Read and Translate ‘By the Spring’ (57)
Quiz 3 (Ch. 4)

October 3  Chapter 5α (65-71): Vocabulary; Contract Verbs in -α; Articles; Recessive Accents; Elision
Exercise 5α

October 5  Read and Translate ‘The Wolf’ (67)
Exercise 5δ

6 October 8  Thanksgiving

October 10  Study Day

October 12  Chapter 5β (74-81): Vocabulary; Subject-Verb Agreement; Personal Pronouns; Attributive and Predicate Position; Possessives; Adjectives αὐτός, -ή, -όν
Exercise 5ζ

7 October 15  Read and Translate ‘The Wolf’ (74)
Exercise 5η
<table>
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<tr>
<th>Date</th>
<th>Topic and Notes</th>
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| October 16 | **Quiz 4 (ch. 5)**
             | Review for Mid-Term Test (Ch. 1-2) |
| October 17 | Review for Mid-Term Test (Ch. 3-5) |
| October 19 | **Mid-Term Test: Chapter 1-5** |
| October 22 | Chapter 6α (85-92): Vocabulary; Verb πλέω; Voice (active, passive, middle); Forms of the Middle Voice; Deponent Verbs
             | Exercise 6η |
| October 23 | Read and Translate ‘The Story’ (87-88)
             | Take up Exercise 6η |
| October 24 | Chapter 6β (99-104): Vocabulary; Meaning of Middle Voice; Dative Case Uses; Prepositions (ἀπό, ἐκ/ἐξ, μετά, ἐν, ἐπί, πρός, ὑπό, ἀνά, εἰς, ἐπί, κατά)
             | Exercise 6ι, 6λ |
| October 26 | Read and Translate ‘The Story’ (100-101)
             | Exercise 6ξ
             | **Assignment 2** |
| October 29 | Chapter 7α (110-114): Vocabulary; Substantive Use of Adjectives; Nouns of 1st, 2nd, and 3rd Declensions |
| October 30 | Read and Translate ‘The Cyclops’ (110-111)
             | **Quiz 5 (Ch. 6)** |
| October 31 | Chapter 7α (114-118): 3rd Declension Consonant Stem Nouns (φύλαξ, αἰξ, παῖς, ὄνομα); Reflexive Pronouns
             | Exercise 7γ, 7δ |
| November 2 | Chapter 7β (121-125): Vocabulary; 3rd Declension Consonant Stem Nouns (nasal, labial, liquid); 3rd Declension Adjective σώφρων
             | Exercise 7ε |
| November 5 | Chapter 7β (126-127): Interrogative Pronoun and Adjective; Indefinite Pronoun and Adjective
             | Exercise 7ζ, 7η |
| November 6 | Read and Translate ‘The Cyclops’ (122-123)
             | **Quiz 6 (Ch. 7)** |
| November 7 | Chapter 8α (130-135): Vocabulary; Participles (‘present’ or progressive, middle voice) |
Exercise 8β

November 9
Read and Translate ‘To the City’ (130-131)
Practice Formation of Participles
Exercise 8γ

11 November 12
Chapter 8β (142-148): Vocabulary; Word Building; 3rd Declension
Consonant Stem Nouns (stems in –ρ); Two Irregular Nouns (γυνή and
χείρ); 1st / 3rd Declension Adjective πᾶς, πᾶσα, πᾶν.
Exercise 8δ

November 13
Read and Translate ‘To the City’ (143-144)
Chapter 8β (148-150): Numbers; Expressions of Time When, Duration of
Time, and Time Within Which

November 14
Chapter 8β
Exercise 8ζ, 8η

November 16
Quiz 7 (Ch. 8)
Chapter 9α (154-160): Vocabulary; Participles (‘present’ or progressive,
active voice)

12 November 19
Chapter 9α (154-160): Participles (cont’d)
Exercise 9β, 9δ

November 20
Read and Translate ‘The Festival’ (156-157)
Exercise 9α

November 21
Chapter 9β (165-172): Vocabulary; 3rd Declension Nouns (πόλις,
βασιλεύς, ναῦς, βοῦς); Uses of the Genitive Case; Uses of the Definite
Article
Exercise 9ε

November 23
Read and Translate ‘The Festival’ (166-167)
Exercise 9η
Assignment 3

13 November 26
Chapter 10α (182-188): Vocabulary; Future Verb Forms (sigmatic;
asigmatic contract futures of verbs in -ιζω; sigmatic future of contract
verbs; verbs with deponent futures)
Exercise 10β; 10γ

November 27
Read and Translate ‘The Misfortune’ (183)
Exercise 10δ; 10ε

November 28
Chapter 10β (191-199): Vocabulary; Asigmatic Contract Futures (verbs
with liquid, nasal stems); future of εἰμι; Future Participles to Express Purpose; Impersonal Verbs; Questions
Exercise 10η; 10ξ

November 30
Read and Translate ‘The Misfortune’ (192-193)
Quiz 8 (Ch. 10)

14 December 3
Make-up class (if necessary); Review Preparation for Exam

Late Work
Late assignments or test deferrals will not normally be accepted except for serious, documentable reasons. Extensions are not granted under normal circumstances.

Information on Plagiarism Detection
No software will be used for Plagiarism Detection for this course.

Electronic Device Policy
Laptop computers and tablets may be used in class as long as they are not a distraction to the user or other students.

Attendance Policy
See Assessment 1 above.

Academic Integrity

*Academic Integrity*: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

*Discipline*: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

*Grievance*: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4.

*Appeals*: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student
Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals.

Other sources of information for students
Academic integrity (Arts) Academic Integrity Office (uWaterloo)

Accommodation for Students with Disabilities
**Note for students with disabilities:** The AccessAbility Services office, located on the first floor of Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

**Off campus, 24/7**
- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

**Territorial Acknowledgement**
We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.
For more information about the purpose of territorial acknowledgements, please see the CAUT Guide to Acknowledging Traditional Territory (PDF).