

**University of Waterloo**  
**Department of Classical Studies**  
**GRK 101 Section 001 Class Number 3030**  
**Introductory Greek I**  
**Fall Term 2018**

**Lecture: MWF 2:30-3:20, PAS 1241; Tutorial: T 2:30-3:20 PAS 1241**

**Instructor and T.A. Information**

Instructor: Prof. Riemer Faber  
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Office: ML 209  
Office Hours: Tuesday 2:30-3:20

**Course Description**

The purpose of this course is to introduce the student to the basic rules of ancient Greek, including vocabulary, grammar and syntax. The goal is to gain an ability to read adapted or simple Greek texts with the aid of the grammar book. As an intensive introduction, this course offers the student a rapid yet thorough exposure to Greek by means of teaching forms, rules, and functions. Students are expected to have read the assigned chapters and reading passages in advance, and to participate in and contribute to the class. Consequently we hope to gain a basic knowledge of ancient Greek language and grammar, and also to gain a deeper appreciation of ancient Greek culture and history.

**Course Goals and Learning Outcomes**

Upon completion of this course, students should be able to:

- A. Conjugate and decline Greek verbs, nouns and adjectives
- B. Demonstrate a knowledge of elementary Greek vocabulary
- C. Read, understand, and translate simple Greek sentences and stories
- D. Possess an appreciation for the history, culture and language of ancient Greece
- E. Have a better understanding of the rules of English grammar and syntax.

**Required Text**

- M. Balme & G. Lawall. *Athenaze Book One*. 3rd Edition. Oxford: Oxford University Press, 2016.

**Optional Text**

- J. Morwood, *Oxford Grammar of Classical Greek*. Oxford: Oxford University Press, 2003.

## Online Resources:

*Ketos: Online Exercises to Accompany Athenaze an Introduction to Ancient Greek:*

<http://arts.uwaterloo.ca/~ketos/>

*Ancient Greek Tutorials:* [http://socrates.berkeley.edu/~ancgreek/ancient\\_greek\\_start.html](http://socrates.berkeley.edu/~ancgreek/ancient_greek_start.html)

*Athenaze Greek Exercises:* <http://web.uvic.ca/hrd/greek/>

## Course Requirements and Assessment

Assessment	Date of Evaluation	Weighting
Class Participation	Throughout Term	10%
10 Quizzes/Assignments	Sep. 14, 18, 25; Oct. 2, 16, 26, 30; Nov. 6, 16, 23, 30	40%
Mid-Term Test	October 19	20%
Final Examination	Scheduled by Registrar	30%
Total		100%

### Assessment 1

Class Participation. As a major component of the course is the translation of texts, the completion of exercises, and the learning of grammar, students are expected to prepare for each meeting, and to contribute to the discussions. The grade for class participation (10%) is based on attendance and on active participation in translating the prescribed texts, answering the assigned questions, etc.

### Assessment 2

Quizzes and Assignments. There will be 11 quizzes/assignments throughout the term, based on the vocabulary, grammar, and readings covered since the previous quiz. They may include Greek to English and English to Greek translation, grammatical explanations, vocabulary, and forms. Assignments may vary in form and may include translation of set passages, exercises based on the textbook, grammar (parsing, etc.), syntax, and translation of English into Greek. The ten best assignments / quizzes will be counted. Each quiz is worth 10% of the final grade.

### Assessment 3

Mid-Term Test. On **October 19** there will be a 50-minute, in-class mid-term test on Chapter 1-5. It may include vocabulary, grammar, forms, translation from Greek into English and *vice versa*, and translation of assigned readings. The test is worth 20% of the final grade.

## Assessment 4

Final Examination. The final exam will be scheduled by the Registrar's Office. It will cover materials treated from the beginning of the term, and may include vocabulary, grammar, syntax, morphology, translation of sentences from Greek into English (and *vice versa*), and translation of longer passages. Please note that student travel plans are not acceptable grounds for granting an alternative final examination time (see Exam Regulations). The exam is worth 30% of the final grade.

## Schedule of Lectures and Topics

<b>Week:</b>	<b>Dates:</b>	<b><i>Athenaze</i> Chapter and Readings</b>
1	September 7	Introduction: The Greek alphabet <i>Athenaze</i> xxvi-xxvii and xxx-xxxiii
2	September 10	Writing and Reading Greek: Breathings, Diphthongs and introduction to Accents <i>Athenaze</i> xxvii-xxx
	September 11	Write out the Greek alphabet from memory Read aloud and then copy out the Greek text on p. xxxiv
	September 12	Chapter 1α (1-5): Vocabulary; Present Verb Forms (stems and endings); Nouns (genders, stems, endings, cases and agreement); Definite Article Exercise 1α
	September 14	Chapter 1α (2): Read and Translate 'Dikaiopolis' (2) Chapter 1β (9-11): Vocabulary; Accents Exercise 1β <b>Assignment 1</b>
3	September 17	Chapter 1β Read and Translate 'Dikaiopolis' (10) Chapter 2α (15-18): Verb Forms – Indicative and Imperative Moods; the Verbs λύω, φιλέω and εἰμί Exercise 2α and 2β
	September 18	Read and Translate 'Dikaiopolis' (16) Exercise 2γ <b>Quiz 1 (Ch. 1)</b>
	September 19	Chapter 2β (22-25): Articles (masc., neut.); Adjectives and Nouns; Uses of the Cases Exercise 2δ, 2ε, 2ζ
	September 21	Read and Translate 'Xanthias' (23)

		Chapter 3α (29-32): Vocabulary; Plural Imperatives; Infinitives Exercise 3α, 3β
4	September 24	Read and Translate 'Plowing' (30) Chapter 3β (37-40): Vocabulary; Articles, Adjectives, and Nouns (all cases, singular and plural) Exercise 3γ, δ
	September 25	Read and Translate 'Plowing' (38) Exercise 3ε <b>Quiz 2 (Ch. 2, 3)</b>
	September 26	Chapter 4α (45-49): Vocabulary; Verb Forms (singular, plural, all Persons of λύω, φιλέω, εἶμι); Feminine First Declension Nouns and Definite Articles Exercise 4α, 4β
	September 28	Read and Translate 'By the Spring' (45-46) Exercise 4γ, 4δ, 4ε
5	October 1	Chapter 4β (56-61): Vocabulary; Masculine Nouns 1 <sup>st</sup> Declension; Feminine Nouns 2 <sup>nd</sup> Declension; 1 <sup>st</sup> and 2 <sup>nd</sup> Declension Adjectives; Irregular Adjectives μέγας, πολύς; Adverbs; Definite Articles Exercise 4κ
	October 2	Read and Translate 'By the Spring' (57) <b>Quiz 3 (Ch. 4)</b>
	October 3	Chapter 5α (65-71): Vocabulary; Contract Verbs in -α; Articles; Recessive Accents; Elision Exercise 5α
	October 5	Read and Translate 'The Wolf' (67) Exercise 5δ
6	October 8	Thanksgiving
	October 10	Study Day
	October 12	Chapter 5β (74-81): Vocabulary; Subject-Verb Agreement; Personal Pronouns; Attributive and Predicate Position; Possessives; Adjectives αὐτός, -ή, -όν Exercise 5ζ
7	October 15	Read and Translate 'The Wolf' (74) Exercise 5η

	October 16	<b>Quiz 4 (ch. 5)</b> Review for Mid-Term Test (Ch. 1-2)
	October 17	Review for Mid-Term Test (Ch. 3-5)
	October 19	<b>Mid-Term Test: Chapter 1-5</b>
8	October 22	Chapter 6α (85-92): Vocabulary; Verb πλέω; Voice (active, passive, middle); Forms of the Middle Voice; Deponent Verbs Exercise 6η
	October 23	Read and Translate 'The Story' (87-88) Take up Exercise 6η
	October 24	Chapter 6β (99-104): Vocabulary; Meaning of Middle Voice; Dative Case Uses; Prepositions (ἀπό, ἐκ/ἐξ, μετά, ἐν, ἐπί, πρός, ὑπό, ἀνά, εἰς, ἐπί, κατά) Exercise 6ι, 6λ
	October 26	Read and Translate 'The Story' (100-101) Exercise 6ξ <b>Assignment 2</b>
9	October 29	Chapter 7α (110-114): Vocabulary; Substantive Use of Adjectives; Nouns of 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> Declensions
	October 30	Read and Translate 'The Cyclops' (110-111) <b>Quiz 5 (Ch. 6)</b>
	October 31	Chapter 7α (114-118): 3rd Declension Consonant Stem Nouns (φύλαξ, αἶξ, παῖς, ὄνομα); Reflexive Pronouns Exercise 7γ, 7δ
	November 2	Chapter 7β (121-125): Vocabulary; 3 <sup>rd</sup> Declension Consonant Stem Nouns (nasal, labial, liquid); 3 <sup>rd</sup> Declension Adjective σώφρων Exercise 7ε
10	November 5	Chapter 7β (126-127): Interrogative Pronoun and Adjective; Indefinite Pronoun and Adjective Exercise 7ζ, 7η
	November 6	Read and Translate 'The Cyclops' (122-123) <b>Quiz 6 (Ch. 7)</b>
	November 7	Chapter 8α (130-135): Vocabulary; Participles ('present' or progressive, middle voice)

		Exercise 8β
	November 9	Read and Translate 'To the City' (130-131) Practice Formation of Participles Exercise 8γ
11	November 12	Chapter 8β (142-148): Vocabulary; Word Building; 3 <sup>rd</sup> Declension Consonant Stem Nouns (stems in -ρ); Two Irregular Nouns (γυνή and χείρ); 1 <sup>st</sup> / 3 <sup>rd</sup> Declension Adjective πᾶς, πᾶσα, πᾶν. Exercise 8δ
	November 13	Read and Translate 'To the City' (143-144) Chapter 8β (148-150): Numbers; Expressions of Time When, Duration of Time, and Time Within Which
	November 14	Chapter 8β Exercise 8ζ, 8η
	November 16	<b>Quiz 7 (Ch. 8)</b> Chapter 9α (154-160): Vocabulary; Participles ('present' or progressive, active voice)
12	November 19	Chapter 9α (154-160): Participles (cont'd) Exercise 9β, 9δ
	November 20	Read and Translate 'The Festival' (156-157) Exercise 9α
	November 21	Chapter 9β (165-172): Vocabulary; 3 <sup>rd</sup> Declension Nouns (πόλις, βασιλεύς, ναῦς, βοῦς); Uses of the Genitive Case; Uses of the Definite Article Exercise 9ε
	November 23	Read and Translate 'The Festival' (166-167) Exercise 9η <b>Assignment 3</b>
13	November 26	Chapter 10α (182-188): Vocabulary; Future Verb Forms (sigmatic; asigmatic contract futures of verbs in -ιζω; sigmatic future of contract verbs; verbs with deponent futures) Exercise 10β; 10γ
	November 27	Read and Translate 'The Misfortune' (183) Exercise 10δ; 10ε
	November 28	Chapter 10β (191-199): Vocabulary; Asigmatic Contract Futures (verbs

with liquid, nasal stems); future of εἶμι; Future Participles to Express Purpose; Impersonal Verbs; Questions  
Exercise 10η; 10ι

	November 30	Read and Translate 'The Misfortune' (192-193) <b>Quiz 8 (Ch. 10)</b>
14	December 3	Make-up class (if necessary); Review Preparation for Exam

### **Late Work**

Late assignments or test deferrals will not normally be accepted except for serious, documentable reasons. Extensions are not granted under normal circumstances.

### **Information on Plagiarism Detection**

No software will be used for Plagiarism Detection for this course.

### **Electronic Device Policy**

Laptop computers and tablets may be used in class as long as they are not a distraction to the user or other students.

### **Attendance Policy**

See Assessment 1 above.

### **Academic Integrity**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances, Section 4](#).

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student

Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

## **Other sources of information for students**

[Academic integrity](#) (Arts) [Academic Integrity Office](#) (uWaterloo)

## **Accommodation for Students with Disabilities**

*Note for students with disabilities:* The [AccessAbility Services office](#), located on the first floor of Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

## **Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext. 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

### **Off campus, 24/7**

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

## **Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the [CAUT Guide to Acknowledging Traditional Territory \(PDF\)](#).