

# COURSE SCHEDULE

**Important: All times Eastern**

Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Activities and Assignments	Begin Date	End/Due Date	Weight (%)
1	<a href="#">Module 1 — Who Is a Jew?</a>	<a href="#">Introduce Yourself</a>			<b>Ungraded</b>
		<a href="#">Response Quizzes</a> — Response Quiz 1		Wednesday, September 14, 2016, 2:00 PM	<b>5%</b>
2	<a href="#">Module 2 — Traditional Jewish Religious Identity</a>	<a href="#">Response Assignments</a> — Response Assignment 2		Wednesday, September 21, 2016, 2:00 PM	<b>5%</b>
3	<a href="#">Module 3 — Is Modernity a Problem?</a>	<a href="#">Response Quizzes</a> — Response Quiz 3		Wednesday, September 28, 2016, 2:00 PM	<b>5%</b>
4	<a href="#">Module 4 — Immigration and Diaspora</a>	<a href="#">Response Assignments</a> — Response Assignment 4		Wednesday, October 5, 2016, 2:00 PM	<b>5%</b>
<b>FALL STUDY BREAK (Tuesday, October 11, 2016 and Wednesday, October 12, 2016)</b>					
5	<a href="#">Module 5 — Religious Hatred of the Jews</a>	<a href="#">Response Assignments</a> — Response Assignment 5		Monday, October 17, 2016, 2:00 PM	<b>5%</b>
		<a href="#">Midterm Take Home Exam</a> (access begins)	Monday, October 17, 2:00 PM		
6	<a href="#">Module 6 — Midterm Preparation</a>	<a href="#">Midterm Take Home Exam</a>		Monday, October 24, 2016, 2:00 PM	<b>20%</b>
7	<a href="#">Module 7 — Israel</a>	<a href="#">Response Quizzes</a> — Response Quiz 7		Monday, October 31,	<b>5%</b>

				2016, 2:00 PM	
<b>8</b>	<a href="#">Module 8 — What's Jewish about Jewish Sexuality?</a>	<a href="#">Response Assignments</a> — Response Assignment 8		Monday, November 7, 2016, 2:00 PM	<b>5%</b>
<b>9</b>	<a href="#">Module 9 — Jews and Money</a>	<a href="#">Response Assignments</a> — Response Assignment 9		Monday, November 14, 2016, 2:00 PM	<b>5%</b>
<b>10</b>	<a href="#">Module 10 — Anti-Semitism</a>	<a href="#">Response Quizzes</a> — Response Quiz 10		Monday, November 21, 2016, 2:00 PM	<b>5%</b>
<b>11</b>	<a href="#">Module 11 — Jews and Popular Culture</a>	<a href="#">Response Assignments</a> — Response Assignment 11		Monday, November 28, 2016, 2:00 PM	<b>5%</b>
<b>12</b>	<a href="#">Module 12 — Final Exam Preparation</a>	<a href="#">Final Examination</a> Preview of final exam questions available	Friday, December 2, 2016, 10:00 AM		
<b>Final Examination</b>	<a href="#">Final Examination</a>				<b>30%</b>

## Final Examination Arrangements and Schedule

Please carefully review the information about [final examinations for online courses](#), including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, September 18, 2016**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must **arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s).

Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [examination regulations and related matters](#) can be found on the Registrar's website.

# Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# CONTACT INFORMATION

---

## Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

Who and Why	Contact Details
<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>• Questions of a personal nature</li> </ul>	<p><b>Post your course-related questions</b> to the <b>Ask the Instructor</b> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Menachem Feuer  <a href="mailto:mmfeuer@uwaterloo.ca">mmfeuer@uwaterloo.ca</a></p> <p>Your instructor checks email and the “Ask the Instructor” discussion topic frequently and will make every effort to reply to your questions within 48 hours. <b>The Jewish Studies Department</b> can be reached at <a href="mailto:js-online@uwaterloo.ca">js-online@uwaterloo.ca</a>.</p>
<p><b>Technical Support,</b> Centre for Extended Learning</p> <ul style="list-style-type: none"> <li>• Technical problems with Waterloo LEARN</li> </ul>	<p><a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

**Learner Support  
Services,**  
Centre for Extended  
Learning

- General inquiries
- WatCards (Student ID  
Cards)
- Examination  
information

[Useful Information for Students in Online Courses](#)

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# COURSE DESCRIPTION AND OBJECTIVES

---

## What You Will Learn

The Jewish people are amongst the smallest nations in the world and they certainly have been for a long time. We hear about Jews in relation to Israel, the Holocaust, New York, Hollywood, the business world, and many other things. But who are they? What do they do? And what does it mean for a person to be Jewish? These are legitimate questions that this course looks to address, discuss, and answer.

This course offers a multi-disciplinary, online, and interactive meditation. Ten learning modules expose students to the key elements that make up contemporary Jewish identities — traditional and otherwise — with particular focus on the North American Jewish experience and the nature of Jewish modernity.

Subjects are approached historically, sociologically, anthropologically, and from a religious studies perspective. As a whole, the course aims to demystify Jews and Judaism by exploring the complexity and variety of Jewish experiences.

---

## How You Will Learn

In each module, you will be guided through a series of "tasks", questions, excerpts from scholarly writings, primary sources (images, texts, websites, movie clips, etc.), and, sometimes, graded assignments or quizzes.

The modules require you to analyze what you see and read, and to think about how the various aspects of Jews or Judaism you encounter are inter-connected.

In each module, you will be prompted to answer a set of sophisticated questions. The goal of these questions is to prompt you to make connections with broad themes that preoccupy the course as a whole, and draw out further implications that grow out of your thinking.

The overall goal of this type of learning is to immerse and actively engage you in addressing, understanding, and analyzing course topics from a perspective that is grounded in everyday life and perception, on the one hand, and in an academic perspective, on the other. By following the lead of the modules and working with other students, you will partake in both.

---

## Key Terms that Appear Throughout the Modules

# Goals

The pedagogical aims for the given modules vary. Instructors have designed each respective module activity with these goals in mind. And the instructors expect you to realize these goals. These will be stated at the outset of each module.

# Point of Departure

Each week will begin with a compelling "Point of Departure", through which you will gain insight into the more complex tensions, forces, and ideas that preoccupy the module.

# Reading

Scholarly readings provide you with a better picture of the module's theme. These readings might be excerpts from books or articles, from long-ago scholarly works, or full essays from scholarly journals from a variety of disciplines (sociology, philosophy, history, theology, etc.). We have tried to keep the reading to no more than 40pgs/wk. Readings have been provided in the course as PDF's.

# "Consider" and "Questions"

There are a number of questions in each module. Questions under "Consider" are there for reflection. Questions under "Questions" are designed for you to take time to record your answers.

# Responses

Each week you will either submit a 1-pg (250 word) **Response Assignment** to the selected topic or issue in the module, or take a **Response Quiz**. Clear directions will be provided and you will see, from the Course Schedule, when a Response Assignment is scheduled or a Response Quiz is scheduled. There will be a total of four quizzes and six assignments. For details on grading, check out the [Grade Breakdown](#).

---

*This online course was developed by Menachem Feuer and David Koffman, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# ABOUT THE COURSE AUTHORS

---

## MENACHEM FEUER COURSE AUTHOR AND INSTRUCTOR



Dr. Menachem Feuer has a PhD in Comparative Literature and a Masters in Philosophy. He has taught in the Jewish Studies department at the University of Waterloo, and currently teaches in the Humanities Department of York University in Toronto where he often gives seminars in Jewish Studies (mainly in Jewish Philosophy). He has published several essays and book reviews on philosophy, literature, and Jewish studies in several peer-reviewed journals including *Modern Fiction Studies*, *Shofar*, *MELUS*, *German Studies Review*, *International Studies in Philosophy*, *Comparative Literature and Culture*, *Ctheory*, and *Cinemaction*. He also has published essays for different book collections.

Feuer is the author of the blog [Schlemieltheory](#), a blog dedicated to the Jewish comic character otherwise known as the schlemiel. In addition to having guest posts by well-known writers, poets, comedians, and academics, Feuer regularly writes posts on the schlemiel. He is currently working on a book-length treatment of the Jewish comic character. The book will address the diverse expressions of the schlemiel in contemporary literature, poetry, film, stand-up comedy, and culture from the angle of Continental and Jewish philosophy. Besides doing work on the schlemiel, Feuer is also the subject of a documentary entitled *Shlemiel* by Toronto film director Chad Derrick. The film premiered at the 2011 *North by Northeast Film And Music Festival* (NXNE).

---

## DAVID KOFFMAN COURSE AUTHOR

David S. Koffman is an Assistant Professor in the Department of History at York University in Toronto. He is a cultural and social historian of the modern Jewish experience, with expertise in Canadian and American Jewries. He received his PhD from the

Departments of History and Hebrew & Judaic Studies from NYU in 2011, was a SSHRC Post-Doctoral Fellowship at the University of Toronto in 2011-13, and is the co-editor of the journal *Canadian Jewish Studies*. He is finishing his first book, about encounters between Jews and Native Americans, and has begun another on the history of circumcision debates in American life.



# MATERIALS AND RESOURCES

---

---

## Required Textbooks

1. Biale, David. *Eros and the Jews from Biblical Israel to Contemporary America*. Berkeley: University of California Press, 1997.
2. Scheindlin, Raymond P. *A Short History of the Jewish People: From Legendary Times to Modern Statehood*. Oxford, U.K.: Oxford University Press, 2000.

---

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

---

---

## Readings

Readings are available on module pages in PDF format and also from the [Readings and Websites](#) page.

---

## Resources

- [Library services for co-op students on work term and distance education students](#)

# GRADE BREAKDOWN

---

---

The following table represents the grade breakdowns of this course.

Activities and Assignments		Weight (%)
<b>Introduce Yourself</b>		Ungraded
<b>Weekly Responses</b> <i>10 module responses at 5% each</i>	4 Response Quizzes	20%
	6 Response Assignments	30%
<b>Midterm Exam</b>		20%
<b>Final Examination</b> <i>Proctored Exam — 2.5 hours</i>		30%

# COURSE AND DEPARTMENT POLICIES

---

---

## Course and Department Policies

This course *requires* regular access to the Waterloo LEARN course site. Your instructor will use this site for communicating important information concerning course matters, returning graded assignments, etc. A reliable internet connection and regular checking of the course site (at least twice a week) is therefore *mandatory*.

---

## Late Policy for Response Assignments

Late submission will be penalized at the rate of 10% per day late. This policy will apply without exception unless a documented excuse of sufficient weight (e.g., a medical emergency) is provided to the instructor.

---

## Late Policy for Midterm Take Home Exam

Late submissions will not be accepted unless students, with a valid excuse, have made prior arrangements with the instructor.

# UNIVERSITY POLICIES

---

## SUBMISSION TIMES

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## ACCOMMODATION DUE TO ILLNESS

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

### Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be **REQUIRED** to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

# ACADEMIC INTEGRITY

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## DISCIPLINE

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## APPEALS

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## GRIEVANCE

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## FINAL GRADES

In accordance with [Policy 46](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## ACCESSABILITY SERVICES

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If

you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## ACCESSIBILITY STATEMENT

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## USE OF COMPUTING AND NETWORK RESOURCES

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## COPYRIGHT INFORMATION

### UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).