## Course Schedule

### Important: All times Eastern

Please see the [University Policies section of your Syllabus](#) for details.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Activities and Assignments</th>
<th>Begin Date</th>
<th>End/Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Module 1 — Who Is a Jew?</strong></td>
<td><strong>Introduce Yourself</strong></td>
<td></td>
<td></td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Response Quizzes</strong> — Response Quiz 1</td>
<td></td>
<td>Wednesday, September 14, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
<tr>
<td>2</td>
<td><strong>Module 2 — Traditional Jewish Religious Identity</strong></td>
<td><strong>Response Assignments</strong> — Response Assignment 2</td>
<td></td>
<td>Wednesday, September 21, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
<tr>
<td>3</td>
<td><strong>Module 3 — Is Modernity a Problem?</strong></td>
<td><strong>Response Quizzes</strong> — Response Quiz 3</td>
<td></td>
<td>Wednesday, September 28, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
<tr>
<td>4</td>
<td><strong>Module 4 — Immigration and Diaspora</strong></td>
<td><strong>Response Assignments</strong> — Response Assignment 4</td>
<td></td>
<td>Wednesday, October 5, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
<tr>
<td>5</td>
<td><strong>Module 5 — Religious Hatred of the Jews</strong></td>
<td><strong>Response Assignments</strong> — Response Assignment 5</td>
<td></td>
<td>Monday, October 17, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td><strong>Midterm Take Home Exam</strong> (access begins)</td>
<td></td>
<td></td>
<td>Monday, October 17, 2016, 2:00 PM</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td><strong>Module 6 — Midterm Preparation</strong></td>
<td><strong>Midterm Take Home Exam</strong></td>
<td></td>
<td>Monday, October 24, 2016, 2:00 PM</td>
<td>20%</td>
</tr>
<tr>
<td>7</td>
<td><strong>Module 7 — Israel</strong></td>
<td><strong>Response Quizzes</strong> — Response Quiz 7</td>
<td></td>
<td>Monday, October 31, 2016, 2:00 PM</td>
<td>5%</td>
</tr>
</tbody>
</table>
## Final Examination Arrangements and Schedule

Please carefully review the information about final examinations for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking any on-campus courses, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking only online courses, do one of the following:

- If your address in QUEST is within 100 km of an examination centre, you must choose an exam centre in Quest by Sunday, September 18, 2016. This must be done each term.
- If your address in Quest is more than 100 km from an exam centre, you must arrange for a proctor. Please review the guidelines and deadlines for writing with a proctor. This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the Quest Help page.

University of Waterloo Senate-approved examination regulations and related matters can be found on the Registrar's website.
Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor</strong></td>
<td><strong>Post your course-related questions</strong> to the <strong>Ask the Instructor</strong> discussion topic*. This allows other students to benefit from your question as well. <strong>Questions of a personal nature</strong> can be directed to your instructor.</td>
</tr>
<tr>
<td>Course-related questions (e.g., course content, deadlines, assignments, etc.)</td>
<td>Instructor: Menachem Feuer&lt;br&gt;<strong><a href="mailto:mmfeuer@uwaterloo.ca">mmfeuer@uwaterloo.ca</a></strong>&lt;br&gt;Your instructor checks email and the “Ask the Instructor” discussion topic frequently and will make every effort to reply to your questions within 48 hours. <strong>The Jewish Studies Department</strong> can be reached at <a href="mailto:js-online@uwaterloo.ca">js-online@uwaterloo.ca</a>.</td>
</tr>
<tr>
<td>Questions of a personal nature</td>
<td><strong>Technical Support, Centre for Extended Learning</strong>&lt;br&gt;Technical problems with Waterloo LEARN</td>
</tr>
</tbody>
</table>
Useful Information for Students in Online Courses

extendedlearning@uwaterloo.ca
+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above.
What You Will Learn

The Jewish people are amongst the smallest nations in the world and they certainly have been for a long time. We hear about Jews in relation to Israel, the Holocaust, New York, Hollywood, the business world, and many other things. But who are they? What do they do? And what does it mean for a person to be Jewish? These are legitimate questions that this course looks to address, discuss, and answer.

This course offers a multi-disciplinary, online, and interactive meditation. Ten learning modules expose students to the key elements that make up contemporary Jewish identities — traditional and otherwise — with particular focus on the North American Jewish experience and the nature of Jewish modernity.

Subjects are approached historically, sociologically, anthropologically, and from a religious studies perspective. As a whole, the course aims to demystify Jews and Judaism by exploring the complexity and variety of Jewish experiences.

How You Will Learn

In each module, you will be guided through a series of "tasks", questions, excerpts from scholarly writings, primary sources (images, texts, websites, movie clips, etc.), and, sometimes, graded assignments or quizzes.

The modules require you to analyze what you see and read, and to think about how the various aspects of Jews or Judaism you encounter are inter-connected.

In each module, you will be prompted to answer a set of sophisticated questions. The goal of these questions is to prompt you to make connections with broad themes that preoccupy the course as a whole, and draw out further implications that grow out of your thinking.

The overall goal of this type of learning is to immerse and actively engage you in addressing, understanding, and analyzing course topics from a perspective that is grounded in everyday life and perception, on the one hand, and in an academic perspective, on the other. By following the lead of the modules and working with other students, you will partake in both.

Key Terms that Appear Throughout the Modules
Goals

The pedagogical aims for the given modules vary. Instructors have designed each respective module activity with these goals in mind. And the instructors expect you to realize these goals. These will be stated at the outset of each module.

Point of Departure

Each week will begin with a compelling "Point of Departure", through which you will gain insight into the more complex tensions, forces, and ideas that preoccupy the module.

Reading

Scholarly readings provide you with a better picture of the module's theme. These readings might be excerpts from books or articles, from long-ago scholarly works, or full essays from scholarly journals from a variety of disciplines (sociology, philosophy, history, theology, etc.). We have tried to keep the reading to no more than 40pgs/wk. Readings have been provided in the course as PDF's.

"Consider" and "Questions"

There are a number of questions in each module. Questions under "Consider" are there for reflection. Questions under "Questions" are designed for you to take time to record your answers.

Responses

Each week you will either submit a 1-pg (250 word) Response Assignment to the selected topic or issue in the module, or take a Response Quiz. Clear directions will be provided and you will see, from the Course Schedule, when a Response Assignment is scheduled or a Response Quiz is scheduled. There will be a total of four quizzes and six assignments. For details on grading, check out the Grade Breakdown.

This online course was developed by Menachem Feuer and David Koffman, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.
ABOUT THE COURSE AUTHORS

MENACHEM FEUER
COURSE AUTHOR AND INSTRUCTOR

Dr. Menachem Feuer has a PhD in Comparative Literature and a Masters in Philosophy. He has taught in the Jewish Studies department at the University of Waterloo, and currently teaches in the Humanities Department of York University in Toronto where he often gives seminars in Jewish Studies (mainly in Jewish Philosophy). He has published several essays and book reviews on philosophy, literature, and Jewish studies in several peer-reviewed journals including Modern Fiction Studies, Shofar, MELUS, German Studies Review, International Studies in Philosophy, Comparative Literature and Culture, Ctheory, and Cinemaction. He also has published essays for different book collections.

Feuer is the author of the blog Schlemielintheory, a blog dedicated to the Jewish comic character otherwise known as the schlemiel. In addition to having guest posts by well-known writers, poets, comedians, and academics, Feuer regularly writes posts on the schlemiel. He is currently working on a book-length treatment of the Jewish comic character. The book will address the diverse expressions of the schlemiel in contemporary literature, poetry, film, stand-up comedy, and culture from the angle of Continental and Jewish philosophy. Besides doing work on the schlemiel, Feuer is also the subject of a documentary entitled Shlemiel by Toronto film director Chad Derrick. The film premiered at the 2011 North by Northeast Film And Music Festival (NXNE).

DAVID KOFFMAN
COURSE AUTHOR

David S. Koffman is an Assistant Professor in the Department of History at York University in Toronto. He is a cultural and social historian of the modern Jewish experience, with expertise in Canadian and American Jewries. He received his PhD from the
Departments of History and Hebrew & Judaic Studies from NYU in 2011, was a SSHRC Post-Doctoral Fellowship at the University of Toronto in 2011-13, and is the co-editor of the journal *Canadian Jewish Studies*. He is finishing his first book, about encounters between Jews and Native Americans, and has begun another on the history of circumcision debates in American life.
Materials and Resources

Required Textbooks


For textbook ordering information, please contact the Waterloo Bookstore.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders CANNOT be taken over the phone.

Readings

Readings are available on module pages in PDF format and also from the Readings and Websites page.

Resources

- Library services for co-op students on work term and distance education students
## Grade Breakdown

The following table represents the grade breakdowns of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td><strong>Weekly Responses</strong></td>
<td></td>
</tr>
<tr>
<td>10 module responses at 5% each</td>
<td></td>
</tr>
<tr>
<td>4 Response Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>6 Response Assignments</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Midterm Exam</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>20%</td>
</tr>
<tr>
<td><strong>Final Examination</strong></td>
<td></td>
</tr>
<tr>
<td>2.5 hours <strong>Proctored Exam</strong></td>
<td>30%</td>
</tr>
</tbody>
</table>
Course and Department Policies

This course requires regular access to the Waterloo LEARN course site. Your instructor will use this site for communicating important information concerning course matters, returning graded assignments, etc. A reliable internet connection and regular checking of the course site (at least twice a week) is therefore mandatory.

Late Policy for Response Assignments

Late submission will be penalized at the rate of 10% per day late. This policy will apply without exception unless a documented excuse of sufficient weight (e.g., a medical emergency) is provided to the instructor.

Late Policy for Midterm Take Home Exam

Late submissions will not be accepted unless students, with a valid excuse, have made prior arrangements with the instructor.
SUBMISSION TIMES

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

ACCOMMODATION DUE TO ILLNESS

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a Verification of Illness Form. Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within 150 km of Waterloo you should be prepared to write in Waterloo on the additional CEL exam dates. If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.
**ACADEMIC INTEGRITY**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](https://www3.uwaterloo.ca/learning/academic-integrity) and graduate students should see the [Graduate Students and Academic Integrity](https://www3.uwaterloo.ca/learning/academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](https://www3.uwaterloo.ca/learning/academic-integrity).

**DISCIPLINE**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://www3.uwaterloo.ca/learning/policies). For typical penalties, check [Guidelines for the Assessment of Penalties](https://www3.uwaterloo.ca/learning/policies).

**APPEALS**

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](https://www3.uwaterloo.ca/learning/policies), (other than a petition) or [Policy 71 - Student Discipline](https://www3.uwaterloo.ca/learning/policies), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://www3.uwaterloo.ca/learning/policies).

**GRIEVANCE**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://www3.uwaterloo.ca/learning/policies), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**FINAL GRADES**

In accordance with [Policy 46](https://www3.uwaterloo.ca/learning/policies), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](https://www3.uwaterloo.ca/learning/quest) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

**ACCESSABILITY SERVICES**

[AccessAbility Services](https://www3.uwaterloo.ca/learning/accessibility), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If
you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

**ACCESSIBILITY STATEMENT**

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act (AODA)](https://www.ontario.ca/en/health-social-services/accessibility/aoda) are guided by [University of Waterloo AccessAbility Services Policy](https://www.uwaterloo.ca/accessibility/services) and the [World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0](https://www.w3.org/WAI/standards-guidelines/wcag). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn’s Accessibility Standards Compliance](https://d2l.uwaterloo.ca/).  

**USE OF COMPUTING AND NETWORK RESOURCES**

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](https://www.uwaterloo.ca/it/services/computing-network-resources).  

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**UWaterloo’s Web Pages**

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).