

**DEPARTMENT of CLASSICAL STUDIES • UNIVERSITY OF WATERLOO
COURSE OUTLINE • GREEK 202**

Winter 2019

TTh 1:00-2:20

HH 124

Instructor: Dr. Christina Vester **Office:** ML 230 **E-Mail:** cmvester@watarts.uwaterloo.ca

Office Hours: M and Th 11:00-12:00, or by appointment. I am best reached electronically and strive to answer emails within a working day. Messages may also be left on my office phone number (888.4567 ext. 32855), and in emergencies, at the Department of Classical Studies office (ML 214 - 888.4567 ext. 32377).

Required Texts:

Allen R. Benner. *Selections from Homer's Iliad*. Norman: Oklahoma University Press, 2001 [1903].

Edwards, M.J. & Usher, S. *Greek Orators I: Antiphon & Lysias*. Liverpool: Liverpool University Press, 2004.

Handouts: Hardcopies of weekly schedules, handouts, assignments, and various updates will be distributed in class. Backup copies will be uploaded into LEARN, usually on Fridays or over weekends. Please check LEARN before beginning each week.

Course Objectives:

The main purpose of this course is to develop an intermediate proficiency in reading Ancient Greek. By reading Lysias' *Against Eratosthenes* and selections from Homer's *Iliad*, and by discussing their morphology, syntax, and vocabulary, the student will gain confidence in reading both Attic and Ionic Greek. There are a number of secondary goals. As this class stands between the intermediate and senior stages of studying ancient Greek, advanced scholarly tools such as the following will be introduced to students. These include dictionaries, commentaries, secondary scholarship, and the critical apparatus. Finally, we will discuss some of the translation passages as literature - as works worthy of attention for specific literary qualities, and/or as works engaged with and negotiating cultural, historical, and philosophical contexts.

Course Outcomes:

By the end of this course, the student will have learned to read ancient Greek texts with the help of dictionaries and commentaries. More specifically, the student will be able to recognize and negotiate the grammar and syntax specific to Lysias and Homer and to the genres of forensic oratory and epic. The student will also have been introduced to the cultural contexts of *Lysias I* and Homer's *Iliad*, and will have discussed how these texts engage with identity, law, war, gender, death, love, and the physical world of the ancient Greeks (this is not an exhaustive list!). S/he will have learned the basics of close reading of ancient literature, both of a culture and its literary output. Finally, students will be prepared to read significantly more complex Ancient Greek works in future.

Course Requirements:

Assignment	25%	March 19 th -April 4 th
Translation Test 1	15%	January 31 st , Thursday
Translation Test 2	15%	February 28 th , Thursday
Participation	5%	
Quizzes (Tuesdays)	10%	Tuesday (lowest 2 drop)
Final Examination	30%	

Important Details:

Based on the principle of fairness among student colleagues, tests must be written on the scheduled dates. There will be no deferrals of term-work unless justified by certified illness or domestic affliction. If you have a time conflict, please speak to me well in advance.

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity and Discipline

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [Office of Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. Check [the Office of Academic Integrity](#) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Grievances and Appeals

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to

lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes 10 kilometres on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the [CAUT Guide to Acknowledging Traditional Territory \(PDF\)](#).