

Course Schedule and Lecture Content

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week/Lecture Number	Lecture Title	Audio Files	Readings	Activities and Assignments	Start/Due Date	Weight (%)
Notes	A PDF file of the Lecture Notes for this course is available.					
Audio Files	To download, right click on the "download" link and click "Save Target/Link As."					
Readings	Readings from the <i>New Testament</i> (NT) are listed in the Lecture Notes (LN); Textbooks: Bockmuehl = B, Crossan = C.					
Week 1 Lecture 1	Introduction to the Course	Lecture 1.1 (MP3, 28:21)	No assigned readings for this week	Introduce Yourself to Your Classmates	Monday, September 10, 2018, 11:55 PM	Ungraded
		Download		Groups for the Discussions will be created by Technical Support	Check after Thursday, September 6, 2018 at 4:30 PM	
Week 2 Lecture 2	Digging Through the Layers: The Development of Traditions About Jesus	Lecture 2.1 (MP3, 36:39)	NT: See LN; B: Introduction; C: Prologue	Discussion Posting #1 (Initial Post)	Due Monday, September 10, 2018, 11:55 PM	2.5%
		Lecture 2.2 (MP3, 35:40)		Discussion Posting #1 (Response Post)	Due Thursday, September 13, 2018, 11:55 PM	1.5%
		Download		Inform instructor if opting out of Turnitin assignment screening	Due Thursday, September 13, 2018, 11:55 PM	
Week 3 Lecture 3	The Sources	Lecture 3.1 (MP3, 38:05)	NT: See LN; B: 17-23; C: Review Prologue			
		Lecture 3.2 (MP3, 38:32)		On the Synoptic Problem, read Chapter 1: Entering the		

		Download	RS 235 Online Maze by Mark Goodacre (PDF)			
Week 4 Lecture 4	Jesus' World: Palestine in the Time of Jesus of Nazareth	Lecture 4.1 (MP3, 41:44) Download	NT: See LN; B: 42-6; C: Chs. 1 and 2	Quiz #1 (Weeks 2 - 4)	Available Monday, October 1, 2018 at 8:00 AM	5%
				Discussion Posting #2 (Initial Post)	Due Wednesday, October 3, 2018 at 11:55 PM	
				Discussion Posting #2 (Response Post)	Due Monday, October 1, 2018, 11:55 PM	2.5%
				Discussion Posting #2 (Response Post)	Due Thursday, October 4, 2018, 11:55 PM	1.5%
Week 5 Lecture 5	Jesus' Birth: Matthew's Account	Lecture 5.1 (MP3, 31:48) Download	Review B: Ch. 1; C: Ch. 1	For students opting out of Turnitin, submit a detailed outline for the Comparative Analysis Essay to the instructor	Due Thursday, October 4, 2018, 11:55 PM	
Fall Break - Study Days (Tuesday, October 9, 2018 and Wednesday, October 10, 2018)						
Week 5 Continued Lecture 6	Jesus' Birth: Luke's Account	Lecture 6.1 (MP3, 38:42) Download	Review B: Ch. 1; C: Ch. 1	Comparative Analysis Essay (Part 1: Marked-up Biblical Text and Inventory)	Due Thursday, October 11, 2018, 11:55 PM	5%
				Comparative Analysis Essay (Part 2: Completed Essay)	Dropbox Available Thursday, October 11, 2018, 11:55 PM	
Week 6 Lecture 7	Kingdom of God: Introduction	Lecture 7.1 (MP3, 40:29) Download	B: Ch. 2, esp. 42-51; Ch. 4, 80-83; C: Ch. 3	Discussion Posting #3 (Initial Post)	Due Monday, October 22, 2018, 11:55 PM	2.5%
				Discussion Posting #3 (Response Post)	Due Thursday, October 25, 2018, 11:55 PM	1.5%
Week 6	Kingdom of	Lecture	B: 38-39, 77-	Quiz #2	Available	5%

Continued Lecture 8	God: John, Baptism, Temptation, and the Twelve	8.1 (MP3, 42:27) Download	85; C: Ch. 2; Ch. 5, 119-126	(Weeks 5 - 6)	Monday, October 22, 2018 at 8:00 AM Due Wednesday, October 24, 2018 at 11:55 PM	
Week 7 Lecture 9	The Parables	Lecture 9.1 (MP3, 35:21) Download Lecture 9.2 (MP3, 37:22) Download	NT: See LN; C: 64-6 Gospel of Thomas	Comparative Analysis Essay (Part 2: Completed Essay)	Due Sunday, October 28, 2018, 11:55 PM	15%
Week 8 Lecture 10	The Kingdom Enacted: Healings, Exorcism, and Shared Food	Lecture 10.1 (MP3, 39:58) Download	NT: See LN; B: 79-83; C: Ch. 3, 61-70	For students opting out of Turnitin, submit a detailed outline for the Parable Analysis Assignment to instructor Quiz #3 (Weeks 7 - 8)	Due Thursday, November 1, 2018 at 11:55 PM Available Monday, November 5, 2018 at 8:00 AM Due Wednesday, November 7, 2018 at 11:55 PM	 5%
Week 9 Lecture 11	The Ethics of the Kingdom	Lecture 11.1 (MP3, 37:36) Download Lecture 11.2 (MP3, 36:35) Download	NT: See LN; C: Ch. 3, 71-83	Discussion Posting #4 (Initial Post) Discussion Posting #4 (Response Post)	Due Monday, November 12, 2018, 11:55 PM Due Thursday, November 15, 2018 at 11:55 PM	2.5% 1.5%
Week 10 Lecture 12	The Death of Jesus	Lecture 12.1 (MP3, 39:05)	NT: See LN; B: Chs. 3 and 4; C: Ch. 6			

		Download				
Week 10 Lecture 13	The Meaning of Jesus' Death	Lecture 13.1 (MP3, 41:25) Download	NT: See LN; B: Reread Ch. 4; C: Reread Ch. 6	Parable Analysis Assignment	Due Thursday, November 15, 2018 at 11:55 PM	15%
Week 11 Lecture 14	Easter	Lecture 14.1 (MP3, 37:36) Download	NT: See LN; B: 56-59, 96-98, 145-156; C: Ch. 7	Quiz #4 (Weeks 9 - 11)	Available Monday, November 26, 2018 at 8:00 AM Due Wednesday, November 28, 2018 at 11:55 PM	5%
Week 12 Lecture 15	Christology	Lecture 15.1 (MP3, 38:00) Download	NT: See LN; B: Ch. 7; C: Epilogue	Discussion Posting #5 (Initial Post)	Due Monday, November 26, 2018, 11:55 PM	2.5%
		Lecture 15.2 (MP3, 42:44) Download		Discussion Posting #5 (Response Post)	Due Thursday, November 29, 2018, 11:55 PM	1.5%
Final Examination	Final Examination					25%

Final Examination Arrangements and Schedule

Please carefully review the information about [writing exams](#) for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, September 16, 2018**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must arrange for a proctor. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [academic regulations related to assignments, tests, and final exams](#) can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Amanda Witmer a3witmer@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24-48 hours, Monday to Friday.</p>
Technical Support, Centre for Extended Learning <ul style="list-style-type: none"> Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>
Learner Support Services, Centre for Extended Learning <ul style="list-style-type: none"> General inquiries WatCards (Student ID Cards) 	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

- Examination information

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

About the Course Instructor and Author

Course Instructor - Amanda Witmer

My name is Amanda Witmer and I will be your course instructor, marker, and contact person for this course. I am a historian of religion, with a focus on the first century and the historical Jesus. My background in this area includes a Master of Theological Studies degree from Conrad Grebel University College, an MA in Religion and Culture from Wilfrid Laurier University and a PhD from McMaster University in Early Christianity and Judaism. My specific area of interest is the historical Jesus and my dissertation was on the topic of situating Jesus' exorcisms and his role as exorcist within the larger first-century socio-political context. I am also very interested in the social history of the first century. My book, *Jesus, the Galilean Exorcist: His Exorcisms in Social and Political Context*, was published in 2012 by T & T Clark. I look forward to meeting you all online and to our interactions.



I wish you all well in the course and feel free to contact me with any concerns or questions you might have. As I don't have an office on campus, I have no telephone access, so we will be communicating primarily via email.

Course Author - Tom Yoder Neufeld

Please note that the course author has retired is not involved in the ongoing delivery and administration of this course. Communication regarding course content should be addressed to the instructor.

Tom Yoder Neufeld taught at Conrad Grebel College at the University of Waterloo since 1983. He was a member of the Religious Studies Department of the University of Waterloo, and also served as chair of the department. Conrad Grebel College is one of four church-related colleges on the campus of the university. CGC is a Mennonite college, and presently furnishes the Religious Studies Department with two professors. Mennonites originated in Europe during the Reformation period of the Sixteenth Century. The Bible, and particularly the teachings of Jesus, have always held a position of high respect in the Mennonite community.



His education began in Europe. He graduated with an Honours BA in History at the University of Manitoba in 1970, and then with a Master of Divinity degree from Harvard University Divinity School in 1973, from which he also received a Doctor of Theology degree in New Testament and Christian Origins in 1989. His dissertation, *Put on the Armour of God! The Divine Warrior from Isaiah to Ephesians*, was published in 1997 by Sheffield Academic Press. In 2002 he published a commentary on the Letter to the Ephesians (*Ephesians*;

Believers Church Bible Commentary; Scottdale, PA/Waterloo, ON: Herald Press).

Course Description and Objectives

Introduction and Overview

Welcome to Religious Studies 235, "Jesus: Life and Legacy." The course you are about to take deals with one of the most important figures of history. For millions, Jesus is the centre of religious faith, whether we speak of ancient established church traditions or highly informal, intensely personal devotion. Today, as for many decades, Jesus is also the object of intense scholarly interest, much of it highly controversial. This course will attempt to engage some of that scholarship both by taking a scholarly approach to the basic documents that deal with Jesus – the Gospels – and by acquainting ourselves with that scholarship via the textbooks. While the course does not permit an analysis of the many contemporary ways people think about and believe in Jesus, the intense study of the New Testament should permit you to engage the contemporary scene with greater attentiveness and insight.

As indicated in the opening lecture, there are today many "Jesuses" – Jesus as the second person of the Holy Trinity, Jesus as a black African, Jesus as a crucified woman, Jesus as a tortured Latin American, Jesus as a prisoner, Jesus as the cosmic lord ensconced in a stained glass window, Jesus the friend of children. Are any of these Jesuses more authentic than others? – more faithful to the Jesus who once lived in Palestine?

Welcome to all of you – religious and non-religious, conservative and liberal, or whatever other labels might be applied to your perspective – to the venture of trying to answer such questions. You are not asked to agree with the instructor or with the writers of the textbooks. The only commitment asked of you is an open and intellectually honest engagement with the texts, both secondary and primary, especially primary, that deal with Jesus. Each of you will find your own ways of integrating what you have learned.

We hope that this course will be an exciting venture for you.

Objectives

As indicated more fully in the opening lecture, this course pursues three objectives or goals.

- The first and most important by far is to learn to know as much as we can about the Jesus we encounter in the pages of the New Testament. It would be easy to become sidetracked either into a study of contemporary popular views of Jesus or for that matter into a study of contemporary scholarship on Jesus. The textbooks will allow for some of that, but the chief objective in this course will be to understand the Jesus presented in the only truly significant sources we have, the gospels.
- Secondly, we will treat the scholarly task appreciatively but also critically. There is today an explosion of scholarly interest, particularly in the "historical" Jesus. The textbooks will provide you with an excellent introduction into the diversity of approaches and issues that are part of that ongoing scholarly venture. The diversity of approaches represented by these writers will invite you to begin to reflect upon that scholarship critically. I do so in the lectures.
- Finally, we will attempt to understand why early followers of Jesus cared. How could the Jewish man

from Nazareth, executed by the Romans in Jerusalem for political sedition, have become the central figure for a world religion, and that in a very short time? The technical term for this is "christology." The final lecture is entirely devoted to that important topic.

This is a tall order. The brevity of this course and the magnitude of the topic combine to produce a considerable degree of frustration. So think of this course only as a good beginning.

This online course was revised by Amanda Witmer and initially developed by Thomas R. Yoder Neufeld, with instructional design and multimedia development support provided by the Centre for Extended Learning.

Materials and Resources

Textbooks

Required

1. Bible

This is by far the most important textbook for this course. It is the primary text. The suggested translation is the *New Revised Standard Version* (NRSV); and a suggested study edition is The New Oxford Annotated Bible (there are other study Bibles as well). *But any good translation is fully adequate*, such as (listed alphabetically, not in order of preference):

- *New American Standard Bible* (NASB) or the older *American Standard Version* (ASV)
- *New International Version* (NIV)
- *New Jerusalem Bible* (NJB) or the older *Jerusalem Bible* (JB)

You can also access the biblical texts online. The following site is recommended: [Bible Gateway](#). A number of versions are available here.

Note #1: If you are considering purchasing a Bible, in my view the best recent translations are the NAB, NIV, NJB, NRSV, and the REB. The NAB and the NJB already contain the Deutero-canonical books (as they are often referred to in Catholic Bibles) or the Apocrypha (as they are typically called by Protestants). If at all possible, purchase a Bible that contains the Apocrypha (the NIV does not).

Note #2: If you already have a Bible, you may well want to purchase a different translation or version than the one you are used to from your local book store in order to read familiar texts "with new eyes." You can usually find quite inexpensive editions of the versions mentioned above. A "cheap" Bible has the same text as an expensive study edition. Only the paper, binding, and study notes differ.

Note #3: Paraphrases such as The Living Bible or The Message are not suitable for this course, except for comparison purposes. They are too free in how they render the Greek text.

2. Markus Bockmuehl, *This Jesus: Martyr, Lord, Messiah*, Intervarsity Press, 1994.

3. John Dominic Crossan, *Jesus: A Revolutionary Biography*, 1st Edition, HarperOne, 2009.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be

aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- [Library services for co-op students on work term and distance education students](#)
- Goodacre, M. (2001). Chapter 1: Entering the Maze. In [*The synoptic problem: A way through the maze*](#) (pp. 13 - 32). London: T & T Clark International. (PDF) Retrieved from <https://archive.org/details/synopticproblemw00good>

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Discussion Postings (5 x 4%)	20%
Quizzes (4 x 5%)	20%
Comparative Analysis Essay <ul style="list-style-type: none">◦ Part 1: Marked-up Biblical Text and Inventory (5%)◦ Part 2: Completed Essay (15%)	20%
Parable Analysis Assignment	15%
Final Examination	25%

Course Policies

Turnitin®

Refer to the [University Policies](#) page for information regarding Turnitin®.

Late Written Assignments

There are sometimes exceptional circumstances in which students are unable to get their written assignments in by the due date (illness, emergencies, etc.). If you anticipate a problem, please contact the instructor as soon as possible. If no arrangements have been made, a late penalty of 2% per day will normally be applied up to a maximum of 15%. The late penalty for papers submitted more than 10 days late, and for which no extension or arrangements have been made, will be determined by the instructor, but will be no less than 20%.

Late Discussion Postings

Partial credit will be given for late postings up to one week past the due date. Late initial postings will receive a 50% deduction (2.5% becomes 1.25% and 1.5% becomes 0.75%). Responses must be posted by one week from the due date to receive credit.

Plagiarism

The very nature of the assignments makes plagiarism less of a temptation than it otherwise might be. As you know, there is hardly a more serious academic sin. University of Waterloo's policy is clear. Plagiarism is

The act of presenting the ideas or words of another as one's own. The use of other people's ideas or words must be properly acknowledged and referenced. This applies to all written materials such as essays, laboratory reports, work term reports, design projects, statistical data, computer programs and research results. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgement, however, is contrary to accepted norms of academic behaviour.

If plagiarism is discovered it will lead to a failing grade in the course and possible further disciplinary action by the university. I am obligated to make this clear to you, and to report infractions to the Associate Dean of Arts, Undergraduate Affairs.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the additional CEL [exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way

the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.