Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River. For more information about the purpose of territorial acknowledgements, please see the CAUT Guide to Acknowledging Traditional Territory (PDF).

Conrad Grebel University College
University of Waterloo
RS 260: How to Study Religion
Winter 2019

Class Time: Mondays and Wednesdays 1-2:20 pm
Class Location: Room 1301, CGUC
Instructor: Dr. Alicia Batten
Office Hours: Wed 2:30-4:00 & by appt.
Office Location: Room 2116, CGUC
Phone: 519-885-0220 x24246
Email: abatten@uwaterloo.ca

Teaching Assistant: Ben Szoller
Office Hours: Mon 11:45-12:45; Wed 2:30-3:30
Office Location: PAS 1052
Email: ben.szoller@uwaterloo.ca

Course Description
An exploration of the nature of religion through: 1) the history of the study of religion, 2) exposure to varying methods and ways of approaching religious phenomena, and 3) consideration of accounts of religious experience.

One might argue that religion is as old as humanity, yet humans have studied religion “scientifically” for approximately 150 years and the discipline of Religious Studies emerged barely fifty years ago. In this course, we engage a range of religious traditions in an attempt to get at some of the fundamental questions in the study of religion: How do we study it? Can we define religion? How do ordinary people experience religion? How might we approach the dynamic interaction between religion and culture? The course introduces students to some of the fundamental questions about and approaches to the academic study of this elusive phenomenon we call “religion.”
**Course Objectives**

1. To provide a solid foundation for the academic study of religion, including exploration of some of the methods used for studying it, a discussion of major themes in religious studies, as well as attention to why the study of religion is important.

2. To further develop general religious literacy.

3. To enhance critical academic skills, encourage considered reflection of multiple viewpoints, and to enrich life in general through reading, research, writing, and discussion.

**Requirements**

1. **Attendance** – Attendance is required. Missed classes will have a negative effect upon the final mark for the course (2% off the final course mark per unexcused absence). If you have to miss a class because of illness or an emergency, please let the instructor know.

2. **In class writing (10%)** – I will ask the class to write a few sentences about the reading assigned for class on a regular basis. Your writing should include a couple of comments about what you learned from the reading, as well as any questions that you may have. These will be marked pass/fail. You can miss one of these but they cannot be made up.

3. **Quizzes (30%)** – There are three in-class quizzes worth 10% each. Missed quizzes cannot be made up except in the case of serious illness or an emergency. The class will have 30 minutes to write each of them and they will consist of short answers (paragraphs) that both identify something or someone then provide some explanation for why the concept or person is significant for the academic study of religion (how does the concept or person enable people to understand religion better?)

4. **Papers (60%)** – There are three 1250-1500 word papers that are worth 20% each. These papers must be handed in the drop box on the LEARN site before class starts on the day on which they are due.

**Required Reading Materials (available at the bookstore): Please bring to class as appropriate.**


Various readings on the LEARN page for the course.

**Web Page:** This course will make use of a WATERLOO LEARN website. This site will provide general information for the course, study guides and grades for term tests. Important announcements such as the cancellation of class due to illness will also be posted there, so please try to check the site before each class, just in case.

**Electronics:** Many studies indicate that taking notes using pen and paper leads to better retention and better marks. Using electronics for purposes other than to take notes is distracting to other students and can negatively affect marks in the course.
Resources: There are many resources available on religion in the CGUC library (Milton Good Library on the 3rd floor of Grebel), in the St. Jerome’s Library, the Renison Library, and the Dana Porter Library. You can also take out books from Wilfrid Laurier, which has an extensive Religious Studies collection. The library liaison at Porter is Sandra Keys (skeys@library.uwaterloo.ca) (x32279). The subject guide for Religious Studies is available here.

Written Assignments: Papers must be submitted in class in hard copy form in the LEARN drop box. They should be typed, double-spaced, in 12 point font with one inch margins. They should each be 1250-1500 words long and please provide a word count at the end of the paper. They do not require a title page but the pages should be numbered. Footnotes or endnotes or author-date citation should be in Chicago format. If there is a bibliography it should be on a separate page in Chicago format. Each written assignment must be accompanied by a UWaterloo AI Acknowledgement Form.

Revision of Papers: If you want to revise a paper after you have received a mark, you can do so. I will average the two marks received on the paper. Sometimes revising involves reworking the paper entirely. No revisions will be accepted after April 3rd.

Late Assignments: Students are required to complete assignments by the due dates indicated and to submit them to the drop box before class begins. Exceptions are made and extensions given only in the case of illness or family emergency, and permission must be sought before the due date. Late assignments with no excuse receive a penalty of 3% reduction per day late.

Schedule for Handing in Written Assignments

First paper due: February 6th
Second paper due: February 27th
Third paper due: March 25th

Quiz Schedule

January 28th
March 6th
April 3rd

Course Schedule

Jan 7 – Introductions and Overview of the Course
Jan 9 – Basic Questions in the Study of Religion
Reading: Rodrigues and Harding, 1-17.

Jan 14 – Philosophical Approaches
Reading: Rodrigues and Harding, 18-48.
Jan 16 – Theological Approaches

Jan 21 – Anthropological Approaches

Jan 23 – Sociological Approaches
Reading: Rodrigues and Harding, 66-73 (with other excerpts to be distributed in class).

Jan 28 - FIRST QUIZ
Phenomenological Approaches
Reading: Rodrigues and Harding, 74-83.

Jan 30 – Psychological Approaches
Reading: Rodrigues and Harding, 83-103 (with other excerpts to be distributed in class).

Feb 4 – Myth

Feb 6 – FIRST PAPER DUE – Dr. Jeff Wilson will be with us for the latter part of the class. He has written a book called Mindful America. New York: OUP, 2014.
Sacred Stories cont’d.

Feb 11 - Ritual

Feb 13 – Material Religion

Feb 18-22 – Reading Week
Feb 25 – Religion and Aesthetics

Feb 27 – SECOND PAPER DUE
Film: “Daughters of Wisdom”

March 4 – Challenges to Religion
Reading: Rodrigues and Harding, 104-119.

March 6 – SECOND QUIZ
Challenges to Religion cont’d

March 11 – Challenges to Religion – Human Experience
Film: “The Imam and the Pastor”

March 13 – Challenges to Religion (Ben Szoller)
Reading: Rodrigues and Harding, 119-133.

March 18 – Religion and Science

March 20 – Religion and Identity (Ben Szoller)

March 25 – THIRD PAPER DUE
Religion and Violence

March 27 – Civil Religion
April 1 – Revisiting Definitions of Religion (Ben Szoller)

April 3 – THIRD QUIZ – Conclusions and Review
Reading: Rodrigues and Harding, 134-140.

UWaterloo Policies

Cross-listed course (requirement for all Arts courses)
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.
Arts: Academic Integrity website University of Waterloo: Academic Integrity Office

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals.

Other sources of information for students:
Accommodation for Students with Disabilities

Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.
Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

The Writing Centre: Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. Make an appointment or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit www.uwaterloo.ca/writing-centre