

GRK 102

Ancient Greek II

Class Times and Location: Mon./Wed./Fri. 11:30 a.m. - 12:20 p.m. in ML 246

Office Hours: Mon. 12:30 p.m. – 1:30 p.m. in office, or *by appointment* (in person or online).

Aims and Learning Outcomes: The aim of this course is to consolidate your understanding of the fundamentals of the ancient Greek language learned last term, to introduce morphological forms and basic principles of syntax not yet covered, and to expand your vocabulary and reading experience. The course will begin by following the remaining chapters of Athenaze I. We will then make our way through the beginning of Athenaze II. By the end of this course, you should have the knowledge required to read a broad selection of ancient Greek texts.

Prescribed Texts: M. Balme and G. Lawall, Athenaze: An Introduction to Ancient Greek, Oxford, 3rd edition.

M. Balme and G. Lawall, Athenaze II: An Introduction to Ancient Greek, Oxford, 3rd edition.

Computer Resources:

KETOS: <http://arts.uwaterloo.ca/~ketos/index.php>

Evaluation:

- 45% Test (3 x 15%)
- 20% Midterm
- 25% Final Exam
- 10% Class Participation (attendance and homework assignments)

Tests, Midterm, and Final Exam: the three tests and Midterm will take place in class on the following days:

| | |
|---------|-----------------------------------|
| Test 1 | Monday, January 22 nd |
| Midterm | Friday, February 16 th |
| Test 2 | Friday, March 8 th |
| Test 3 | Friday, March 22 nd |

The date and location of the Final Exam will be announced later in the semester.

Syllabus and Study: The syllabus indicates for each day the material that will be reviewed, the new material that will be introduced, and the assignment due for the next class. It is expected that you will complete all of the assignments and be prepared to participate in each class. It is also expected that you will spend time each day reviewing and learning the new grammatical forms and structures introduced, as well as vocabulary. If you are uncertain of any topic covered and need further help, please contact me as soon as possible. I am here to help and want you to succeed.

At the end of the course, five classes will be dedicated to reading continuous ancient Greek texts, both adapted and un-adapted, taken from the textbook and elsewhere. In these reading classes we will apply the grammar you have learned throughout the semester while expanding your reading experience of Greek prose and poetry. The texts we will read in these classes are open for discussion, so let me know if there is a Greek author or work you have always wanted to read in the original!

Class Attendance and Participation: It is expected that you will attend all classes, unless you are unable to do so for a justified reason (in which case please contact me), and that you will complete all of the homework assignments. Credit will be awarded for completed homework assignments regardless of accuracy: one needs to make mistakes in order to learn, and homework assignments are your opportunity to make those mistakes without penalty.

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](#) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70](#),

[Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

Academic freedom at the University of Waterloo: Policy 33, Ethical Behaviour states, as one of its general principles (Section 1), “The University supports academic freedom for all members of the University community. Academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base teaching and research on an honest and ethical quest for knowledge. In the context of this policy, 'academic freedom' refers to academic activities, including teaching and scholarship, as is articulated in the principles set out in the Memorandum of Agreement between the FAUW and the University of Waterloo, 1998 (Article 6). The academic environment which fosters free debate may from time to time include the presentation or discussion of unpopular opinions or controversial material. Such material shall be dealt with as openly, respectfully and sensitively as possible.” This definition is repeated in Policies 70 and 71, and in the Memorandum of Agreement, Section 6.

WEEK 1

Monday, Jan. 8th

Review of last term and course introduction

Wednesday, Jan. 10th

New Grammar: chapter 11α (205-10); AORIST (thematic 2nd aorist); aspect.

Assignment: exercise 11ζ; text on pp. 204-5.

Friday, Jan. 12th

Review Activity: exercise 11ζ; text on pp. 204-5.

New Grammar: chapter 11β (pp. 219–21); irregular asigmatic verbs; 2nd aorist imperatives; augment.

Assignment: exercise 11μ; text on pp. 217-19.

WEEK 2

Monday, Jan. 15th

Review Activity: exercise 11μ; text on pp. 217-19.

New Grammar: chapter 12α (pp.227–30); sigmatic 1st Aorists - active, middle and participles.

Assignment: exercise 12ζ; text on pp.226-7

Wednesday, Jan. 17th

Review Activity: exercise 12ζ; text on pp. 226-7.

New Grammar: chapter 12β (pp.239–40); asigmatic 1st aorist of nasal/liquid stems (μ,ν,λ,ρ); irregular 1st sigmatic aorists; augment of compound verbs.

Assignment: exercises 12κ; text on pp.237–8.

Friday, Jan. 19th

Review Activity: exercises 12κ; text on pp. 237-8.

New Grammar: Review for Test 1.

Assignment – Study for Test 1.

WEEK 3

Monday, Jan. 22nd

Test 1 – chapters 11α-12β (Aorist)

Wednesday, Jan. 24th

Review Activity: Review of progress to date

New Grammar: chapter 13α (pp.247–50); IMPERFECT TENSE (past progressive) - regular and contract verbs (active/middle) and irregular; aspect of the tense.

Assignment: exercises 13γ; text on p.246.

Friday, Jan. 26th

Review Activity: exercise 13γ; text p.246.

New Grammar: chapter 13β (pp.258–9); relative pronouns and clauses.

Assignment: exercise 13η.

WEEK 4

Monday, Jan. 29th

Review Activity: exercise 13η.

New Grammar: chapter 13β (pp.260–2); 3rd-declension nouns and adjectives with stems in -εσ- and -υ- (τείχος, ἀληθής, ταχύς).

Assignment: text on pp.257–8.

Wednesday, Jan. 31st

Review Activity: Text pp. 257–8.

New Grammar: chapter 14α (pp.270–3); comparative and superlative of adjectives and adverbs.

Assignment: exercise 14β; text on pp.268–9.

Friday, Feb. 2nd

Review Activity: exercise 14β; text pp. 268–9.

New Grammar: chapter 14β (pp.284–6); demonstrative adjectives; interrogative and indefinite pronouns, adjectives and adverbs.

Assignment: exercises 14ε and 14ζ; text on pp.282–3.

WEEK 5

Monday, Feb. 5th

Review Activity: exercises 14ε and 14ζ and text pp. 282–3.

New Grammar: chapter 15α (pp.292-5); athematic 2nd aorists; more 3rd-declension nouns.

Assignment: exercise 15β; text on p.291.

Wednesday, Feb. 7th

Review Activity: exercise 15β; text on p. 291.

New Grammar: chapter 15β (pp. 304-7); contract verbs in -ο; contract nouns of 2nd declension; more numbers; uses of ὤς and its compounds

Assignment: text on pp.301-3.

Friday, Feb. 9th

New Grammar: Chapter 16β (pp. 312-13); the passive voice.

Assignment: exercise 16β; text on pp. 310-12.

WEEK 6

Monday, Feb. 12th

Review Activity: exercise 16β; text pp.310-12.

New Grammar: chapter 16β (pp.321-2); athematic presents and imperfects (δύναμαι, κεῖμαι, ἐπίσταμαι).

Assignment: Text on pp. 319-20; study for Midterm.

Wednesday, Feb. 14th

Text on pp. 319-20; review for Midterm.

Friday, Feb. 16th

MIDTERM (Chapters 11α-16β)

WEEK 7

READING WEEK FEB. 19-23

NO CLASSES

WEEK 8

Monday, Feb. 26th

Review Activity: review of progress to date.

New Grammar: chapter 17α (pp.3-6); Aorist and Future Passive.

Assignment: exercise 17γ; text on pp. 2-3.

Wednesday, Feb. 28th

Review Activity: exercise 17γ; text on pp. 2-3.

New Grammar: chapter 17β (pp.14-15); second-Aorist/Future Passive and Aorist of Deponent Verbs.

Assignment: exercise 17ζ; text on pp. 12-13.

Friday, March 1st

Review Activity: exercise 17ζ; text on pp. 12-13.

New Grammar: chapter 18α (pp.22-5) δίδωμι = 'to give'.

Assignment: exercise 18δ; text on p. 21.

WEEK 9

Monday, March 4th

Review Activity: exercise 18δ; text on p. 21.

New Grammar: chapter 18β (pp.33-5); τίθημι = 'to put/place'

Assignment: exercise 18ι; text on pp. 31-2.

Wednesday, March 6th

Review Activity: exercise 18ι; text on pp. 31-2; review for Test 2

Friday, March 8th

Test 2 (chapters 17α-18β)

WEEK 10

Monday, March 11th

New Grammar: chapter 19α/19β (pp.44-7 and 55-8); the Genitive Absolute and ἵστημι = 'to stand/set up'

Assignment: exercises 19α and 19γ; texts on pp. 43 and 53-5.

Wednesday, March 13th

Review Activity: exercises 19α and 19γ; text on pp. 43 and 53-5.

New Grammar: chapter 20γ (pp.67-8); δείκνυμι = 'to show' and -νυμι verbs.

Assignment: exercise 20β; text on pp. 65-6.

Friday, March 15th

Review Activity: exercise 20β; text on pp. 65-6.

New Grammar: chapter 20δ (pp.73-5); ἵημι = 'to release/send/throw'

Assignment: exercise 20ζ; text on pp. 72-3.

WEEK 11

Monday, March 18th

Review Activity: exercise 20ζ; text on pp. 72-3.

New Grammar: chapter 20δ (pp.76-7); verbs that take supplementary participles λανθάνω, τυγχάνω, φθάνω and φαίνομαι.

Assignment: exercise 20η; review for Test 3.

Wednesday, March 20th

Review Activity: exercise 20η; review for Test 3.

Friday, March 22nd

TEST 3 (Chapters 19α-20δ)

WEEK 12

Monday, March 25th

Reading Class

Wednesday, March 27th

Reading Class

Friday, March 29th

***Good Friday – No Class**

WEEK 13

Monday, April 1st

Reading Class

Wednesday, April 3rd

Reading Class

Friday, April 5th

Reading Class

Week 14

Monday, April 8th

Review for final exam