

DEPARTMENT OF CLASSICAL STUDIES * UNIVERSITY OF WATERLOO
COURSE OUTLINE



**Introductory Ancient Greek – Fall 2020
GRK 101/RS 101**

Office Hours: M W 1:00-2:00, or by appointment, or by dropping into MS Teams. I am most efficiently reached via email and I try to answer all emails within two working days.

Office Hour: Friday, 11:00-12:00. or by appointment.

Q&A Session: Friday, 12:00-1:00

Course Objectives:

The most basic goal of this course is the acquisition of a beginner's proficiency in reading Ancient Greek. To this end, the class will first focus upon Greek's building blocks (morphology and syntax) and second, will translate and then translate some more. More broadly, this course aims to develop analytical skills, a richer vocabulary, and a curiosity about ancient Greek and early Christian literature - and culture.

By the end of this course, you will have a foundation for further study of ancient Classical or New Testament Greek. You will know how to conjugate and decline, and how different parts of speech function in this ancient language. Most importantly, you will be able to use these lessons to read simple to intermediate ancient Classical and New Testament Greek passages with the help of a dictionary and commentary. In addition to learning the basics of ancient Greek, you will also learn a great deal about how English grammar and syntax work. And you will also begin acquiring a working knowledge about ancient Greek antiquity and the context in which ancient authors wrote plays, histories, inscriptions, and religious texts.

Course Requirements:

Quizzettes (2 per week)	20%	(lowest 2 will be dropped)
Translation Assignment 1	10%	* Due Friday September 25, 5:00 p.m.
Translation Assignment 2	10%	* Due Friday October 23, 5:00 p.m.
Translation Assignment 3	10%	* Due Friday November 13, 5:00 p.m.
Test 1	10%	* Friday October 2, 11:00-11:50
Test 2	10%	* Friday November 6, 11:00-11:50
Test 3	10%	* Friday November 20, 11:00-11:50
Final Translation Assignment	20%	* Due December 7

Territorial Acknowledgement

I acknowledge that I live and work on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Required Text:

M. Balme & G. Lawall. *Athenaze. Book One*. Revised 3rd ed. (Oxford: OUP, 2016).

Handouts: Detailed weekly schedules, handouts, assignments, and various updates will appear online in the Waterloo LEARN environment for our class. I usually post schedules on Fridays (or Saturday, at the latest). Please check LEARN before beginning each week.

Computer Resources:

Ketos: Online Exercises to Accompany Athenaze an Introduction to Ancient Greek

<http://arts.uwaterloo.ca/~ketos/>

Ancient Greek Tutorials: <http://atticgreek.org>

Athenaze Greek Exercises: <http://web.uvic.ca/hrd/greek/>

Course Design:

This course is offered remotely and asynchronously. This is unlike any class I have ever taught; it is likely unlike most classes you have ever taken. I am **very open to your feedback through the entire semester!** If the load feels too heavy, or light, or weirdly paced, or if you have suggestions for improvement, please tell me. I am hard to offend and I welcome any suggestions for improvement! So, how will this course work?

Each weekly file in LEARN will have several lectures in it. These lectures are meant to mimic a normal in-person class in which material is introduced and discussed in consumable chunks. Some days there will be two short illustrated lectures, other days only one. Each week there will be two quizzettes; these will ensure that you keep on top of vocabulary and forms (oh, the forms you will soon know!) There will also be an assignment or an online test roughly every two weeks. The requirements are all roughly the same in weight as they are meant to be assignments of lower stakes.

This course, and the textbook, has a strong focus on translation. You need to memorize vocabulary, forms (did I mention forms??), and syntax and then you will translate, translate, and translate some more. Translation is meant to be prepared for Monday and Wednesday. On those there will be two synchronous translation sessions on MS Teams (link in LEARN). These will run from 11:00-11:45; I hope that most of you are able to make these meetings as learning a language alone is daunting and isolating. If you attend, you will meet fellow students with whom you might wish to set up a study group. That said, these translation sessions are completely **optional** and no grade will be increased (or its opposite) if you attend (or not). These sessions will be very be used to go over the assigned translations and any questions that arise. These sessions will also be recorded, posted, and a key will be provided via google docs. The links for the recordings and Google docs translations will be put into your weekly schedules once they have been done. The Q&A session on Friday is also optional. Please drop in to any of them.

All meetings will be held in MS Teams (in the LEARN site). Office hours, translation sessions, or requested meetings with me or David, our course Teaching Assistant, will also be held on Teams.



Autumn 2020 Schedule (overview • subject to change • detailed schedule will be posted weekly)

week 1:	September 9-11	<i>Athenaze</i> Ch. 1	
week 2:	September 14-18	<i>Athenaze</i> Ch. 1-2	
week 3:	September 21-25	<i>Athenaze</i> Ch. 2-3	*Assignment 1 (F)
week 4:	September 28-October 2	<i>Athenaze</i> Ch. 3	* Test 1 (F)
week 5:	October 5-9	<i>Athenaze</i> Ch. 4	
week 6:	October 12-16	Thanksgiving & Reading Week	
week 7:	October 19-23	<i>Athenaze</i> Ch. 4-5	* Assignment 2 (F)
week 8:	October 26-30	<i>Athenaze</i> Ch. 5-6	
week 9:	November 2-6	<i>Athenaze</i> Ch. 6-7	* Test 2 (F)
week 10:	November 9-13	<i>Athenaze</i> Ch. 7-8	* Assignment 3 (F)
week 11:	November 16-20	<i>Athenaze</i> Ch. 8-9	* Test 3 (F)
week 12:	November 23-27	<i>Athenaze</i> Ch. 9-10	
week 13:	November 30-December 4	<i>Athenaze</i> Ch. 10	
week 14:	December 7	<i>Athenaze</i> Ch. 10	*Final Assignment Due

Late submission policy: As is only fair to fellow students, exams and assignments are due to be submitted or written on the assigned days. However, life happens. If you see a schedule conflict or challenge coming, please contact me. If done before the due date I will happily work with you. If no arrangements are made, a late penalty of 2% per working day will be deducted. Assignments will not be accepted more than two weeks after their due date. Please talk to me!



Important Details

Accommodation for Students with Disabilities

[AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with [AccessAbility Services](#) at the beginning of each academic term.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Check the [Office of Academic Integrity website](#) for more information.

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check [the Office of](#)

[Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals

A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Support Systems on Campus – Mental Health Support

All of us need support systems. All of us! The faculty and staff in Arts encourage students to seek out mental health support if are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information.

