

Introductory Ancient Greek I

GRK 101

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Class Times and Location: Mon./Wed./Fri. 1:30 p.m. - 2:20 p.m. in PHY 150

Office Hours: Mon./Wed. 12:30 a.m. – 1:30 p.m. in office, *or by appointment* (in person or online).

Course Description and Objectives: The aim of this course is to introduce you to the Ancient Greek Language. Following the Athenaze text (supplemented by the Oxford Grammar of Classical Greek) we will cover the fundamentals of the grammar of ancient Greek, while we build the vocabulary necessary for basic reading. The Athenaze course focuses upon frequent and early (with help!) reading of continuous Greek; the texts which we will read as the course progresses (from Classical prose and poetry to the Greek of the New Testament), will provide you by the end with an ability to approach the works of a variety of Greek texts in the original language. In this course we will cover the first ten chapters of Athenaze I.

The Greek language opens up to you a wealth of thought, culture, history, and literature, all of which will be discussed informally throughout the term. Beyond the acquisition of the ancient Greek language, this course will develop your analytical skills and your understanding of formal grammar.

Prescribed Texts: Required: M. Balme and G. Lawall, *Athenaze I: An Introduction to Ancient Greek*, Oxford, 3rd revised edition (the 2nd edition differs from the 3rd edition in page number and exercises, so you should have the 3rd edition of the text)

Optional: J. Morwood, *Oxford Grammar of Classical Greek*, Oxford (2003).

Computer Resources:

KETOS: <http://arts.uwaterloo.ca/~ketos/index.php>

Ancient Greek Tutorials: <https://ucbclassics.dreamhosters.com/ancgreek/>

Evaluation:

- 35% Tests (5 Tests worth 7% each)
- 20% Midterm Exam
- 30% Final Exam
- 15% Class Participation (homework assignments)

Tests, Midterm, and Final Exam: the five tests will take place in class on the following days:

Test 1	Friday, September 20 th
Test 2	Friday, September 27 th
Test 3	Monday, November 4 th
Test 4	Friday, November 15 th
Test 5	Friday, November 29 th

The **Midterm** will take place in class on **Monday October 7th**, the week before the reading break. The date and location of the **Final Exam** will be announced later in the semester.

Class Attendance and Participation: It is expected that you will attend all classes, unless you are unable to do so for a justified reason (in which case please contact me), and that you will complete all of the homework assignments. I keep track of the homework assignments you hand in. Credit will be awarded for completed homework assignments regardless of accuracy: one needs to make mistakes in order to learn, and homework assignments are your opportunity to make those mistakes without penalty.

Syllabus and Study: The syllabus indicates for each day the material that will be reviewed, the new material that will be introduced, and the assignment due for the next class. It is expected that you will complete all of the assignments and be prepared to participate in each class. It is also expected that you will spend time each day reviewing and learning the new grammatical forms and structures introduced, as well as the vocabulary at the beginning of each chapter. Let me stress that it is important for you to devote time each day to study and review of Greek, preferably at least one hour. If you do this, ensuring that you understand each concept as we progress, you will do well. All language learning is cumulative and this is not a course for which intense cramming at the end of the semester will normally be sufficient. **If you ever have**

questions, please make sure to ask. I'm here to help and want you to succeed in Greek!

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](#) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

Academic freedom at the University of Waterloo: Policy 33, Ethical Behaviour states, as one of its general principles (Section 1), “The University supports academic freedom for all members of the University community. Academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base teaching and research on an honest and ethical quest for knowledge. In the context of this policy, 'academic freedom' refers to academic activities, including teaching and scholarship, as is articulated in the principles set out in the Memorandum of Agreement between the FAUW and the University of Waterloo, 1998 (Article 6). The academic environment which fosters free debate may from time to time include the presentation or discussion of unpopular opinions or controversial material. Such material shall be dealt with as openly, respectfully and sensitively as possible.” This definition is repeated in Policies 70 and 71, and in the Memorandum of Agreement, Section 6.

WEEK 1

Wednesday Sept. 4th

Introduction to course syllabus – see video online in Learn.

Friday, Sept. 6th

Introduction: The Greek alphabet – see video online in Learn and Athenaze pp.xxvi-xxxiii.

Assignment: Memorize the Greek alphabet and the pronunciation of the letters. Write out by hand the alphabet three times to hand in next class.

WEEK 2

Monday, Sept. 9th

Review Activity: The Greek Alphabet

New Grammar: Chapter 1α (pp.3-5)—PRESENT VERB FORMS; NOUNS; AGREEMENT

Homework Assignment: exercise 1α; read text on p.2.

Wednesday, Sept. 11th

Review Activity: exercise 1α; text on p.2.

New Grammar: Chapter 1α and 1β (pp. 5 and 10–11)—USE OF DEFINITE ARTICLE;

ACCENTS.

Homework Assignment: exercise 1β.

Friday, Sept. 13th

Review Activity: exercise 1β.

New Grammar: Chapter 2α (pp.16-18)—REVIEW VERB FORMS; IMPERATIVES.

Homework Assignment: exercises 2α and 2γ; text on p. 10.

WEEK 3

Monday, Sept. 16th

Review Activity: exercises 2α and 2γ; text on p. 10.

New Grammar: Chapter 2β (p.24)—MASCULINE AND NEUTER, ALL CASES SINGULAR; USES OF THE CASES.

Homework Assignment: exercise 2ζ; text on p. 16.

Wednesday, Sept. 18th

Review Activity: exercise 2ζ; text on p.16.

New Grammar: Chapter 3α (pp.31-2)—PLURAL IMPERATIVES; INFINITIVE.

Homework Assignment: exercise 3α; text on p.23.

Friday, Sept. 20th

TEST 1 on Chapters 1α-2β

WEEK 4

Monday, Sept. 23rd

Review Activity: exercise 3α; text on p. 23.

New Grammar: Chapter 3β (pp.39-40)—ALL CASES PLURAL (second-declension masculine nouns).

Homework Assignment: exercise 3ε; text on p. 30.

Wednesday, Sept. 25th

Review Activity: exercise 3ε; text on p. 30.

New Grammar: Chapter 4α (pp.47-51)—VERBS ALL PERSONS λύω, φιλέω, εἰμί;
FEMININE FIRST-DECLENSION.

Homework Assignment: exercises 4β and 4γ; text on p.38.

Friday, Sept. 27th

TEST 2 on Chapters 3α-4α

WEEK 5

Monday, Sept. 30th

Review Activity: exercises 4β and 4γ; text on p. 38.

New Grammar: Chapter 4β (pp.57-8); MASCULINE FIRST-DECLENSION NOUNS; FEMININE NOUNS OF THE SECOND DECLENSION.

Homework Assignment: text on pp. 46-7.

Wednesday, Oct. 2nd

Review Activity: text on pp. 46-7.

New Grammar: Chapter 4β (pp.59-60)—FIRST/SECOND-DECLENSION ADJECTIVES; IRREGULAR ADJECTIVES μέγας, πολύς; ADVERBS

Homework Assignment: exercise 4κ; text on p. 57.

Friday, Oct. 4th

Review Activity: exercise 4κ; text on p. 57.

New Grammar: Chapter 5α (p. 68)—CONTRACT VERBS –α.

Homework Assignment: exercises 5β and 5γ; text on p.67.

WEEK 6

Monday, Oct. 7th

MIDTERM on Chapters 1α-4β

Wednesday, Oct. 9th

Review Activity: exercises 5β and 5γ; text on p.67.

New Grammar: Chapter 5α/5β (pp.70 and 77)— ARTICLE + δέ AT BEGINNING OF CLAUSE;
ELISION; NEUTER PLURAL + SINGULAR VERB.

Homework Assignment: text on pp. 75–6.

Friday, Oct. 11th

Review Activity: text on pp. 75–6.

New Grammar: Chapter 5β (pp.77–81)—PRONOUNS; ATTRIBUTIVE/PREDICATE POSITION;
POSSESSIVES; ADJECTIVE αὐτός

Homework Assignment: exercise 5ζ.

WEEK 7

READING WEEK – Oct. 14th – 18th

WEEK 8

Monday, Oct. 21st

Review Activity: exercise 5ζ.

New Grammar: Chapter 6α (pp.88-92)—πλέω; VOICE (active, passive, middle); FORMS
OF MIDDLE VOICE.

Homework Assignment: exercises 6γ, 6δ and 6ε.

Wednesday, Oct. 23rd

Review Activity: exercises 6γ, 6δ, and 6ε.

New Grammar: Chapter 6α/6β (pp.92 and 101–2)—DEPONENT VERBS; MEANING OF THE MIDDLE VOICE.

Homework Assignment: exercise 6ι; text on pp. 87–8.

Friday, Oct. 25th

Review Activity: exercise 6ι; text on pp. 87–8.

New Grammar: Chapter 6β (pp.103–4)—DATIVE CASE; PREPOSITIONS (ἀπό, ἐκ/ἐξ, μετά, ἐν, ἐπί, πρός, ὑπό, ἀνά, εἰς, ἐπί, κατά).

Homework Assignment: exercises 6μ and 6ξ; text on p. 100–1.

WEEK 9

Monday, Oct. 28th

Review Activity: exercises 6μ and 6ξ; text on p. 100–1.

New Grammar: Chapter 7α (pp.113–16)—SUBSTANTIVE USE OF ADJECTIVES; THIRD DECLENSION CONSONANT STEM NOUNS (φύλαξ, αἶξ, παῖς, ὄνομα).

Homework Assignment: exercise 7β; text on pp.111–12.

Wednesday, Oct. 30th

Review Activity: exercise 7β; text on pp. 111–12.

New Grammar: Chapter 7α/7β (pp.117–18/124–5)—REFLEXIVE PRONOUNS; THIRD-DECLENSION NOUNS (nasal stem; χειμῶν and labial and liquid; κλώψ); THIRD-DECLENSION ADJECTIVE (σώφρων).

Homework Assignment: exercise 7ε.

Friday, Nov. 1*

Review Activity: exercise 7ε.

New Grammar: Chapter 7β (p.126)—INTERROGATIVE AND INDEFINITE PRONOUNS.

Homework Assignment: exercises 7ζ and 7η; text on pp.122–4.

WEEK 10

Monday, Nov. 4th

TEST 3 on Chapters 6α-7α

Wednesday, Nov. 6th

Review Activity: exercises 7ζ and 7η; text on pp. 122–4.

New Grammar: Chapter 8α (pp.132–4)—PARTICIPLES (middle forms).

Homework Assignment: exercise 8β; text on pp.131–2.

Friday, Nov. 8th

Review Activity: exercise 8β; text on pp.131–2.

New Grammar: Chapter 8β (pp.145–7)—THIRD-DECLENSION NOUNS (ρ-stems); IRREGULAR NOUNS (γυνή and χείρ); ADJECTIVE πᾶς, πᾶσα, πᾶν.

Homework Assignment: exercise 8δ; text on pp.143–4.

WEEK 11

Monday, Nov. 11th

Review Activity: exercise 8δ; text on pp.143–4.

New Grammar: Chapters 8β/9α (pp. 148–50 and 158–9)—NUMBERS AND EXPRESSION OF TIME; PARTICIPLES (active voice).

Homework Assignment: exercise 9β; text on pp.156–7.

Wednesday, Nov. 13th

Review Activity: exercise 9β; text on pp.156–7.

New Grammar: Chapter 9β (pp.168–72)—THIRD-DECLENSION NOUNS (πόλις, βασιλεύς, ναῦς, βούς); GENITIVE CASE; DEFINITE ARTICLE.

Homework Assignment: exercises 9ε and 9ζ, 1-5; text on pp. 166–7.

Friday, Nov. 15th

TEST 4 on Chapters 7β-9α.

WEEK 12

Monday, Nov. 18th

Review Activity: exercises 9ε and 9ζ, 1-5; text on pp. 166–7.

New Grammar: Chapter 10α (pp. 184–7)—FUTURE VERB FORMS.

Homework Assignment: exercises 10β and 10γ; text on p. 183.

Wednesday, Nov. 20th

Review Activity: exercises 10β and 10γ; text on p. 183.

New Grammar: Chapter 10β (pp.194–7)—CONTRACT FUTURE FORMS; IRREGULAR VERB εἶμι.

Homework Assignment: exercise 10θ.

Friday, Nov. 22nd

Review Activity: exercise 10θ.

New Grammar: Chapter 10β (p.197–9)—FUTURE PARTICIPLES EXPRESSING PURPOSE; IMPERSONAL VERBS; REVIEW OF QUESTIONS.

Homework Assignment: exercises 10κ (Greek to English only) and 10λ; text on pp. 192–3.

WEEK 13

Monday, Nov. 25th

Review Activity: exercises 10κ and 10λ; text on pp. 192–3.

General review for final test.

Wednesday, Nov. 27th

Reading Class: In this class we will read together an un-adapted passage of Greek, which you will at this point be able to do with all of the grammar and vocabulary you have learned this semester. Here you will get to see the fruits of your labours – you can read Greek!!

Friday, Nov. 29th

TEST 5 on Chapters 9β-10β.

WEEK 14

Monday, Dec. 2nd

Final Exam Review Class