

**University of Waterloo**  
**Department of Classical Studies**  
**GRK 201 Section 001 Class Number 3608**  
**Intermediate Greek**  
**Fall Term 2021**

**Lecture: MW 10:30-11:20, remote synchronous (TEAMS)**

### **Instructor Information**

Office Hours: Monday, Wednesday 11:30-12:20, or by appointment. Available via Teams

### **Course Description**

The purpose of this course is to augment the student's knowledge of the basic rules of ancient Greek, to gain proficiency in reading adapted or simple Greek texts with the aid of the grammar book. We shall complete the study of *Athenaze* and read selections from various Greek writers. The focus of each class will be on acquiring more Greek vocabulary, a better understanding of grammar and syntax, and appreciation of a variety of Greek literary genres. Students are expected to have read the assigned chapters and reading passages in advance, and to participate in and contribute to the class.

Consequently, we hope to strengthen our knowledge of Greek language and grammar, and also to gain a deeper appreciation of ancient Greek culture and history. Please note that technical challenges that hinder or prevent you from participating in the remote video meetings will not affect the assessment of your performance in the course in any way.

### **Course Goals and Learning Outcomes**

Upon completion of this course, students should be able to:

- A. Understand and apply the basic rules and practices of ancient Greek grammar;
- B. Read adapted Greek texts with the aid of a dictionary and grammar book;
- C. Have an increased command of ancient Greek vocabulary and syntax;
- D. Possess an appreciation for the history, culture and language of ancient Greece;
- E. Have a better understanding of the rules of English grammar and syntax.

### **Course Structure and Mode of Study**

The Schedule of Lectures and Topics (below) indicates the new grammar that will be introduced each week, and also the assignments that should be completed by class time. This semester is, once again, an unusual one in which we're learning in various forms (remote, on-campus, hybrid, etc.) – arrangements that bring added stress and pressures. Hopefully the format of this course will mean that the work is not too onerous; do please share with me your experience as we proceed. As University guidelines state that synchronous meetings should not exceed 1.5 hours per week, we shall meet on Mondays and Wednesdays for 45 minutes each; Fridays are allocated to asynchronous learning. Please note:

1. We will have 2 synchronous TEAMS meetings weekly of approximately 45 minutes each. They are intended to provide an opportunity for further explanation of material, questions, review of assignments, and interaction as a class. You are also always welcome to contact me to arrange a time to meet individually by video, phone, or in person (if permitted), in order to ask questions or to review.
2. From weeks 2-9, you are expected to complete each week as homework assigned exercises from the textbook and corresponding readings from the beginning of the chapters covered, as indicated in the detailed schedule below. The Assignments must be submitted by email each week by 12:00 p.m. on Friday. Completion of these exercises constitutes your participation grade worth 20% of your overall grade. You *do not lose points* for making mistakes in these assignments; making mistakes is an essential part of learning and this is your opportunity to make those mistakes without penalty.
3. Over the course of weeks 2-10, there will be 4 short tests (each worth 10% of your final grade). These tests will take place on the Fridays of weeks 3, 5, 8, and 9. I shall inform you of the content and structure of each test beforehand.
4. In the final three weeks of the course, once all the basic grammar has been introduced, we turn to reading texts exclusively, including unadapted selections. In these weeks, you must submit polished translations of 4 of the 6 assigned texts, which will be graded (each worth 10% of your final grade).

### **Required Text**

- M. Balme & G. Lawall. *Athenaze Book Two*. 3rd Edition, revised. Oxford: Oxford University Press, 2016.

### **Recommended Text**

- M. Campbell, *Classical Greek Prose: A Basic Vocabulary*. London: Bristol, 1998.

### **Online Resources:**

*Ketos: Online Exercises to Accompany Athenaze an Introduction to Ancient Greek:*

<http://arts.uwaterloo.ca/~ketos/>

*Ancient Greek Tutorials:* <http://ucbclassics.dreamhosters.com/ancgreek/>

*Athenaze Greek Exercises:* <http://web.uvic.ca/hrd/greek/>

### **Course Requirements and Assessment**

<b>Assessment</b>	<b>Date of Evaluation</b>	<b>Weighting</b>
8 Weekly Assignments	September 17 – November 12	20%
4 Translations	November 15 – December 6	40%
4 Tests	Sep. 24, Oct. 8, Oct. 29, Nov. 9	40%
Total		100%

### **Assessment 1**

Throughout the term there are 8 weekly Assignments; these consist in completing assigned exercises in the textbook as well as the weekly readings from the text. At the end of each week (Friday, 12:00 pm) you are requested to submit the completed exercises for correction and amendment. You will not be graded on the contents in each assignment (you do not lose points for making mistakes); however, a missed assignment results in a deduction of 2.5% from the 20% allocated to this requirement.

### **Assessment 2**

Four tests will be held throughout the term: Sep. 24, Oct. 8, Oct. 29, and Nov. 9. Each is worth 10% of the final grade. Students will be tested on the grammar, vocabulary, morphology (word-forms), assigned exercises, and readings covered since the previous test.

### **Assessment 3**

In the last three weeks of this course we'll read 6 selections from a variety of authors: Thucydides, Homer, Plato and Plutarch. In these weeks (and no later than the last day of classes) you are required to submit polished translations of 4 of the 6 assigned texts, which will be graded on accuracy of translation, correct grasp of grammar and syntax, and idiomatic flow of the English. Each translation is worth 10% of the final grade.

## **Schedule of Lectures and Topics**

<b>Week: Dates:</b>	<b>Athenaze Chapter and Readings</b>
1     September 8	Introduction to Greek 201
September 10	Review of Chapter 19-20 19α: Vocabulary; Labial-stem verbs; Genitive Absolute; ἴσθημι; 19β: Vocabulary; Labial-stem verbs; Future, Aorist passive of ἴσθημι; καθίστημι and ἀφίσταμαι. 20: Vocabulary; Velar-stem verbs; δείκνυμι; ἴημι; Verbs followed by supplementary participles. <b>Read:</b> John 3:1-3 (p. 81)
2     September 13	Chapter 21α (The Assembly)

		Vocabulary; Reading 83-4; Dental-stem verbs; Subjunctive Mood, Forms and Uses. Assignment: Exercise 21β, 21γ, and text on p. 83-4.
	September 15	Chapter 21β (The Assembly) Vocabulary; Reading 96-7; Stems in ζ, ιζ; Subjunctive of μι- verbs. Assignment: Exercises 21ζ, 21η and text on pp. 96-7.
	September 17	<b>Read:</b> John 3:4-7 (p. 103) <b>Submit:</b> Weekly Assignments
3	September 20	Chapter 22α (The Removal) Vocabulary; Reading 106-7; Liquid and Nasal Stems; Clauses of Fearing; Indefinite or General Clauses; Indefinite relative and temporal clauses; aspect; future time. Assignment: Exercises 22α, 22γ 1-7, and text on p. 106-7.
	September 22	Chapter 22β Vocabulary; Reading 117-118; Indirect Statements & Questions. Assignment: Exercise 22δ and text on pp. 117-18.
	September 24	<b>Read:</b> Classical Greek Reading Solon fr. 5 (p.123) <b>Submit:</b> Weekly Assignments <b>Test # 1</b>
4	September 27	Chapter 23α (The Invasion) Vocabulary; Reading 125-7; Liquid Stem Verbs; Indirect Statement with Infinitive, with Participle. Assignment: Exercise 23α 1-7, 23β 1-5, 23γ 1-7 (Greek to English only), and text on pp. 125-7.
	September 29	Chapter 23β Vocabulary; Reading 134-5; Verbs with present Stem suffix -αυ; Indirect Statements with ὅτι, ὡς; the Verb φημί; Articular Infinitive; Relative Pronouns. Assignment: Exercises 23δ, 23ε, and text on pp. 134-5.
	October 1	<b>Read:</b> Classical Greek Reading Solon fr.13 (p. 143) <b>Submit:</b> Weekly Assignments
5	October 4	Chapter 24α (At School) Vocabulary; Reading 146-7; Nasal-stem Verbs; Comparison of Adjectives. Assignment: Exercises 24α 1-5, 24β and texts pp. 146-7.
	October 6	Chapter 24β

		Vocabulary; Reading 154-156; -σχω verbs; Irregular Comparative and Superlative Adjectives (declension). Assignment: Exercise 24δ and texts on pp. 146-7 and 154-156.
	October 8	<b>Submit:</b> Weekly Assignments <b>Test # 2</b>
6	October 11-16	Thanksgiving holiday; Fall Break - no classes
7	October 18	Chapter 25α (Croesus Entertains Solon) Vocabulary; Reading 165-6; Principal parts δύναμαι, ἐπίσταμαι, κείμαι; Optative Mood (wishing; potential; subordinate clause). Assignment: Exercise 25α and text on p. 165-6.
	October 20	Chapter 25β Vocabulary; Reading 176-7; Principal Parts (verbs with εἰ-augments); Optative Forms of -μι verbs; Optative in Indirect Statements & Questions; Reading 183-4. Assignment: Exercise 25θ and text on p. 176-7.
	October 22	<b>Read:</b> Hesiod <i>Works and Days</i> , p. 160-1. <b>Submit:</b> Weekly Assignments
8	October 25	Chapter 26α (Croesus Loses his Son) Vocabulary; Reading 188-9; Principal parts (present reduplication); Conditional Sentences. Assignment: Exercise 26α and text on p. 188-9.
	October 27	Chapter 26β Vocabulary; Reading 196-8; Principal Parts (variable-stem verbs); Adverbial Accusatives / Accusative of Respect /Accusative Absolute; Verbal Adjective in -τέος. Assignment: Exercise 26γ and text on p. 196-8.
	October 29	<b>Test # 3</b> <b>Read:</b> Hesiod, <i>Works and Days</i> , p. 204-5 <b>Submit:</b> Weekly Assignments
8	November 1	Chapter 27α (Croesus Wages War against Cyrus) Ionic and Attic Dialects; Vocabulary; Reading 211-12; Principal Parts (unrelated-stem verbs); Perfect Tense Middle and Passive Participles; Perfective Aspect; Perfect Passive Middle verbs in various moods Pluperfect Indicatives (Middle and Passive); dative of agent. Assignment: Exercise 27δ, ε and text on p. 211-12.

	November 3	Chapter 27β Vocabulary; Reading 225-6; Principal Parts – Verbs of Saying Perfect Reduplication and Augments; Perfect, Plu-Perfect middle/passive forms of verbs with consonant-ending stems. Assignment: Exercise 27κ and text on p. 225-6.
	November 5	<b>Read:</b> Homer <i>Iliad</i> 1.1-7 p. 235 <b>Submit:</b> Weekly Assignments
9	November 8	Chapter 28α (Apollo Saves Croesus) Vocabulary; Reading 237-9; Verb φέρω; Perfect Active; Verbs with -χα in Perfect; Pluperfect indicative; Verbs with -χη in Pluperfect Active. Reading Classical Greek: Homer <i>Odyssey</i> 1.1.-10 p.249. Assignment: Exercise 28α, ε, and text on p. 237-9.
	November 10	Chapter 28β Vocabulary; Reading 251-3; Principal Parts (Verbs adding ε); Verbs more commonly found in Perfect/Pluperfect; the Verb οἶδα. Assignment: Exercise 28γ, 28θ, and text on p. 251-3.
	November 12	<b>Submit:</b> Weekly Assignments <b>Test # 4</b>
10	November 15	Reading: Thucydides, Text pp. 265-6, 270-1.
	November 17	Reading: Thucydides, Text pp. 273-4, 276-7, 282-4.
	November 19	<b>Assignment:</b> prepare polished translation of Readings
11	November 22	Reading: Herodotus, <i>Histories</i> , 1.131-136, Customs of the Persians (handout)
	November 24	Reading: Homer, <i>Iliad</i> 18. 478-606. Shield of Achilles (handout)
	November 26	<b>Assignment:</b> prepare polished translation of Readings
12	November 29	Reading: Plato, <i>Phaidon</i> 116-117, Socrates' End (handout)
	December 1	Reading: Plutarch, <i>Antony</i> 84-5, Death of Cleopatra (handout)
	December 3	<b>Assignment:</b> prepare polished translation of Readings
13	December 6	Final Class <b>Submit:</b> Assigned Readings

## **Late Work**

Late assignments or test deferrals will not normally be accepted except for serious, documentable reasons. Extensions are not granted under normal circumstances.

## **Information on Plagiarism Detection**

No software will be used for Plagiarism Detection for this course.

## **Electronic Device Policy**

Laptop computers and tablets may be used in class as long as they are not a distraction to the user or other students.

## **Attendance Policy**

See Assessment 1 above.

## **Academic Integrity**

***Academic Integrity:*** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

***Discipline:*** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

***Grievance:*** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances, Section 4](#).

***Appeals:*** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

## **Other sources of information for students**

[Academic integrity](#) (Arts) [Academic Integrity Office](#) (uWaterloo)

## **Accommodation for Students with Disabilities**

***Note for students with disabilities:*** The [AccessAbility Services office](#), located on the first floor of Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate

accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

## **Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext. 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

### **Off campus, 24/7**

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

## **Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the [CAUT Guide to Acknowledging Traditional Territory \(PDF\)](#).