DEPARTMENT of CLASSICAL STUDIES • UNIVERSITY OF WATERLOO COURSE OUTLINE • GREEK 202 "Greeks" and "Barbarians"

Winter 2024 W 2:30-5:20

Office Hours: M 12:00-1:00 in person, Th 1:00-2:00 on Teams, or by appointment. I am best reached via email and try to answer one working day, two at most. Messages may also be left on my office phone number (888.4567 ext. 42855), and in emergencies, at the Department of Classical Studies office (ML 214 - 888.4567 ext. 42377).

Required Texts:

Xenophon: Anabasis Book I Euripides: Andromache

Handouts: The majority of material needed for this class will be distributed in class. This includes the Greek texts, handouts, suggested readings, assignments, and articles. These will also be stored in our course site on Learn. Weekly schedules will appear in their weekly folders on Saturdays the week before they are needed; these will not be printed.

Course Objectives:

The main purpose of this course is to develop an intermediate proficiency in reading Ancient Greek. By reading Xenophon's *Anabasis* Book I and passages from Euripides' *Andromache*, and by discussing their morphology, syntax, and vocabulary, confidence will be gained in reading ancient Attic Greek. There are a number of secondary goals. As this class stands between the introductory and more advanced stages of ancient Greek study, some scholarly tools will be introduced. Dictionaries, commentaries, online databases, secondary scholarship, to name a few, will receive brief overviews. Finally, we will discuss some of the translation passages as cultural history - as works worthy of attention given their engagement with cultural, historical, and/or philosophical contexts.

Course Outcomes:

By the end of this course, the student will have developed their skill in reading ancient Greek texts. More specifically, the student will be able to recognize and negotiate the grammar and syntax specific to Xenophon and Euripides. Students will be prepared to read more complex Ancient Greek works in future. The student will also have been introduced to the cultural contexts of the *Anabasis* and *Andromache*. Students will have briefly discussed how these texts engage with identity, law, war, gender, and the physical worlds of the ancient Greeks.

Course Requirements:		
Assignment 1	15%	Due: February 19
Assignment 2	20%	Due: April 5
Translation Test 1	20%	February 28 (Wednesday)
Translation Test 2	20%	April 3 (Wednesday)
Participation	15%	
Quizzes (Fridays)	10%	Friday (lowest 2 drop)

Important Details:

Based on the principle of fairness among student colleagues, tests must be written on the scheduled dates. There will be no deferrals of term-work unless justified by certified illness or domestic affliction. If you have a time conflict, please speak to me well in advance.

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a GRK/RS cross-list will count in a Classical Studies/Classics major average, even if the course was taken under the Religious Studies rubric.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the Office of Academic Integrity webpage for more information.

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence and to take responsibility for his/her actions. Check the Office of Academic Integrity for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Note for Students with Disabilities

<u>AccessAbility Services</u>, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AcessAbility Services at the beginning of each academic term.

Support Systems

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: <u>counselling.services@uwaterloo.ca</u> / 519-888-4567 ext 32655
- <u>MATES</u>: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services

• Health Services Emergency service: located across the creek form Student Life Centre Off campus, 24/7

- <u>Good2Talk</u>: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- <u>Here 24/7</u>: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- <u>OK2BME</u>: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website

Download <u>UWaterloo and regional mental health resources (PDF)</u> Download the <u>WatSafe app</u> to your phone to quickly access mental health support information

Turnitin.com

Text matching software (Turnitin®) will **not** be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes 10 kilometres on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the <u>CAUT</u> <u>Guide to Acknowledging Traditional Territory (PDF)</u>.