University of Waterloo

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the

<u>University Policies</u> section of your Syllabus for details.

For readings and other assigned material, please view the respective Module pages.

Week	Date (Week Begins)	Module	Activities and Assignments
Week 1	Monday, May 11, 2020	Module 1: What is Israel?	
Week 2	Sunday, May 17, 2020	Module 2: The Biblical Promise	
Week 3	Sunday, May 24, 2020	Module 3: Is Israel a Holy Land?	
Week 4	Sunday, May 31, 2020	Module 4: Jewish Exile	Essay 1
Week 5	Sunday, June 7, 2020	Module 5: Israel in the Rabbinic Imagination	
Week 6	Sunday, June 14, 2020	Module 6: Is it an Obligation for Jews to Live in Israel?	
Week 7	Sunday, June 21, 2020	Module 7: The Origins of Zionism	Essay 2
Week 8	Sunday, June 28, 2020	Module 8: Rabbi Kook's Integration of Judaism and Zionism	
Week 9	Sunday, July 5, 2020	Module 9: Three Visions of Zionism	
Veek 10	Sunday, July 12, 2020	Module 10: Israel and the Ideology of Extremes	Essay 3
Veek 11	Sunday, July 19, 2020	Module 11: The Religious-Secular Divide	
Veek 12	Sunday, July 26, 2020	Module 12: Israel by the Numbers	
Veek 13	Sunday, August 2, 2020		Essay 4

Final Examination Arrangements and Schedule

There is no final examination for this course.

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A <u>General Discussion</u> topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
 Instructor Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	Send all questions of any kind to your instructor via email.
Technical Support, Centre for Extended Learning	learnhelp@uwaterloo.ca Include your full name, WatIAM user ID, student number, and course name and number. Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time). LEARN Help Student Documentation
Learner Support Services, Centre for Extended Learning General inquiries WatCards (Student ID Cards) Examination information	Student Resources extendedlearning@uwaterloo.ca +1 519-888-4002 Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description

Description

This course surveys the significance of the land of Israel in Judaism from historical, textual, and religious perspectives. Topics covered include the politics of Ancient Israel, the concept of Israel in prayer and the rabbinic and medieval Jewish imagination, portrayals of Israel in Christian and Muslim texts, and the origins, visions, and challenges of Zionism and the modern State of Israel.

This online course was developed by Elliott Malamet, with instructional design and multimedia development support provided by the Centre for Extended Learning.

About the Course Author/Instructor

Course Author/Instructor — Dr. Elliott Malamet

Dr. Elliott Malamet taught Jewish studies in Canadian universities from 1998-2013: first at Queen's University and then at York University, where he headed up the Jewish Teacher Education Program for two years. Dr. Malamet's work in the field of spiritual education has been featured in leading Canadian newspapers and he has appeared on Canadian radio and television. He has run seminars on teaching Judaism to young people in the United States, Canada, England, and Israel.

Dr. Malamet received his Ph.D in English Literature from the University of Toronto where he taught from 1987-1993.



Image Source: Torah in Motion

Materials and Resources

Textbooks

Required

There are no required textbooks for this course.

Recommended

Mendes-Flohr, Paul and Jehuda Reinharz.. The Jew in the Modern World. 2nd edition. Oxford: Oxford UP, 1995.

Sachar, Howard M. A History of Israel: From the Rise of Zionism to Our Time. New York: Knopf, 2007.

Scheindlin, Raymond P. A Short History of the Jewish People: From Legendary Times to Modern Statehood. Oxford: Oxford UP, 1998.

For textbook ordering information, please contact the W Store | Course Materials + Supplies.

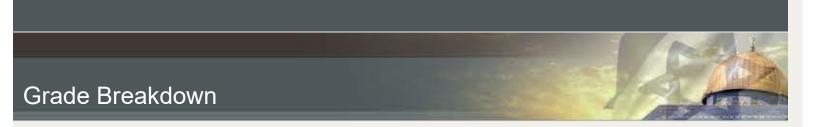
For your convenience, you can compile a list of required and optional course materials through <u>BookLook</u> using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

The Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

Library services for co-op students on work term and extended learning students



Grade Breakdown

The following table represents the grade breakdown of this course.

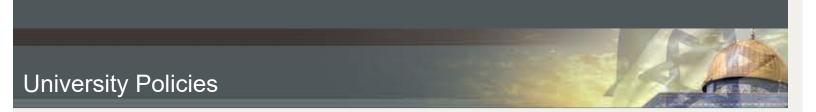
Spring 2020	RS 230 Online	University of Waterloo	
Activities and Assignments		Weight (%)	
Essay 1		20%	
Essay 2		20%	
Essay 3		30%	
Essay 4		30%	

Course Policies

Course Policies

Late Assignment Policy

The lateness penalty is 7% per week. The length of time I will accept late papers is detailed on each of the essay assignment description pages. After the indicated date, your paper will not be accepted, and the assignment will receive **a zero grade**.



Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the <u>Ontario, Canada Time</u>

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a <u>Verification of Illness Form</u>.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the <u>Accommodation due to illness</u> page.

Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a <u>Verification of Illness Form</u>. Email a scanned copy to the Centre for Extended Learning (CEL) at <u>extendedlearning@uwaterloo.ca</u> within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the additional CEL <u>exam dates</u>. If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the <u>Academic Integrity Tutorial</u> and graduate students should see the <u>Graduate Students and Academic Integrity</u> website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment

Turnitin® at Waterloo

Discipline

A student is expected to know what constitutes <u>academic integrity</u> to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to <u>Policy 71 - Student Discipline</u>. For typical penalties, check <u>Guidelines for the Assessment of Penalties</u>.

Appeals

A decision made or penalty imposed under <u>Policy 70 - Student Petitions and Grievances</u>, (other than a petition) or <u>Policy 71 - Student Discipline</u>, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to <u>Policy 72 - Student Appeals</u>.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read <u>Policy 70 - Student Petitions and Grievances</u>, Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with <u>Policy 46 - Information Management</u>, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to <u>Quest</u> to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

<u>AccessAbility Services</u>, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the <u>Accessibility for Ontarians with Disabilities Act (AODA)</u> are guided by University of Waterloo accessibility <u>Legislation</u> and policy and the <u>World Wide Web Consortium's (W3C) Web Content Accessibility</u> <u>Guidelines (WCAG) 2.0</u>. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about <u>Desire2Learn's Accessibility Standards Compliance</u>.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo's Web Pages

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.