



ST. JEROME'S UNIVERSITY

Arts 290 / RS 291: SJU in Peru

Spring 2023

Mondays, 6:30pm – 9:00pm, SJ1 3020

We acknowledge that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. The campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. We give thanks for the privilege to work on this land and we are committed to working toward healing and reconciliation through research, learning, teaching, and the building of community.

INSTRUCTOR INFORMATION

Instructor:

Email:

Office:

Office Hours: By appointment

PROGRAM FACILITATORS: Michelle Metzger; Rebekah Dejong

COURSE DESCRIPTION

The SJU in Peru program is intended to provide students with the opportunity to explore social justice issues and responsible citizenship in an international context. Students engage with local community members as well as key partners in Peru who are all working within different sectors to make social change. Through encounter, small acts of service, and critical reflection, students have the opportunity to begin to develop their understanding of the role they play in their international community. Through this program, we hope to build the foundations of socially responsible and active citizenship that will benefit our community partners and the community at large.

Our aim throughout the term is to develop a community of learning so prepare yourselves to read and think actively and creatively, to communicate your ideas with all of us, and to ask lots of questions! It is a course that invites you to active and committed involvement, to thoughtful reflection and rich conversations. Central questions for the course: what am I learning about the type of person that I want to be in the world? What does this all mean for me? How is this affecting my thinking and reflection on the world? What kind of world do I want to help to create?

COURSE OBJECTIVES and /or Learning Outcomes

SJU in Peru will:

1. Provide students with access points that help them to gain deeper insights into fundamental and international social justice issues and their complexity, from various perspectives and points of view.
2. Allow students the opportunity to form meaningful relationships with partner organizations (staff and the communities served) and with each other.

3. Support students through their exploration of responsible citizenship and the principles of Catholic Social Teaching as they make connections to their service learning experience in Peru.
4. Prepare students mentally, physically, and intellectually to be responsible, respectful travellers.
5. Provide students with opportunities to explore *their* role in addressing the different issues that they witness.
6. Consider the relationship between personal living and systemic limits on those decisions.
7. Offer the opportunity to participate in a community of learners wherein you can engage in conversation, demonstrate respect for the ideas of others, reflect critically, and communicate your own insights and ideas clearly.

REQUIRED TEXTS [AND OTHER REQUIRED READINGS]

- All readings for the course will be taken from a variety of sources and will be made available via LEARN and/or on reserve in the St. Jerome's Library

COURSE REQUIREMENTS AND ASSESSMENT

<u>Assignment</u>	<u>Due Date</u>	<u>Weighting</u>
Active Course Citizenship	Course	25%
LEARN Module Assignments (4 X 12%)	Course	48%
Reintegration	Course	27%
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Total		100%

*Please note that detailed assignment guidelines will be posted on LEARN. What follows are some general descriptions of the various assignments:

Assignment 1: Active Course Citizenship

Your engagement and participation in pre-departure modules and assignments, international service learning experience, reintegration module and assignments, retreats, group meetings, and mentor meetings, will be included in this grade.

Assignment 2: LEARN Pre-departure Modules

There will be four pre-departure modules and assignments to be completed between May 8 and August 8. Each module assignment will be worth 12% (4 X 12% = 48%). The specific requirement for each pre-departure module and assignments will be posted on LEARN.

Assignment 3: Reintegration Module

There will be a reintegration module and assignment to be completed after we return from Peru. The specific requirements for this reintegration module will be posted on LEARN.

Submission

Assignments must be submitted via the LEARN Dropbox.

COURSE POLICIES

Correspondence:

If you need to contact me by email, please use my cdvanin@uwaterloo.ca address. In most cases, I will respond to emails within 24 hours, although I can't guarantee that I will be looking at email on weekends. You should **use your UW email addresses** for all correspondences with me. Though our course does have an MS Team, I will not be checking the chat for messages. It's best to email me.

Class announcements generally will be posted on LEARN.

Late Assignments:

Late assignments will be penalized at the rate of one per cent (1%) per day, including weekends.

Extensions:

All extensions must be requested before the assignment is due. Any requests will be granted only if accommodations are secured through proper processes (e.g., self-declaration of illness, VIF, other relevant documentation). Without documentation, no extension will be granted after the original due date has passed.

Privacy and Permissions

Materials, lectures, and all audio, video and written content on LEARN is absolutely not to be circulated or reproduced beyond LEARN and this course. Please be considerate and respectful of your colleagues and your instructor's privacy.

The instructor maintains copyright over this course. It is the intellectual property of the instructor and not to be copied or reproduced for any purposes without explicit permission.

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome’s University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome’s University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome’s University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome’s University Policy on [Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff at St. Jerome’s encourage students to seek out mental health support if needed.

On Campus

Due to COVID-19 and campus closures, services may be available only online or by phone.

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- [MATES](#): one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services
- SJU Wellness Coordinator: Lindsay Thompson (Lindsay.thompson@uwaterloo.ca)

Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext.6880
- [Here](#) 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 ext. 213