READI
Risk Management, Economic Sustainability and Actuarial Science Development in Indonesia

Project Objectives

Increase the number and quality of Indonesian actuarial science graduates available to Indonesian business, universities and government agencies.

Strengthen the linkages between industry, government, and educational institutions to support actuarial science and risk management.

Expand the understanding of actuarial science and risk management as a profession.

READI works with high schools and universities, the insurance industry, actuarial associations, and government agencies.

READI partners with several well-known universities in Indonesia, namely Universitas Indonesia, Gajah Mada University, Bandung Institute of Technology, Gadjah Mada University, Bogor Agricultural University, and University of Waterloo.

Industry-University Task Force (IUTF)
The Task Force provides strategic advice and recommendations for the development of actuarial science education in Indonesia.

Actuarial Science Applied Research
Funding for targeted applied research and dissemination of research results for topics relevant to actuarial science in Indonesia.

Cooperative Education
Enhancing the capacity of educational institutions to meet actuarial market demands and engage the private sector in providing students with appropriate learning opportunities.

Curriculum Review
Aim to ensure sufficient rigor and alignment with MAI standards.

Math Outreach
Encourage enthusiasm for mathematics among high school students and help them learn about career opportunities in actuarial science.

Public Awareness on Actuarial Science
Increase public awareness on the role of actuaries in economic development and the compelling career opportunities for actuaries in Indonesia.

Scholarship Program
Provide undergraduate scholarships for students and Master of Actuarial Science Scholarships for partners to attract the best students at the University of Waterloo.

READI works to achieve the objectives through a series of technical assistance.