

Will It Blend?

Experiences with a Flipped Classroom

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Flipping Your Class

- Pre-requisites
- Accountability
- Buy-in
- Classroom
- Support



Pre-Requisites

- Lecture videos
- Learning outcomes
- Lots of problems
- Support of your unit head



Accountability

- Quiz or Knowledge Check on material
 - Before class or during class
 - Graded or ungraded
- Do not review in class
- Suggest schedule for watching videos
- Other assessments



Buy-In

- Pre-course survey
- Share research
- Testimonials from other students
- Class discussion on first day
 - [Smith, G "First-day questions for the learner-centered classroom"](#)
- Class culture

Classroom

- Physical space
 - Designated flexible learning classrooms: B2 350, PAS 1241
 - Other spaces can work too
- Scheduling options:
 - Reduced contact hours (BLND)
 - Normal schedule but use less time
 - Normal schedule but split class in half



Support

- CTE [Website](https://uwaterloo.ca/centre-for-teaching-excellence/events/remote-flipped-course-redesign-cte7011)
 - Remote to Flipped workshop Dec 7 and 12 with pre-work: <https://uwaterloo.ca/centre-for-teaching-excellence/events/remote-flipped-course-redesign-cte7011>
 - Also available as a self-paced online course, iBlend
- CEL Agile Support
 - Up to 80 hours of support on creating/updating digital assets
 - <https://uwaterloo.ca/extended-learning/teach-online/agile-development>
- Blended and Flipped Learning Community of Practice
- Your Teaching Fellow!



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