

Interview Guide  
Neurodiversity-Identified and/or Autistic Individuals

1. How has neurodiversity been a part of your experience?

Probes: How did you first hear the term? Does it come up every day or just once in a while? Is it part of your identity? Are you part of a group/community that uses this term?

2. What does neurodiversity mean to you?

Probes: Has this meaning changed over time? Does it depend who you are with or where you are? Does it relate to diagnosis – and if so, how?

3. How have you heard other people using “neurodiversity”?

Probes: What examples/ stories can you think of? Are there people who you disagree with on neurodiversity (examples)? Do people act differently when they use this word?

4. What feelings do you associate with “neurodiversity”?

Probes: Hopes? Fears?

5. How has this document or text that you selected influenced your experience of “neurodiversity”?

Probes: Where did you come across it? What do you think it contributes? What do you think it is missing? What thoughts or feelings come up when you look at it? What experiences does it remind you of?

6. What do you want other people to understand about neurodiversity?

Probes: Service providers? Educators? Family members? General community?