Neurodiversity Matters: An Ethnographic Investigation into Discourse, Practice, and Identity. Gibson, M. F. (2019)

Interview Guide Service Providers

- 1. Can you tell me a bit about the work you do, your current role, and your experience in the field?
- 2. What does neurodiversity mean to you?

Probes: How did you first hear the term? Has this meaning changed over time? Does it depend who you are with or where you are? Does it relate to diagnosis – and if so, how?

3. How has neurodiversity come into your work?

Probes: What – if anything -- do you do differently because of the idea and language neurodiversity? Has it influence how you see yourself (identity)? Your organization? The people you work with? The larger community?

4. How have you heard other people using "neurodiversity"?

Probes: What examples/ stories can you think of? Things you have read? Are there people who you disagree with on neurodiversity (examples)? Do people act differently when they use this word?

5. What feelings do you associate with "neurodiversity"?

Probes: Hopes? Fears?

6. How has this document or text that you selected influenced your experience of "neurodiversity"?

Probes: Where did you come across it? What do you think it contributes? What do you think it is missing? What thoughts or feelings come up when you look at it? What experiences does it remind you of?

7. What do you want other people to understand about neurodiversity?

Probes: People you work with? Service providers? Educators (especially around professional training)? Family members? Policy makers/ legislators/ funders? Broader community?