

**Curriculum Vitae**  
**Margaret L. McBeath**  
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**I. PERSONAL DATA**

**Academic Degrees**

<b>PhD</b>	<b>University of Waterloo, Health Studies and Gerontology</b>	<b>2016-</b>
<b>M.Sc.</b>	<b>University of Waterloo, Health Studies and Gerontology</b>	<b>2016</b>
	Thesis Title: Sense of Belonging, Peer Support, and Social Media: Examining the Mental Health, Well-Being and School to Work Transitions of Co-operative and Non-Co-operative Education Students	
<b>B.A.</b>	<b>University of Waterloo, Psychology (Honours)</b>	<b>2011</b>

**II. RESEARCH AND SCHOLARSHIP**

**Refereed Journal Articles:**

- Drysdale, M., McBeath, M., Johansson, K., Dressler, S., & Zaitseva, E. (2016). Psychological attributes and work-integrated learning: An international study. *Higher Education, Skills, and Work-Based Learning*, 6 (1), 20- 34.
- Drysdale, M., Frost, N., & McBeath, M. (2015). How often do they change their minds and does work-integrated learning play a role? An examination of ‘major changers’ and career certainty in higher education. *Asia Pacific Journal of Cooperative Education*, 16(2), 145-152.
- Drysdale, M., & McBeath, M. (2014). Exploring hope, self-efficacy, procrastination, and study skills Between cooperative and non-cooperative education students. *Asia-Pacific Journal of Cooperative Education*, 13(3), 69-79.
- Drysdale, M., & McBeath, M. (2012). Self-concept and tacit knowledge: Differences between cooperative and non-cooperative education students. *Asia-Pacific Journal of Cooperative Education*, 13(3), 169-180.

**Manuscripts under Review:**

- Drysdale, M., McBeath, M., & Callaghan, S. (under review). Learning and study strategies, motivation, personal efficacy, and performance anxiety of university students participating in experiential education.
- McBeath M., Drysdale M., Bohn, N. (2017). Work-Integrated Learning and the Mental Health of Emerging Adults. Currently under review.

**Book Chapters:**

- McBeath M., Drysdale M., Bohn, N. (in-press). Enhancing student mental health during critical school-

to-work transitions. *Work-integrated Learning in the 21st Century: Global Perspectives on the Future*. Bowen T, Drysdale M T B (Eds.). (34)

### **Technical Reports:**

Drysdale M., McBeath M. (2016). The effect of peer support on sense of belonging, academic achievement, mental health, and health behaviours of post-secondary students preparing for full time employment in the labour market: A pilot randomized control trial. (52 pages). Government of Ontario

Drysdale M, McBeath M. (2014). Connected minds – healthy minds: The mental health and well-being of post-secondary students transitioning into the labour market. (33 pages). Government of Ontario

### **Invited Lecturer, Speaker, Panelist, Symposium Speaker:**

McBeath, M., Drysdale, M., Johansson, K. (Invited Lecturer, April, 2017). Mental Health, Wellbeing, WIL, and University-to-work transitions. University West, Trollhattan, Sweden.

McBeath M. (Invited Speaker, 2015). Examining the mental health and well-being of co-operative education students transitioning into the labour market. Canadian Association for Co-operative Education (CAFCE) and Waterloo Centre for the Advancement of Cooperative Education Seminar/Webinar. Waterloo, Canada

Drysdale, M., & McBeath, M. (Symposium Speaker, 2014, October). Connected minds – healthy minds: The mental health and well-being of post-secondary students transitioning into the labour market. Ontario Human Capital research and Innovation Symposium. Toronto.

Bishop, D., Gerveshi, C., McBeath, M., O'Donoghue-Dawes, P., Pumsleitner, M., Spiga, G., Toronidie, S., & Zarfi, F. (Panelist, 2011, June). *WACE Student Panel*. World Association for Cooperative Education, Biennial World Conference, Philadelphia.

### **Conference Presentations**

McBeath, M. & Drysdale, M. (2017, June). *The Effect of Peer Support on Sense of Belonging, Mental Health, and Wellbeing: A Randomized Control Trial*. Poster presented at the Canadian Psychological Association Conference, Toronto, Ontario.

McBeath, M. & Drysdale, M. (2017, March). *Peer Support for Mental Health and Wellbeing*. Poster presented at the The Ontario Public Health Convention, Toronto, Ontario.

McBeath, M. & Drysdale, M. (2015, October). *Mental Health, Well-being, and the transition from university to the labour market*. Poster presented at the Society for Studies in Emerging Adulthood Conference. Miami, Florida.

McBeath, M. & Drysdale, M. (2015, August). *Mental Health, Well-being, and the transition from university to the labour market*. Poster presented at the American Psychological Association Conference. Toronto, Ontario.

McBeath, M. & Drysdale, M. (2014, June). *Connected minds-healthy minds: The mental health and well-being of post-secondary students transitioning into the labour market*. Paper presented at the Canadian Association for Cooperative Education Biennial Conference. Niagara Falls, Ontario.

Drysdale M., & McBeath, M. (2011, June). *Does post-secondary cooperative education change the way students think, judge, and problem solve in the workplace?* Academic Salon, World Association for Cooperative Education, Biennial World Conference, Philadelphia.

McBeath, M., & Drysdale, M. (2011, June). *Self-concept and tacit knowledge: Exploring the differences between co-op and non co-op university students?* Poster presented at the Canadian Psychological Association Annual Convention, Toronto.

### **Referee for Academic Conferences/Programs**

World Association for Co-operative Education (WACE), International Symposium	2016
World Association for Co-operative Education (WACE), International Symposium	2014
Australian Collaborative Education Network (ACEN), National Conference	2012

### **III. RESEARCH GRANTS, RESEARCH AWARDS, and SCHOLARSHIPS**

Design Award, Work Stress and Wellbeing Hackathon (CIHR). Team Award (\$75,000 value)	2017
Catalyst Grant, Canadian Institutes of Health Research (CIHR). Co-Investigator (\$64,053)	2017
Best Research Poster Award, Society for the Study of Emerging Adulthood Conference	2015
Ontario Human Capital Research & Innovation Fund (OHCRIF), Co-Investigator (\$30,868.00)	2015
Canadian Association for Cooperative Education Research Grant, Co-Investigator (\$2,500.00)	2014
Ontario Human Capital Research & Innovation Fund (OHCRIF) – Co-Investigator (\$14,960.00)	2013
University of Waterloo, Graduate research Scholarship (\$1,800.00)	2013-14
University of Waterloo, Graduate research Scholarship (\$1,800.00)	2012-13
Drysdale WATCACE Undergraduate Research Fellowship (\$3,000.00)	2011
Undergraduate Honours Thesis Award, Psychology Department, University of Waterloo	2011

### **IV. TEACHING EXPERIENCE AND SERVICE**

#### **Teaching Assistant**

2011-	St. Jerome's University, Undergraduate Courses
	PSYCH 212 – Educational Psychology
	PSYCH 315 - Adolescence
	PSCYH 317 – Child Psychopathology
	PSYCH 451 – Honours Seminar in Child and Youth Psychopathology
	PSYCH 454 – Honours Seminar in Educational Psychology

#### **University of Waterloo Service**

2016-	Member, Mental Health Experts Panel, President's Advisory Committee on Student Mental Health, University of Waterloo
2013-	Associate, Waterloo Centre for the Advancement of Cooperative Education (WatCACE), University of Waterloo

#### **Board Memberships**

2013-	WACE International Research Group, World Association for Cooperative and Work-Integrated Education
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