



## INDEV/PLAN 262: Introduction to Global Emerging Cities

Professor: Bharat Punjabi, PhD

Office hours: Mondays, 11:30 am - 12:30pm; EV 4301

### Calendar Description

This course focuses on the dynamics of growth and change in global emerging cities, with a focus on the urban transition underway in cities, with emphasis on Asia and Africa. Current urban challenges (e.g. social inequality, uneven development, climate change) are discussed, as well as opportunities for innovative planning and sustainable urban development.

### Introduction

The ability to work effectively across borders is highly valued by today's employers. The first step in gaining this important, marketable, skill is to gain an understanding and appreciation of different places and people. This course will take you on a world tour (have your passport ready!), highlighting the opportunities and challenges cities, and the people within them, face as a result of dynamic processes of globalization. With this goal in mind, the course is divided into five parts: 1) urban development, 2) urban policy and planning, 3) urban forms, 4) urban lives, and 5) urban livability and infrastructure. Each week we will focus on a substantive topic within these five themes, as well as profile a global emerging city. By the end of the course, your *virtual* passport will be full, giving you the foundation for further study and travel in global emerging regions.

### Course Objectives

By the end of the semester, students should be able to:

1. Articulate the causes, as well as the opportunities and consequences, of urban development globally (part 1);
2. Explain the differing global contexts in which urban policy and planning are contextualized and the differing ways in which planning and policy have been employed (part 2);
3. Identify how the physical characteristics that make up a city (i.e. urban form and urban infrastructure) can produce patterns of inequality (part 3);
4. Recognize how marginalized groups engage with processes of social inclusion and exclusion (part 4); and,
5. Demonstrate the connection between urban infrastructure and urban livability (part 5).



## Course textbook



Bain, A. and Peake, L. (eds.). 2017. *Urbanization in a Global Context*. Oxford University Press: Don Mills, 1 - 472.

## Lecture schedule

Part	Week	Date	Topic	Ch.
1	Week 1 (Sept. 10)		Introduction: urbanization and urban geographies	1
			Shifting urban contours: growing and shrinking cities	2/3
	Week 2 (Sept. 17)		Globalizing cities and suburbs	4
	Week 3 (Sept. 24)		Incremental and instant urbanization	5
			Urban policy and governance	6
		Land use and creativity in post-industrial cities	7	
2	Week 4 (Oct. 1)		Socialist and post-socialist cities	8
			Urban planning, indigenous peoples, and settler states	9
	Week 5 (Oct. 8)		<i>Thanksgiving (no class; make-up class on Monday, December 3rd)</i>	
			<i>October 10<sup>th</sup> class to be held at same time on October 12<sup>th</sup></i>	
	Week 6 (Oct. 15)		Urban policy and planning for climate change	10
3	Week 7 (Oct. 22)		Gentrification, gated communities, and social mixing	11
			Unequal and volatile urban housing markets	12
			Urban public spaces, virtual spaces, and protest	13
4	Week 8 (Oct. 29)		Urban geopolitics	14/15
			The urban poor	16
	Week 9 (Nov. 5)		Women in cities	17/18
5	Week 10 (Nov. 12)		Disabling cities	19
			Cities, sexualities, and the queering of urban space	20
			Healthy cities	21/22
	Week 11 (Nov. 19)		Water	23
		Waste and sanitation	24	

Part	Week	Date	Topic	Ch.
	<b>Week 12 (Nov. 26)</b>		Transportation	25
			Conclusion: global urban futures	26
	<b>Week 13 (Dec.3)</b>		<i>Summary session</i>	

## Course evaluation

Methods of evaluation	Date	Value	Connection to ILOs
<b>Assignment 1*: Emerging cities personal oral and written reflection</b>	Week 3: Sept. 26th	10%	1
<b>Assignment 2*: Emerging City Profile</b>	Week 5: Oct. 17th	15%	1, 2
<b>Assignment 3*: Urban Infrastructure and Livability</b>	Week 11: Nov. 21st	25%	3, 4, 5
<b>Lecture participation and attendance</b>	All semester	20%	1, 2, 3, 4, 5
<b>Final assignment</b>	TBD (due December 3 <sup>rd</sup> )	30%	1, 2, 3, 4, 5

\* Assignments are due at 11:59pm on the date listed above, unless otherwise indicated. All assignments should be uploaded to the appropriate dropbox on LEARN in docx format with this format: 262\_yourname. Assignments will be graded within two weeks of receipt.

### Assignment 1: Personal reflection

The aim of this assignment is to showcase the breadth and depth of knowledge students bring to the classroom and to explore the causes, as well as the opportunities and consequences, of urban development globally (ILO 1). Students will explore three questions: When did you first become interested in urban studies/international development/urban planning? Where in the world have you/do you wish to study/work/live, and why? What draws you to study emerging cities and what do you hope to ‘take away’ from INDEV/PLAN 262? Written reflections should be 500 words.

### Assignment 2: Emerging City Profile

The aim of this assignment is to 1) explore the causes, as well as the opportunities and consequences, of urban development globally (part 1; ILO 2); and, discuss the ways in which urban planning and policy are employed within a particular city/country (part 2; ILO 2) for one emerging city in a low or middle-income country. This assignment will give you a ‘view from afar’, enabling you to understand how global and national processes of change impact a particular city/country. Students may select any city they wish, but



selection should be done by week two of the course and posted in the discussion section of LEARN. Peer-reviewed material must be used to support this discussion paper. Papers should be 1,000 words.

### Assignment 3: Urban Infrastructure and Livability

The aim of this assignment is demonstrate the interconnections between urban form, urban infrastructure, and urban livability (part 3 and 5; ILOs 3 & 5). Moreover, students must consider how, through a case study on a particularly community/group/location within their chosen city, marginalized groups engage with processes of social inclusion and exclusion (part 4; ILO 4). This assignment will give you a ‘view from within’, facilitating your understanding of how globalization processes manifest on the ground for particular people and places. Students are highly encouraged to use the same case study city from Assignment 1, as this will enable them to see how the various parts of the course play out in one locale through an exploration of various spatial scales. Peer-reviewed material must be used to support this discussion paper. Papers should be between 1,500 to 2,000 words.



### Lecture participation

We can only truly understand a place and its people if we show up with an open mind, open ears, and sense of curiosity. The same is true for university lectures. To really engage in the class material, you need to be in class, you need to listen and speak, and you need to be receptive to new information. Lecture participation will be assessed throughout the term by way of a combination of self-reflection exercises, respectful peer-evaluation of presentations, and your willingness to engage with the literature and ask questions (either in class, in the online FAQ section on LEARN, and/or in my office hours).

### Course organization

Bi-weekly lectures will be held weekly in **RCH 211 on Mondays and Wednesdays, 10:00am – 11:20am.**

### Students' professional responsibilities in INDEV/PLAN 262:

- 1) Attend lectures each week of the semester;
- 2) Arrive on time and be respectful of fellow classmates, teaching assistant(s), and professor;
- 3) Use computers and/or other devices for academic purposes only during lectures and tutorials;
- 4) Participate in the course by actively, and respectfully, listening and speaking; and,
- 5) Read relevant textbook chapters before lectures.

Students who consistently fail to adhere to the above-mentioned responsibilities will lose their participation grade and be referred to the Associate Dean Undergraduate for disciplinary action.

### Frequently Asked Questions (FAQs)

Questions about the course and/or assignments should be posted to LEARN in the frequently asked questions (FAQs) forum. The professor, teaching assistants, and/or fellow classmates can view and answer your posting(s).

### Email policy

Questions about the course and/or assignments should be posted to the LEARNFAQ forum; questions about grades should be discussed with your teaching assistant and/or professor in person. If emailing the professor and/or teaching assistants, please use "INDEV/PLAN 262" in the subject line, and write in a formal business style with appropriate salutations. Expect a response within 48 business hours for emails that follow these guidelines. Emails that do not follow these guidelines will not be answered.

## **Writing Requirements, Grade Penalties and Special Considerations**

Students are expected to present well organized, and properly written work. If your assignment is deemed unreadable, you will be required to revise and resubmit within 48 hours. Assignments are due on the date and time set by the professor. Teaching assistants are not allowed to change the due dates. The first day an assignment is late brings about a 10% penalty. An additional 10% penalty is assessed for each additional late day, including weekends. If a student's assignment is more than 7 days late it will not be accepted and a grade of zero will be recorded for that assignment. Requests for exemptions or compassionate considerations should be discussed with the professor in advance, or as soon as possible.

## **Consequences of Academic Offences**

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Within ENV, those committing academic offences (e.g. cheating, plagiarism) will be placed on disciplinary probation and will be subject to penalties which may include a grade of 0 on affected course elements, 0 on the course, suspension, and/or expulsion.

### **◆ Intellectual Property:**

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

◆ **Academic Integrity:**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University's guiding principles on academic integrity can be found here: <http://uwaterloo.ca/academicintegrity>. ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office specifically for students: <http://uwaterloo.ca/academicintegrity/Students/index.html>

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: <https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial>

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71>. Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>

◆ **Note for students with disabilities:** [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with [AccessAbility Services](#) at the beginning of each academic term.

◆ **Mental Health:** The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

◆ **Religious Observances:** Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

◆ **Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 - Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please contact your Undergraduate Advisor for details.

◆ **Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student

who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals)  
[www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm)

◆ **Unclaimed assignments:**

Unclaimed assignments will be retained for one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's [confidential shredding procedures](#).

◆ **Communications with Instructor and Teaching Assistants:**

All communication with students must be through either the student's University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

◆ **Turnitin:** Text matching software (Turnitin®) may be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. To better understand the meaning of 'similarity' in Turnitin, see [https://guides.turnitin.com/01\\_Manuals\\_and\\_Guides/Student/Classic\\_Student\\_User\\_Guide/17\\_Similarity\\_Check#Viewing\\_an\\_Originality\\_Report](https://guides.turnitin.com/01_Manuals_and_Guides/Student/Classic_Student_User_Guide/17_Similarity_Check#Viewing_an_Originality_Report).