

INDEV 262 / PLAN 262
INTRODUCTION TO GLOBAL EMERGING CITIES
Course Outline
Fall 2020 Section 041

Classes: Online (September 7, 2020 - December 7, 2020)

Instructor: Dr. Siera Vercillo, Postdoctoral Fellow, School of Environment, Enterprise and Development, University of Waterloo

Office/Hours: Online on Fridays from 12:00-2:00pm or by appointment scheduled via LEARN

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Teaching Assistant: TBD

Office/Hours: TBD

Email: TBD

COURSE DESCRIPTION

The aim of this course is to introduce you to urban development studies from a global perspective. Using important development concepts, this course will dive into analyzing the history of urban design and city growth, as well as contemporary economic and political issues, environmental concerns and socio-cultural aspects of cities. Uniquely, each class will focus on general historical and contemporary trends of urbanization in a specific region of the world and take you through distinctive cities and their major urban problems, which will then be compared to other cities globally. Using case studies, we will discuss topics related to land use, gentrification, congestion, transit/traffic, socio-economic inequality (class, race, and gender), homelessness, slums, crime/violence, and other issues.

Understanding land use transitions and control are relevant for this course because we will briefly discuss the different types of colonialism that took place historically across the world and how it has led to varied urban development and outcomes. Given this, we acknowledge that we live and work on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River. It is important to acknowledge this because the history of colonialism on this land, as well of others have had a profound impact on urban development across the world, even in our own home and workplace.

LEARNING OBJECTIVES

By the end of this course, students will have an introductory knowledge of a range of issues that affect the development of global cities from both a case specific, regional and global perspective. Students will be able to compare the opportunities and constraints of different cities around the world related to the global political economy. Students will also be able to apply broad international development concepts to their understanding of the dynamics of global cities, such as the human-environment impact at multiple scales.

COURSE PREREQUISITS - None

READINGS

There is one assigned textbook that students will be responsible for reading in preparation for classes and additional readings that the Instructor will provide separately.

- **Textbook: 7th Edition - *Cities of the World: Regional Patterns and Urban Development*** by Stanley Brunn, Maureen Hays-Mitchell, Donald Zeigler and Jessica Graybill. Rowman and

Littlefield. Please note that **there is also an EBook available** ([purchased from publisher here](#)).

You can purchase a hard copy from the publisher if you need.

- You can also borrow the book online from the library here.
- Course Reserves can be accessed using the Library Resources widget on the Course Home page, where there is also further instruction on how to borrow the book.

You are welcome to use older versions of the textbook (no earlier than 6th edition), but please be aware that the chapters/page numbers may be out sync with the course material. Please plan accordingly and feel free to reach out to the instructor for clarification.

EVALUATION METHODS

Students are expected to follow lectures and readings, including taking detailed notes. There is no required participation, group project or group work for this course.

The breakdown of grades are as follows:

Short Assignment (due September 28):	15%
Short Presentation (varied dates):	10%
Critical Appraisal of Literature (due October 19)	10%
Final Paper (due November 30):	30%
Final Exam (between December 9-23):	35%

Short Assignment: The main objective of this short assignment (500-600 words) is to give you the opportunity to show how well you can think and write about issues relating to congestion and transportation planning in a specific city. You are required to observe a road intersection during rush hour and to comment based on your readings about the ways in which your observations reveal urban planning challenges and the associated causes and consequences of congestion. This is due on September 28, 2020.

Short Presentation: In this short presentation (5-minute recording), you will discuss the development of a particular city. This will give you experience presenting key historical, political, economic and social issues of a particular city's urban development in relation to the wider development of the region and urban world. Your presentation is due at different times in the semester depending on the city and week you select. *Please note that your videos will be uploaded on LEARN for all students to view.*

Critical Appraisal of Literature: In this assignment you will go beyond summarizing literature on global cities: instead, you will critically appraise or assess it. For this assignment you will critically read and analyze *one* academic journal article –an empirical study by completing a 2-page form or report. This is due on October 19, 2020.

Final Paper: The purpose of the final paper (1,500 words) is to give you experience applying important urban development concepts and regional patterns throughout history to a specific globally emerging city related to the wider urban world. You will select *one* city (from a region outside of Canada, United States, Western Europe, New Zealand and Australia) that interests you to write about. A list of excluded cities will be provided. This is due on November 30, 2020.

Final Exam: The final exam will consist of multiple choice, fill in the blank, short and long answer questions. It will be cumulative, covering the entire semesters content. This will take place during the exam schedule.

POLICY STATEMENTS

- Students are expected to take detailed notes of lectures and readings.
- Students are expected to attend the final exam. If a student will require special accommodation, this must be arranged and confirmed prior to the date of the exams.
- Make-up exams will only be held in the event of medical or personal accommodation. In the event of an absence during an exam, it is the student's responsibility to contact the instructor no later than 24h following the exam date.
- The short assignment, critical appraisal, video submission and final paper must be **submitted electronically on LEARN** by the end of the day (midnight) on the due dates listed above. Late assignments will be penalized by 5% per day that it is late (excluding weekends). Students will also receive their grade and written feedback electronically.
- If a student objects to the grade they receive, they may request a re-grading. To do so, students must email the teaching assistant (also cc'ing the instructor) with a detailed explanation as to why they feel their work deserves re-grading. This written explanation must be received **no earlier than 24 hours after receiving the grade**, or the case will not be considered. Note on re-grading: one of three outcomes are possible: a student's grade may be raised, it may remain the same, or it may be lowered.
- A dedication to inclusive learning by respecting what others say, their right to say it, and the thoughtful consideration of others' communication.

As the Instructor, I recognize that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this course, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, abilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences isolate you from the University of Waterloo community or others in this course, please speak with me at any point in the semester about your concerns and what we can do together to help you become an active, respected and engaged member of our class and community.

CLASS FORMAT AND LEARNING

Since there are no in person lectures, labs or tutorials for this course, a typical 'class' will begin with a short video recording of what is expected for that week and an audio narrated PowerPoint presentation of a more traditional lecture based directly on the assigned readings. This will be followed by the need to read or watch other resources, like documentary, guest speakers or student presentations. Students should email the instructor for assistance with note taking for recordings or readings. Lastly, any material covered in class, including uploaded to LEARN and in the textbook may appear on the final exam.

Your instructor has provided a **General Discussion** for class-wide discussions and an **Ask the Instructor** discussion forum. Use the Ask the Instructor Forum when you have a question that may benefit the whole class. Also, check this forum to see if your question has already been answered before reaching out to your instructor. Your instructor checks email and the **Ask the Instructor** discussion board frequently and will make every effort to reply to your questions within 24 hours, Monday to Friday.

**Note- when emailing the instructor, please indicate the course code in the subject line.*

COURSE EXPECTATIONS

The following are recommended strategies to students for completing the course with a good grade:

- Follow all recordings and resources and take detailed notes;
- Read assigned material ahead of the weekly presentations and recordings, taking detailed notes;

- Complete the assignments and final paper following the detailed instructions;
- Ask questions and make use of office hours and peer support if you need help;
- Complete weekly surveys (ungraded)
- Be respectful of others and inclusive of all learning capabilities and diversity
- Do not plagiarize.

COURSE SCHEDULE

Lecture	Week	Topic/Information	Reading	Deadlines
1	Sept 7	Introduction, class expectations and syllabus review World Urban Development	Chapter 1	
2	Sept 14	Cities of the United States and Canada Assignment preparation	Chapter 2	
3	Sept 21	Cities of Middle America	Chapter 3	
4	Sept 28	Cities of South America	Chapter 4	Assignment Due
5	Oct 5	Cities of Europe Critical appraisal preparation	Chapter 5	
	Oct 12	NO CLASS - Reading Week		
6	Oct 19	Cities of Russia and Central Asia	Chapter 6	Critical Appraisal due
7	Oct 26	Cities of the Middle East and North Africa	Chapter 7	
8	Nov 2	Cities of Sub-Saharan Africa Final Paper preparation	Chapter 8	
9	Nov 9	Cities of South Asia	Chapter 9	
10	Nov 16	Cities of Southeast and East Asia	Chapters 10 & 11	
11	Nov 23	Cities of Australia and the Pacific Islands	Chapter 12	
12	Nov 30	Cities of the Future Course review and exam preparation	Chapter 13	Final Paper Due
	Dec 9-23	Final Exam	All Chapters	Exam (All Chapters)

PLEASE NOTE

Course content and the order of lectures may deviate from this general outline due to unforeseen circumstances.

Writing Requirements, Grade Penalties and Special Considerations

Students are expected to present well organized, and properly written work. If your assignment is deemed unreadable, you will be required to revise and resubmit within 48 hours. Assignments are due on the date and time set by the Instructor. Teaching assistants are not allowed to change the due dates. Requests for exemptions or compassionate considerations should be discussed with the Instructor in advance, or as soon as possible.

Consequences of Academic Offences

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Within ENV, those committing academic offences (e.g. cheating, plagiarism) will be placed on disciplinary probation and will be subject to penalties which may include a grade of 0 on affected course elements, 0 on the course, suspension, and/or expulsion.

Intellectual Property: For further information on IP related to teaching, please see https://uwaterloo.ca/legal-and-immigration-services/sites/ca.legal-and-immigration-services/files/uploads/files/volume_1_issue_3_winter_2018.pdf and the Guidelines for Faculty, Staff and Students Entering Relationships with External Organizations Offering Access to Course Materials, <https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external>. The following text is recommended:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student’s educational experience. However, sharing this intellectual property without the intellectual property owner’s permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

[Check the [Office of Academic Integrity](#) for more information.]

ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office specifically for students:

<http://uwaterloo.ca/academicintegrity/Students/index.html>

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check the [Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with [AccessAbility Services](#) at the beginning of each academic term.

Mental Health: The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. Please note that help is available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, nonjudgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more. If you need to speak with someone for emotional support. [Good2Talk](#) is a post-secondary student helpline based in Ontario, Canada that is available to all students.

Unclaimed assignments: Unclaimed assignments will be retained for one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

Communications with Instructor and Teaching Assistants: All communication with students must be through either the student's University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

Recording lecture: Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: facebook, twitter, etc., is strictly prohibited.

Turnitin: Text matching software (Turnitin®) may be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. To better understand the meaning of 'similarity' in Turnitin, see https://guides.turnitin.com/01_Manuals_and_Guides/Student/Classic_Student_User_Guide/17_Similarity_Check#Viewing_an_Originality_Report

Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Co-op interviews and class attendance: Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but, a co-op interview does not relieve the student of any requirements associated with that class meeting.

When a co-op interview conflicts with an in-class evaluation mechanism (e.g., test, quiz, presentation, critique), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations.

Students will be required to provide copies of their interview schedules (they may be printed from WaterlooWorks) should there be a need to verify class absence due to co-op interviews.

Research Ethics: The University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see: <https://uwaterloo.ca/research/office-research-ethics>

Coronavirus: updated information on COVID-19 and guidance for accommodations due to COVID-19, see <https://uwaterloo.ca/coronavirus/academic-information>. Faculty of Environment will be delivering all undergraduate courses online for Fall 2020.