School of Social Work
Renison University College
Affiliated with the
University of Waterloo

Master of Social Work
Student Handbook

2017-2018
Important Websites

- Centre for Extended Learning (CEL): [http://cel.uwaterloo.ca/](http://cel.uwaterloo.ca/)
- QUEST: [https://uwaterloo.ca/quest/](https://uwaterloo.ca/quest/)
- LEARN: [https://cas.uwaterloo.ca/cas/login](https://cas.uwaterloo.ca/cas/login)
- Faculty for Applied Health Sciences: [https://uwaterloo.ca/applied-health-sciences/](https://uwaterloo.ca/applied-health-sciences/)
- UW Graduate Calendar: [https://uwaterloo.ca/graduate-studies-academic-calendar/general-information-and-regulations](https://uwaterloo.ca/graduate-studies-academic-calendar/general-information-and-regulations)
- Library:
  - Lusi Wong Library at Renison: [http://uwaterloo.ca/renison/lusi-wong-library](http://uwaterloo.ca/renison/lusi-wong-library)
  - Library – Main Campus: [http://www.lib.uwaterloo.ca](http://www.lib.uwaterloo.ca)
- Bookstore: [http://www.bookstore.uwaterloo.ca](http://www.bookstore.uwaterloo.ca)
- AccessAbility Office: [https://uwaterloo.ca/accessability-services/](https://uwaterloo.ca/accessability-services/)
- Office of Academic Integrity: [http://uwaterloo.ca/academic-integrity](http://uwaterloo.ca/academic-integrity)
- Graduate Student Association: [http://www.gsa.uwaterloo.ca](http://www.gsa.uwaterloo.ca)
- UW Graduate Scholarship Information: [https://uwaterloo.ca/graduate-studies/awardsandfunding](https://uwaterloo.ca/graduate-studies/awardsandfunding)
- Links to Services for Current Students: [https://uwaterloo.ca/pathway/current-students](https://uwaterloo.ca/pathway/current-students)
Please read this handbook in its entirety. It contains valuable information that can be of great assistance to you as you move through the program. We will be reviewing our program information and updating the Student Handbook and Practicum Manual annually. Please remember, the School of Social Work website will always have your most up-to-date information moving forward. It is your responsibility as a student to meet all of the requirements and due dates for your program and these include applying to graduate. We hope you have an enjoyable and productive MSW experience!

Please remember to sign and witness the MSW Acknowledgement Form at the end of this handbook acknowledging you have read and understood the Student Handbook, Practicum Manual and CASW Code of Ethics (2005).
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WELCOME

Welcome to the School of Social Work at Renison University College, affiliated with Applied Health Sciences, University of Waterloo. We hope that this will be a productive and rewarding educational experience for you. Our Master of Social Work (MSW) program provides a strong grounding in academic and field learning.

This Student Handbook provides you with a guide to the resources, governance, policies and procedures of the School of Social Work, as well as those of Renison University College and the University of Waterloo that pertain to our MSW Program. Please read it carefully to ensure you have a thorough understanding.

The School of Social Work’s MSW Program will prepare students for advanced social work practice in a range of settings related to health, including public health and health promotion programs, primary care and long-term care, hospitals, health-related governmental agencies, community-based health services, health advocacy groups and others. Practicing in this field involves working with individuals, families, groups, communities and organizations on issues such as health promotion and disease prevention, health promotion in the workplace, health education, treatment and rehabilitation, building community partners and social support, and/or health reform promotion. Our program encompasses a holistic view of health incorporating the political, environmental, psychosocial, biological, cultural, and spiritual determinants of health in social work practice.

Renison’s Master of Social Work program was granted its Pre-Accreditation status in February 2013. The School of Social Work applied for First Accreditation from the Canadian Association for Social Work Education (CASWE) as per their procedures in 2015. The Master of Social Work program was granted its First Accreditation in early 2016.

It is a pleasure to be travelling this learning path with you, and on behalf of the faculty, field and administrative team, we wish you well in your graduate studies in the School of Social Work at Renison University College!

Colleen McMillan, MSW, RSW, Dip in Social Policy, PhD
Interim Director
School of Social Work
History of the School of Social Work

The Honours Bachelor of Social Work (BSW) program was established at Renison University College in 1997 as a post-degree professional program. Its first class of 25 students entered the program in September 1998. They completed the 10-month course of study involving two days per week of classes and three days per week of field practice at the end of June and graduated in October 1999. The BSW Program received its first accreditation by the Canadian Association of Schools of Social Work (now named the Canadian Association for Social Work Education) in 2002.

The Department of Social Work was given the designation of School of Social Work in March 2004. A Part-time BSW Program was begun in September 2004. This program addressed the demand for greater accessibility to professional studies from many university graduates already working in social services, making it possible for them to complete their requirements in approximately three years. The school now has approximately 60 BSW students in the full-time program and over 50 students in the part-time program.

The School is distinguished by a strong academic program as well as a skills-oriented approach to social work practice. The goal is to prepare students through theory and practice opportunities to enable them to enhance the quality of life for their clients and promote human rights and social justice in the larger community.

Renison BSW graduates are employed in every province in Canada and internationally. BSW graduates work in a variety of fields of practice, including but not limited to Addictions, Family and Children Services, Community-based programs, Community Development, Gerontology, Mental Health, Social Planning, Social Policy, Vocational Assistance and Youth Programs.

Access to professional social work education has always been a major priority of the School of Social Work at Renison University College. In an effort to increase access to higher learning, and provide a platform for social work professionals to reflect and enhance their skills in responding to more complex and challenging social realities and the increasing diversity in their communities, the Master of Social Work (MSW) program was initiated to be delivered primarily online with two intensive on-campus Summer Institutes. Students can now streamline their educational path at Renison, and within five years complete a BA, a BSW, and an MSW through a continuum of learning.

Mission of the School of Social Work

The School of Social Work prepares social work practitioners through an accessible and inclusive curriculum, at both baccalaureate and master levels, in a learning environment that fosters caring and competent social work practice within regional, national and international contexts and embraces the principles of justice, equality and respect for diversity.

MSW Statement of Educational Philosophy

The Master of Social Work program offered through the School of Social Work at Renison University College, affiliated with the University of Waterloo, provides students with knowledge and skills in advanced social work practice within a focus on health, research/scholarship, professional leadership, and social work supervision. This degree program is delivered primarily online, with required on-campus summer institutes, allowing students to continue to work and participate in family and
community life while pursuing a post-graduate degree in social work. The MSW program offers a rich and highly interactive learning environment.

MSW Objectives

- To prepare graduates who have a generic foundation of core social work knowledge, values and skills, for specialized practice in health and mental health through a range of methods of practice and according to the Standards for Accreditation of the Canadian Association for Social Work Education (CASWE)
- Consistent with the School of Social Work's mission, to provide a learning milieu that fosters academic excellence and the development of professional social workers who are knowledgeable, skilled, and committed to social justice
- To provide an academic environment that promotes open critical inquiry and welcomes students, faculty and staff from diverse backgrounds
- To advance the theoretical grounding, critical understanding and practice abilities of students
- To prepare graduates for ethical, innovative and effective social work practice in diverse societies
- To prepare graduates who make professional decisions and perform professional functions informed by an understanding of the socio-political contexts of practice and by research evidence
- To provide flexibility through program delivery to adapt learning plans for people working in social services for part-time and full-time studies
- To strengthen our partnerships with health-related agencies and organizations for the purposes of enriching our curriculum and of producing graduates with the requisite skills to function in those agencies
- To encourage inter-disciplinary linkages and inter-professional education

Our Culture of Respect

Consistent with the mission, policies, and services of Renison University College and the University of Waterloo, the School of Social Work promotes a culture of respect for human diversity and collegiality among faculty, students and staff. As a professional program, we view all aspects of the learning environment as contributing to the education of social workers for all levels of social work practice, characterized by competence, quality and dedication to the principles of social and economic justice.

Attendance during courses, at field placements, and meetings is viewed as a professional responsibility.

We count on each other to keep appointments, to be on time for classes, whether on campus or designated online times, to be respectful in listening to diverse perspectives, and to be clear and sensitive in communications. The School of Social Work’s mission statement provides further insight into our values as an academic and professional setting. When applicable, students who choose to participate in the governance of the School of Social Work and Renison University College are expected to fulfill their commitments and be accountable for their involvement. When students cannot keep their commitments or need accommodation, we expect timely notification and, in many instances, documentation. The School of Social Work’s Professional Conduct Policy is included in this student handbook and in all course outlines.

Students are advised to be aware of and abide by the University of Waterloo’s Student Code of Academic Conduct (See the University of Waterloo Graduate Calendar, 2017).

Website: [http://gradcalendar.uwaterloo.ca/page/GSO-Academic-Integrity](http://gradcalendar.uwaterloo.ca/page/GSO-Academic-Integrity)
Students should read, be familiar with and abide by the **Code of Ethics of the Canadian Association of Social Workers (2005)**. These ethical principles and standards of conduct set out the collective responsibility for professional competence. If students have any questions they should connect with a faculty or field team member or contact the CASW directly.

Website: [http://www.casw-acts.ca](http://www.casw-acts.ca) (under publications and resources)

The School of Social Work also operates according to the standards and requirements of the **Canadian Association of Social Work Education**. The Canadian Association for Social Work Education (CASWE) is a voluntary, national charitable association of university faculties, schools and departments offering professional education in social work at the undergraduate, graduate and post-graduate levels.

Website: [http://www.caswe-acfts.ca](http://www.caswe-acfts.ca)
When communicating with School of Social Work faculty and staff, students are to use their uwaterloo.ca email address (not your personal email addressses).

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<thead>
<tr>
<th>Title</th>
<th>Name</th>
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**SCHOOL OF SOCIAL WORK FULL TIME FACULTY**

S. Cadell, **MSW, PhD**
K. Hogarth **BA, MA, PhD**
Z. Marshall, **BSc, MSW, PhD (C)**
C. McMillan, **MSW, RSW, Dip in Social Policy, PhD**
E. Ng, **BSW, MSW, PhD**
A. Schmidt Hanbidge, **BA, MSW, PhD**
T. Van Katwyk, **BA, MSW, PhD**
MSW GRADUATE PROGRAM

Program Requirements

One Year (Full-Time) and Two Year (Part-Time) MSW degree requirements:

The Master of Social Work (MSW) program is a course-based curriculum, which includes two core courses (delivered as mandatory, on campus, one-week block courses), four other required core lecture/seminar courses (12 weeks each, delivered online), plus two elective courses (12 weeks each, delivered online). In addition, students must complete four milestones: a supervised 462-hour Practicum milestone (minimum of two 7-hour days per week), a Field Integration Seminar milestone (delivered online), an Academic Integrity milestone and a Masters Seminar Presentation (Capstone) milestone. There is no research/thesis option. This program meets all University of Waterloo post-graduate degree requirements.

The initial and final core courses in the program are held on the Renison University College campus as one-week summer block courses offered in Summer Institutes. The initial Summer Institute is held in August and the final Summer Institute will occur in August of a student’s graduating year. Attendance at both Summer Institutes is mandatory in order to graduate.

All students in the Full-Time and Part-Time MSW degree must complete all credits at a minimum 75% overall average including the compulsory and elective credits required in order to graduate from the program.

Field Education

Students should note that the program includes a field education experience component of at least 462 hours (minimum of two consecutive 7-hour days per week, within the agency’s usual work hours) in an approved agency (normally other than the student’s place of employment), as well as a Field Integration Seminar. The student must obtain passing credit in both the agency practicum and the Field Integration Seminar.
OVERVIEW OF PROGRAM REQUIREMENTS

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<tr>
<th>Course</th>
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<th>Elective</th>
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<tr>
<td>Milestone: Academic Integrity</td>
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<tr>
<td><strong>SWK 600R</strong> Diversity and Health*</td>
<td>X</td>
<td></td>
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<td><strong>SWK 601R</strong> Health Policy*</td>
<td>X</td>
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<tr>
<td><strong>SWK 602R</strong> Social Work Practice in Health</td>
<td>X</td>
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<td><strong>SWK 603R</strong> Critical Exploration of Supervision and Leadership Roles for Social Workers in Health Care</td>
<td>X</td>
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<td><strong>SWK 604R</strong> Evaluation of Health and Human Service Programs</td>
<td>X</td>
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<td><strong>SWK 605R</strong> Knowledge Mobilization and Evidence-Based Practice</td>
<td>X</td>
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<td><strong>SWK 608R</strong> Health Issues and Ethics **</td>
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<tr>
<td><strong>SWK 609R</strong> Social Work Practice in Mental Health **</td>
<td>X</td>
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<tr>
<td><strong>SWK 672R</strong>: International Perspectives (Mexico trip) ***</td>
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<tr>
<td><strong>SWK 610R</strong> Substance Abuse and Chemical Dependency** **</td>
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<td></td>
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<tr>
<td>Milestone: Practicum</td>
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<td>Milestone: Integration Seminar</td>
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<tr>
<td>Milestone: Masters Seminar Presentation (Capstone)</td>
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* On-campus, in-person course

** Elective courses: Students are required to take ONE of either SWK 608R or SWK 609R/SWK 610R. Students may not take BOTH SWK 609R and SWK 610R.

***Provides Canada and Mexico experience, student-funded and scheduled during Winter term Reading Week, [https://uwaterloo.ca/renison/international-opportunities/mexico](https://uwaterloo.ca/renison/international-opportunities/mexico)

Summer Institutes
The Summer Institutes, which occur in an intensive format at the beginning and end of the program, each comprise two components. The first institute includes a two-day orientation and community-building experience and a five-day intensive course, **SWK 600R, Diversity and Health**. The second institute includes a five-day intensive course, **SWK 601R, Health Policy**, and the Masters Seminar Presentation (Capstone) that synthesizes the learning experience. **Please note: a laptop is required for the online component of these two Summer Institutes.**

**SWK 600R Diversity and Health**
This course studies the impact of diversity on health in Canada and across nations. It provides an understanding of the complex interaction among aspects of diversity. The course examines and critiques the methods used in the study of these concepts and issues related to the measurement of
health among diverse groups. The ultimate goal of this examination is to help students develop an appreciation of the impact diversity has on assessments and study of health, health status, and health promotion in Canada and other nations. The course is designed to integrate different sources of information about diversity by utilizing critical thinking skills for the consumption of health information. [Note: This is an intensive on-campus course with an online component.]

**SWK 601R Health Policy**
This course offers a critical analysis of health policy formulation, implementation, and evaluation related to population health initiatives and health care delivery. The course includes discussion of the role of various regional, provincial, and national agencies in health care policy formation. It examines various health care systems and their funding as well as investigates how the Canadian healthcare system compares with systems in other countries. [Note: This is an intensive on-campus course with an online component.]

**SWK 602R Social Work Practice in Health**
This course examines practice models and multi-level methods of intervention for effective social work practice in health care, including health promotion, disease prevention, assessment, treatment, rehabilitation, continuing care, and discharge planning within the context of social, economic, environmental, and cultural variations. The distribution, determinants, as well as psychological and behavioural aspects of health and disease across the life span are addressed. Practice models incorporate competence and empowerment as central themes. New models of care are considered, including primary health care, the impact of socio-cultural factors on health and wellbeing, the significance of family relationships and resources in the management of chronic and complex health conditions, and interventions that support individual and family capacity to adapt to acute health crises or chronic health conditions. [Note: This is an online course.]

**SWK 603R Critical Exploration of Supervision and Leadership Roles for Social Workers**
This course examines effective leadership in a tumultuous health care environment characterized by changing patient populations, health care technologies, professional practices, community needs/expectations, and rapid shifts in service delivery modalities. In this environment, health care professions are increasingly challenged to develop and oversee staff capable of delivering contemporary benchmark professional practice. Competent supervision requires practice knowledge, keen perspective, and the ability to support, guide, educate and direct practitioners of varying skill and experience. This course provides inquiry-based opportunities for students to critically examine their leadership styles, developing foundational knowledge and skills for effective involvement in organizational change, staff management, coaching and supervision, coordination of inter-professional teams and development of policies to address the social determinants of health. [Note: This is an online course.]

**SWK 604R Evaluation of Health and Human Service Programs**
This course introduces students to theoretical and practical aspects of program evaluation. Students learn about the application of data collection skills to all phases of developing a health or human services program or service innovation, from needs assessment to analysis of findings to implementation of changes based on results. Students learn to appreciate how these skills can be used as practical tools for identifying health and human services problems, for developing and implementing programs including taking a reflective practice approach, ensuring equity and fairness in program delivery (i.e., combating disparities), and generally promoting health and human services through effective and efficient programming. [Note: This is an online course.]
SWK 605R Knowledge Mobilization and Evidence-Based Practice
The goal of knowledge mobilization is to make research in health and social science more useful to policy, practice, and the public. In this course students learn how to gather, evaluate, synthesize and summarize scholarly knowledge in ways that meet the needs, timeframes, cultures, and realities of stakeholders. Activities include framing academic research in the context of public issues and creating knowledge products for practitioners and policy-makers in the students’ areas of interest. [Note: This is an online course.]

SWK 608R Health Issues and Ethics
This course considers the nature of health itself, and explores the complexities of a health care system that corresponds with our values and ethics while being effective and financially stable. Three related themes serve as substrates for the semester: the nature of health, delivery of health care, and populations at risk. Issues such as how health and illness are defined, the roles of preventive and curative approaches, and the impacts and ethics of new technologies will be addressed. The course compares public and private models, focuses on community health care as a developing new paradigm, and examines the particular challenges of marginalized and vulnerable communities. [Note: This is an online course.]

SWK 609R Social Work Practice in Mental Health
This course aims to equip students to provide sensitive and effective help to clients by presenting material concerning a range of mental health problems and their treatment. The course considers social work practice across the continuum of mental health care services. Attention is focused on how social workers assess, support and intervene with consideration of both the client and his or her environment. [Note: This is an online course.] *Students may not take both this course and SWK 610R: Substance Abuse and Chemical Dependency.

SWK 672R: International Perspectives (Mexico trip)
This course examines sociocultural realities of a country other than Canada through on-site experience and academic study. This offering provides a framework for understanding a developing country, Mexico, through a comparative study with Canada. The collective responses of people in meeting community needs in the context of colonial legacies and contemporary global influences are highlighted in both settings. Opportunities are provided for experiential and reflective learning about the international context of social work practice.

SWK 610R Substance Abuse and Chemical Dependency
This course serves as an overview of addiction, chemical abuse and chemical dependency and how pharmacists can impact those affected. Topics include prevention, identification, treatment options, clinical aspects of treatment, and an understanding of support systems available for those in recovery. *Anti-requisite to SWK 609R: Social Work Practice in Mental Health

Masters Seminar Presentation (Capstone)
The Master's Seminar Presentation is intended to be both a synthesizing experience and a culminating experience; the focus is on the development of the “professional self”. The Masters Seminar Presentation is a student-directed demonstration of beginning master's level practitioner competence developed over the student's career, a chronicle of career development and reflection and a glimpse into the student’s professional future learning through a plan for continued growth. It is a scholarly and creative collection of artifacts accumulated through course work, field practicum and daily experiences that demonstrate the students’ abilities to articulate a model of practice and sense of the integration of the domains of professional social work. The Masters Seminar
Presentation culminates in designated days of students sharing their learning. Like the practicum, it will be graded as credit/non-credit.

**Practicum**

Students are assigned a community-based field practicum in an approved agency or organization. It is expected that the student will: demonstrate a growing capacity for professional development and critical reflection of his or her own practice; develop and demonstrate a meaningful relationship with the field setting and be willing to be open and constructively critical of social service conditions affecting clients, including both an understanding of policies and procedures and an ability to use these policies and procedures as well as the physical and human resources to benefit clients; demonstrate an ability to use field instruction appropriately; demonstrate an ability to identify and describe the client population; organize and interpret information/data for assessment, and prepare and execute an advanced plan for treatment and/or action including working with a client to develop short and long-term goals as well as strategies. [Note: An online Integration Seminar runs concurrently with the Practicum.]

**Integration Seminar**

Social work curriculum and field education are organized around specific learning objectives which link student learning to the promotion of excellence in social work education, scholarship, and social justice which are applicable to individuals, families, groups, communities and organizations. Students will demonstrate through discussion and assignments that he or she understands and has a commitment to the social work profession and its basic values of human dignity and personal worth. Students will use real life examples from the practicum placement to demonstrate an advanced understanding of the link between theory and practice. [Note: Practicum runs concurrently with the Integration Seminar.]

**Field Education**

Field education (the practicum and integration seminar) is the signature pedagogy for social work. It is the key method of instruction and learning through which our profession socializes its students to become practitioners, and is often considered the 'heart' of social work education. The practicum is intended to provide students with opportunities to integrate knowledge into their practice, and develop competence in practice skills through a supervised social work experience related to their learning goals.

The Master of Social Work (MSW) field education program provides students with opportunities for:

- 462 hours (at a minimum of two consecutive 7-hour days per week within prescribed agency work hours) in an approved practicum in their own community or region (normally other than the student's place of employment), subject to the availability of suitable placement agencies/organizations and field instructors
- supervision from an agency-based field instructor qualified at the MSW level
- regular online Integration Seminars
- flexibility in the organization of practicum hours, depending upon the agreement of the agency/organization

Field Education is comprised of two milestone requirements, the Practicum and the Integration Seminar.
The Field Education milestone requirements are offered to students in the full-time program starting in September of each year. Students in the full-time program are encouraged to begin practicum early in the program 2-3 consecutive days per week based on the heavy course workload.

Part-time students may enrol in Field Education at any time from January onwards in their first year of the program. The milestone requirements run year-round.

A Field Education Coordinator offers students individualized attention to assist them in preparing for their practicum. Students have significant input into the planning process of their practicum - the type of setting they are placed in, the preferred geographic location, and the kinds of learning opportunities they will experience. Once they have started their practicum, the Field Education Coordinator is available to review their progress, discuss any concerns, and provide ongoing support to both the student and Field Instructor.

The location of the placement is determined through consultation and agreement among the student, the Field Education Coordinator of the School of Social Work, and the practicum agency/organization. All placements must be approved by the Field Education Coordinator well in advance of the beginning of the practicum.

Field Instructor training and support is available through an on-campus or online training course and through our Communities of Practice website for Field Instructors.
ENROLMENT

The following are the schedules for full-time and part-time students in the program. Practicum may look slightly different depending on availability of the field instructor, and the number of days a student is in their placement per week. The Full Time program is three terms, the Part Time program is six terms. Both programs start in August (fall term).

Full-time enrolment

This is an example of a possible enrolment path for a full-time student. **Please note: only TWO electives are required.

<table>
<thead>
<tr>
<th>Term 1 On-campus (August)</th>
<th>Term 1 (Fall)</th>
<th>Term 2 (Winter)</th>
<th>Term 3 (Spring/Summer)</th>
<th>Term 3 On-campus (August)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 600R* Diversity &amp; Health (5-day Block)</td>
<td>SWK 602R Social work practice in health</td>
<td>SWK 603R Critical explorations of supervision and leadership roles for social workers in health care</td>
<td>SWK 608R** Health issues and ethics</td>
<td>SWK 601R* Health Policy (5-day Block)</td>
</tr>
<tr>
<td>Orientation &amp; Community Building (2-days)</td>
<td>SWK 604R Evaluation of health and human services</td>
<td>SWK 605R Knowledge mobilization &amp; evidence-based practice</td>
<td>SWK 609R** Social work practice in mental health</td>
<td>Masters Seminar Presentation (Capstone)</td>
</tr>
<tr>
<td>Practicum and Integration Seminar</td>
<td>Practicum and Integration Seminar continued</td>
<td>Practicum and Integration Seminar continued</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* On-campus, in-person course

** Elective courses: Students are required to take ONE of either SWK 608R or SWK 609R/SWK 610R. SWK 609R/SWK 610R are anti-requisite courses so students may not take BOTH SWK 609R and SWK 610R.
Part-time enrolment

This is an example of a possible enrolment path for a part-time student. **Please note: only TWO electives are required.

**Year 1**

<table>
<thead>
<tr>
<th>Term 1 (August)</th>
<th>Term 1 (Fall)</th>
<th>Term 2 (Winter)</th>
<th>Term 3 (Spring/Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SWK 600R</strong>* Diversity &amp; Health (5-day Block)</td>
<td><strong>SWK 602R</strong> Social work practice in health</td>
<td><strong>SWK 603R</strong> Critical explorations of supervision and leadership roles for social workers in health care</td>
<td><strong>SWK 608R</strong> Health issues and ethics</td>
</tr>
<tr>
<td>Orientation &amp; Community Building (2-days)</td>
<td><strong>SWK 610R</strong> Substance Abuse and Chemical Dependency</td>
<td><strong>SWK 672R</strong> International Perspectives (Mexico trip)</td>
<td>Practicum and Integration Seminar continued</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Term 4 (Fall)</th>
<th>Term 5 (Winter)</th>
<th>Term 6 (Spring/Summer)</th>
<th>Term 6 On Campus (August)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SWK 604R</strong> Evaluation of health and human services</td>
<td><strong>SWK 605R</strong> Knowledge mobilization &amp; evidence-based practice</td>
<td><strong>SWK 609R</strong> Social work practice in mental health</td>
<td><strong>SWK 601R</strong> Health Policy (5-day Block)</td>
</tr>
<tr>
<td>Practicum and Integration Seminar continued</td>
<td></td>
<td></td>
<td>Masters Seminar Presentation (Capstone)</td>
</tr>
</tbody>
</table>

* On-campus, in-person course

** Elective courses: Students are required to take ONE of either SWK 608R or SWK 609R/SWK 610R. SWK 609R/SWK 610R are anti-requisite courses so students may not take BOTH SWK 609R and SWK 610R.
GRADUATE STUDIES AT UNIVERSITY OF WATERLOO

Graduate Studies at Waterloo began in 1959 with a number of students doing graduate work in Mathematics. It was formally established in 1968. Today, over 4,800 graduate students are enrolled in over 190 master and doctoral degree programs at Waterloo.

Website: https://uwaterloo.ca/graduate-studies/

For additional information as a new graduate student, please visit:

Website: https://uwaterloo.ca/graduate-studies/new-students

Inactive Status and Voluntary Withdrawals from the MSW Program

As a graduate student working towards a degree, you must maintain continuous registration. On occasion, you may need to change your enrolment status.

A student who finds it necessary to withdraw from studies for a term (inactive status) or discontinue the MSW Program should discuss this with the Team Lead, MSW.

A student who requests inactive status enrolment or who voluntarily withdraws from their academic program must complete and submit a Graduate Student Change of Enrolment Status/Voluntary Withdrawal Form to the Team Lead, MSW.

You are accountable for ensuring that your status change is received well in advance of the Government Reporting date of the academic term that the request is intended for. (Confirm your status change, revised tuition assessment and financial aid (where applicable) by viewing your Quest account.)

This form, when signed by the Associate Dean (Graduate Studies) of the student’s Faculty and the Director of Graduate Studies Academic Services or their delegates, may entitle the student to a refund (if applicable).

Website: https://uwaterloo.ca/graduate-studies/current-students/registration-and-enrolment/academic-dates-and-deadlines

Re-Admission to the MSW Program

The University reserves the right to refuse admission to any candidate and to refuse re-admission if the student’s previous progress has not been satisfactory. Students who re-apply to a program and are approved for re-admission will be required to register for a minimum of one full term, without tuition refund, to complete their program.
Graduate Student Association

The Graduate Student Association (GSA) is a student-run not-for-profit organization whose membership consists of the graduate students of the University of Waterloo. The GSA actively promotes and represents graduate student interests to the university administration and various levels of government. Their lobbying efforts focus on issues such as student funding, working conditions, academic regulations, and university services.

Website: https://uwaterloo.ca/graduate-student-association/

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Students will attend a mandatory workshop on this topic during their opening Summer Institute. In addition, the mandatory online tutorial regarding academic integrity for graduate students will be available on LEARN for students to complete in their first term.

Website: https://uwaterloo.ca/academic-integrity/

Website: https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity

Milestone Pledge

All graduate students in the Faculty of Applied Health Sciences need to read and sign the Milestone Pledge acknowledging they have read and understood the information on academic integrity. This form must be signed and submitted to the School of Social Work during the first Summer Institute. This Milestone Pledge is part of your transcript and is a necessary component to graduate from the program (see APPENDIX I).
CENTRE FOR EXTENDED LEARNING (CEL)

General Information

The information contained in this student handbook is general information for graduate students of distance education programs. For complete and accurate course procedures for submission times, assignments, accommodations, etc., please see individual course syllabus.

If you require technical assistance, please contact the CEL Technical Support:
learnhelp@uwaterloo.ca
tel: 519-888-4050

Website: http://cel.uwaterloo.ca/

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Website: http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise the following will apply:

Missed Assignments

Contact the instructor as soon as you realize there will be a problem; follow up as quickly as possible by having a medical practitioner complete a Verification of Illness Form: http://info.uwaterloo.ca/infoheal/_StudentMedicalClinic/StudentMedicalClinicVIF.htm*. Send a scanned copy of the Verification of Illness Form by email to your instructor but please be aware that your instructor may require the original so do not lose or destroy it. In your email, provide your name, student ID number, and exactly what you missed. If your instructor agrees to re-open a time-limited component, our technical support staff will require an email from the instructor granting permission to allow you access.

* The Verification of Illness Form is normally the only acceptable medical documentation. Please make sure the medical practitioner completes the information in the “Degree and Dates of Incapacitation” section of the form.
Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean, Graduate Studies. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, (See University Policies, later in this student handbook).

Website: https://uwaterloo.ca/academic-integrity/

Final Grades

In accordance with Policy 46, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest: https://uwaterloo.ca/quest/ to see all final grades. Any grades posted in Waterloo Learn are unofficial.

Website: https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-46-information-management

Use of Computing and Network Resources

Website: Guidelines on Use of UW Computing and Network Resources.

Copyright (©) Information

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such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1, extendedlearning@uwaterloo.ca

ADDITIONAL INFORMATION ABOUT RENISON UNIVERSITY COLLEGE

Library Information for Distance Education

Lusi Wong Library
The Renison University College Library is part of the TriUniversity Group of Libraries (TUG) system, a partnership of the University of Waterloo, Wilfrid Laurier University, and the University of Guelph. Primo, a search/discovery interface, serves as a single search interface for everything found in the Library's catalogue (including the resources of all TUG libraries), plus hundreds of millions of online full-text journal articles available through the Library; access is provided on the University of Waterloo Library home page:

Website: http://www.lib.uwaterloo.ca/

Librarian:
The Lusi Wong Librarian is available Monday to Friday, 8.30 am to 4.00 p.m. (EST) to assist with reference/research needs.

Tin, Tony
- Director, Library and Information Services

Kavanaugh, Tammy
- Library Assistant

On Campus Resources
For those graduate students who wish to utilize the on campus library, they have access to two group study rooms in addition to more than thirty other study spaces; computer workstations will provide full Internet access as well as connection to the university's large academic computing network. Wireless access for laptop computers is available in the library, along with wired access at each of the study spaces. The Library is located on the first floor of the Academic Centre, Renison University College.
Hours of Operation

For up to date details regarding the Lusi Wong library hours visit:

Website: [http://uwaterloo.ca/renison/lusi-wong-library/library-hours](http://uwaterloo.ca/renison/lusi-wong-library/library-hours)

University of Waterloo Library Services

All University of Waterloo library resources and services are readily accessible through the University of Waterloo Library’s home page:

Website: [http://www.lib.uwaterloo.ca/](http://www.lib.uwaterloo.ca/)

For additional information on services for students at a distance, please visit:

Website: [http://www.lib.uwaterloo.ca/cel/usinglibrary.html](http://www.lib.uwaterloo.ca/cel/usinglibrary.html)

Parking at Renison University College

Parking at Renison University College requires $6.00 (coins) per entry. Public Transit buses are routed on Ring Road. See the Main Campus map at [www.uwaterloo.ca/map/](http://www.uwaterloo.ca/map/)

Examinations

Religious Holidays/Examination Schedule

Renison University College acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write examinations and tests. Accordingly, a student who requires an alternative examination or test time on religious grounds should consult with the Director of the School of Social Work regarding alternative arrangements. Such a request should be made within one week of the announcement of the test or examination date. Students who require alternate arrangements for assignments or examinations are encouraged to contact the AccessAbility Office.

Website: [https://uwaterloo.ca/accessability-services/](https://uwaterloo.ca/accessability-services/)

Students should discuss any particular learning needs they may have with the instructor at the beginning of the semester.
ADDITIONAL INFORMATION ABOUT THE UNIVERSITY OF WATERLOO

AccessAbility Services

To ensure an equitable opportunity, the AccessAbility Office, in partnership with all University of Waterloo departments, promotes access to programs, services, and facilities. They support students, faculty, staff and campus visitors by providing information, academic accommodations and support services. The AccessAbility Services Office is located on main campus.

Students are responsible for informing instructors, and providing the necessary documentation for accommodation, at the beginning of the course.

Website: [https://uwaterloo.ca/accessability-services/](https://uwaterloo.ca/accessability-services/)

WatCard (UW Photo ID)

All University of Waterloo Graduate Students are required to carry a WatCard.

The WatCard is the Official Photo Identification Card for the University of Waterloo. It is required by all undergraduate and graduate students. The WatCard is your one card to access many facilities and services both on and off campus. You can use it for food, photocopying, PAC access, and computer labs, but most importantly for online students, it is your passport to the libraries.

*Once you have paid your tuition, you will be entered into the University of Waterloo ‘WatCard’ system so that your card can be created.*

Because your time on campus will be limited, we need to ensure your WatCard is ready and available for you to pick up when you arrive for REGISTRATION on the first morning of the Summer Institute. *Please bring your government-issued, photo identification to REGISTRATION for validation. We cannot release your WatCard to you without this identification.*

New students start here: [https://www.watcard.uwaterloo.ca/newstudent.html](https://www.watcard.uwaterloo.ca/newstudent.html)

The ‘Photo Submission’ Tool, linked from that page, will not work until you have activated your University of Waterloo Quest username and password, through WatIAM:

[http://watiam.uwaterloo.ca/](http://watiam.uwaterloo.ca/)

QUEST

Quest is the University of Waterloo’s online student information system. It’s a self-service tool giving you access to your Waterloo record. You will visit this website often, and you may choose to add it to your ‘Favorites’ toolbar.

Website: [https://uwaterloo.ca/quest/](https://uwaterloo.ca/quest/)

If you have trouble with your Quest account or forgot your Quest/UWdir password:
- Call 519-888-4357 (off campus)
- Email: helpdesk@uwaterloo.ca
- Chat online: [https://uwaterloo.ca/information-systems-technology/services](https://uwaterloo.ca/information-systems-technology/services)
Student Accounts and Fees

Fee schedules are typically published shortly before the start of each term. Please use the most recent fee schedule to estimate fees for future terms. Annual tuition increases are generally effective with the Spring term.

Fees are posted to individual student accounts on Quest approximately three to five weeks prior to the start of lectures each term. Students are notified by e-mail at that time.

Some practicum agencies may require administrative fees.

Website: https://uwaterloo.ca/finance/student-financial-services/tuition-fee-schedules

Incidental Fees: Students Services are non-refundable. The Graduate Studies Endowment Fund is refundable and students must request the refund within the first three weeks of the term. Students can request the GSEF refund by submitting their request online via the link at: https://uwaterloo.ca/graduate-student-association/

Income Tax Receipts

For information regarding finance or finance related questions, please visit:

Website: https://uwaterloo.ca/finance/student-accounts

Confirmation of enrolment

In keeping with the UW policy, we will be advising Renison graduate students to contact the Graduate Studies Office for a letter to confirm graduate program enrolment. See Graduate Studies Forms, Graduate Request for a Program Confirmation Letter:

Website: https://uwaterloo.ca/forms/graduate-studies/

Counselling Services

The university experience can become challenging at times. Counselling provides strategies to help you cope and do your best. Renison’s Student Services Social Worker is available to support you.

Please contact: Tanya Young, Student Services Social Worker
519-884-4404, Ext 28736
tanya.young@uwaterloo.ca

Support through UW's Counselling Services is also available to students.

Please contact: Counselling Services
Needles Hall Addition, NH 2401
UW Fitness

UW Fitness is one of the recreational facilities offered by the University to help students stay healthy during the Summer Institute.

Website: [https://uwaterloo.ca/uw-fitness/](https://uwaterloo.ca/uw-fitness/)

On-campus Healthcare

Registered students can receive medical care, nursing care and counselling services at UW Health Services. A roster of family doctors attends UW Health Services each day to see students. A physician is on call 24-hours, seven days a week for students.

Website: [https://uwaterloo.ca/health-services/](https://uwaterloo.ca/health-services/)

Bookstore

The Bookstore, with three sales areas, is located in South Campus Hall.

**Bookstore hours:** Monday to Friday - 9:00 a.m. - 5:00 p.m.

Extended hours are posted as required. Online purchases can be made and delivery arranged. For general information, call extension 519-888-4567 x84673.

Website: [http://www.bookstore.uwaterloo.ca/home.html](http://www.bookstore.uwaterloo.ca/home.html)
SCHOOL OF SOCIAL WORK ACADEMIC POLICIES

Professional Conduct Policy

Preamble

The School of Social Work adheres to the Canadian Association for Social Work Education’s (CASWE) Accreditation Standards. In abiding by the standards of the national governing body, CASWE, the School of Social Work provides students and the surrounding communities a measure of confidence regarding competent, well-prepared professional social workers at the undergraduate and graduate level.

The School of Social Work and the agencies providing field education share in the responsibility to assist students to develop the skills to conduct themselves in a professional manner both in the classroom and in the field.

Policy Statement

The School of Social Work sets expectations of students’ conduct consistent with the expectations of professional conduct for practicing social workers. Based upon CASW Code of Ethics as well as workplace ethics, the student is expected to demonstrate commitment to his/her social work education as well as honesty, responsibility, reliability and courtesy. Communication is the foundation of professional conduct.

Guidelines

The student is expected to focus his/her attention on the class and/or instruction being provided.

Use of a personal computer or phone for reasons unrelated to course content, is not acceptable during on campus classes.

Attendance is expected in all social work courses and in the practicum setting. The student must make every effort to inform the instructor as early as possible prior to any absence (on campus or online) in a professional manner. In last minute circumstances (e.g. accident) the student must notify the instructor at the earliest possible time.

In order to support the students’ learning journey in the School of Social Work, students with any unexplained or unjustified absence will be informed of such, in writing, with the Director of the School of Social Work copied in. For professional clarity and consistent communication practices, any further absences will be documented in writing to the student with the Director of the School of Social Work copied in. The Director of the School of Social Work will follow up at their discretion.
Policy for Assessing Conduct of Students in the School of Social Work

Preamble

"The academic unit has a policy requiring that the performance of professional responsibilities of social work students be in accordance with the relevant social work codes of ethics."

"The academic unit has a policy regarding the professional suitability of the student for the profession of social work. Students are made aware that serious or repeated violations of the Code of Ethics put them at risk of exclusion from the program on the basis of professional unsuitability." (CASWE Standards for Accreditation, May 2012, page 8)

General standards of student conduct are defined by the Renison University College Codes of Student Conduct. This policy pertains to professional conduct and applies to any social work course or related learning environment including the practicum within the Social Work Program. It is an attempt to balance the commitment of the School of Social Work to support and assist students in becoming professional social workers, with the need to protect the safety and well-being of all students, staff and faculty as well as vulnerable individuals, families, groups and communities.

Policy Statement

The School of Social Work holds the expectation that its students will adhere to recognized ethical obligations and professional standards including but not limited to the CASW Code of Ethics (2005), Social Work Code of Ethics and Standards of Practice adopted by the Ontario College of Social Workers and Social Service Workers and/or the Code of Ethics of the provincial social work association/college in which the practicum takes place. The School has an obligation to take action when a student acts in an unethical or unprofessional manner.

The purpose of this policy is to provide examples of conduct that may require a review and to provide guidelines for a process of review. The School of Social Work will undertake to resolve any concerns in a fair, timely, reasonable and effective manner.

Guidelines

It is important that students review and become familiar with:

- The Canadian Association of Social Workers’ Code of Ethics and Guidelines for Ethical Practice
- The Code of Ethics and Standards of Practice provided by the Regulatory/Governing bodies in the student’s province or territory
- The Academic Policies, Procedures and Regulations, School of Social Work, Renison University College and the University of Waterloo
- The policies, regulations and procedures of the field placement agency

The major values and principles as included in the Social Work Code of Ethics that guide professional social work practice are:

- Empathy and concern for clients
- Respect for individual worth and dignity
- Human capacity for growth and change
- Self-determination
• Honesty and integrity
• Confidentiality
• Social and individual responsibility
• Social justice, human rights and equality

Limits of Confidentiality

The School of Social Work recognizes that the safety and confidentiality of students or others who have been subject to unprofessional conduct under this Policy must be an important priority. The School of Social Work must balance the need for confidentiality against its duty to protect present and future students or persons who might otherwise be placed in jeopardy by a student who is acting in an unprofessional or unethical manner under this Policy. Information disclosed during meetings with instructors, Field Education Coordinators, and field instructors, or the Team Lead, MSW will not be kept confidential if the information raises concerns about the student’s capability of assuming the professional responsibilities of social work practice. Instructors and/or Field Education Coordinators, and/or the Team Lead, MSW will share pertinent information with each other in a respectful and professional manner, for the purpose of identifying student issues and enhancing problem solving about the concerns. The School of Social Work reserves the right to share information with the University or third parties as required by law and University regulations.

Criteria for Assessment

Offences include but are not limited to the following:

a) Concealment of relevant information or providing false information on the Application for Admission to the School of Social Work, Renison University College, University of Waterloo;

b) Persistent and/or serious breaches of the CASW Code of Ethics (2005) including, but not limited to:

c) Evidence that a student cannot effectively exercise judgment or function effectively within a professional social work context;

d) Persistent substance abuse (e.g., alcoholism, drug addiction, use of illegal drugs) that interferes with one’s ability to function within a professional social work context;

e) Charges or convictions of a criminal offense involving violent or abusive behaviour (e.g. physical assault, sexual assault);

f) Persistent and/or serious conduct that contravenes the policies of the field practicum setting;

g) Speech or behaviour that contravenes the provisions of the Ontario Human Rights Code (e.g: discrimination or harassment because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, religion, marital status, gender, age, socio-economic status, political affiliation, disability or diagnosis) that may interfere with the provision of professional services to the client or with the provision and maintenance of an environment conducive to learning;

h) Persistent and/or serious inability to form a professional, helping relationship.
Procedural Guidelines

Policy 71- Student Discipline will inform and guide the procedures when concerns are identified regarding the professional suitability of a student in the School of Social Work.

Sharing of Information Policy

Preamble

The School of Social Work and the agencies providing field instruction share responsibility for the education of the students in the School of Social Work. An important aspect of this collaboration is the sharing of information about student performance in the practicum.

Policy Statement

Personal information that you provide to Renison University College may be used and disclosed as necessary for official college purposes and will be used to carry out college practices or policy, including the coordination of activities that are part of your classroom and field education. Your personal information is only shared within the college or university on a need-to-know basis to university officers, employees or instructors, including field instructors, who need the information in the performance of their duties and for the proper discharge of college functions.

Guidelines for Sharing of Information

Sharing information may be for the purpose of:
- facilitating classroom or field education experiences for you while in the program
- mobilizing appropriate resources to support your success in the program
- evaluating your progress in the program
- providing letters of reference

Use of Agency Material in the Classroom Policy

Preamble

To facilitate the integration of theory and practice, students may be using examples from their field practice in the classroom or in written assignments. The types of material that may be used could include, but is not limited to, social histories, case plans, video or audio tapes, and process recordings.

The following section in the CASW Code of Ethics (2005) applies to social work educators, practitioners and students:

“A cornerstone of professional social work relationships is confidentiality with respect to all matters associated with professional services to clients. Social workers demonstrate respect for the trust and confidence placed in them by clients, communities and other professionals by protecting the privacy of client information and respecting the client’s right to control when or whether this information will be shared with third parties.”
Policy Statement

Students and faculty of the School of Social adhere to the CASW Code of Ethics (2005) regarding protection of the confidentiality of clients and client information.

Guidelines for Use of Agency Information in the Classroom

In order to ensure that confidentiality is maintained when agency material is used in the classroom:

- Precaution must be undertaken and indicated to preserve confidentiality such as changing names and other identifying data.
- If the agency also has guidelines, select the strictest ones to guide in the preserving of confidentiality.
- Share knowledge with the client regarding how the information is recorded and to be used. It shall not be used in an unethical manner or without the knowledge and consent of the client for purposes other than agreed upon by written consent.
- The client, and agency or Field Instructor must also give consent for materials to be used for classroom purposes.
- Material and recording are the property of the agency and should not be retained or copied by the student or faculty. Dating materials with a time limited consent should be considered.
- All video and audio taped material must have the client's written permission. Special consideration needs to be taken for concealment of client identity in the use of video recordings.

Social Media Policy

Preamble

The academic unit has a policy regarding ethical use of all forms of social media to ensure the privacy, confidentiality, and interests of the academic unit and its field practicum community and demonstrates how the policy and procedures are consistent with the relevant human rights legislation, with the mission of CASWE-ACFTS, and with the mission of the academic unit concerned. (CASWE Standards for Accreditation, May 2012).

With more and more social workers embracing social networking sites such as Facebook, LinkedIn and Twitter, the question arises — where do you draw the line in terms of boundaries with your clients or other professional relationships?

The rapidly changing world of social media has exceeded our ability to understand the impact that these forms of communication may have in the world. As professional social workers increasingly use social media, we need to establish guidelines that protect us and those with whom we work from potential negative consequences consistent with the CASW Code of Ethics (2005).

The CASW Code of Ethics (2005) outlines the core social work values as:

- Respect for the inherent dignity and worth of persons
- Pursuit of social justice
- Service to humanity
- Integrity of professional practice
Policy Statement

The School of Social Work recognizes the importance of the internet and is committed to supporting your right to interact knowledgeably and socially on the internet through interaction in social media. The School of Social Work strives to provide its members with an environment of free inquiry and expression. Freedom of expression and academic freedom in electronic format have the same latitude as in printed or oral communication.

Members of the School of Social Work community are responsible and accountable for their actions and statements. The use of unfounded or derogatory statements or misrepresentation is not viewed favorably by the School of Social Work or your practicum agency and can result in disciplinary action.

Guidelines for Interactions about the School of Social Work and Your Practicum on the Internet

These guidelines in this social media policy will help you make appropriate decisions about your school and practicum-related online exchanges. They will help you open up respectful, knowledgeable interactions with people on the internet. The guidelines also protect the privacy, confidentiality, and interests of the School of Social Work and your practicum, including colleagues, employees and clients. Note that these policies and guidelines apply to school and practicum-related sites and issues and are not meant to infringe upon your personal interaction or commentary online. As professional social workers however, it is our responsibility to understand and live by the Code of Ethics consistently.

- Students may approach field instructors, faculty or staff to connect on professional social media sites.
- If you are developing a Website, social networking group or writing a blog that will mention the School of Social Work, your practicum and / or their employees or clients, identify that you are a student and that the views expressed on the blog or website are yours alone and do not represent the views of the School of Social Work and/or practicum agency.
- Unless given permission in writing by either the School of Social Work or your practicum supervisor, you are not authorized to speak on behalf of either the School of Social Work or your practicum agency.
- If you are developing a site, group or writing a blog that will mention the School of Social Work, your practicum and / or their employees or clients, as a courtesy to the School and/or agency, please let the School of Social Work and/or your practicum supervisor know that you are writing them - and you should clearly state your goals and what your social medium intends to say or reflect. Representatives of the School of Social Work and/or your practicum supervisor may choose to visit from time to time to understand your point of view.

Confidential Information Component of the Social Media Policy

You may not share information that is confidential about the School of Social Work, your practicum setting and/or clients and colleagues.

If you have any questions about whether information has been released publicly or doubts of any kind, speak with the Director of the School of Social Work, the Field Education Coordinator or your
Field Instructor before releasing information that could potentially harm the School of Social Work, your practicum and / or their employees or clients.

**Respect and Privacy Rights**

Speak respectfully about the School of Social Work, your practicum and / or their employees or clients. Do not engage in name calling or behavior that will reflect negatively on the School of Social Work or your practicum’s reputation.

The School of Social Work encourages you to write knowledgeably and accurately, using appropriate professionalism. Despite disclaimers, your Web interaction can result in members of the public forming opinions about the School of Social Work, your practicum and / or their employees or clients.

**Photographs**

Taking and sharing photographs without consent is a breach of confidentiality. Agencies increasingly use photography for professional consultation, research and education purposes. Know your agency’s policy regarding photography including any limitations on its use.

**Legal Liability**

Recognize that you are legally liable for anything you write or present online. It must be noted that anything published on the web is NOT confidential. Students can be disciplined by the School of Social Work for commentary, content, or images that are defamatory, pornographic, proprietary, harassing, libelous, or that can create a hostile work environment. You can also be sued by any individual or organization that views your commentary, content, or images as defamatory, pornographic, proprietary, harassing, libelous or creating a hostile work environment.

**Guidelines for Interactions with Clients (Past and Present) on the Internet**

- Do not “friend” your clients (current or past) and do not allow your clients (current or past) to “friend” you.
- Do not use messaging on websites such as Twitter, Facebook, and LinkedIn to contact your clients or respond to clients who may have contacted you. These sites are not secure.
- Become intimately familiar with the privacy controls on these networks and ensure that the general public cannot see personal details of your life you would prefer to share only with your immediate friends and family.
- Only use your professional (work/practicum) email address to communicate with clients.
- All email communication with clients should be of a professional nature and not involve personal discussions and/or disclosures of any kind.
- Do not discuss details of your work with clients.
- If you choose to communicate with your clients by email, please be aware that all emails are retained in the logs of your and their Internet service providers. While it is unlikely that someone will be looking at these logs, they are, in theory, available to be read by the system administrator(s) of the Internet service provider.

**Tips for Responding to Social Media Requests from Clients**

Here are examples of what you can say to clients who request or attempt to contact you through any form of social media:
Friending

“I do not accept friend requests from current or former clients. This holds true on all social networking sites. My reasons for this are that I believe that adding clients as friends on these websites can compromise confidentiality and blur the boundaries of our working relationship. If you have questions about this, please feel free to bring them up when we meet and I will be happy to talk more about it.”

Interacting

“Please do not use messaging on websites such as Twitter, Facebook, and LinkedIn to contact me. These sites are not secure and I may not read these messages in a timely fashion. If you need to contact me, please use the system outlined in our first meeting.”

Email

“I prefer to use email only to arrange or modify appointments. Please do not use email to send content related to our work together, as email is not completely secure or confidential. If you choose to communicate with me by email, please be aware that all emails are retained in the logs of your and my Internet service providers. While it is unlikely that someone will be looking at these logs, they are, in theory, available to be read by the system administrator(s) of the Internet service provider. You should also know that any email I receive from you and any responses that I send to you will be printed out by me and kept in your file.”

Consequences

The use of unfounded or derogatory statements or misrepresentation of the School of Social Work, faculty, staff, colleagues, clients or fellow students can result in disciplinary action.

Policy 71- Student Discipline will inform and guide the procedures when concerns are identified.

Approved May 2011 (Updated May 2015)

Petitions, Grievances, Appeals

The School of Social Work and Renison University College are committed to the view that when a problem or disagreement arises between a faculty member and a student every effort should be made to resolve the problem through mutual and respectful negotiation. Most issues are resolved by a student/faculty meeting to discuss differences of opinion. It is only after this stage that a student initiates a grievance.

The following policies are important to read and understand. These policies may come into play during the course of your studies and are important to be aware of. Please follow these links to review the policies in detail.

Ethical Behaviour Policy 33
Student Petitions and Grievances Policy 70
Student Discipline Policy 71
Student Appeals  
Health and Safety  
Conflict of Interest  
Intellectual Property Rights  
Prevention and Response to Sexual Violence  
To refer to other UW policies, visit:
https://uwaterloo.ca/secretariat/policies-procedures-guidelines

RENISON UNIVERSITY COLLEGE POLICIES

Harassment and Discrimination Policy

Renison University College has developed a policy on Harassment and Discrimination, which is consistent with university-wide practice. This document fully outlines the philosophy, principles and procedures related to harassment and discrimination as they affect the Renison University College community, which includes practicum students and can be found online:


Specific procedures have been adopted that students can follow if an incident occurs during their placement.

Renison University College cannot legally bind its placement agencies to its harassment and discrimination policy. However, placement agencies and the School of Social Work acknowledge a shared responsibility to work together regarding the field education of students.

Jurisdiction of Renison University College/University of Waterloo

Any incident involving members of the Renison community and having study or workplace repercussions may be considered within Renison University College's jurisdiction, whether or not it occurs on campus or during normally defined working hours.

Students engaged in field education have the same rights as any Renison student to freedom from discrimination and harassment. If a concern arises, students can speak with the Director or contact Renison’s Harassment and Discrimination Advisor to explore options and strategies (See MSW Practicum Manual).
AWARDS, SCHOLARSHIPS AND BURSARIES

A variety of scholarships, assistantships, and other forms of financial aid are available for graduate students in the MSW program. Please note, most of these awards are for full-time graduate students only.

- All full-time students are strongly urged to apply for the SSHRC award open to applicants who will be registered as full-time students in a master's program in early Fall (September deadlines).

- All full-time MSW graduate students are urged to apply for the Ontario Graduate Scholarships (OGS) which is available for any students enrolled in a graduate program at an Ontario university. Students should apply for this scholarship in the early Fall (September and October deadlines) for the following academic year.

- President's Graduate Scholarship (PGS) is available for all OGS recipients.

- Bursaries are available for students in financial need through the UW Graduate Studies Officer. These are restricted to full-time students who are Canadian Citizens or Permanent Residents.

- The Ontario Student Assistance Program (OSAP) provides various types of assistance based on financial need to eligible students.

- Other UW and external scholarships are also available for graduate students. For more information see the UW Graduate Studies web page.

- Visit Renison's website for additional scholarships, awards and bursary options.

GRADUATION AND CONVOCATION

All graduate students who expect to receive degrees at either the Spring (June) or Fall (October) Convocations must submit a Graduate Studies Intention to Graduate/Program Completion Form to their department at the time of degree completion for verification of degree requirements and approval to graduate.

The deadlines for submission of the forms are April 30th for Spring Convocation and August 31st for Fall Convocation. (Forms must be submitted during your final active term.)

Website: http://gradcalendar.uwaterloo.ca/page/GSO-Academic-Deadlines-

It should be noted that the name printed on the degree diploma will be the student's name as recorded on the student's academic record. Those who specify a name which differs from that on current academic records must supply official name change documentation to the Graduate Studies Office. Graduates who are unable to attend convocation will have their diplomas mailed to them by the Graduate Studies Office.
Eligibility to Graduate

Students are eligible to receive their degree at convocation provided they have successfully completed the academic requirements for their degree; it is the student's responsibility to ensure degree requirements are met.

SAFETY REGULATIONS

Renison University College and the University of Waterloo work hard to promote a safe environment for students, staff, and faculty. We encourage students to co-operate with one another for safety's sake.

University of Waterloo Safety and Security Tips:

- **519-888-4911** is the **EMERGENCY TELEPHONE NUMBER** at Renison University College/University of Waterloo - do not hesitate to use it if you feel you are in immediate danger.
- Campus Pay Telephones and Emergency Help Lines both have an **Emergency button** for emergencies. These are FREE calls.

**Help Lines (look for the blue light at night) are located all over campus:**

- On the walkway between Renison University College and St. Jerome's
- On the walkway to Ron Eydt Village
- In car parking lots on campus

The University of Waterloo Security & Safety Office for emergencies and safety escort service is located at the Commissary on the main campus (519-888-4911). This office is also the location for Lost and Found articles, although the main office at Renison University College also has a Lost and Found.

**Additional suggestions while on campus:**

- Please use a "buddy" system in isolated or dark areas of the campus.
- Please speak to any School of Social Work staff or faculty, or Campus Security officers, if you have concerns about your personal safety.
- Please co-operate with University security officers when a valid Renison University College/University of Waterloo ID is requested. Security carries out ID checks throughout the academic year as a proactive measure to help reduce incidents of crime.
- Remember that there is a 24-hour study area located in the Student Life Centre on campus patrolled by security officers.
- Walk or study anywhere on campus in pairs.
- Always close doors behind you. Leaving doors propped open around campus offers easy access for vandalism, theft, etc.
- Please alert SECURITY at 519-888-4911 to report a theft or if you observe any suspicious activity.
APPENDICES
APPENDIX I: MILESTONE PLEDGE

Academic Integrity Workshop, Faculty of Applied Health Sciences

Name: __________________________ ID: ___________ Department: _______________________

As a member of a Graduate Program in the Faculty of Applied Health Sciences, University of Waterloo, I agree to the following:

1. I have been informed of the content and know that I should become completely familiar with the University of Waterloo Policy 71 – Student Discipline. I am aware that the full listing of this and other policies are available on the University web site.

2. I have been informed about Policies 33 – Ethical Behaviour, 69 – Conflict of Interest, 70 – Petitions & Grievances, 72 – Student Appeals, 73 – Intellectual Property Rights

3. I have completed an Academic Integrity Workshop, Faculty of Applied Health Sciences

4. I understand the meaning of the following academic offenses, set out in Policy 71, and understand that academic offenses are not limited to this list:
   - Plagiarism
   - Misrepresentation and fabrication of research results
   - Obtaining by improper means examination papers, tests or similar materials
   - Submitting an essay, report or assignment when a major portion has been previously submitted or is being submitted in another course or as a thesis, without proper acknowledgement and the written permission of all instructors involved
   - Cheating on examinations, assignments, work term reports, or any other work used to judge student performance
   - Infringing unreasonably on the work of other members of the University community
   - Violations of safety regulations in a laboratory or other academic setting
   - Impersonating another student

5. Falsifying academic records: I understand the penalties assigned, as outlined in Policy 71, if I commit an academic offense.

6. I am aware of the mandatory online academic integrity tutorial, called the Graduate Academic Integrity Module (Graduate AIM) which must be completed by all new graduate students. The Graduate AIM is an online course that you can access through Waterloo LEARN (https://uwaterloo.ca/learn-help/). Further information can be found at https://uwaterloo.ca/academic-integrity/.

7. If I am in doubt about the meaning or interpretation of any of the above policies, I will seek clarification from an appropriate University authority, such as the Associate Dean for Graduate Studies.

Signature: ___________________________ Date: ______________________

https://uwaterloo.ca/school-of-social-work/
APPENDIX II: MSW ACKNOWLEDGEMENT FORM

August 2017

The Student Handbook, Practicum Manual, and CASW Code of Ethics (2005) provide you with a guide to the resources, governance, policies and procedures of the School of Social Work as well as those of Renison University College and the University of Waterloo that pertain to our MSW program.

Please sign the area below, acknowledging that you have reviewed and understand the policies and information contained in the Student Handbook, Practicum Manual and Code of Ethics. If you have any questions or concerns, please connect with the Team Lead, MSW.

MSW Student Handbook:
http://uwaterloo.ca/school-of-social-work/master-social-work-msw/current-students

MSW Practicum Manual:

CASW Code of Ethics:

Please return this form at the Summer Institute.

You may not begin your practicum until we have received this signed form.

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I have read the Student Handbook, Practicum Manual, and CASW Code of Ethics (2005) and I understand the academic and practicum policies and procedures relating to the Master of Social Work program.

__________________________________________  _____________________________
Name (Please Print)  Signature

__________________________________________  _____________________________
Date  Witness