

# Senate Undergraduate Council

## Open Session

September 30, 2025

1:00 p.m. to 3:00 p.m.

Needles Hall

NH 3318

Waterloo Campus

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## 2025 09 30 Senate Undergraduate Council Meeting Book

### AGENDA

#### Governance Resources

[Link to Governance Resources](#)

#### 1. Conflict of Interest

1.1. Conflict of Interest - Excerpt from Senate Bylaw 1 4

1:00 p.m.

#### Consent Agenda

Motion: To approve the items on the consent agenda, listed as item 2-4 below.

#### 2. Approval of the Minutes

2.1. Minutes of June 16, 2025 Meeting Decision 5

#### 3. Undergraduate Awards and Scholarships

3.1. Undergraduate Awards and Scholarships for Approval Decision 9

#### 4. Curricular Submissions

4.1. Report from the SUC Curriculum Subcommittee Information 13

4.2. Faculty of Arts Decision 15

4.3. Faculty of Health Decision 451

4.4. Faculty of Science (1 of 2) Decision 492

4.5. Faculty of Science (2 of 2) Decision 530

#### Regular Agenda

1:05 p.m.

5. Business Arising from the Minutes Information

1:10 p.m.

6. Chair's Remarks [DeVidi] Information

1:15 p.m.

7. Introduction and Orientation [DeVidi] Information

1:25 p.m.

#### 8. Curricular Submissions

8.1. Report from the SUC Curriculum Subcommittee Information 609

8.2. Faculty of Arts [Acheson] Decision 610

1:40 p.m.

8.3. Faculty of Science [Deakin] Decision 630

1:50 p.m.

#### 9. NSSE/FSSE Survey Results [Carson and Adagbon]

9.1. NSSE/FSSE Summary Results Information 644

2:20 p.m.

#### 10. Disability Inclusion Steering Committee (DISCo) Report [DeVidi and Gillies]

10.1. Provost Memo to DISCo Information 653

2:35 p.m.

**11. Other Business**

**12. Adjournment**

The next meeting of SUC is scheduled for December 9, 2025.

## Excerpt from Senate Bylaw 1

### 8. Declarations of conflict of interest

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8.01	At the beginning of each meeting of Senate or any of Senate's committees or councils, the chair will call for members to declare any conflicts of interest with regard to any agenda item. For agenda items to be discussed in closed session, the chair will call for declarations of conflict of interest at the beginning of the closed portion of the meeting. Members may nonetheless declare conflicts at any time during a meeting.
8.02	A member shall be considered to have an actual, perceived or potential conflict of interest, when the opportunity exists for the member to use confidential information gained as a member of Senate, or any of Senate's committees or councils, for the personal profit or advantage of any person, or use the authority, knowledge or influence of the Senate, or a committee or council thereof, to further her/his personal, familial or corporate interests or the interests of an employee of the university with whom the member has a marital, familial or sexual relationship.
8.03	Members who declare conflicts of interest shall not enter into debate nor vote upon the specified item upon which they have declared a conflict of interest. The chair will determine whether it is appropriate for said member to remove themselves from the meeting for the duration of debate on the specified item(s).
8.04	Where Senate or a committee or council of Senate is of the opinion that a conflict of interest exists that has not been declared, the body may declare by a resolution carried by two-thirds of its members present at the meeting that a conflict of interest exists and a member thus found to be in conflict shall not enter into debate on the specified item upon which they have declared a conflict of interest. The chair will determine whether it is appropriate for said member to remove themselves from the meeting for the duration of debate on the specified item(s).

University of Waterloo  
SENATE UNDERGRADUATE COUNCIL  
Minutes of the June 16, 2025 Meeting

Present: Katherine Acheson, Faisal Al-Faisal, Veronica Austen, Patrik Buhring, Makenzie Campbell, Benoit Charbonneau, Victoria Chu, Ashley Day (secretary), Laura Deakin, David DeVidi (chair), Leanne Ferries, Carol Ann MacGregor, Damian Mikhail, Kristiina Montero, Cathy Newell Kelly, Cynthia Richard, Helena Shilomboleni, Robert Stark, Victoria Swanson, Chris Vigna, Johanna Wandel, Richard Wikkerink, William Wong

Resources/Guests: Angela Christelis, Jennifer Coghlin, Mike Grivicic, Jason Grove, Danielle Jeanneault, Andrea Prier, Derek Rayside, Matthew Thijssen

Absent: Avery Akkerman, Chloe Ding, Namrah Hassan, Matthew Woodward

Organization of Meeting David DeVidi took the chair, and Ashley Day acted as secretary. The secretary advised that a quorum was present. The agenda was approved without formal motion.

1. CONFLICT OF INTEREST

No conflicts of interest were declared.

CONSENT AGENDA

Council heard a motion to approve or receive for information the items of the consent agenda. Deakin and Shilomboleni. Carried.

2. MINUTES OF THE APRIL 8, 2025 MEETING

Council approved the minutes of the meeting with one amendment to item 10 (last line in the first paragraph).

3. CURRICULAR SUBMISSIONS

Council approved items 3.2 – 3.4 on behalf of Senate.

REGULAR AGENDA

4. BUSINESS ARISING FROM THE MINUTES

At the last SUC meeting on April 8th, it was agreed that the Honours Bachelor of Medical Science program proposal proceed through an expedited pathway. After a successful site visit at the end of April, and minor proposal modifications, the SUC Subcommittee conducted an e-vote on this item concluding on May 26<sup>th</sup>, which carried. The SUC e-vote subsequently took place from May 27-30 and carried, such that, SUC recommend that Senate approve the program at its June meeting.

5. **CHAIR'S REMARKS**

The chair welcomed new student member, Makenzie Campbell, as the Science Student Representative who will serve from June 2025 to April 2026. The chair then thanked members whose terms will be ending, as this was the last meeting for AFIW representative from Renison University College, Kristiina Montero, Chris Vigna from the Faculty of Health, and Matthew Woodward, Student representative from the Faculty of Environment.

It was noted that last year the Senate Undergraduate Council appointed three of its members to the AQUE Committee for a term of two years; Carol Ann MacGregor, Cynthia Richard and Helena Shilomboleni will continue to serve in 2025/26. This year AQUE approved over 21 Final Assessment Reports and Program Progress Reports with more to be approved in June and July.

The chair gave an overview of the accomplishments of Senate Undergraduate Council for the 24/25 Senate Year. From June 2024 to April 2025, Senate Undergraduate Council approved 988 curricular items. The summary did not include the large number of presentations and discussions the committee took part in over the past year. The chair thanked the committee for their hard work and continued engagement in curriculum quality assurance.

## 6. EXTERNAL PARTNERS AND CAPSTONE PROJECTS

Andrea Prier and Derek Rayside presented efforts to enhance academic standards and guardrails for co-op and capstone experiences at the University of Waterloo. They outlined the current scale of activity, with over 500 capstone projects per year, and emphasized the need to improve consistency in how student projects and external partners are managed. Proposed guidelines would ensure student agency in project selection and definition, aligning with UW Policy 73, and establish clearer expectations for instructors and partners.

The discussion highlighted several ongoing challenges, including inconsistent course classification in Kuali and the lack of a shared institutional definition of what constitutes a capstone project. Committee members stressed the importance of clarity and transparency, particularly around issues such as intellectual property and the handling of prototypes developed in collaboration with external stakeholders. The presenters acknowledged that some questions, particularly around IP, require further institutional guidance. The chair noted that the goal over time is to expand capstone opportunities and provide real world experiences across campus.

Financial sustainability and equity were also key themes. While some peer institutions charge external partners to participate in capstone projects, the committee discussed the need to balance revenue generation with equitable access, especially for non-profit or health-related organizations. Suggestions included leveraging advancement or faculty funds to offset costs. The chair invited Prier and Rayside **to return to the committee in the future to provide updates on the initiative's progress.**

## 7. Academic Calendar Dates for 2026-2027

Jennifer Coghlin spoke to the proposed academic calendar dates for 2026-2027. This item was approved at Senate Graduate and Research Council this morning (June 16, 2025) with no amendments and will be presented at the September Senate for approval should the motion pass at Senate Undergraduate Council.

A motion was heard to recommend that Senate approve the 2026-2027 academic calendar dates and calendar guidelines for establishing academic dates, as presented. Newell Kelly and Acheson. Carried.

## 8. OUTLINE ADVISORY COMMITTEE

Deakin presented the Outline Advisory Committee draft terms of reference. The proposed mandate of the Outline Advisory Committee **would be to "oversee the requirements and recommendations for course outlines at the University of Waterloo and the appropriate development of the automated Outline tool that implements the requirements."** The Outline Advisory Committee intends to return to Senate Undergraduate Council with recommendations to streamline the process of approving and implementing minor and editorial changes to content and format of course outlines. Deakin gave a brief overview of the forthcoming minor and major modifications, with the major modifications as a new category of information in an outline.

A request was made to have a member from AFIW on the committee to ensure information sharing and alignment. Deakin to follow up with more information.

The chair noted that this item will be brought back to Senate Undergraduate Council in the fall for further discussion and potentially a formal recommendation to Senate.

## 9. USEFULNESS OF ADVISORY COMMITTEES FOR GENERAL PURPOSES

The chair led a discussion on the potential value of advisory committees for general institutional purposes. DeVidi referenced ongoing work related to the Accessible Education Project, which has been coordinated over the past several years and is expected to continue into the foreseeable future. **One of the project's goals is to establish a sustainable community of practice by the end of 2025.** While there is strong interest among a small group of individuals, challenges remain in effectively sharing ideas more broadly across the institution.

An example is the committee for the Accessible Education Project, which functions as an existing advisory structure and could feed into governance pathways such as the Senate Undergraduate Council for discussion and decision-making. This raised the broader question of whether such a committee model could serve as a template for other initiatives. A member noted that such a model

would be helpful in providing faculties with a starting point for internal discussion and feedback. The Accessible Education Committee was compared to other groups that operate under more rigid terms of reference, suggesting that a more flexible structure could accommodate the need to be agile. The committee expressed interest in revisiting this proposal in the fall, with agreement to bring it back for further discussion in September or October.

#### 10. SUSTAINABILITY PROJECT OUTCOMES: REVISITING THE UDLES

Matthew Thijssen, Director of Sustainability, provided an update on sustainability initiatives at the University of Waterloo, emphasizing efforts to embed sustainability across operations, engagement, and academic programming. Citing the Waterloo Sustainability Survey, Thijssen noted that 80% of students wanted more opportunities to learn about sustainability, highlighting the need for curricular integration. Over the past 18 months, a working group conducted consultations and developed a framework resulting in 11 recommendations focused on community-building and institutional support. Progress includes SIC grants, a Sustainability Leadership Certificate, and community of practice sessions.

Members discussed how sustainability could align with the Undergraduate Degree Level Expectations (UDLES), particularly in the areas of experiential learning and diversity. Examples from peer institutions (Western, Humber, Laval) were reviewed. Some members questioned whether UDLES is the right mechanism for integrating sustainability, citing challenges such as rigid program structures and inconsistent uptake across faculties. Others emphasized the importance of establishing a baseline understanding of sustainability as part of broader institutional goals like Global Futures and Waterloo at 100.

There was general agreement on the need for ongoing discussion and prioritization to operationalize values like sustainability within academic programs. While grant funding and elective options are helping build support, suggestions included getting champions onboard to support the work, similar to the work required over the last 10 years to implement university communication requirements.

Further feedback can be sent to Ashley Day or Dave DeVidi. The topic will be revisited in the fall at a future SUC meeting.

#### 11. OTHER BUSINESS

With no further business identified, the committee then moved into confidential session.

## CONFIDENTIAL SESSION

University of Waterloo  
SENATE UNDERGRADUATE COUNCIL  
Minutes of the June 16, 2025 Meeting

## 12. SENATE EFFECTIVENESS SURVEY

The chair gave a brief overview of the survey results, noting that only 25% of SUC responded and 33% of the subcommittee responded to the survey questions. Many committee members agreed that the low response rate may indicate general satisfaction with how the committees are working.

**One member noted that the subcommittee is working as intended with the room on today's agenda to** have strategic discussions. Another member asked that a brief overview be given before each topic is presented to ensure members understand why the discussion is taking place at SUC. The chair encouraged members to ask questions or ask for more information should they require it. The secretariat will try to provide more information and context for presentations through the use of cover reports.

Members also discussed the need for feedback from presenters to ensure they leave SUC with the information they wanted out of the session. The secretariat will begin to reach out to presenters after each meeting to confirm if feedback from the committee was helpful or if further discussion or clarification is required. It was also suggested that students be further engaged with the materials, ensuring that there is an understanding of the motions coming forward and resolving any questions ahead of the meeting if possible.

## 13. OTHER BUSINESS – CONFIDENTIAL SESSION

There was no other business.

## 13. ADJOURNMENT

With no further business, the meeting adjourned. The next meeting of Senate Undergraduate Council will be held on September 30, 2025.

August 6, 2025



## **NEW UNDERGRADUATE AWARDS**

**for inclusion in the Undergraduate Awards Database**

**- submitted for September 30, 2025 meeting of Senate Undergraduate Council -**

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### **ENTRANCE AWARDS**

#### **Yves and Cynthia Bled Women in Engineering Scholarship**

Multiple scholarships, valued at \$10,000 each, will be awarded annually to full-time undergraduate students who identify as women, entering Year One of any program in the Faculty of Engineering wherein women are underrepresented. This fund is made possible by a donation from Professors Yves and Cynthia Bled to support outstanding women in Engineering.

*Method of Financing: endowment*

#### **David Gerard Conroy Undergraduate Engineering Scholarship**

A scholarship, valued at up to \$6,000, will be awarded annually to a full-time domestic undergraduate student entering Year One of any program in the Faculty of Engineering (excluding the School of Architecture). Selection will be based on academic excellence (minimum 90% admission average) combined with STEM related extracurricular achievements (e.g., robotics and math competitions, science fairs, STEM camps, etc.) as assessed through the Admissions Information Form (AIF) and online interview. This fund is made possible by a donation from David Gerard Conroy (BAsC '77) and Lynn Cope Conroy (BSc '77) to empower the next generation to achieve academic and professional success.

*Method of Financing: endowment*

#### **Lynn Cope Conroy Undergraduate Science Scholarship**

A scholarship, valued at up to \$6,000, will be awarded annually to a full-time domestic undergraduate student entering Year One of any program in the Faculty of Science. Selection will be based on academic excellence (minimum admission average of 90%). This fund is made possible by a donation from David Gerard Conroy (BAsC '77) and Lynn Cope Conroy (BSc '77) to empower the next generation to achieve academic and professional success.

*Method of Financing: endowment*

#### **Fong Family Bursary in Computer Science**

A bursary, valued at approximately \$1,200, will be awarded annually to a full-time undergraduate student entering Year One of the Computer Science program in the David R. Cheriton School of Computer Science in the Faculty of Mathematics. Selection will be based on demonstrated financial need as determined by Waterloo. To be considered, students must complete the University of Waterloo Entrance Bursary application by April 15. This fund is made possible by a donation from Kevin Fong (BMATH '88) to empower students to pursue a computer science education.

*Method of Financing: progressive endowment + annual donation (to support award while fund builds)*

#### **Farhan Jiwani Memorial Bursary**

A bursary, valued at \$2,500, will be awarded to a full-time undergraduate student enrolling in Year One of the Science and Business program in the Faculty of Science. Selection will be based on a combination of academic excellence and demonstrated financial need as determined by Waterloo. To be considered, students must complete the University of Waterloo Entrance Bursary application by April 15. This bursary was created to commemorate Farhan Jiwani (BSc '12) and was established through the generosity of Farhan's family and friends, including UW alumni and ACTO founders Parth Khanna, Kapil Kalra, and Kumar Erramilli.

*Method of Financing: annual donation (four-year pledge)*

## **NEW UNDERGRADUATE AWARDS**

**for inclusion in the Undergraduate Awards Database**

**- submitted for September 30, 2025 meeting of Senate Undergraduate Council -**

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### **Victor Lei Memorial Award**

An award, valued at \$2,000, will be provided annually to a full-time undergraduate student entering Year One of the PharmD program in the School of Pharmacy. Candidates must have lived in a "Northern Ontario" community (defined as home address with a postal code starting with 'P'). Selection is based on academic achievement (minimum 75% admission average) combined with an interest in supporting Northern Ontario communities. Preference will be given to candidates who have successfully completed the Conditional Acceptance to Pharmacy (CAP) program in the Faculty of Science. Interested students must submit an application by October 15. This fund is made possible by donations from family and friends, in memory of Dr. Victor Lei, as a lasting tribute to Victor and his caring spirit.

*Method of Financing: one-time donation (to support award for six years)*

### **Professor Ian McGee Memorial Bursary in Mathematics**

A bursary, valued at approximately \$7,500, will be awarded annually to a full-time undergraduate student entering Year One of any program in the Faculty of Mathematics who has a demonstrated financial need as determined by Waterloo. To be considered, students must complete the University of Waterloo Entrance Bursary application by April 15. This fund is made possible by a donation from William Reeves (BMath '74) and Ricki Blau to honour the incredible impact of Professor McGee's teaching on generations of Waterloo students.

*Method of Financing: endowment*

### **Peel Pharmacists Association Entrance Award**

An award, valued at \$2,000, will be provided annually to a full-time undergraduate student entering Year One of the PharmD program in the School of Pharmacy. Selection will be based on academic excellence (minimum 80% admission average) and demonstrated financial need as determined by Waterloo. To be considered students must complete the University of Waterloo Full-time Bursary application. This fund is made possible by a donation from the Peel Pharmacists Association.

*Method of Financing: one-time donation (to support award for five years)*

### **Emily Powers Women in Engineering Entrance Bursary**

Two bursaries, valued at \$10,000 each, will be provided annually to undergraduate students who identify as women, enrolling in Year One of any program in the Faculty of Engineering in which women are underrepresented. Selection will be based on academic excellence combined with demonstrated financial need as determined by Waterloo. To be considered, students must complete the University of Waterloo Entrance Bursary application by April 15. This fund is made possible by a donation from Emily Powers to support and encourage women to pursue careers in engineering.

*Method of Financing: annual donation (two-year pledge)*

## **AWARDS FOR CURRENT STUDENTS**

### **Abundance Award for Women**

An award, valued at \$25,000, will be provided annually to a full-time, woman-identifying undergraduate or graduate student engaged in Velocity. Selection is based on a statement describing the impact the award will have on the candidate's ability to pursue their educational and entrepreneurial goals. Candidates are required to complete the Velocity Cornerstone Program to be eligible. Interested students must complete the application found on the Velocity website by the advertised deadline. This fund is made possible by a donation from Robin Todd to support women-identifying founders and entrepreneurs.

*Method of Financing: annual donation (five-year pledge)*

## **NEW UNDERGRADUATE AWARDS**

**for inclusion in the Undergraduate Awards Database**

**- submitted for September 30, 2025 meeting of Senate Undergraduate Council -**

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### **John Craig Aviation Award**

An award, valued at \$2,500, is provided annually to an undergraduate student enrolled in Year Two, Three, or Four of the Aviation program in the Faculty of Environment or the Faculty of Science. Selection will be based on academic achievement (minimum 75% cumulative average) and successful completion of AVIA 101 and 102. Candidates must also be in progress of completing AVIA 203 and their Private Pilot License while enrolled in a Waterloo Aviation program. This fund is made possible by a donation from John Craig to inspire and support the next generation of Aviation students.

*Method of Financing: annual donation (four-year pledge)*

### **Samuel Eckler Award in Actuarial Science**

An award, valued at \$4,000, will be presented to the full-time undergraduate student graduating with the highest cumulative average of an Honours Actuarial Science program in the Faculty of Mathematics. This award is made possible by a donation from Eckler Ltd. in honour of the contributions of Samuel Eckler to the actuarial profession.

*Method of Financing: annual donation (five-year pledge)*

### **Geoffery Malleck Memorial Award**

An award, valued at up to \$3,000, will be provided annually to a full-time undergraduate student enrolled in Year Two, Three, or Four of an Arts and Business program in the Faculty of Arts. Selection will be based on academic achievement (minimum 75% cumulative average) and a demonstrated interest and/or active participation in entrepreneurial activities (e.g., founding/co-founding a venture, contributing to a startup, entrepreneurship clubs, etc.). Preference will be given to students who show leadership, resilience, or initiative aligned with a family business. Interested students should submit an application by February 1. This fund is made possible by a donation from Betty Ann Malleck in honour of her late husband, and in recognition of his commitment to teaching and nurturing student's interest in entrepreneurship.

*Method of Financing: endowment*

### **Miovision Smart Cities Scholarship**

A scholarship, valued at \$5,000, will be awarded annually to a full-time undergraduate student enrolled in Year Two, Three, or Four of the Civil Engineering program. Selection will be based on academic excellence (minimum 80% cumulative average) combined with a demonstrated interest in traffic monitoring/control or sustainable transportation through extracurricular activities and/or co-op work experiences. Interested students should submit an application by October 1. This fund is made possible by a donation from Miovision to celebrate their 20<sup>th</sup> anniversary and inspire future leaders in sustainable transportation.

*Method of Financing: annual donation (two-year pledge)*

### **Rippling WE Accelerate Award**

Thirty awards, valued at \$2,500 each, will be awarded to full-time undergraduate students enrolled in the WE Accelerate program. Selection is based on a combination of academic excellence (minimum 70% cumulative average) and a statement expressing how this award will help to remove financial barriers and make a difference in the student's work and academic experience. Interested students should submit an application by August 1 to Co-op and Experiential Education. This award is supported by Rippling, a proud University of Waterloo co-op employer with a commitment to developing Canadian talent.

*Method of Financing: annual donation (two-year pledge)*

## **NEW UNDERGRADUATE AWARDS**

**for inclusion in the Undergraduate Awards Database**

**- submitted for September 30, 2025 meeting of Senate Undergraduate Council -**

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### **Tyler Rooney Mathematics Entrepreneurship Award**

An award, valued at \$2,000, will be provided each term to full-time undergraduate students enrolled in Year Two, Three, or Four of any program in the Faculty of Mathematics, who are pursuing an Enterprise Co-op opportunity. Selection will be based on the development of an outstanding presentation, business plan review, clarity of business description, and preparedness to lead a venture, or social enterprise. Interested students should apply to be accepted into the Enterprise Co-op program no later than the start of the co-op term. This fund is made possible by a donation from Tyler Rooney (BMATH '04, Computer Science) to support the next generation of entrepreneurial students.

*Method of Financing: annual donation (four-year pledge)*

### **Samuel Automation Capstone Design Award**

An award, valued at \$5,000, will be provided annually to an undergraduate student team enrolled in Year Four of Mechatronics or Systems Design Engineering and undertaking a fourth-year Capstone Design project. Selection will be based on project proposals that, in the opinion of the selection committee, include use of technology relevant to automation and have a strong integration across mechanical design, controls and build aspects. Interested students are to apply through the Faculty of Engineering's Capstone Design website: <https://uwaterloo.ca/engineering/capstone-design-awards-application-form>. This fund is made possible by a donation from Samuel Automation to support students interested in automation.

*Method of Financing: annual donation (two-year pledge)*

### **Miklos and Shanti Sandor Scholarship**

A scholarship, valued at up to \$5,000, will be awarded annually to a full-time undergraduate student enrolled in Year Two, Three, or Four of any program in the Faculty of Engineering (excluding the School of Architecture). Selection is based on academic excellence (minimum 80% cumulative average) combined with extracurricular or volunteer activities and a statement describing the impact this award will have on their ability to pursue their educational goals. Preference will be given to students who are part of the first generation in their family to attend post-secondary education. Interested students should submit an application by October 1. This scholarship was established by Ryan (BASC '04 SYDE) and Patricia Sandor to celebrate his parents, Miklos and Shanti Sandor, who were immigrants and the first in their families to attend post-secondary education and whose dedication to earn UWaterloo degrees through distance education was an inspiration.

*Method of Financing: endowment*

### **Sovereign Asset Management Capstone Design Award**

An award, valued at \$5,000, will be provided annually to an undergraduate student team enrolled in Year Four of the Department of Civil and Environmental Engineering and completing a Capstone Design project. Selection will be based on project proposals that, in the opinion of the selection committee, demonstrate innovation in their chosen field. Interested students are to apply through the Faculty of Engineering's Capstone Design website: <https://uwaterloo.ca/engineering/capstone-design-awards-application-form>. This fund is made possible by a donation from Charles Dyer (BASC '88) and his company, Sovereign Asset Management, to support the continued entrepreneurialism of engineers.

*Method of Financing: annual donation (two-year pledge)*

## **STUDENT-ATHLETE AWARDS**

### **McArthur Family #10 Men's Hockey Excellence Award**

One or more awards, valued at a minimum of \$1,000, are given to student-athletes who are members of the men's varsity hockey team. These awards recognize athletic talent, contribution to Warriors Athletics and Recreation, and contribution to the team and school, and are made possible by generous support from the McArthur Family and alumni and friends of Warriors Men's Hockey.

*Method of Financing: endowment*

For Approval

Consent Agenda

To: Senate Undergraduate Council

Sponsor/Presenter: David DeVidi, Associate Vice-President, Academic

Date of Meeting: September 30, 2025

Agenda Item Identification: 4.1 SUC Curriculum Subcommittee Report: Consent Agenda for Approval

### Recommendation/Motion

To approve the following curricular motions on behalf of Senate, as presented:

- i. Faculty of Arts  
To recommend that SUC approve, through its consent agenda, the submitted retired courses, new courses, course changes, and minor plan modifications for the Faculty of Arts, effective September 1, 2026, as presented.
- ii. Faculty of Health  
To recommend that SUC approve, through its consent agenda, the submitted course changes and minor plan modifications for the Faculty of Health, effective September 1, 2026, as presented.
- iii. Faculty of Science  
To recommend that SUC approve, through its consent agenda, revisions to the 2023 and 2024 Science and Business plans, including all incoming 2025 Science and Business cohorts, such that they follow the Science elective requirements outlined in the 2022 Academic Calendar, as presented.

### Summary

The SUC Curriculum Subcommittee has reviewed and agreed, via an e-vote which closed on July 11, 2025 to recommend to SUC for approval or receive for information as part of the consent agenda, the items included in the subsequent sections of this report (4.2 – 4.5).

To support easier navigation, items are also available in Quali Curriculum Management (CM) via the following links. Please review the [online guide](#) for additional information about Quali CM. If you have any issues accessing the links below, please contact Tony Ly, Governance Officer, for support.

- i. [Faculty of Arts](#)
- ii. [Faculty of Health](#)
- iii. [Faculty of Science \(1 of 2\)](#)
- iv. [Faculty of Science \(2 of 2\)](#)

## Jurisdictional Information

As provided for in [Senate Bylaw 2](#), section 5.03, council is empowered to make approvals on behalf of **Senate for a variety of operational matters:**

- a. Make recommendations to Senate with respect to rules and regulations for the governance, direction and management of undergraduate studies in the university;
- c. Make recommendations to Senate with respect to new undergraduate programs/plans, the deletion of undergraduate programs/plans, and major changes to undergraduate programs/plans.

## Governance Path

Senate Undergraduate Council, Curriculum Subcommittee: July 11, 2025 (via e-vote)

Senate Undergraduate Council: September 30, 2025 (prospective)

## Documents Included

- 4.2 Faculty of Arts
- 4.3 Faculty of Health
- 4.4 Faculty of Science (1 of 2)
- 4.5 Faculty of Science (2 of 2)

## SUC – 2025-09-30 – Consent Agenda – Faculty of Arts

### Meeting Information

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**Agenda Page Title** ⓘ

SUC – 2025-09-30 – Consent Agenda – Faculty of Arts

**Career Level**  
Undergraduate**Faculty/Unit**  
Faculty of Arts**Date**  
2025/09/30**Time****Location****Summary**

Summary of Submissions

Courses - Retires

See Courses section

- Conrad Grebel University College – PACS

- English Language and Literature – ENGL

- Fine Arts – FINE

- Germanic and Slavic Studies – CI, GER

- History – HIST

- Philosophy – GSJ, PHIL

- Religious Studies – JS, RCS

- Spanish and Latin American Studies – SPAN

- United College – CDNST

Courses – New

See Courses section

- Philosophy – PHIL

- Sociology and Legal Studies – SOC

- Communication Arts – THPERF

Courses – Changes

See Courses section

- Classical Studies – CLAS

- Dean of Arts – ARBUS

- Economics - ECON

- English Language and Literature – ENGL

- Germanic and Slavic Studies – CI

- Philosophy – GSJ, PHIL

- Political Science – PSCI

- Psychology – COGSCI, PSYCH

- Religious Studies – RCS

- Renison University College ASL, CHINA, EASIA, JAPAN, KOREA, SI

- Sociology and Legal Studies – LS, SOC

- Spanish and Latin American Studies – SPAN

Plans – Changes – Minor Modifications

See Plans section

- Communication Arts

- Conrad Grebel University College

- Germanic and Slavic Studies

- Philosophy

- Psychology

- Religious Studies

- Spanish and Latin American Studies

**Other Business**

Attachment(s)

## Course Proposals

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**Course Proposal Details**

Listed here in the order of the motions, then alphabetically. Links to the courses are in links each section below - Retire, New, Changes

**Courses - Retires**

CDNST 244 – Not been offered in some time, no plans to offer in the future, some content has been integrated into RCS 219 (new); cross-listing RCS 244 is also being retired  
 CI 329 – Was cross-listed with SPAN 329 which will remain  
 ENGL 202B – not been offered in some time, no plans to offer in future  
 ENGL 208L – ongoing low enrolments; cross-listing GSJ 208L is also being retired  
 ENGL 208N – consistently undersubscribed  
 ENGL 247 – ongoing low enrolments  
 ENGL 290 – not been offered in some time, no plans to offer in future  
 FINE 253 – Not been offered in some time, no plans to offer in the future, existing similar course; cross-listing RCS 271 is also being retired  
 GER 200 – Was cross-listed with CI 200 which will remain  
 GSJ 208L – ongoing low enrolments; cross-listing ENGL 208L is also being retired  
 GSJ 320 – Not been offered in some time, no plans to offer in the future, existing similar course; cross-listing RCS 325 also being retired  
 HIST 234 – Not been offered in some time, no plans to offer in the future; cross-listing RCS 245 is also being retired  
 JS 237 – Not been offered in some time, no plans to offer in the future; cross-listing RS 237 is also being retired  
 PACS 328 – No plans to offer in the future  
 PHIL 237 – Not been offered in some time, no plans to offer in the future; cross-listing RCS 261 is also being retired  
 RCS 237 – Not been offered in some time, no plans to offer in the future; cross-listing JS 237 is also being retired  
 RCS 244 – Not been offered in some time, no plans to offer in the future, some content has been integrated into RCS 219 (new); cross-listing CDNST 244 is also being retired  
 RCS 245 – Not been offered in some time, no plans to offer in the future; cross-listing HIST 245 is also being retired  
 RCS 250 – Not been offered in some time, no plans to offer in the future  
 RCS 261 – Not been offered in some time, no plans to offer in the future; cross-listing PHIL 237 is also being retired  
 RCS 271 – Not been offered in some time, no plans to offer in the future, existing similar course; cross-listing FINE 253 is also being retired  
 RCS 325 – Not been offered in some time, no plans to offer in the future, existing similar course; cross-listing GSJ 320 also being retired  
 RCS 354 – Not been offered in some time, no plans to offer in the future  
 RCS 491 – Not been offered in some time, no plans to offer in the future, existing similar course  
 RCS 495 – Study abroad course, no plans to offer in the future  
 RCS 499 – Low enrolment course, no longer a plan requirement  
 SPAN 300 – Was cross-listed with CI 300 which will remain

**Courses - New**

PHIL 254 – Science, Ethics, Dogs  
 PHIL 400 – Philosophy as Practice  
 SOC 389 – Sociology of Celebrity  
 THPERF 239 – Cross-listed with SI 239R and ENGL 239 (was ENGL 139)

**Courses - Changes**

ARBUS 202 – Description; cross-listed with PHIL 215  
 ASL 101R – Description, Components, Antirequisites  
 ASL 102R – Description, Components, Antirequisites  
 ASL 201R – Description, Components  
 ASL 202R – Description, Components  
 CHINA 101R – Title, abbreviated title, description, course components, antirequisites  
 CHINA 102R – Title, abbreviated title, description, course components, antirequisites  
 CHINA 120R – Title, abbreviated title, description, course components, antirequisites  
 CHINA 180R – Description, course components  
 CHINA 201R – Title, abbreviated title, description, course components  
 CHINA 202R – Title, abbreviated title, description, course components  
 CHINA 301R – Title, abbreviated title, description, course components  
 CHINA 302R – Title, abbreviated title, description, course components  
 CHINA 310R – Description, course components  
 CHINA 320R – Description, course components  
 CHINA 390R – Description  
 CHINA 401R – Description  
 CHINA 402R – Description  
 CI 200 – Description, cross-listing, course notes; cross-listing GER 200 is being retired.  
 CI 300 – Title, abbreviated title, description, cross-listing, course notes; cross-listing SPAN 300 is being retired  
 CLAS 261 – Description; cross-listed with PHIL 283  
 COGSCI 300 – Description; cross-listed with PHIL 356  
 EASIA 100R – Description

EASIA 302R – Abbreviated title, description; cross-listed with PSCI 385  
ECON 261 – Description; cross-listed with PHIL 205  
ENGL 239 – Number, level, description, cross-listing to add THPERF 239 (new); cross-listed with SI 239R  
GSJ 222 – Description; cross-listed with PHIL 202  
JAPAN 101R – Title, abbreviated title, description, course components, antirequisites  
JAPAN 102R – Title, abbreviated title, description, course components  
JAPAN 111R – Title, abbreviated title, description, course components, antirequisites  
JAPAN 112R – Title, abbreviated title, description, course components  
JAPAN 201R – Title, abbreviated title, description, course components  
JAPAN 202R – Title, abbreviated title, description, course components  
JAPAN 301R – Title, abbreviated title, description, course components  
JAPAN 302R – Title, abbreviated title, description, course components  
JAPAN 391R – Title, abbreviated title, description  
KOREA 101R – Title, abbreviated title, description, course components, antirequisites  
KOREA 102R – Title, abbreviated title, description, course components, antirequisites  
KOREA 201R – Title, abbreviated title, description, course components  
KOREA 202R – Title, abbreviated title, description, course components  
KOREA 301R – Title, abbreviated title, description, course components  
KOREA 302R – Title, abbreviated title, description, course components  
KOREA 391R – Title, abbreviated title, description  
LS 327 – Description, prerequisites; cross-listed with SOC 327  
PHIL 101 – Description  
PHIL 110A – Description  
PHIL 110B – Description  
PHIL 121 – Description  
PHIL 145 – Description, course components  
PHIL 201 – Description  
PHIL 202 – Description; cross-listed with GSJ 222  
PHIL 205 – Description; cross-listed with ECON 261  
PHIL 206 – Description; cross-listed with REC 206  
PHIL 208 – Description  
PHIL 215 – Description; cross-listed with ARBUS 202  
PHIL 216 – Description  
PHIL 221 – Description  
PHIL 226 – Description  
PHIL 228 – Description  
PHIL 240 – Description  
PHIL 251 – Description  
PHIL 255 – Description  
PHIL 256 – Description; cross-listed with PSYCH 256  
PHIL 257 – Description  
PHIL 259 – Description  
PHIL 265 – Description  
PHIL 283 – Description; cross-listed with CLAS 261  
PHIL 324 – Description  
PHIL 356 – Description; cross-listed with COGSCI 300  
PSCI 385 – Abbreviated title, description; cross-listed with EASIA 302R  
PSYCH 256 – Description; cross-listed with PHIL 256  
PSYCH 291 – Description, corequisites  
PSYCH 292 – Description, prerequisites  
PSYCH 316 – Description, prerequisites  
PSYCH 391 – Description, prerequisites  
PSYCH 470 – Description, prerequisites, antirequisites  
PSYCH 492 – Prerequisites  
PSYCH 499A – Description, prerequisites  
PSYCH 499B – Prerequisites  
PSYCH 499C – Prerequisites  
RCS 219 – Title, abbreviated title, description  
RCS 462 – Prerequisites; cross-listed with SOC 402  
SI 239R – Description, cross-listing to add THPERF 239 (new); cross-listed with ENGL 239 (was ENGL 139)  
SOC 327 – Description, prerequisites; cross-listed with LS 327  
SOC 354 – Description, prerequisites  
SOC 401 – Abbreviated title, description, prerequisites  
SOC 402 – Prerequisites; cross-listed with RCS 462  
SOC 405 – Description, prerequisites

SOC 406 – Abbreviated title, description, prerequisites  
 SOC 408 – Abbreviated title, description, prerequisites  
 SOC 418 – Title, abbreviated title, description, prerequisites  
 SOC 452 – Prerequisites  
 SPAN 210 – Drop consent, prerequisites  
 SPAN 329 – Cross-listing; cross-listing CI 329 is being retired

## Courses: Retire


Code	Title	Type	Workflow Step	
<a href="#">CDNST 244</a>	Religion in Canada	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CI 329</a>	Lights, Camera, Action! Film Production in Spain and Latin America	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ENGL 202B</a>	The Bible and Literature 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ENGL 208L</a>	Race and the Literary Tradition	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ENGL 208N</a>	Sex in Literature	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ENGL 247</a>	American Literature and Popular Culture	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ENGL 290</a>	Global Shakespeare	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">FINE 253</a>	Special Topics in Religion and Film	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">GER 200</a>	Transcultural Studies	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">GSJ 208L</a>	Race and the Literary Tradition	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">GSJ 320</a>	Sex and the World Religions	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">HIST 234</a>	The Catholic Church in Canada	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">JS 237</a>	Insiders and Outsiders in the Bible	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">PACS 328</a>	Fair Trade	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">PHIL 237</a>	Introduction to the Philosophy of Religion	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 237</a>	Insiders and Outsiders in the Bible	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 244</a>	Religion in Canada	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 245</a>	The Catholic Church in Canada	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 250</a>	History of Christian Thought	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 261</a>	Introduction to the Philosophy of Religion	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 271</a>	Special Topics in Religion and Film	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 325</a>	Sex and the World Religions	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 354</a>	Shapers of Roman Catholicism	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 491</a>	Special Topics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">RCS 495</a>	Study Term Abroad	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	

Code	Title	Type	Workflow Step
<a href="#">RCS 499</a>	Senior Seminar	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SPAN 300</a>	Theories of Cultural Identities	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review

Courses: New

Code	Title	Type	Workflow Step	
<a href="#">PHIL 254</a>	Science, Ethics, Dogs	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">PHIL 400</a>	Philosophy as Practice	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">SOC 389</a>	Sociology of Celebrity	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">THPERF 239</a>	Introduction to Modern Arab and Muslim Drama	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	

## Courses: Changes

Code	Title	Type	Workflow Step	
<a href="#">ARBUS 202</a>	Professional and Business Ethics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ASL 101R</a>	American Sign Language 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ASL 102R</a>	American Sign Language 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ASL 201R</a>	American Sign Language 3	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ASL 202R</a>	American Sign Language 4	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 101R</a>	Elementary Chinese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 102R</a>	Elementary Chinese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 120R</a>	Chinese for Heritage Language Learners	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 180R</a>	Conversational Chinese	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 201R</a>	Intermediate Chinese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 202R</a>	Intermediate Chinese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 301R</a>	Advanced Chinese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 302R</a>	Advanced Chinese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 310R</a>	Chinese for Business Settings	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 320R</a>	Chinese in Mass Media	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 390R</a>	Introduction to Professional Translation (Chinese to English)	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 401R</a>	Introduction to Classical Chinese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CHINA 402R</a>	Introduction to Classical Chinese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CI 200</a>	Transcultural Studies	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CI 300</a>	Unravelling Cultural Identities	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">CLAS 261</a>	Great Works: Ancient and Medieval	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">COGSCI 300</a>	Intelligence in Machines, Humans, and Other Animals	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">EASIA 100R</a>	Introduction to East Asia	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">EASIA 302R</a>	Chinese Foreign Policy Since 1949	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	
<a href="#">ECON 261</a>	Philosophy of Economics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review	

Code	Title	Type	Workflow Step
<a href="#">ENGL 239</a>	Introduction to Modern Arab and Muslim Drama	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">GSJ 222</a>	Gender Issues	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 101R</a>	Elementary Japanese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 102R</a>	Elementary Japanese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 111R</a>	Japanese for Business 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 112R</a>	Japanese for Business 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 201R</a>	Intermediate Japanese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 202R</a>	Intermediate Japanese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 301R</a>	Advanced Japanese 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 302R</a>	Advanced Japanese 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">JAPAN 391R</a>	Special Topics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 101R</a>	Elementary Korean 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 102R</a>	Elementary Korean 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 201R</a>	Intermediate Korean 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 202R</a>	Intermediate Korean 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 301R</a>	Advanced Korean 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 302R</a>	Advanced Korean 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">KOREA 391R</a>	Special Topics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">LS 327</a>	Policing in a Democratic Society	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 101</a>	Challenging Ideas: An Introduction to Philosophy	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 110A</a>	Introduction to Philosophy: Knowledge and Reality	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 110B</a>	Introduction to Philosophy: Ethics and Values	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 121</a>	Moral Issues	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 145</a>	Critical Thinking	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 201</a>	Philosophy of Sex and Love	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 202</a>	Gender Issues	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review

Code	Title	Type	Workflow Step
<a href="#">PHIL 205</a>	Philosophy of Economics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 206</a>	Philosophy of Sport	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 208</a>	Philosophy Through Science Fiction	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 215</a>	Professional and Business Ethics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 216</a>	Probability and Decision Making	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 221</a>	Ethics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 226</a>	Biomedical Ethics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 228</a>	Ethics and Artificial Intelligence	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 240</a>	Introduction to Formal Logic	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 251</a>	Metaphysics and Epistemology	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 255</a>	Philosophy of Mind	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 256</a>	Introduction to Cognitive Science	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 257</a>	Philosophy of Mathematics	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 259</a>	Philosophy of Technology	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 265</a>	The Existentialist Experience	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 283</a>	Great Works: Ancient and Medieval	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 324</a>	Social and Political Philosophy	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PHIL 356</a>	Intelligence in Machines, Humans, and Other Animals	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSCI 385</a>	Chinese Foreign Policy Since 1949	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 256</a>	Introduction to Cognitive Science	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 291</a>	Basic Research Methods	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 292</a>	Basic Data Analysis	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 316</a>	Pragmatic Language Development	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 391</a>	Advanced Data Analysis	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 470</a>	Special Topics in Applied Psychology	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 492</a>	Psychological Measurement: Foundations of Research and Practice	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review



Code	Title	Type	Workflow Step
<a href="#">PSYCH 499A</a>	Honours Thesis - Part 1	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 499B</a>	Honours Thesis - Part 2	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">PSYCH 499C</a>	Honours Thesis - Part 3	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">RCS 219</a>	Religion, Culture, and Spirituality in North America	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">RCS 462</a>	Religion and Spirituality in the Social and Legal World	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SI 239R</a>	Introduction to Modern Arab and Muslim Drama	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 327</a>	Policing in a Democratic Society	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 354</a>	Comparative Health Care Systems	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 401</a>	Theoretical Perspectives on Gender	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 402</a>	Religion and Spirituality in the Social and Legal World	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 405</a>	Seminar in Classical Sociological Theory	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 406</a>	Seminar in Contemporary Sociological Theory	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 408</a>	Contemporary Debates in Sociological Theory	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 418</a>	Culture and Society	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SOC 452</a>	Humanitarianism	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SPAN 210</a>	Spanish Conversation	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review
<a href="#">SPAN 329</a>	Lights, Camera, Action! Film Production in Spain and Latin America	Course	SUC Subcommittee, SUC Curricular Subcommittee   Under Review

## Programs & Plans Proposals

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