# **ECON 261 Philosophy of Economics**

Under Review | Fall 2026

## **Proposal Information**

**Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes • Effective Term and Year • Description

## **Effective Date & Career**

Career @ Important! @ **Quest Course ID** Undergraduate 15088 Proposed Offering Number Effective Term and Year @ Fall 2026 Existing Effective Term and Year ② Fall 2023

## **Proposal Details**

Proposal Type @ **Academic Unit Approval** Change

## Rationale for Change @

The course description has been rewritten with plan-level learning outcomes embedded, as required by the Faculty of Arts.

Consultations @

**Supporting Documentation** 

## **Course Information**

Faculty @ Academic Unit @ Faculty of Arts Department of Economics Subject Code 0 Number @ **Course Level** ECON

261

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200

Philosophy of Economics

#### Abbreviated Title O

Philosophy of Economics

**Undergraduate Communication Requirement Identifier** 

### Proposed

#### Description @

Economics plays a central role in many forms of contemporary decision-making and economic methods are now applied to understand human behaviour in a wide range of areas beyond just money and finance. Historically, philosophy and economics have been closely intertwined through a shared interest in questions about what how to make a better world a better place, how to conceptualize what "better" means, and how to measure our successes and failures. Through consideration of readings by economists and philosophers, students in this course will consider conceptual, methodological, foundational, and ethical issues in economic theory and practice. Is economics a science? How do economic models work? Is the representation of humans as rational and self-interested a false description or a useful idealization? How do ethical values come into play in economic reasoning and policy-making? By encountering a range of different perspectives on these matters, students will learn to develop, possibly change, and to intelligently defend their own opinions about how economics functions and how it should be used.

#### Existing

### Description @

This course considers conceptual, methodological, foundational, and ethical issues in economic theory and practice. Questions include: What can philosophy teach us about economic methodology and justification? Are economic formalizations useful idealizations of human behaviour? Is economics a science? What role do values play in economic reasoning and policy-making?

Units @

0.50

Exceptions to fees or academic progress units 2

Components @

Lecture

**Primary Component** Lecture

## **Grading Information**

Standard Course Grading @

## **Cross-Listing Information**

Is this course cross-listed? @

Cross-Listed Courses @

PHIL 205 - Philosophy of Economics (0.50)

## Repeatable Courses

Can this course be repeated for credit? @

## **Enrolment Rules**

Consent to Add @

Consent to Drop @ No consent required

No consent required

Prerequisites @

No Rules

Corequisites @

No Rules

Antirequisites @

No Rules

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## **Course Notes**

Fee Statement @

Notes 0

# **Workflow Information**

Workflow Path ②
Committee approvals

Faculty/AFIW Path(s) for Workflow ②

Faculty of Arts

# **Dependencies**

**Dependent Courses and Programs/Plans** 

There are no dependencies

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## **ENGL 239**

## **Introduction to Modern Arab and Muslim Drama**

Under Review | Fall 2026

## **Proposal Information**

**Workflow Status** Status Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicio Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes · Effective Term and Year Number · Course Level Description • Cross-Listed Courses

### **Effective Date & Career**

Career Q Undergraduate Important! Q Quest Course ID

15014

Proposed
Effective Term and Year Q
Fall 2026

Existing
Effective Term and Year Q
Fall 2023

## **Proposal Details**

Proposal Type **②**Change

Academic Unit Approval
02/06/2025

### Rationale for Change @

The updated course description prioritizes student learning outcomes, in line with the university's directive for student-centered curriculum design. By intertwining theoretical exploration with hands-on application, the new course description better reflects the dynamic and immersive learning experience this course offers.

### Course Level Revision Rationale:

The new description makes clear that course content is more appropriate for a 200 level course, so we are moving to a 200 number.

### Adding New Cross-Listing Rationale:

We are adding a new cross-listing with THPERF to bring the course to the attention of THPERF students. This course is already cross listed with SI 132R. The new course will be SI239R/ENGL239/THPERF239.

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### Consultations @

- We have approval from the Department of Culture and Language Studies Julia Williams (Chair) and Amir Al-Azraki (Coordinator of Studies in Islamic and Arab Cultures)
- We have received approval from Communication Studies (by email January 22, 2025, and confirmation February 6, 2025) Gerald Voorhees (Chair of Communication Arts),

Vay Young (Associate Chair for Theater and Perofmrance)

Paul Cegys (Communication Arts)

**Supporting Documentation** 

## **Course Information**

Faculty @ Academic Unit @

Faculty of Arts Department of English Language and Literature

Subject Code @

Proposed **ENGL** Number @ Course Level 239 200

Existing	Existing
Number @	Course Level
132R	100

#### Title @

Introduction to Modern Arab and Muslim Drama

Abbreviated Title @ **Undergraduate Communication Requirement Identifier** 

Modern Arab & Muslim Drama

### Proposed

### Description @

This course offers a comprehensive exploration of modern Arab and Muslim drama, providing students with a deep understanding of its various contexts, genres, evolutions, themes, and aesthetic nuances. Moreover, students will actively engage in the transformative practice of Theatre of the Oppressed, where they will merge their creative skills with scholarly knowledge. Collaborating in groups, they will create and perform Forum plays that serve as reflections on pertinent socio-political issues explored in the course. This blend of theoretical exploration and practical application ensures a holistic and immersive learning experience, fostering critical thinking, empathy, and artistic expression

Existing

Description @

The course explores contemporary Arab and Muslim drama in English (1940s-present) from multiple perspectives, including literary, social, economic, and political

Units 0 Exceptions to fees or academic progress units 2

0.50

Components @ **Primary Component** 

Lecture Lecture

# **Grading Information**

Standard Course Grading @

## **Cross-Listing Information**

Is this course cross-listed? @

Yes

Pro	po	os	ed
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Cross-Listed Courses @

SI 132R - Introduction to Modern Arab and Muslim Drama (0.50)THPERF 239 - Introduction to Modern Arab and Muslim Drama (0.50) | Under Review

#### Existing

Cross-Listed Courses @

SI 132R - Introduction to Modern Arab and Muslim Drama (0.50)

## **Repeatable Courses**

Can this course be repeated for credit? @

No

## **Enrolment Rules**

Consent to Add **②** 

No consent required

Consent to Drop **②**No consent required

Prerequisites @

No Rules

Corequisites 0

No Rules

Antirequisites **@** 

No Rules

### **Course Notes**

Fee Statement @

Notes @

## **Workflow Information**

Workflow Path ②
Committee approvals

Faculty/AFIW Path(s) for Workflow @

Faculty of Arts

## **Dependencies**

**Dependent Courses and Programs/Plans** 

There are no dependencies

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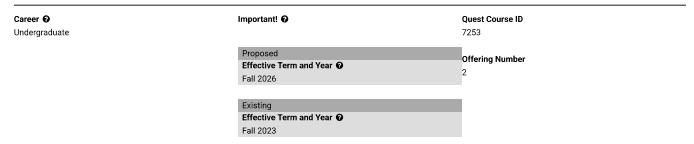
# GSJ 222 Gender Issues

Under Review | Fall 2026

## **Proposal Information**

Status **Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes • Effective Term and Year • Description • participants

## **Effective Date & Career**



## **Proposal Details**

# **Course Information**

**Supporting Documentation** 

Faculty 2	A	cademic Unit 🚱
Faculty of Arts	D	epartment of Philosophy
Subject Code 🛭	Number @	Course Level
GSJ	222	200

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#### Title @

Gender Issues

### Abbreviated Title @

Gender Issues

Undergraduate Communication Requirement Identifier

### Proposed

#### Description @

Drawing on a range of disciplines, students will be introduced to different conceptions of gender, with an emphasis on feminist, queer, and trans perspectives. Students will explore questions about how categories of gender and sex are shaped within various historical and geographic contexts through interactions with systems such as the law, healthcare, science, and the family. This exploration will help students identify how some gender expressions or identities have been given more social influence than others. Students will gain a foundation in methods in philosophy and in gender studies, including reading, writing, and discussion skills. In addition, students will gain an appreciation for diverse modes of gender expression.

### Existing

### Description @

Philosophical analysis of issues relating to sex/gender. Questions considered might include the following: What, if anything, is the difference between sex and gender? How much of a role do facts about biology play in our ideas about sex and gender? How many sexes are there? What ethical issues arise for us in virtue of our gender?

Units 🚱

Exceptions to fees or academic progress units @

0.50

Components @

**Primary Component** 

Lecture

# **Grading Information**

Lecture Reading Seminar Tutorial

#### Standard Course Grading @

Yes

## **Cross-Listing Information**

Is this course cross-listed? @

Yes

Cross-Listed Courses @

PHIL 202 - Gender Issues (0.50)

## **Repeatable Courses**

Can this course be repeated for credit? ②

No

## **Enrolment Rules**

Consent to Add @

Consent to Drop @

No consent required

No consent required

Prerequisites **②**No Rules

Corequisites @

No Rules

## Antirequisites @

• Not completed nor concurrently enrolled in: WS222

### **Course Notes**

Fee Statement @

Notes 0

# **Workflow Information**

Workflow Path <b>②</b>	Faculty/AFIW Path(s) for Workflow @
Committee approvals	Faculty of Arts

# **Dependencies**

Dependent Courses and Programs/Plans	
COURSE LISTS	
✔ Individual Well-Being & Development Specialization - Individual Well-Being and Development Specialization	View Programs
▼ Sexuality, Marriage, & Family Studies Minor - Sexualities, Relationships, and Families Minor	View Programs
▼ H-Sexualities, Relationships, & Families - Sexualities, Relationships, and Families (Bachelor of Arts - Honours)	View Programs
▼ 4G-Sexualities, Relationships, & Families - Sexualities, Relationships, and Families (Bachelor of Arts - Four-Year General)	View Programs
✔ Sexualities, Relationships, & Families Diploma - Diploma in Sexualities, Relationships, and Families	View Programs
COURSE REQUIREMENTS (NO UNITS)	
❤ 3G-Gender & Social Justice - Gender and Social Justice (Bachelor of Arts - Three-Year General)	View Programs
✔ 4G-Gender & Social Justice - Gender and Social Justice (Bachelor of Arts - Four-Year General)	View Programs
✔ H-Gender & Social Justice - Gender and Social Justice (Bachelor of Arts - Honours)	View Programs
COURSE REQUIREMENTS (UNITS)	
➤ H-International Development - International Development (Bachelor of Environmental Studies - Honours)	View Programs
PREREQUISITES	
✓ GFOG 436 - Feminist Economic Geography: Gender Identities and Social Change	View Courses

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# JAPAN 101R Elementary Japanese 1

Under Review | Fall 2026

## **Proposal Information**

Status	Workflow Status	
Active	In Progress	
	SUC Subcommittee, SUC Curricular Subcommittee	expand 🔺
	Waiting for Approval   Approval Delegate(s)	
	Tim Weber-Kraljevski	
	Mike Grivicic	
	Diana Goncalves	
	Kuali - Arts	
	Kuali - Env	
	Melanie Figueiredo	
	Kuali - Math	
	Kuali - Eng	
	Kuali - Hlth	
	Ashley Day	
	Kuali - Science	
	Changes	
	• Title	
	Abbreviated Title	
	<ul> <li>Description</li> </ul>	
	• Components	
	<ul> <li>Antirequisites</li> </ul>	
	Show All ✔	

## **Effective Date & Career**

Career <b>②</b> Undergraduate	•	Quest Course ID 6535
	Proposed  Effective Term and Year  Fall 2026	Offering Number 1
	Existing  Effective Term and Year   Fall 2024	

# **Proposal Details**

 Proposal Type **②** Academic Unit Approval

 Change
 12/11/2024

### Rationale for Change @

The titles and description are being revised to better reflect course content and focus more on student learning outcomes as recommended by Faculty of Arts course description guidelines. The course components have been modified to reflect current offering conditions. The antirequisite has been revised to remove "native or native like" wording which is better phrased as "advanced ability."

## Consultations @

- Japanese unit
- East Asian Studies unit
- Culture and Language Studies department

### **Supporting Documentation**

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**Undergraduate Communication Requirement Identifier** 

### **Course Information**

Faculty @

Academic Unit @

Renison University College

Renison University College

Subject Code 0 .IAPAN

Number @ 101R

**Course Level** 100

Proposed Title @

Elementary Japanese 1

Title @

First-Year Japanese 1

Proposed

Abbreviated Title **②** 

Elementary Japanese 1

Abbreviated Title @

First-Year Japanese 1

Proposed

Description @

This is an introductory course for students with little or no previous knowledge of Japanese. Students will acquire basic listening, speaking, reading, and writing skills in Japanese. Students will learn how to read and write hiragana characters. Students will engage in practical oral and written exercises to build a firm grammatical foundation for further study. Students will also be introduced to relevant aspects of Japanese culture. Upon successful completion of this course, students will be able to introduce themselves at school, confidently shop, and talk about daily activities

Existing

Description @

An introductory course for students who have little or no knowledge of Japanese to develop basic listening, speaking, reading, and writing skills. Practical oral and written exercises incorporating the Hiragana Writing System provide a firm grammatical foundation for further study.

Units @ 0.50

Exceptions to fees or academic progress units @

Proposed

Primary Component

Components @

LectureTest Slot

Lecture

Existing

Components @

LaboratoryLectureTest SlotTutorial

## **Grading Information**

Standard Course Grading @

Yes

## **Cross-Listing Information**

Is this course cross-listed? @

## **Repeatable Courses**

Can this course be repeated for credit? @

No

### **Enrolment Rules**

Consent to Add @

Consent to Drop @

No consent required No consent required

Prerequisites @

No Rules

Corequisites @

No Rules

### Antirequisites @

- Complete all of the following
  - Not completed nor concurrently enrolled in:
    - JAPAN111R Japanese for Business 1 (0.50)
  - o Not open to students with native, near-native, or similar advanced ability

### **Course Notes**

Fee Statement @

Notes @

## **Workflow Information**

Workflow Path @

Committee approvals

Faculty/AFIW Path(s) for Workflow @ Renison University CollegeFaculty of Arts

## **Dependencies**

### **Dependent Courses and Programs/Plans**

**ANTIREQUISITES** 

- ➤ JAPAN 111R Japanese for Business 1
- COURSE LISTS
- ➤ Applied Language Studies Minor Applied Language Studies Minor
- $\begin{tabular}{ll} \begin{tabular}{ll} \be$ COURSE REQUIREMENTS (NO UNITS)
- ➤ Japanese Language I Diploma Diploma in Japanese Language I PREREQUISITES
- ➤ JAPAN 112R Japanese for Business 2
- ➤ EASIA 250R Study Abroad in East Asia
- ➤ JAPAN 102R First-Year Japanese 2

- View Courses >
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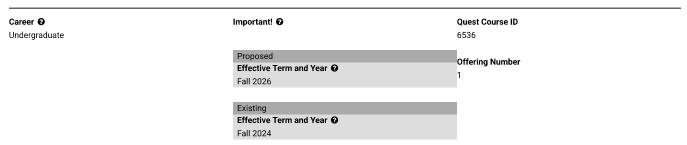
# JAPAN 102R Elementary Japanese 2

Under Review | Fall 2026

## **Proposal Information**

Status	Workflow Status	
Active	In Progress	
	SUC Subcommittee, SUC Curricular Subcommittee	expand 🔺
	Waiting for Approval   Approval Delegate(s)	
	Tim Weber-Kraljevski	
	Mike Grivicic	
	Diana Goncalves	
	Kuali - Arts	
	Kuali - Env	
	Melanie Figueiredo	
	Kuali - Math	
	Kuali - Eng	
	Kuali - Hlth	
	Ashley Day	
	Kuali - Science	
	Changes	
	Title	
	Abbreviated Title	
	Description	
	<ul> <li>Components</li> </ul>	
	<ul> <li>Effective Term and Year</li> </ul>	
	Admin Notes	
	Collapse 🔨	

### **Effective Date & Career**



### Proposal Details

Proposal Type  Change	Academic Unit Approval 12/11/2024	

### Rationale for Change @

The titles and description are being revised to better reflect course content and focus more on student learning outcomes as recommended by Faculty of Arts course description guidelines. The course components have been modified to reflect current offering conditions.

## Consultations @

- Japanese unit
- East Asian Studies unit
- Culture and Language Studies department

### **Supporting Documentation**

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### **Course Information**

Faculty @

Academic Unit @

Renison University College

Renison University College

Subject Code 0 .IAPAN

Number @ 102R

**Course Level** 100

Proposed

Title @

Elementary Japanese 2

Title @

First-Year Japanese 2

Proposed

Abbreviated Title **②** 

Elementary Japanese 2

**Undergraduate Communication Requirement Identifier** 

Abbreviated Title @

First-Year Japanese 2

Proposed

Description @

This course enables students who completed JAPAN101R or students with equivalent proficiency in Japanese to further develop listening, speaking, reading, and writing skills. Students will learn how to read and write katakana characters. Students will actively engage in practical oral and written exercises to build a more solid grammatical base. Students will also be introduced to relevant aspects of Japanese culture. Upon successful completion of this course, students will be able to talk about participating in events, compare travel plans, and explain everyday obligations in Japanese

Existing

Description @

Listening, speaking, reading, and writing skills acquired in JAPAN101R are further developed. Practical oral and written exercises incorporating the Katakana Writing System are used to develop a more solid grammatical base

Units @

0.50

Exceptions to fees or academic progress units @

Proposed

Components @ Lecture

**Primary Component** Lecture

Existing Components @

LaboratoryLectureTutorial

## **Grading Information**

Standard Course Grading @

Yes

## **Cross-Listing Information**

Is this course cross-listed? @

## **Repeatable Courses**

Can this course be repeated for credit? @

No

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### **Enrolment Rules**

#### Consent to Add @

No consent required

### Consent to Drop @

No consent required

### Prerequisites @

- Must have completed at least 1 of the following:
  - o JAPAN101R First-Year Japanese 1 (0.50)
  - o JAPAN111R Japanese for Business 1 (0.50)

### Corequisites @

No Rules

### Antirequisites @

- Not completed nor concurrently enrolled in:
  - JAPAN112R Japanese for Business 2 (0.50)

### **Course Notes**

Fee Statement @

Notes @

## **Workflow Information**

Workflow Path @

Faculty/AFIW Path(s) for Workflow @

Committee approvals

Renison University CollegeFaculty of Arts

# **Dependencies**

### **Dependent Courses and Programs/Plans**

ANTIREQUISITES

➤ JAPAN 112R - Japanese for Business 2

COURSE LISTS

➤ Applied Language Studies Minor - Applied Language Studies Minor

➤ H-Knowledge Integration - Knowledge Integration (Bachelor of Knowledge Integration - Honours) COURSE REQUIREMENTS (NO UNITS)

➤ Japanese Language I Diploma - Diploma in Japanese Language I PREREQUISITES

✓ JAPAN 201R - Second-Year Japanese 1

➤ EASIA 250R - Study Abroad in East Asia

View Courses >

View Programs >

View Programs >

View Programs >

View Courses > View Courses >

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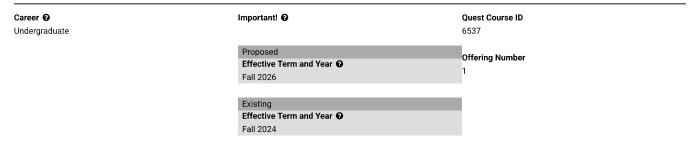
# JAPAN 111R Japanese for Business 1

Under Review | Fall 2026

# **Proposal Information**

Status **Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes Description • Components • Antirequisites • Effective Term and Year · Admin Notes

### **Effective Date & Career**



## **Proposal Details**

Proposal Type **②**Change
2/2/11/2024
Academic Unit Approval
12/11/2024

### Rationale for Change @

This course description is revised to better reflect course content and focus more on student learning outcomes as recommended by Faculty of Arts course description guidelines. The course components have been modified to reflect current offering conditions. The antirequisite has been revised to remove "native or native like" wording which is better phrased as "advanced ability."

### Consultations @

- Japanese unit
- East Asian Studies unit
- Culture and Language Studies department

### **Supporting Documentation**

## **Course Information**

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Faculty @

Renison University College

Academic Unit @

Renison University College

Subject Code 0

JAPAN

Course Level

Title 😯

Japanese for Business 1

Abbreviated Title ②
Japanese for Business 1

Undergraduate Communication Requirement Identifier

No

Proposed

Description @

This introductory course helps students with little or no prior background in Japanese to acquire basic listening, speaking, reading, and writing skills, with emphasis on business-related phrasal expressions. Students will develop an understanding of Japanese business culture. Students will learn how to read and write hiragana characters. Upon successful completion of this course, students will be able to introduce themselves with a business card, as well as arrange meetings for workplaces in Japanese.

Number 😡

111R

Existing

Description @

An introductory course to develop basic comprehension, speaking, reading, and writing skills specifically related to the Japanese business culture. This course is designed for students with little or no previous knowledge of Japanese.

**Units ②** 0.50

Exceptions to fees or academic progress units @

Proposed

Components 

Lecture

Primary Component

Lecture

Existing

Components @

LaboratoryLectureTutorial

## **Grading Information**

Standard Course Grading @

Yes

# **Cross-Listing Information**

Is this course cross-listed? 0

No

## Repeatable Courses

Can this course be repeated for credit? ②

No

# **Enrolment Rules**

Consent to Add @

No consent required

Consent to Drop @

No consent required

Prerequisites @

No Rules

Corequisites @

No Rules

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