Rationale and Background for Change(s) @

The new 400-level course and the reduction of the number of 400-level courses required for the 4-year plans are intended to both solve a persistent structural problem with the Philosophy program, and to add pedagogical value for Philosophy Majors.

Structural problem: The current 4-year degree requirements impose a structural limit on the number of students who can fulfill the requirements each year, and as a result we do not currently have the capacity for all of our Majors to satisfy the program requirements. The introduction of a new required course is part of the solution to this structural problem. The other part of the solution is the reduction of the number of 400-level courses students need to take.

Background: Philosophy currently offers four 400-level courses per year: two in Fall and two in Winter. All four are run as 'held with' 600-level graduate courses. Majors in the 4-year plans currently need to take at least three of these courses. Because these courses are run as 'held with', there are typically around 10 seats available for undergraduate students, which means a total capacity of 40 seats per year. As a result, no more than 13 students can complete their 400-level requirements in any given year. There are typically more than 13 students in 4A/B in a given year, meaning not everyone has been able to satisfy their requirements. We have been using ad hoc strategies to help these students, but these strategies are limited and not sustainable, and a structural solution is needed.

Changes: We are aiming to address this structural problem through two changes. On the 'demand' side, our proposal is to reduce the number of 400-level courses required for a 4-year degree from three to two, which reduces the demand on the existing four 400-level courses. On the 'supply' side, our proposal is to add a new 400-level course that will be required for all 4-year Majors. In combination, these changes significantly increase the overall capacity of the 4-year program.

There are two reasons that the proposed course needs to be required: one structural, one pedagogical. Structurally, making the course required helps ensure that it will consistently draw enough students to run. There is a risk that adding a fifth 400-level course that was not required would fail to draw 18 students and so be at risk of being cancelled. Pedagogically, making the class required allows the Department to reinforce research and communication skills. An observed phenomena in 400-level seminars 'held with' 600-level seminars is that many undergraduate students take on the role of observer, with graduate students then dominating classroom discussions. An undergraduate-only required course centres undergraduate students in discussion and will give them more space to develop research and communication skills at a proficient level. This maps onto both the department's plan-level learning outcomes, and the university-level learning outcomes.

Consultations (Departmental) @

The Chair of the Department of Philosophy (main campus) consulted with the Chair of the Department of Philosophy at St. Jerome's University. This was done as there are prior agreements between the departments.

Supporting Documentation

General Program/Plan Information

Faculty 2		Academic Unit 2	
Faculty of Arts		Department of Philosophy	
Field of Study ②		Faculty ②	
Philosophy		Faculty of Arts	
Undergraduate Credential Type 🚱	Program Type		Degree ②
Major	Honours		Bachelor of Arts (Arts)
Program/Plan Name ©			
Philosophy (Bachelor of Arts - Honours)			
Systems of Study		Online Degree/Diploma @	
Co-operative			
Regular			
Admissions			
Admissions Entry Point @ Declare Plan			
Declaration Requirements 6			

Requirements Information

Invalid Combinations @

No

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Average Requirement @

Minimum Average(s) Required @

- A minimum cumulative overall average of 60.0%
- A minimum cumulative major average of 70.0%.

Graduation Requirements @

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of PHIL courses.

Co-operative Education Program Requirements ②

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ②

Required Courses

0

Units to Complete

Course Requirements (no units) @

Required Courses

- · Complete all of the following
 - Complete all the following:
 - PHIL221 Ethics (0.50)

 - PHIL240 Introduction to Formal Logic (0.50)
 - PHIL251 Metaphysics and Epistemology (0.50)
 - PHIL400 Philosophy as Practice (0.50)
 - o Complete 1 of the following:
 - CLAS261 Great Works: Ancient and Medieval (0.50)
 - PHIL283 Great Works: Ancient and Medieval (0.50)
 - PHIL284 Great Works: Modern (0.50)
 - o Complete 40.5 units of PHIL courses at the 400-level
 - o Complete 1.5 additional units of PHIL courses at the 300-level or above
 - Complete 3.05 additional units of PHIL courses (see Additional Constraints)

Course Lists @

Required Courses

Are there cross-listed courses listed in requirements?

Cross-Listings Options @

All cross-listings to be displayed

Additional Constraints @

- 1. Students may use no more than 1.5 units of 100-level PHIL courses.
- 2. St. Jerome's University students may take PHIL 218J instead of PHIL 221.
- 3. Students may only complete one course from any cross-listed set.

Notes @

• See Department of Philosophy website for more information.

Specializations

Specializations for this Major @

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path @ Committee approvals Faculty/AFIW Path(s) for Workflow @

Faculty of Arts

Senate Workflow

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Dependencies

Dependent Courses and Programs/Plans	
PREREQUISITES	
▼ COMMST 475 - Communication Ethics	View Courses >
→ PHIL 402 - Studies in Feminist Philosophy/Philosophy of Sex	View Courses >
→ PHIL 403 - Studies in Ancient Philosophy	View Courses >
✔ PHIL 404 - Studies in Medieval Philosophy	View Courses >
→ PHIL 405 - Studies in Modern Philosophy	View Courses >
➤ PHIL 407 - Studies in 19th- and 20th-Century Philosophy	View Courses >
✔ PHIL 416 - Studies in Probability and Decision Theory	View Courses >
➤ PHIL 420 - Studies in Ethics	View Courses >
➤ PHIL 422 - Studies in Political Philosophy	View Courses >
➤ PHIL 452 - Studies in Epistemology	View Courses >
➤ PHIL 455 - Studies in Metaphysics	View Courses >
➤ PHIL 458 - Studies in the Philosophy of Science	View Courses >
→ PHIL 459 - Studies in the Philosophy of Physics	View Courses >
→ PHIL 463 - Studies in the Philosophy of Language	View Courses >
➤ PHIL 471 - Special Topics	View Courses >
➤ PHIL 472 - Special Topics	View Courses >
➤ PHIL 481 - Special Topics	View Courses >
➤ PHIL 482 - Special Topics	View Courses >

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4G-Philosophy Philosophy (Bachelor of Arts - Four-Year General)

Under Review | Fall 2026

Proposal Information

Status **Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes · Effective Term and Year • Course Requirements (no units) • Admin Notes

Effective Date and Career

Career

Undergraduate

Important! @

Proposed

Effective Term and Year @

Fall 2026

Existing

Effective Term and Year @

Fall 2023

Proposal Details

Proposal Type O

Change

Quality Assurance Designation @

Minor Modification

Is there an impact to existing students? $\boldsymbol{\varrho}$

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ②

Not Applicable

Creating or Changing Invalid Combinations ②

No

Change to Learning Outcomes

No

Academic Unit Approval

11/29/2024

Page02\$108200f2:4167m.

Rationale and Background for Change(s) @

The new 400-level course and the reduction of the number of 400-level courses required for the 4-year plans are intended to both solve a persistent structural problem with the Philosophy program, and to add pedagogical value for Philosophy Majors.

Structural problem: The current 4-year degree requirements impose a structural limit on the number of students who can fulfill the requirements each year, and as a result we do not currently have the capacity for all of our Majors to satisfy the program requirements. The introduction of a new required course is part of the solution to this structural problem. The other part of the solution is the reduction of the number of 400-level courses students need to take.

Background: Philosophy currently offers four 400-level courses per year: two in Fall and two in Winter. All four are run as 'held with' 600-level graduate courses. Majors in the 4-year plans currently need to take at least three of these courses. Because these courses are run as 'held with', there are typically around 10 seats available for undergraduate students, which means a total capacity of 40 seats per year. As a result, no more than 13 students can complete their 400-level requirements in any given year. There are typically more than 13 students in 4A/B in a given year, meaning not everyone has been able to satisfy their requirements. We have been using ad hoc strategies to help these students, but these strategies are limited and not sustainable, and a structural solution is needed.

Changes: We are aiming to address this structural problem through two changes. On the 'demand' side, our proposal is to reduce the number of 400-level courses required for a 4-year degree from three to two, which reduces the demand on the existing four 400-level courses. On the 'supply' side, our proposal is to add a new 400-level course that will be required for all 4-year Majors. In combination, these changes significantly increase the overall capacity of the 4-year program.

There are two reasons that the proposed course needs to be required: one structural, one pedagogical. Structurally, making the course required helps ensure that it will consistently draw enough students to run. There is a risk that adding a fifth 400-level course that was not required would fail to draw 18 students and so be at risk of being cancelled. Pedagogically, making the class required allows the Department to reinforce research and communication skills. An observed phenomena in 400-level seminars 'held with' 600-level seminars is that many undergraduate students take on the role of observer, with graduate students then dominating classroom discussions. An undergraduate-only required course centres undergraduate students in discussion and will give them more space to develop research and communication skills at a proficient level. This maps onto both the department's plan-level learning outcomes, and the university-level learning outcomes.

Consultations (Departmental) @

The Chair of the Department of Philosophy (main campus) consulted with the Chair of the Department of Philosophy at St. Jerome's University. This was done as there are prior agreements between the departments.

Supporting Documentation

General Program/Plan Information

Faculty 🛭		Academic Unit 2	
Faculty of Arts		Department of Philosophy	
Field of Study @		Faculty 2	
Philosophy		Faculty of Arts	
Undergraduate Credential Type ②	Program Type		Degree ②
Major	Four-Year General		Bachelor of Arts (Arts)
Program/Plan Name 😯			
Philosophy (Bachelor of Arts - Four-Year General)			
Systems of Study		Online Degree/Diploma ②	
Regular			

Admissions

Admissions Entry Point @

Declare Plan

Declaration Requirements @

Requirements Information

Invalid Combinations @

No

Average Requirement @

Yes

Minimum Average(s) Required @

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Graduation Requirements @

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of PHIL courses.

Co-operative Education Program Requirements ②

Course Requirements (units) @

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) 0

Required Courses

- · Complete all of the following
 - Complete all the following:
 - PHIL221 Ethics (0.50)
 - PHIL240 Introduction to Formal Logic (0.50)
 - PHIL251 Metaphysics and Epistemology (0.50)
 - PHIL400 Philosophy as Practice (0.50)
 - o Complete 1 of the following:
 - CLAS261 Great Works: Ancient and Medieval (0.50)
 - PHIL283 Great Works: Ancient and Medieval (0.50)
 - PHIL284 Great Works: Modern (0.50)
 - o Complete 40.5 units of PHIL courses at the 400-level
 - o Complete 1.5 additional units of PHIL courses at the 300-level or above
 - $\circ\,$ Complete 3.95 additional units of PHIL courses (see Additional Constraints)

Course Lists @

Required Courses

No Rules

Are there cross-listed courses listed in requirements?

Cross-Listings Options @

Yes

All cross-listings to be displayed

Additional Constraints **②**

- 1. Students may use no more than 1.5 units of PHIL 100-level courses.
- 2. St. Jerome's University students may take PHIL218J instead of PHIL221.
- 3. Students may only complete one course from any cross-listed set.

Notes 0

• See Department of Philosophy website for more information.

Specializations

Specializations for this Major **Q**

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path © Faculty/AFIW Path(s) for Workflow © Senate Workflow Committee approvals Faculty of Arts --

Dependencies

Dependent Courses and Programs/Plans	
PREREQUISITES	
▼ COMMST 475 - Communication Ethics	View Courses >
✔ PHIL 402 - Studies in Feminist Philosophy/Philosophy of Sex	View Courses >
✔ PHIL 403 - Studies in Ancient Philosophy	View Courses 🗲
✔ PHIL 404 - Studies in Medieval Philosophy	View Courses >
✔ PHIL 405 - Studies in Modern Philosophy	View Courses >
▼ PHIL 407 - Studies in 19th- and 20th-Century Philosophy	View Courses >
▼ PHIL 416 - Studies in Probability and Decision Theory	View Courses 🕽
✔ PHIL 420 - Studies in Ethics	View Courses 🕻
▼ PHIL 422 - Studies in Political Philosophy	View Courses 🕻
✔ PHIL 452 - Studies in Epistemology	View Courses 🗲
✔ PHIL 455 - Studies in Metaphysics	View Courses 🗲
▼ PHIL 458 - Studies in the Philosophy of Science	View Courses >
▼ PHIL 459 - Studies in the Philosophy of Physics	View Courses 🕽
❤ PHIL 463 - Studies in the Philosophy of Language	View Courses >
▼ PHIL 471 - Special Topics	View Courses >
▼ PHIL 472 - Special Topics	View Courses >
▼ PHIL 481 - Special Topics	View Courses >
▼ PHIL 482 - Special Topics	View Courses >

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H-Psychology (BA) Psychology (Bachelor of Arts - Honours)

Under Review | Fall 2026

Proposal Information

Status **Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes • Additional Constraints · Effective Term and Year

Effective Date and Career

Career
Undergraduate

Proposed
Effective Term and Year @
Fall 2026

Existing
Effective Term and Year @
Fall 2025

Proposal Details

No

Proposal Type ②
Change
Academic Unit Approval
01/22/2025

Quality Assurance Designation ②
Minor Modification

Is there an impact to existing students? ②
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ②
Not Applicable

Creating or Changing Invalid Combinations ②
No

Change to Learning Outcomes

1 of 4 Pagen25466-200 f2:4867m.

Rationale and Background for Change(s) @

We are removing the additional constraint requiring students to complete MATH103 if they have not completed Math 4U (grade 12 university level), a Grade 12 Mathematics course in a province other than Ontario, or an approved equivalent. This will no longer be a corequisite of PSYCH291 therefore we do not need to mention it within program

Consultations (Departmental) ②

Math has been consulted on the change.

Supporting Documentation

General Program/Plan Information

Faculty @

Faculty of Arts

Field of Study @ Psychology

Undergraduate Credential Type 0

Major

Program Type Honours

Degree @

Bachelor of Arts (Arts)

Program/Plan Name @

Psychology (Bachelor of Arts - Honours)

Systems of Study

Co-operative Regular

Online Degree/Diploma @

Academic Unit @

Faculty @

Faculty of Arts

Department of Psychology

Admissions

Admissions Entry Point @

Declare Plan

Declaration Requirements 0

Requirements Information

Invalid Combinations @

Average Requirement @

Minimum Average(s) Required @

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Graduation Requirements 2

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of PSYCH courses.

Co-operative Education Program Requirements ②

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) @

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) @

Required Courses

- Complete all of the following
 - Complete all the following:
 - PSYCH207 Cognitive Processes (0.50)
 - PSYCH211 Developmental Psychology (0.50)
 - PSYCH238 Organizational Psychology (0.50)
 - PSYCH261 Physiological Psychology (0.50)
 - PSYCH291 Basic Research Methods (0.50)
 - PSYCH292 Basic Data Analysis (0.50)
 - $\circ\,$ Complete 1 of the following:
 - PSYCH101 Introductory Psychology (0.50)
 - PSYCH101R Introductory Psychology (0.50)
 - o Complete 1 of the following:
 - PSYCH253 Social Psychology (0.50)
 - PSYCH253R Social Psychology (0.50)
 - o Complete 1 of the following:
 - PSYCH257 Psychopathology (0.50)
 - PSYCH257R Psychopathology (0.50)
 - Complete 1 of the following:
 - PSYCH420 An Introduction to Computational Neuroscience Methods (0.50)
 - PSYCH451 Honours Seminar Child and Adolescent Psychopathology (0.50)
 - PSYCH453 Honours Seminar in Developmental Psychology (0.50)
 - PSYCH454 Honours Seminar in Educational Psychology (0.50)
 - PSYCH457 Honours Seminar in Personality and Clinical Psychology (0.50)
 - PSYCH458 Honours Seminar in Cognition (0.50)
 - PSYCH459 Honours Seminar Close Relationships (0.50)
 - PSYCH461 Honours Seminar in Cognitive Neuroscience (0.50)
 - PSYCH462 Honours Seminar in Industrial/Organizational Psychology (0.50)
 - PSYCH463 Honours Seminar in Special Topics (0.50)
 - PSYCH470 Special Topics in Applied Psychology (0.50)
 - PSYCH485 Directed Studies Seminar (0.50)
 - o Complete 2.5 additional units of PSYCH courses at the 300-level or above
 - Complete 0.5 additional unit of PSYCH courses

Course Lists 0

Required Courses

No Rules

Are there cross-listed courses listed in requirements?

Cross-Listings Options @

Yes

All cross-listings to be displayed

Proposed

Additional Constraints @

1. Students may only complete one course from any cross-listed set.

Existing

Additional Constraints 0

- 1. Students may only complete one course from any cross-listed set.
- 2. Students who have not successfully completed Math 4U (grade 12 university level), a Grade 12 Mathematics course in a province other than Ontario, or an approved equivalent will be required to take MATH103 as a corequisite to PSYCH291. For those required to take MATH103, it counts as an "unspecified elective" towards the degree requirements.

Notes 0

- Conditional standing may be granted for one academic term to students whose averages fall below the criteria listed above.
- · Visit the Department of Psychology website for further information.

Specializations

Specializations for this Major @

Specialization Details @

Yes - Optional

Students may choose to focus their elective choices by completing the available specialization.

Specializations List @

• Research Intensive Specialization

Workflow Information

Change to Undergraduate Communication Requirement

Nο

Workflow Path **②** Faculty/AFIW Path(s) for Workflow **②** Senate Workflow

Committee approvals Faculty of Arts

Dependencies

Dependent Courses and Programs/Plans	
ANTIREQUISITES	
✓ ARTS 280 - Statistics for Arts Students	View Courses >
PREREQUISITES	
➤ PSYCH 466 - Emergent Literacy	View Courses >
➤ PSYCH 454 - Honours Seminar in Educational Psychology	View Courses >
➤ PSYCH 492 - Psychological Measurement: Foundations of Research and Practice	View Courses >
➤ PSYCH 420 - An Introduction to Computational Neuroscience Methods	View Courses >
➤ PSYCH 451 - Honours Seminar - Child and Adolescent Psychopathology	View Courses >
➤ PSYCH 470 - Special Topics in Applied Psychology	View Courses >
➤ PSYCH 493 - Data Analysis and Graphing in R	View Courses >
➤ PSYCH 487 - Directed Studies - Community Engagement	View Courses >
➤ PSYCH 453 - Honours Seminar in Developmental Psychology	View Courses >
➤ PSYCH 455 - Honours Seminar in Social Psychology	View Courses >
➤ PSYCH 457 - Honours Seminar in Personality and Clinical Psychology	View Courses >
➤ PSYCH 458 - Honours Seminar in Cognition	View Courses >
➤ PSYCH 461 - Honours Seminar in Cognitive Neuroscience	View Courses >
➤ PSYCH 463 - Honours Seminar in Special Topics	View Courses >
➤ PSYCH 464 - Advanced Research Apprenticeship	View Courses >
➤ PSYCH 480 - Directed Studies - Elective	View Courses >
➤ PSYCH 481 - Directed Studies - Natural Science Advanced Psychology	View Courses >
➤ PSYCH 482 - Directed Studies - Social Science Advanced Psychology	View Courses >
➤ PSYCH 483 - Directed Studies - Natural Science Research	View Courses >
➤ PSYCH 484 - Directed Studies - Social Science Research	View Courses >
➤ PSYCH 485 - Directed Studies - Seminar	View Courses >
➤ PSYCH 486 - Directed Studies - Advanced Statistics	View Courses >
➤ PSYCH 499A - Honours Thesis - Part 1	View Courses >
➤ PSYCH 499B - Honours Thesis - Part 2	View Courses >
➤ PSYCH 499C - Honours Thesis - Part 3	View Courses >
➤ PSYCH 264 - Research Apprenticeship	View Courses >
➤ PSYCH 391 - Advanced Data Analysis	View Courses >
➤ PSYCH 392 - Research in Human Cognitive Neuroscience	View Courses >
➤ PSYCH 393 - Research in Developmental Psychology	View Courses >
➤ PSYCH 394 - Research in Cognition and Perception	View Courses >
➤ PSYCH 395 - Research in Social Psychology	View Courses >
➤ PSYCH 396 - Research in Behavioural Neuroscience	View Courses >
➤ PSYCH 397 - Research in Personality and Clinical Psychology	View Courses >
➤ PSYCH 398 - Research in Memory	View Courses >
➤ PSYCH 465 - Applied Apprenticeship	View Courses >
➤ PSYCH 467 - Human Resources Apprenticeship	View Courses >
➤ PSYCH 462 - Honours Seminar in Industrial/Organizational Psychology	View Courses >
➤ PSYCH 399 - Research in Industrial/Organizational Psychology	View Courses >
➤ PSYCH 417 - Mindfulness-Based Stress Reduction: Advanced Topics in Mental Health	View Courses >
➤ PSYCH 292 - Basic Data Analysis	View Courses >
➤ PSYCH 459 - Honours Seminar - Close Relationships	View Courses >
➤ PSYCH 291 - Basic Research Methods	View Courses >
➤ KIN 464 - Psychology of Injury and Rehabilitation	View Courses >
SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS	
▼ Research Intensive Specialization - Research Intensive Specialization	View Programs 🕽
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4G-Psychology Psychology (Bachelor of Arts - Four-Year General)

Under Review | Fall 2026

Proposal Information

Status **Workflow Status** Active In Progress SUC Subcommittee, SUC Curricular Subcommittee expand -Waiting for Approval | Approval Delegate(s) Tim Weber-Kraljevski Mike Grivicic Diana Goncalves Kuali - Arts Kuali - Env Melanie Figueiredo Kuali - Math Kuali - Eng Kuali - Hlth Ashley Day Kuali - Science Changes • Additional Constraints · Effective Term and Year

Effective Date and Career

Career
Undergraduate

Proposed
Effective Term and Year ♥
Fall 2026

Existing
Effective Term and Year ♥
Fall 2025

Proposal Details

Proposal Type ② Academic Unit Approval
Change 01/22/2025

Quality Assurance Designation ②
Minor Modification

Is there an impact to existing students? ②
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ②
Not Applicable

Creating or Changing Invalid Combinations ③
No

Change to Learning Outcomes
No

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