

### SENATE LONG RANGE PLANNING COMMITTEE

Monday June 3, 2024 10:00 - 11:00 A.M. EST NH 3318 / Zoom

TIMING	AGENDA ITEM	PAGE	ACTION
	OPEN SESSION		
10:00 a.m.	1. Declarations of Conflict of Interest a. <u>Excerpt from Bylaw 1, section 8</u>	Oral 3	Information
	<ol> <li>Minutes of April 10, 2024* and Business Arising</li> <li>To approve the minutes as distributed/amended.</li> </ol>	5	Decision
10:05 a.m. (10 min)	3. Chair's Remarks (Rush)		Information
10:15 a.m. (40 min)	4. Annual 2023-24 Institutional Performance and Priorities for 2024-25* (Goel)	7	Discussion
	5. Other Business		
	<b>CONFIDENTIAL SESSION</b> Committee members, Secretariat and Technical Staff as required		
10:55 a.m. (5 min)	6. Senate Self-Evaluation Survey Results *	17	Oral/Discussion
	7. Other Business		
	8. Next Meeting: Wednesday September 11, 2024 from 1:30-3:00 p.m.		

May 29, 2024

Mike Grivicic Associate University Secretary This page intentionally left blank.

## **Excerpt from Senate Bylaw 1**

### 8. Declarations of conflict of interest

- 8.01 At the beginning of each meeting of Senate or any of Senate's committees or councils, the chair will call for members to declare any conflicts of interest with regard to any agenda item. For agenda items to be discussed in closed session, the chair will call for declarations of conflict of interest at the beginning of the closed portion of the meeting. Members may nonetheless declare conflicts at any time during a meeting.
- 8.02 A member shall be considered to have an actual, perceived or potential conflict of interest, when the opportunity exists for the member to use confidential information gained as a member of Senate, or any of Senate's committees or councils, for the personal profit or advantage of any person, or use the authority, knowledge or influence of the Senate, or a committee or council thereof, to further her/his personal, familial or corporate interests or the interests of an employee of the university with whom the member has a marital, familial or sexual relationship.
- 8.03 Members who declare conflicts of interest shall not enter into debate nor vote upon the specified item upon which they have declared a conflict of interest. The chair will determine whether it is appropriate for said member to remove themselves from the meeting for the duration of debate on the specified item(s).
- 8.04 Where Senate or a committee or council of Senate is of the opinion that a conflict of interest exists that has not been declared, the body may declare by a resolution carried by two-thirds of its members present at the meeting that a conflict of interest exists and a member thus found to be in conflict shall not enter into debate on the specified item upon which they have declared a conflict of interest. The chair will determine whether it is appropriate for said member to remove themselves from the meeting for the duration of debate on the specified item(s).

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### University of Waterloo SENATE LONG RANGE PLANNING COMMITTEE Minutes of the meeting held April 10, 2024 [in agenda order]

**Present:** Nasser Abukhdeir, Jeff Casello, Paul Fieguth, Bruce Frayne, Vivek Goel, Rob Gorbet, Mike Grivicic (secretary), Kevin Hare, Narveen Jandu, Shana McDonald, Jacinda Reitsma, James Rush (chair), Diana Vangelisti

**Absent:** Sheila Ager\*, Judy Castaneda, Trevor Charles, Charmaine Dean\*, Mark Giesbrecht\*, Chris Houser\*, Lili Liu\*, Kristiina Montero, Siva Sivoththaman\*, Mary Wells\*, Annie Yang \*regrets

Resources/Guests: Michael Dorr, Jenny Flagler-George, Beth Namachchivaya

**Organization of Meeting**: James Rush took the chair, and Mike Grivicic acted as secretary. The secretary advised that due notice of the meeting had been given, a quorum was present, and the meeting was properly constituted.

### 1. DECLARATIONS OF CONFLICT OF INTEREST

No conflicts of interest were declared.

### 2. MINUTES OF THE FEBRUARY 28, 2024 MEETING AND BUSINESS ARISING

A motion was heard to approve the minutes as distributed. Abukhdeir and Gorbet. Carried.

### 3. CHAIR'S REMARKS

Rush indicated that future agenda items for this committee will include an item on annual performance reporting in June 2024, as well as the campus master plan.

### 4. WATERLOO VALUES - REVIEW OF DRAFT VALUES STATEMENT

Goel spoke to the process of developing the draft values statement, with the need for such a statement coming to the fore in the President's Anti-Racism Taskforce (PART) Report, Waterloo at 100, and the report from the Provost's Advisory Committee on Building a Resilient University of Waterloo. It is anticipated that the values statement will be brought to the May Senate meeting and thereafter to the Board of Governors in June.

Dorr provided an overview of the report and the draft values statement: consultations of the working group over the past year; development of the values statement was an iterative process; key feedback was to keep the statement simple and utilize plain language; the values statement intends to display what makes Waterloo unique and different from other institutions, with a bias toward action and orientation to positive impacts; acknowledgement of co-operative education and experiential education, which are comparative advantages of Waterloo. Members discussed: setting values is just the beginning, acting on values and making decisions with values in mind are key; metrics follow values, we need to first decide what is important to us; key performance indicators will be forthcoming; useful example of implementation from Imperial College London; several other initiatives on campus will dovetail with this and allow integration into those initiatives; people looking to join our community will look at our values; add language for ensure gender inclusivity; for implementation and integration of values to take hold, it will be important for members of the community to have time dedicated in the work day to learn about the values and become oriented to them; these values will send an important message to co-op employers, research partners, community partners, prospective students, and alumni.

### 5. INTEGRATIVE LIBRARY SPACE AND UTILIZATION STRATEGY

Rush introduced the report and presenters, emphasizing that the strategy is less a space plan and more towards supporting the academic and research mission via collaborations, technology, utilization of space, services and support.

Namachchivaya and Fieguth provided a presentation on the strategy: work to date is supported by the provost's commission; range of stakeholders are involved and this exercise is one of integrated planning; broad representation on steering committee; trends and changes to Library usage provoke the question of how to

reimagine the space and the services that will be needed going forward; Western provides a good example of a reimagined Library spaces, which was informed by campus consultation and supported by an external design firm to identify short-term and long-term actions. Members discussed: this committee can be a regular sounding board for this project over time; the approach taken here departs from the usual process where building plans are prepared first, in this case we are securing input earlier to inform planning; with funds required to be spent on deferred maintenance in any event, these are opportunities to think ahead on space usage/renovation and to replicate the process for other spaces over time; able to delineate the built environment from the Library's services, towards new uses or simply to retain flexibility in space usage; steering committee is able to liaise with Faculties at the appropriate times; useful case studies for reimagination and reinvention exist in the University of Toronto Missisauga Library as well as in public libraries; space for study and congregation is particularly valuable to students who may not otherwise have access to high quality space; unanticipated outcomes of the Western example included impacts on staffing; this would be a strong candidate project for philanthropic support. A copy of the provost's commission will be distributed to members following the meeting.

#### 6. OTHER BUSINESS

There was no other business.

### 7. NEXT MEETING:

The next meeting is Monday June 3, 2024 from 10:00 – 11:00 a.m.

May 24, 2024

Mike Grivicic Associate University Secretary



То:	Senate Long Range Planning
From:	Vivek Goel, President and Vice-Chancellor
Date:	May 29, 2024
Subject:	2023-24 KPI Report - SLRP

Each year, the Senate Long Range Planning Committee reviews the institution's annual performance through a Report on Institutional Key Performance Indicators (KPIs). Please find enclosed the 2023-24 KPI Report for our meeting next week.

This Report is comprised of a KPI dashboard that includes key institutional metrics over time. Starting this year, measures are organized under goals from our longterm vision for <u>Waterloo at 100</u>. These include our mission-oriented goals for (1) Community, Campus, and Culture; (2) Knowledge, Graduates, and Co-op; (3) Fundamental and Applied Research; and (4) Innovation and Entrepreneurship. A final set of KPIs falls under Operational Indicators, tracking indices relating to staff, alumni, and our environmental and financial performance.

Many of our KPIs allow for peer comparison across Canada and Ontario. As many national and provincial surveys are held every three years, additional indicators are relied upon from our own surveys and data sources available annually, which may not have comparators. In these cases, we review progress against our own performance over previous years.

The KPI Report also includes an Insights Report on a specific area. This year's Insights Report focuses on the results of our most recent Employee Engagement Survey. These results are helping to inform current and planned initiatives to enhance the employee experience including in areas such as wellness, engagement, and talent development.

During our meeting, I will highlight a range of KPIs from the dashboard and Insights Report, as well as speak to the institution's top priorities for the year ahead. At the next meeting of Senate on June 10, the 2023-24 KPI Report will be presented under the report of the Senate Long Range Planning Committee. The Board of Governors then receives the Report at its meeting on June 18.

**Notes:** A variety of data sources are used for the KPIs. Sources for each indicator are conveyed in square brackets. Data sources have differing years and reporting frequencies (i.e., not all align to shared time periods such as 2020-2021, 2021-2022, and 2022-2023). To account for this variability, the specific period for each indicator is noted below each data point from older to the most recent. The trend column shows Waterloo's performance in the most recent period compared to the oldest with either a positive (green), undesirable (red), or a dash (static). The trend column offers an "at a glance" view and does not indicate significance of change. Comparator data is not available for indicators that use internal data sources (e.g. Waterloo's student experience survey (SES)). Values presented for the peer groups are the average of the group unless otherwise noted. This report, now completed in May for reporting in June, reflects our transition from fall to spring reporting. As a result, several indicators that were provided in fall 2023 do not yet have new data available and have the same data as reported in fall 2023.

				Wate	erloo			Comp	arator	
	Key performance indicat	or	Older		Most recent	Trend	Peer group	Older		Most recent
Con	nmunity, campus, and culture (	C)								
nce	1. Students feel like they are part of the Waterloo community [NSSE]	First year	N/A	<b>74.6%</b> 2020	<b>73.6%</b> 2023	Ļ	U15	N/A	<b>70.7%</b> 2020	<b>70.4%</b> 2023
Student experience		Graduating year	N/A	<b>63.9%</b> 2020	<b>68.5%</b> 2023	1	U15	N/A	<b>63.1%</b> 2020	<b>64.7%</b> 2023
ent ex	<b>2.</b> Students feel that they belong at V	Vaterloo [SES]	64.0% Fall 2022	64.0% Fall 2023	64.2% Winter 2024	1	No peer comparison			
Stude	<b>3.</b> Students feel that their instructors wellbeing [SES]	care about their	55.0% Fall 2022	54.8% Fall 2023	<b>52.8%</b> Winter 2024	¥	No peer comparison			
Kno	wledge, graduates, and co-op (	(K)		·						
	<b>4</b> . Percentage of students with enteri [OUAC]	ng average >90%	<b>69.5%</b> 2020	<b>75.7%</b> 2021	<b>72.0%</b> 2022	¢	U6	<b>60.1%</b> 2020	<b>69.8%</b> 2021	<b>65.9%</b> 2022
lics	5. First to second year student retent	ion [CSRDE]	<b>93.2%</b> 2021	<b>92.5%</b> 2022	<b>93.6%</b> 2023	¢	U6	91.8% Returned Fall 2021	<b>91.1%</b> Returned Fall 2022	92.1% Returned Fall 2023
Academics	6. Graduation rates [UW and U15]	Undergraduate (six years after start)	<b>84.3%</b> 2021	<b>85.2%</b> 2022	<b>85.1%</b> 2023	1	U6	<b>79.9%</b> 2021	<b>80.6%</b> 2022	<b>81.6%</b> 2023
٩	(	Masters four years after start)	<b>88.2%</b> 2019	<b>90.4%</b> 2020	<b>90.7%</b> 2021	ſ	U6	<b>91.4%</b> 2019	<b>92.2%</b> 2020	<b>92.7%</b> 2021
		Doctoral (six years after start)	<b>60.5%</b> 2020	63.3% 2021	<b>65.4%</b> 2022	¢	U6	<b>54.8%</b> 2020	54.4% 2021	<b>55.5%</b> 2022

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				Wate	erloo			Compa	arator	
	Key performance indicator				Most recent	Trend	Peer group	Older		Most recent
	7. Graduate employment rate two year graduation by survey year [OUGS]	rs after	<b>94.9%</b> 2020	<b>95.5%</b> 2021	<b>96.3%</b> 2022	¢	ON	<b>92.7%</b> 2020	<b>94.3%</b> 2021	<b>95.1%</b> 2022
	8. Graduates' employment related to s at university two year after graduation [OUGS]		<b>92.7%</b> 2020	<b>92.6%</b> 2021	<b>95.2%</b> 2022	¢	ON	<b>87.4%</b> 2020	<b>87.5%</b> 2021	<b>87.9%</b> 2022
	<b>9</b> . Graduates earning above \$60K two graduation by survey year [OUGS]	years after	<b>55.9%</b> 2020	<b>63.8%</b> 2021	<b>68.3%</b> 2022	¢	U6	<b>41.2%</b> 2020	<b>46.5%</b> 2021	<b>52.6%</b>
	<b>10</b> . Percentage of full-time co-op enrolment [UW and U15]	Undergraduate	<b>73.8%</b> 2021-2022	<b>75.8%</b> 2022-2023	<b>76.2%</b> 2023-2024	1	U15	<b>12.3%</b> 2021-2022	<b>12.6%</b> 2022-2023	<b>12.9%</b> 2023-2024
		Graduate	<b>5.8%</b> 2021-2022	<b>7.9%</b> 2022-2023	<b>8.3%</b> 2023-2024	↑	U15	<b>1.1%</b> 2021-2022	<b>0.9%</b> 2022-2023	<b>0.9%</b> 2023-2024
	<b>11</b> . Participation in two or more engag practices – excluding WIL [SES]	ing learning	88.5% Fall 2022	N/A	<b>92.5%</b> Winter 2024	¢		No peer co	omparison	
Fun	damental and applied research (	(R)								
	12. Annual research revenue (\$M) [CA	UBO]	\$211.2	\$221.0	\$221.0 \$196.3	↓	U15	<b>\$420.9</b> 2019-2020	<b>\$479.5</b> 2020-2021	<b>\$461.9</b> 2021-2022
Research			2019-2020	2020-2021	2021-2022	*	CND comprehensive <sup>1</sup>	<b>\$94.2</b> 2019-2020	<b>\$100.4</b> 2020-2021	<b>\$96.4</b> 2021-2022
Rese	<b>13</b> . Research revenue from industry / governmental sources (\$M) [CAUBO]	non-	\$48.2	\$45.8	\$39.9	Ļ	U15	<b>\$149.0</b> 2019-2020	<b>\$154.5</b> 2020-2021	<b>\$156.6</b> 2021-2022
			2019-2020	2020-2021	2021-2022	₩	CND comprehensive <sup>1</sup>	<b>\$21.6</b> 2019-2020	<b>\$21.4</b> 2020-2021	<b>\$22.3</b> 2021-2022

<sup>&</sup>lt;sup>1</sup> Canadian comprehensive comparators (based on Maclean's ranking, see page 7)

		Wate	rloo		Comparator					
Key performance indicator	Older		Most recent	Trend	Peer group	Older		Most recent		
<b>14</b> . Publications among top 10% most interdisciplinary indexed [Elsevier]	10.4%	10.3%	10.4%	_	U15	<b>3</b> rd 2017-2021	<b>3</b> rd 2018-2022	<b>3</b> rd 2019-2023		
	2017-2021	2018-2022	2019-2023		Intl comparators <sup>2</sup> (n=22)	<b>9</b> th 2017-2021	<b>9</b> th 2018-2022	<b>9</b> th 2019-2023		
<b>15</b> . Publications with international collaborators [Leiden]	<b>57.6%</b> 2016-2019	<b>59.4%</b> 2017-2020	<b>60.3%</b> 2018-2021	¢	U15	<b>56.5%</b> 2016-2019	<b>57.7%</b> 2017-2020	<b>58.4%</b> 2018-2023		
vation and entrepreneurship (E)		1		1			1			
<b>16</b> . Universities globally producing investment-backed undergraduate entrepreneurs [PitchBook]	22 <sup>nd</sup>	21 <sup>st</sup>	21 <sup>st</sup>	↑ ↑			U15	<b>1</b> st 2021	<b>1</b> st 2022	<b>1</b> st 2023
	2021	2022	2023		Intl comparators <sup>2</sup> (n=38)	<b>20<sup>th</sup></b> 2021	<b>20<sup>th</sup></b> 2022	<b>21</b> <sup>st</sup> 2023		
<b>17</b> . Universities globally producing investment-backed undergraduate female entrepreneurs [PitchBook]		37 <sup>th</sup>	33 <sup>rd</sup>		U15	N/A	<b>3</b> rd 2022	<b>3</b> rd 2023		
	N/A	2022	2023	<b>↑</b>	Intl comparators <sup>2</sup> (n=38)	N/A	<b>19<sup>th</sup></b> 2022	<b>19<sup>th</sup></b> 2023		
<b>18</b> . Universities globally producing investment-backed graduate entrepreneurs - [PitchBook]		96 <sup>th</sup>	64 <sup>th</sup>		U15	N/A	<b>5</b> <sup>th</sup> 2022	<b>4</b> th 2023		
	N/A	2022	2023	1	Intl comparators <sup>2</sup> (n=38)	N/A	<b>20</b> <sup>th</sup> 2022	<b>19<sup>th</sup></b> 2023		
<b>19</b> . Research-backed startup intensity: number of startups / \$100M in annual research funding (ten-year average) [AUTM]	<b>6.2</b> 2011-2020	<b>6.5</b> 2012-2021	<b>6.2</b> 2013-2022	_	U15 (median)	<b>1.1</b> 2011-2020	<b>1.0</b> 2012-2021	<b>1.0</b> 2013-202		

			Wate	rloo			Compa	arator							
	Key performance indicator		$\longrightarrow$	Most recent	Trend	Peer group	Older		Most recent						
	<b>20</b> . Academic-corporate collaboration: number and percentage of outputs that have been co-authored by researchers from both academic and corporate					U15	<b>8<sup>th</sup></b> 2017-2021	<b>7</b> <sup>th</sup> 2018-2022	6 <sup>th</sup> 2019-2023						
	affiliations. [SciVal]			10/0		<b>4.6%</b> 2019-2023	-	CND comprehensive <sup>1</sup> (n=14)	<b>1</b> <sup>st</sup> 2017-2021	<b>1</b> <sup>st</sup> 2018-2022	<b>1<sup>st</sup></b> 2019-2023				
						Intl comparators <sup>2</sup> (n=22)	<b>20</b> <sup>th</sup> 2017-2021	<b>20</b> <sup>th</sup> 2018-2022	<b>20<sup>th</sup></b> 2019-2023						
	<b>21</b> . Policy cited scholarly output (e.g., publications), normalized <sup>3</sup> ; world average expected value = 1 [SciVal and Overton]		1.8 1.9	1.8 1.9		1.9 2.0	1.9 2.0	2.0	2.0	•	↑	U15	<b>15</b> <sup>th</sup> 2021	<b>15</b> <sup>th</sup> 2022	<b>12<sup>th</sup></b> 2023
		2021	2022	2023	T -	Intl comparators <sup>2</sup> (n=26)	<b>12</b> <sup>th</sup> 2021	<b>15</b> <sup>th</sup> 2022	<b>14<sup>th</sup></b> 2023						
Оре	rational indicators														
Staff	<b>22</b> . Staff <sup>4</sup> turnover rate [UW]	<b>7.8%</b> 2021	<b>10.0%</b> 2022	<b>7.6%</b> 2023	¢		No peer co	omparison							
	<b>23</b> . New funds raised (\$M) <sup>5</sup> [CASE]	<b>\$30.2</b> 2020-2021	<b>\$36.9</b> 2021-2022	<b>\$39.3</b> 2022-2023	¢	Participating comprehensive institutions <sup>6</sup>	<b>\$18.6</b> 2020-2021	<b>\$19.9</b> 2021-2022	<b>\$14.4</b> 2022-2023						
Alumni	<b>24</b> . Engaged alumni as a percentage of contactable alumni [CASE]	<b>32.3%</b> 2020-2021	<b>22.5%</b> 2021-2022	<b>21.1%</b> 2022-2023	Ļ	Participating CDN institutions	<b>24.8%</b> 2020-2021	<b>7.4%</b> 2021-2022	<b>15.0%</b> 2022-2023						
	<b>25</b> . Alumni donors as a percentage of contactable alumni [CASE]	<b>2.5%</b> 2020-2021	<b>2.7%</b> 2021-2022	<b>2.2%</b> 2022-2023	Ļ	Participating comprehensive institutions	1.0% 2020-2021	<b>1.1%</b> 2021-2022	<b>1.7%</b> 2022-2023						

<sup>&</sup>lt;sup>3</sup> This indicator is calculated by taking the percentage of Waterloo's policy cited scholarly output and dividing it by the average global policy cited scholarly output. The global average is the expected value of 1.0. Values greater than 1.0 are higher than expected and less than 1.0 are lower than expected. <sup>4</sup> More specific results to questions addressing staff engagement available in the Insights report

<sup>&</sup>lt;sup>5</sup> Advancement funds raised includes pledges, stock / property, cash, recurring gift (five-year value), gift-in-kind, private sector research grants, and other funds. <sup>6</sup> Maclean's University Rankings: Canada's comprehensive universities – participation in CASE is not mandatory and therefore peer group may change each year

	<i></i>		Waterloo			Comparator			
	Key performance indicator			Most recent	Trend	Peer group	Older		Most recent
Environmental Sustainability	<b>26</b> . Greenhouse gas emissions percentage change from 2015 base year [UW]	- <b>5.8%</b> 2020	-2.1% 2021	-8.8% 2022	¢		No peer co	omparison	
	<b>27</b> . Net operating revenues ratio [COU] <sup>7</sup> (Cash flow from operating activities as a proportion of revenues)	<b>18.8%</b> 2020-2021	<b>10.8%</b> 2021-2022	<b>7.7%</b> 2022-2023	Ļ		<b>19.6%</b> 2020-2021	<b>9.2%</b> 2021-2022	<b>8.3%</b> 2022-2023
lcial	<b>28</b> . Net income / loss ratio [COU] (Total revenues - total expenses / total revenues)	<b>9.8%</b> 2020-2021	<b>4.8%</b> 2021-2022	<b>4.2%</b> 2022-2023	Ļ	ON universities with full-	<b>10.5%</b> 2020-2021	<b>3.9%</b> 2021-2022	<b>5.0%</b> 2022-2023
Financial	<b>29</b> . Primary reserve ratio (days) [COU] (Expendable net assets / total expenses * 365)	<b>214</b> 2020-2021	<b>234</b> 2021-2022	<b>236</b> 2022-2023	ſ	time enrolment >30K	<b>236</b> 2020-2021	<b>234</b> 2021-2022	<b>227</b> 2022-2023
	<b>30</b> . Viability ratio [COU] (Expendable net assets / long-term debt)	Nc	external lo	ng-term det	ot		<b>219.8%</b> 2020-2021	<b>212.0%</b> 2021-2022	<b>227.0%</b> 2022-2023

<sup>&</sup>lt;sup>7</sup> Compiled by COU from institutional audited financial statements based on the Ministry of Colleges and Universities (MCU) financial indicator definitions

### Definitions of acronyms (alphabetically)

- AUTM Association of University Technology Managers
- CASE Council for Advancement and Support of Education
- CAUBO Canadian Association of University Business Officers
- COFO Council of Ontario Finance Officers
- COU Council of Ontario Universities
- CSRDE Consortium for Student Retention Data Exchange

### NSSE National Survey of Student Engagement

- OUAC Ontario University Application Centre
- OUGS Ontario University Graduate Survey
- SES Student Experience Survey
- UW Waterloo data (internal)

#### Peer group references

- ON All Ontario universities (Algoma, Brock, Carleton, Guelph, Lakehead, Laurentian, Laurier, McMaster, Nipissing, OCAD, Ontario Tech University, Ottawa, Queen's, Toronto, Metropolitan (formerly Ryerson), Trent, Waterloo, Western)
- U15 U15 Canada is an association of fifteen leading research universities across Canada (UBC, Calgary, Alberta, Saskatchewan, Manitoba, Waterloo, Western, McMaster, Toronto, Queens, Ottawa, McGill, Laval, Montreal, Dalhousie)
- U6 U15 members who are in Ontario (Waterloo, Western, McMaster, Toronto, Queens, Ottawa)
- Comprehensive Universities classified as comprehensive in Maclean's university ranking (Concordia, Carleton, Regina, Guelph, Memorial, New Brunswick, Windsor, Université du Québec à Montréal, Toronto Metropolitan University, Laurier, Brock, Simon Fraser University, Victoria, York, Waterloo)

ON universities with full-time enrolment >30K McMaster, Ottawa, Toronto Metropolitan, Toronto, Waterloo, Western, York

Core international comparators: Carnegie Mellon University, Chalmers University of Technology, Delft University of Technology, Georgia Institute of Technology, Hong Kong University of Science and Technology, KAIST, Karlsruhe Institute of Technology, Leiden (has a University Medical Centre) University, MIT, Princeton, Purdue University, Stockholm University, Swiss Federal Institute of Technology at Zurich, Technical University of Berlin, University of California at Berkeley, University of California at Santa Barbara, University of Colorado Boulder, University of Strathclyde, University of Technology Sydney, University of Twente, Virginia Polytechnic Institute and State University (**Relevant indicators**: Publications among top 10% most interdisciplinary indexed, Academic-Corporate Collaboration)

Additional international comparators:

- Universities globally producing investment-backed undergraduate, female, and grad entrepreneurs: Core international comparators (see above) plus Stanford University, Harvard University, University of Pennsylvania, Cornell University, Tel Aviv University, University of Michigan, University of Texas, University of California, Los Angeles (UCLA), Yale University, University of Southern California (USC), Columbia University, University of Illinois, Technion Israel Institute of Technology, Indian Institute of Technology, Bombay, New York University, Duke University, Brown University
- **Policy cited scholarly output**: Core international comparators (see above) plus Technical University of Denmark, KTH Royal Institute of Technology, Polytechnic University of Milan, Hong Kong Polytechnic University

## Insight Report: Employee engagement survey

			favorable respo ree, strongly ag	
	Employee Engagement Survey question	2019	2023	Relative to previous year
	1. Overall employee engagement	75	70	↓
nt	2. The university motivates me to do more than is required.	57	50	↓
me	3. I would recommend the university as a good place to work.	82	77	Ļ
ge	4. I feel proud to work for the university.	83	77	Ļ
nga	5. I feel motivated to do more than is required of me.	75	68	Ļ
ũ	6. Given your choice, how long would you plan to continue working for the university? (favourable response indicates five years or more)	77	79	↑
ų	7. Overall enablement	69	71	1
nen	8. My job makes good use of my skills and abilities.	84	84	-
len	9. My job provides opportunities to do challenging and interesting work.	83	83	-
nab	10. Conditions in my job allow me to be about as productive as I can be.	59	62	1
ш	11. There are no significant barriers at work to doing my job well.	51	54	1

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# Effectiveness profile

2019	Low Engagement	High Engagement
High Enablement	<b>11%</b> Detached Not engaged but enabled	<b>51%</b> Most effective Both engaged and enabled
Low Enablement	<b>22%</b> Least effective Neither engaged nor enabled	<b>17%</b> Frustrated Engaged but not enabled

2023	Low Engagement	High Engagement
High Enablement	<b>17%</b> Detached Not engaged but enabled	<b>46%</b> Most effective Both engaged and enabled
Low Enablement	<b>24%</b> Least effective Neither engaged nor enabled	<b>13%</b> Frustrated Engaged but not enabled

## **Employee engagement survey dimensions**

Dimensions are created by combining related survey questions. The score for each dimension is the average of the % favourable responses (agree, strongly agree) for the questions included. For example, the training dimension included questions 61, 62 and 63; the per cent favourable for each question was averaged to 48%.

	9 Employee engagement ey dimensions	% favourable responses (agree, strongly agree)
st Jg	Training	48%
Lowest scoring	Work, structure, and process	48%
S L	Communication and Collaboration	52%
st Ig	Authority and empowerment	77%
Highest scoring	Performance management	74%
ΞΥ	Development opportunities	73%

	Employee engagement ey dimensions	% favourable responses (agree, strongly agree)
st Jg	Work, structure, and process	46%
Lowest scoring	Pay and benefits	47%
Ъ й С	Training	48%
st Ig	Performance management	74%
Highest scoring	Authority and empowerment	73%
Шй	Development opportunities	71%