



SENATE UNDERGRAD COUNCIL

TUESDAY, MARCH 5, 2024

12:30 P.M. EST

NH 3318 / Zoom

[Governing Documents and Resources](#)

TIMING	AGENDA ITEM	PAGE	ACTION
	OPEN SESSION		
12:30 p.m. (5 mins)	1. Conflict of Interest	3	Declaration
	2. Minutes of February 5, 2024 Meeting	4	Decision (SUC)
	3. Business Arising from the Minutes	Oral	Input
	Consent Agenda		
	<i>Motion: To approve the items on the consent agenda, listed as item 4a below.</i>		
	4. Curricular Submissions	7	
	a. Faculty of Science (Laura Deakin)	8	Decision (SUC)
	Regular Agenda		
12:35 p.m. (10 mins)	5. Academic Program Reviews		
	a. Progress Report: Spanish, Latin American Literatures and Cultures, and Spanish/English Translation (Monica Leoni)	18	Decision (SUC)
12:45 p.m. (5 mins)	6. Curricular Submissions	27	
	a. Faculty of Science (Laura Deakin)	28	Decision (SEN-C)
12:50 p.m. (45 mins)	7. Cyclical Review of Stand Alone Minors and Undergrad Diplomas (David DeVidi, Maysah Eid & Sukhmeet Singh Bedi)	Oral	Input
	8. Other Business	Oral	Input
	9. Adjournment	Oral	Input

“Decision (SUC)” to be approved on behalf of Senate

“Decision (SEN-C)” to be recommended to Senate for approval (consent agenda)

“Decision (SEN-R)” to be recommended to Senate for approval (regular agenda)

February 27, 2024

Tim Weber-Kraljevski
Governance Officer
Secretary to SUC

If you require assistance or need to convey regrets, please contact the Secretariat at senate@uwaterloo.ca

Important Dates

8 April 2024 Senate Meeting

Major in Computer Science [BMath (CS)]", it is stated: "Students are admitted to the BMath program and declare a major in Computer Science starting in second year" but is a direct-entry program. Members discussed: adding more CS courses to the list that non-Computer Science students can take, while balancing challenges with the limited resources to meet demand for these courses. Karten and Lhotak left the meeting.

c. Final Assessment Report: Nanotechnology Engineering. Tsui presented a brief overview of the report. Members discussed: revising the report to update responses on recommendations that the committee feel are not appropriate, to ensure it is clear that the program is not agreeing that there is an issue, particularly with recommendations 3 and 10. Tsui left the meeting.

A motion was heard to approve the Final Assessment Reports on behalf of Senate, subject to the noted corrections and revisions. Deakon and Cotton. Carried with one abstention.

6. CURRICULAR SUBMISSIONS

- a. Engineering.** Grove provided an overview of the report. A motion was heard to recommend Senate approve the following as presented: creation of a Human Factors & Interfaces Specialization, an Intelligent & Automated Systems Specialization, a Physical & Mechatronic Systems Specialization, and a Societal & Environmental Systems Specialization within Systems Design Engineering; the creation of the Quantum Engineering Option; the inactivation of the International Studies in Engineering Option and the Society, Technology and Values Option; and the regulation revisions to the Dean's Honours List. Grove and Acheson. Carried.
- b. Environment.** Wandel provided an overview of the report. A motion was heard to recommend Senate approve the proposed academic regulation revisions to the Invalid Credential Combinations for the Faculty of Environment's Business Option and Sustainability Financial Management, as presented. Wandel and Ferries.
- c. Science.** Deakon provided an overview of the report. A motion was heard to recommend Senate approve the creation of the proposed the Microbiology Option and the Cell and Molecular Biology Option, as presented. Deakon and Vigna. Carried.

7. KUALI PRESENTATION

Tim and Danielle presented on the update to the SUC and Subcommittee processes for curriculum submissions and gave a demonstration for members how to use the Kuali software. Members discussed: concerns with timelines, how commenting works with Kuali, and the number of email notification from Kuali.

8. EVIDENCE BASED TEACHING

Bennett and Bilodeau presented on the Learning Innovation & Teaching Enhancement (LITE) Grants, highlighting the Generative AI and Flipped Classroom Model in Large Engineering Classes project. Fannon spoke to the Work-Learn Institute (WxL), highlighting recent studies: Gen Z values and work preferences and exploring the value propositions of Recreation and Leisure Studies (RLS). Member discussed: how Waterloo can make better use of the evidence gathered from the LITE grants and WxL studies; how to better disseminate and share this research; having Faculties more involved in scoping research projects; the roles of teaching stream faculty and the Teaching Innovation Incubator; the need to connect faculty members across campus; and the CTE tip sheet and other resources for teaching.

9. OTHER BUSINESS

There was no other business.

