H-French
French (Bachelor of Arts - Honours)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

>   Tim Weber-Kraljevski
>   Mike Grivicic
>   Diana Goncalves
>   Kuali - Arts
>   Kuali - Env
>   Melanie Figueiredo
>   Kuali - Math
>   Kuali - Eng
>   Kuali - Hlth

Changes

- participants
- Additional Constraints
- Effective Term and Year
- Admin Notes

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2024

Proposal Details

Proposal Type ❷

Change

Academic Unit Approval

Quality Assurance Designation ❷

Minor Modification

Is there an impact to existing students? ❷

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❷

No

Creating or Changing Invalid Combinations ❷

No

Rationale and Background for Change(s) ❷

The specific list of upper-year literature and culture courses will allow the department to be more selective with the transfer credits granted to our students who return from exchange programs, to protect the quality of the Honours plan. Credits transferred from other institutions that do not closely match our courses (ex. FR 3XX) will still be granted and counted toward the additional FR courses at the 300-level or above.

Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❷

Faculty of Arts

Academic Unit ❷

Department of French Studies

Field of Study ❷

French

Faculty ❷

Faculty of Arts

Undergraduate Credential Type ❷

Major

Program Type

Honours

Degree ❷

Bachelor of Arts (Arts)

Program/Plan Name ❷

French (Bachelor of Arts - Honours)

Systems of Study
Co-operative
Regular

Admissions

Admissions Entry Point ❷
Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷
No

Average Requirement ❷
Yes

Minimum Average(s) Required ❷
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Graduation Requirements ❷
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of FR courses.

Co-operative Education Program Requirements ❷

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ❷

Required Courses

0
Units to Complete

No Rules

Course Requirements (no units) ⊘

Required Courses

- Complete all of the following
  - Complete all the following:
    - FR192A - French Language 1: Module 1 (0.50)
    - FR192B - French Language 1: Module 2 (0.50)
    - FR250 - Intermediate Spoken French (0.50)
    - FR251 - French Language 2: Module 1 (0.50)
    - FR252 - French Language 2: Module 2 (0.50)
    - FR276 - Introduction to Literature: Quebec and French Canada (0.50)
    - FR296 - French Culture & Literature: Origins to 1715 (0.50)
    - FR297 - French Culture & Literature: 1715 to the Present (0.50)
    - FR303 - Introduction to Linguistics (0.50)
    - FR351 - French Language 3 (0.50)
    - FR452 - Advanced French Language (0.50)
  - Complete 2 of the following:
    - FR332 - 17th-Century French Literature (0.50)
    - FR343 - 18th-Century French Literature (0.50)
    - FR354 - 19th-Century French Literature (0.50)
    - FR363 - 20th-Century French Literature (0.50)
    - FR365 - French Theatre (0.50)
    - FR367 - 21st-Century French Literature (0.50)
    - FR373 - Languages in Contact: The History of French-English Bilingualism (0.50)
    - FR375 - Quebec Literature (0.50)
    - FR399A - Independent Cultural Study (0.50)
    - FR410 - Medieval French Literature (0.50)
    - FR424 - 16th-Century French Literature (0.50)
    - FR471 - Francophone Literatures in Canada (0.50)
    - FR473 - Aspects of French Canada (0.50)
    - FR484 - Children's Literature in French (0.50)
    - FR485 - French Women Writers (0.50)
    - FR486 - Topics in French and Francophone Cultural Studies (0.50)
    - FR487 - African and Caribbean French Literature (0.50)
  - Complete 1.5 additional units of FR courses at the 300-level or above

Course Lists ⊘

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Proposed
Additional Constraints ❷

1. High school French immersion students, Francophone students, and students who graduated from a French high school begin above FR192A. Those students are still required to complete a minimum of 16 French courses above the FR192A level.
2. Courses transferred from other institutions without a specific course designation (e.g., FR3XX) may only be counted towards the additional French courses.

Existing
Additional Constraints ❷

1. High school French immersion students, Francophone students, and students who graduated from a French high school begin above FR192A. Those students are still required to complete a minimum of 16 French courses above the FR192A level.

Notes ❷

- Visit the French Studies website for further information.

Specializations

Specializations for this Major ❷
Yes - Optional

Specialization Details ❷
Students may choose to focus their elective choices by completing up to two available specializations. Students may enrol in either the French Teaching Specialization or the Intensive French and Francophone Literatures and Cultures Specialization, but not both.

Specializations List ❷

- French Teaching Specialization, Intensive French & Francophone Literatures & Cultures Specialization, or Professional French Specialization

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❷
Committee approvals

Faculty/AFIW Path(s) for Workflow ❷
Faculty of Arts

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans

SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS

⌄ Intensive French & Francophone Literatures & Cultures Specialization - Intensive French and Francopho... View Programs ❯

⌄ Professional French Specialization - Professional French Specialization   View Programs ❯

⌄ French Teaching Specialization - French Teaching Specialization   View Programs ❯

French Teaching Specialization

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

  Tim Weber-Kraljevski
  Mike Grivicic
  Diana Goncalves
  Kuali - Arts
  Kuali - Env
  Melanie Figueiredo
  Kuali - Math
  Kuali - Eng
  Kuali - Hlth

Changes
- Effective Term and Year
- participants
- Admin Notes
- Additional Constraints

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Proposal Details

Proposal Type ❷

Change

Quality Assurance Designation ❷

Minor Modification

Is there an impact to existing students? ❷

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❷

No

Creating or Changing Invalid Combinations ❷

No

Rationale and Background for Change(s) ❷

To ensure consistency, these changes are proposed in a structure that mirror's the Honours French plan. Furthermore, the specific list of upper-year literature and culture courses will allow the department to be more selective with the transfer credits granted to our students who return from exchange programs, to protect the quality of this intensive specialization. Credits transferred from other institutions that do not closely match our courses (e.g., FR 3XX) will still be granted and counted toward the additional FR courses at the 300-level or above.

Consultations (Departmental) ❷

Supporting Documentation

Academic Unit Approval

General Program/Plan Information

Faculty ❷

Faculty of Arts

Field of Study ❷

French

Undergraduate Credential Type ❷

Specialization

Program/Plan Name ❷

French Teaching Specialization

Academic Unit ❷

Department of French Studies

Faculty ❷

Faculty of Arts

Admissions

Specialization is available for students in the following majors ❷

- H-French

Admissions Entry Point ❷

Declare Plan

Declaration Requirements ❷

- Before declaring this academic plan, see invalid credential combinations.

Requirements Information

Invalid Combinations ❷

Yes

List of Invalid Combinations ❷

Arts & Business

Average Requirement ❷

Yes

Minimum Average(s) Required ❷

- A minimum cumulative French major average of 75.0%, from all French courses counted toward their Honours French major, including other courses listed in this specialization's requirements.
- Students who have completed courses towards this specialization but are not able to sustain the required 75.0% minimum cumulative major average but are still eligible for honours standing will normally be allowed to continue in the Honours French major but without the specialization.

Graduation Requirements ❷

- Complete an additional 3.0 units, as described below, for a total of 11.0 units in French or approved courses.
- Complete a total of 100 hours of relevant volunteer or paid experience under the supervision of certified teachers or qualified professionals.
    - Hours must be completed during the student's undergraduate career at Waterloo, from term 1B to 4B, inclusively.
    - All 100 hours must include experience with K-12 school age children/youth. Out of these hours, at least 50 hours must be completed in a classroom setting. Other experiences may include camps, community organizations, etc. Volunteer or paid experiences may include various formats of teaching and learning.
    - Organizations eligible for volunteer or paid experiences must be approved by the French Studies academic advisor.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - FR203 - Introduction to Phonetics of French (0.50)
    - FR473 - Aspects of French Canada (0.50)
  - Complete 1 of the following:
    - PSYCH212 - Educational Psychology (0.50)
    - PSYCH212R - Educational Psychology (0.50)
  - Complete 1 of the following:
    - APPLS205R - Second Language Acquisition (0.50)
    - SOC207 - Sociology of Education (0.50)
    - SOC207R - Sociology of Education (0.50)
  - Complete 1 of the following:
    - FR332 - 17th-Century French Literature (0.50)
    - FR343 - 18th-Century French Literature (0.50)
    - FR354 - 19th-Century French Literature (0.50)
    - FR363 - 20th-Century French Literature (0.50)
    - FR365 - French Theatre (0.50)
    - FR367 - 21st-Century French Literature (0.50)
    - FR373 - Languages in Contact: The History of French-English Bilingualism (0.50)
    - FR375 - Quebec Literature (0.50)
    - FR399A - Independent Cultural Study (0.50)
    - FR410 - Medieval French Literature (0.50)
    - FR424 - 16th-Century French Literature (0.50)
    - FR471 - Francophone Literatures in Canada (0.50)
    - FR473 - Aspects of French Canada (0.50)
    - FR484 - Children's Literature in French (0.50)
    - FR485 - French Women Writers (0.50)
    - FR486 - Topics in French and Francophone Cultural Studies (0.50)
    - FR487 - African and Caribbean French Literature (0.50)
  - Complete 0.5 additional unit of FR courses at the 300-level or above

Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Proposed
Additional Constraints ❷

    1. Courses transferred from other institutions without a specific course designation (e.g., FR3XX) may only be counted towards the additional French courses.

Existing
Additional Constraints ❷

Notes ❷

- Students who graduate from the University of Waterloo with the French Teaching Specialization (FTS) are guaranteed admission to a Bachelor of Education program at Nipissing University, according to the Waterloo-Nipissing FTS agreement. Students who choose not to attend Nipissing University will still receive the French Teaching Specialization designation.
- Visit the French Studies website for further information.

Workflow Information

Workflow Path ❷	**Faculty/AFIW Path(s) for Workflow** ❷	**Senate Workflow**
Committee approvals	Faculty of Arts	--

Dependencies

Dependent Courses and Programs/Plans
SPECIALIZATIONS LIST

⌄ H-French - French (Bachelor of Arts - Honours)   View Programs ❯

Religious Studies Minor
Religion, Culture, and Spirituality Minor

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

      Tim Weber-Kraljevski

      Mike Grivicic

      Diana Goncalves

      Kuali - Arts

      Kuali - Env

      Melanie Figueiredo

      Kuali - Math

      Kuali - Eng

      Kuali - Hlth

Changes

- Effective Term and Year
- Program/Plan Name
- Course Requirements (no units)
- Graduation Requirements
- participants
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2023

Proposal Details

Proposal Type ❓

Change

Academic Unit Approval

06/21/2023

Quality Assurance Designation ❓

Minor Modification

Is there an impact to existing students? ❓

Yes

Impact on Existing Students ❓

All students will be moved to the new plan name. Consultations with students have been ongoing since the discussion about changing the name started.

Is the credential name changing?

Yes

Impact of Credential Name Change

The name change applies to all students (current and future)

Name Change: Current Student Consultations ❓

Yes

Name Change: Summary of Current Student Consultations ❓

The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❓

No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

Responding to our 2018 cyclical program review, external reviewers found our program "robust and excellent" but encouraged us to increase visibility and communicate more effectively with potential students about what they might experience in our courses and programs. As a result of this review, the RS dept formed a "Program Renewal Committee" to examine a number of moving parts, including program structure, course offerings, course titles and descriptions, teaching mode (in-person and online), department governance, and faculty complement. We held a one day-long retreat facilitated by CTE, and a one day-long retreat facilitated by a retired RS prof from another institution with extensive experience in program development. We made the decision to significantly simplify our major and minor programs (fewer required courses, removal of "area" requirements, removal of most course prerequisites). As well, we have now undergone one major review of course offerings (inactivating courses, renaming courses, rewriting descriptions to be more engaging and more reflective of student experience, adding new courses in specific thematic areas) which remains an ongoing process. The committee hired a doctoral student to conduct an environmental scan of all Religious Studies programs in Canada, and to survey past and present RS students, as well as students who have never taken an RS course. The Program Renewal Committee issued its final report in June 2023 with 18 recommendations, two of which relate to the name change proposed here.

"Religious Studies," the name of the department and its academic plans, emerged from the academic study of the development and impact of religious beliefs, organizations, and practices, in distinction from theological education or the study of religion from the perspective of a specific religious tradition (e.g., Catholicism or Protestant Christianity).

Unlike the academic disciplines of history, philosophy, sociology, or psychology, for example, "religious studies" is a field of study that brings together various academic disciplines and scholarly approaches to the study of the complex cultural systems termed "religions" and the various phenomena associated with them, including their social, political, textual, economic, and other aspects. Given key developments in the field, the terms "religion," "culture," and "spirituality" better identify the phenomena studied.

The contemporary religious landscape is also marked by new forms of religious and/or spiritual practice, affiliation, and organization. For example, surveys show that more than a quarter of Americans and nearly 40% of Canadians identify as "spiritual but not religious." As a result, scholars in religious studies have responded by expanding the scope of their examinations to include people's spiritual experiences that are defined or validated outside of traditional religious institutions. Religious studies scholars have long noted that the experiences, beliefs, and practices of Indigenous peoples, in Canada and elsewhere around the globe, have been an imperfect fit within the category of "religion." This has led some religious studies departments to appoint faculty to positions in Indigenous spirituality (e.g., the University of Toronto) and to offer courses in Indigenous spirituality (e.g., the University of Winnipeg). We follow this practice at UW, with RS/INDG 226 Introduction to Indigenous Spirituality and RS/INDG 318 Indigenous Worldviews and Spirituality. Furthermore, given the lack of native terms for "religion" in various regions (such as Asian Buddhist cultures), the imposition of the term can hide as much as it reveals. Moreover, many groups, including those who identify as Black, Indigenous, and LGBTQ+, have been critical of the term "religion" because a study of "religion" can convey a preference to study institutions of power that have historically marginalized people rather than the noninstitutionalized spiritual practices and ways of the common people. Given the development of religious behaviours in society, the ways in which terms such as "religion" and "spirituality" are now commonly used, and the understandings of how to approach the range of phenomena that fall under the purview of religious studies, the time has arrived to provide a more accurate and transparent name for the department and its programs.

Reflecting these developments in the field, some departments at other universities have chosen names such as "Religion and Culture" (WLU, University of Saskatchewan); "Religions and Cultures" (Concordia University, Nipissing University); and

"Society, Culture, and Religion," (McMaster University) to convey more clearly the multi-disciplinarity and interdisciplinarity of their department and the wide range of topics that arise when studying religions.

Many of our course titles and descriptions already include reference to culture and to spirituality. We are not proposing any changes our learning outcomes, nor to the content of our program plans.

The name change is driven by our ongoing efforts to serve an increasingly diverse student population, whose experience and knowledge of religion varies immensely, and who will be working in local and global settings in which religion and spirituality remain potent though often misunderstood cultural and political forces. (For example, in the past 20 years, the number of Canadians identifying as Muslim, Hindu, or Sikh, have in each case more than doubled. The "Spiritual but not religious" category has also grown substantially. Just over 50% of Canadians identify themselves as Christian [Source: Statistics Canada 2021].) We believe this will help students anticipate and recognize the benefit of studying the remarkable diversity of social phenomena explored in our courses. This change will help students better explain to others, including potential employers, the nature and purpose of their program of studies, and the kinds of knowledge and critical skills it has equipped them with. It will better align expectations with experience.

Note 1: In order to communicate this change at the course level, and for consistency of communication, we are also proposing that the "subject name indicator" for our courses be changed from RS to RCS.
Note 2: UW and WLU operate a joint PhD in Religious Studies, with a focus on Religious Diversity in North America. No changes are proposed to the name of that program.
Note 3: The RS department has also voted to change its name to "Department of Religion, Culture, and Spirituality." That process is on hold, given the discussion about reorganization in the Faculty of Arts. In any case, such a change would be an administrative rather than a curricular one and would not come to UGAG for approval.

Consultations:
1. We consulted informally with several programs that relate to "culture" and with programs with cross-listed courses. No objections were raised.
2. We sought explicit support for the change of subject name indicator from every program with a cross-listed course. No objections were raised.
3. We consulted with all current RS majors/minors by email. There was a 23% response rate. Every student who responded expressed support. No concerns were raised.

Comments from two students:

"I think the name change will attract more students, as it is in line with the courses taught."
"For the name change, I think it's a great idea and I would also like having this written on my transcript. I think a lot of students are turned off by the name 'religious studies' as they often assume it is strictly theology based. I often find myself explaining to my fellow science students what my minor actually is."

Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Arts

Academic Unit ❓
Department of Religious Studies

Field of Study ❓
Religious Studies

Faculty ❓
Faculty of Arts

Undergraduate Credential Type ❓
Minor

Proposed
Program/Plan Name ❓
Religion, Culture, and Spirituality Minor

Existing
Program/Plan Name ❓
Religious Studies Minor

Admissions

Admissions Entry Point ❓
Declare Plan

Declaration Audience ❓
This credential is open to students enrolled in any degree program.

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓
No

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum cumulative minor average of 65.0%.

Proposed
Graduation Requirements ❓
- Complete a total of 4.0 units of RCS courses.

Existing
Graduation Requirements ❓
- Complete a total of 4.0 units of RS courses.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
  - Complete all the following:
    - RS260 - Religion Matters   (0.50)
  - Complete 1.0 additional unit of ~~RS~~RCS courses at the 200-level
  - Complete 1.0 unit of ~~RS~~RCS courses at the 300-level or above
  - Complete 1.5 additional units of ~~RS~~RCS courses

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Additional Constraints ❷

Notes ❷
- Students are encouraged to consult the academic advisor of the Department of Religious Studies to determine a suitable sequence of courses.
- Visit the Department of Religious Studies website for further information.

Undergraduate Plan Guidelines

Adherence to Academic Plan Guidelines ❷
Yes

Workflow Information

Workflow Path ❷	Faculty/AFIW Path(s) for Workflow ❷	Senate Workflow
Committee approvals	Faculty of Arts	--

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

Sexuality, Marriage, & Family Studies Minor
Sexualities, Relationships, and Families Minor

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes

- Program/Plan Name
- Course Lists
- Graduation Requirements
- participants
- Notes
- Effective Term and Year
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
11/24/2023

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
Yes

Impact on Existing Students ❓
All students will be moved to the new plan name. Consultations with students have been ongoing since the discussion about changing the name started.

Is the credential name changing?
Yes

Impact of Credential Name Change
The name change applies to all students (current and future)

Name Change: Current Student Consultations ❓
Yes

Name Change: Summary of Current Student Consultations ❓
The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓

Sexuality, Marriage, and Family Studies has a long history dating back to 1972 when it was first offered at then St. Jerome's College. The program was developed by Fr. Leo Lafrenière, a priest and European-trained sexologist, as a six-week summer intensive educational opportunity to meet the growing demand for the Family Life Education of teachers within the Catholic school system. The program was progressive – putting "sexuality" at the forefront of its name at a time when the Catholic social script was still about marriage, sex, and then children. The program has long moved away from that initial focus of educating Catholic teachers and in 2001/2002 became a degree granting program for undergraduate students who could enroll as either a major or minor. In 2010 SMF was awarded the status of a Department at SJU and launched its new Honours plan with the first Honours degree awarded in 2010.

The department of Sexuality, Marriage, and Family Studies (SMF) now offers undergraduate degree-level programming which combines studies in sexuality, relationships, and family studies. In Canada, SMF is unique in terms of its focus on the intersection of these disciplinary areas. At SJU, SMF is unique as the only department that is an "unshared" discipline having no UW counterpart.

Over the last 10+ years the department has become increasingly aware that our name is no longer representative of the diversity of lived experience in Canadian society, and the ways that diversity is reflected in the teaching and research of the department.

The goal of the SMF program is to promote interdisciplinary scholarship and teaching in topics such as gender, sexuality, relationships, and families. As in any field of study, words have normative and prescriptive power – and names are even more powerful. In SMF, we are conscious that one of our most important goals is to connect with students and empower them with tools, knowledge, and approaches to use in their professional and personal lives. As active researchers, we also see how word choices impact publications in leading journals, which increasingly define partnered relationships and family arrangements in broader and more inclusive ways. For example, the journal founded as Sexual and Marital Therapy is now called Sexual and Relationship Therapy; similarly, the Journal of Divorce & Remarriage is undergoing a name change to Family Transitions.

One of the recommendations that came from the 2018 program reviewers was:
We recommend that Sexuality, Marriage, and Family Studies undertake a review of its name, a concern that was brought up by nearly everyone. But we are not recommending a wholescale change, as most people mentioned a discomfort only with the use of "marriage," but not "sexuality" or "family." As such, our recommendation would be to pluralize sexuality and family, and find an additional word to better reflect the vastness of the relationships studied and considered in the courses.

These changes do not replace or ignore marriage, but reflect the important understanding that relationships take many forms. In this vein, the teaching in SMF reflects this scholarship. Courses such as 101: Relationships & Families; 211: Dynamics of Dating; 350: Love and the Law; 306: Intimate Relationships; 307: Conflict in Close Relationships; or this fall's senior seminar course on non-mono-normativity, consider relationships from a wide range of human experiences, including dating, marriage, cohabitation/common law, same-sex, sibling, friends, and poly, as well as their formation, maintenance, and dissolution.

Pluralization of the words is also important. This is also happening in our fields of study. Journal titles reflect this: there are now the journals of Sexualities (Sage) and Sexologies (Elsevier). We see the efforts to emphasize inclusivity and diversity in related fields in the titles of journals such as Families, Relationships, and Societies; and Families in Society: The Journal of Contemporary Social Services.

Post-pandemic, SMF has undertaken this change as a priority.

Renaming Consultation Process: On September 23, 2022 SMF hosted a Community Renaming Day, facilitated by Jane Allison of Dovetail Community https://www.dovetailcommunity.com/about-jane).

Attendees were invited across a variety of facets related to the discipline, department, and programs: all SMF faculty, current students, past students, SJU administration (President, Vice President and Academic Dean, and Associate Dean), and many SJU staff. The goal was to engage with key stakeholders while also recognizing that broader consultative processes would also happen here at SJU through Academic Committee and Senate Council and then subsequently at UW via UGAG. Overall, twenty-five (25) people attended the day-long event. See table below for a breakdown of attendees.

Table 1: Breakdown of Renaming Day Attendees

Current SMF Students	6 (an additional student RSVP'd but didn't attend)
Past SMF Students	3 In attendance (+3 RSVP'd but didn't attend)
SMF Faculty	5
SJU Staff	7 (included SMF Student Advisor)
SJU Administration	3
Faculty member from UW department GSJ	1
Total Attendees	25

The purpose of the consultation was put forward as follows: To consider the rationale and possibilities for an updated name for the program, with a goal of generating several options by end of day to take into next steps of the process.

The facilitator was advised by the SMF Chair, Denise Whitehead, that no new department names should be proposed at the start of the day. It was important to the process that there be no "pre-ordained" options and this day be about exploring all renaming possibilities with due consideration to what is SMF and how it is perceived and how we want it to be perceived. We asked that the day generate some viable possibilities but cautioned that no commitment would be made for the final name selected as it was understood that there many more steps and consultations needed within St. Jerome's and at the University of Waterloo.

The morning part of the facilitated "renaming" day was spent on discussing what is "SMF:" what it stands for as a field of study, what SMF means to students and faculty, and how it is perceived in the community and beyond. Many expressed some sadness over the loss of a name of a program that has meant so much to its students and faculty. Ultimately, despite this misgiving, it was acknowledged by key stakeholders that a department name that was once progressive is no longer viewed as encapsulating that ethos when it came to the plurality of the way that Canadian society thinks and does "relationships."

By the end of the day attendees contributed a large number of new names. All participants were then asked to put a check mark beside their favourites. These were the three highest ranked names:
1. **Sexualities, Relationships, and Families (24 votes)**

2. Sexual, Relations, and Familial (14 votes)
3. Studies in Sexual, Relational, and Family Dynamics (11 votes)

Thus, after the consultation, and with much agreement that this name achieves the goals and objectives of a new name that has ties to SMF but is updated and better reflects the evolution and plurality of society we are endorsing the new name of **Sexualities, Relationships, and Families (SRF).**

The program renaming will not alter any of the program plans or requirements. This is primarily a rebranding of the department only. That said, the department has reviewed the course calendar and has reviewed every course and description to ensure there is congruency with the new name. Additionally, efforts have been made to update the course descriptions to be more student centric and highlight learning outcomes.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓
St. Jerome's University

Academic Unit ❓
St. Jerome's University

Field of Study ❓
Sexuality, Marriage, and Family Studies

Faculty ❓
Faculty of Arts with St. Jerome's University

Undergraduate Credential Type ❓
Minor

Proposed
Program/Plan Name ❓
Sexualities, Relationships, and Families Minor

Existing
Program/Plan Name ❓
Sexuality, Marriage, and Family Studies Minor

Admissions

Admissions Entry Point ❓
Declare Plan

Declaration Audience ❓
This credential is open to students enrolled in any degree program.

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷
No

Average Requirement ❷
Yes

Minimum Average(s) Required ❷
- A minimum cumulative minor average of 65.0%.

Proposed
Graduation Requirements ❷
- Complete a total of 4.0 units of SRF and approved courses.

Existing
Graduation Requirements ❷
- Complete a total of 4.0 units of SMF and approved courses.

Course Requirements (units) ❷

Required Courses

0
Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
    - Complete all the following:
        - SMF101 - Introduction to Relationships and Families (0.50)
        - SMF207 - Parents, Children, and Family Relations (0.50)
        - SMF310 - Sexual and Relational Ethics (0.50)
    - Complete 1 of the following:
        - PSYCH236 - A Psychological Analysis of Human Sexuality (0.50)
        - SMF204 - Introduction to Human Sexuality (0.50)
    - Complete 1 of the following:
        - PSYCH354 - Interpersonal Relations (0.50)
        - PSYCH354R - Interpersonal Relations (0.50)
        - SMF304 - Human Sexuality in Relationships (0.50)
        - SMF305 - Social Issues and Controversies in Human Sexuality (0.50)
        - SMF306 - Intimate Relationships (0.50)
        - SMF307 - Conflict in Close Relationships (0.50)
        - SMF365 - Special Topics in Human Sexuality (0.50)
        - SMF366 - Special Topics in Couples, Marriages, and Family Studies (0.50)

Approved Courses List

- Complete all of the following
  - Complete 1 of the following:
    - CLAS311 - Sex and Gender in the Ancient World (0.50)
    - ENGL108E - Gender and Representation (0.50)
    - ENGL208C - Studies in Children's Literature (0.50)
    - ENGL208E - Women's Writing (0.50)
    - ENGL208N - Sex in Literature (0.50)
    - ENGL217 - Canadian Children's Literature (0.50)
    - FINE262 - Global Queer Cinema (0.50)
    - GSJ108 - Gender and Representation (0.50)
    - GSJ208E - Women's Writing (0.50)
    - GSJ222 - Gender Issues (0.50)
    - GSJ262 - Global Queer Cinema (0.50)
    - GSJ320 - Sex and the World Religions (0.50)
    - HIST213 - A History of Popular Culture (0.50)
    - HIST255 - Changing Concepts of Childhood (0.50)
    - HIST277 - Canadian Legal History (0.50)
    - HIST313 - History of the Family in North America (0.50)
    - ITALST111 - Sex, Marriage, and Family Traditions in Italy (0.50)
    - JS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - LS237 - Canadian Legal History (0.50)
    - PHIL121 - Moral Issues (0.50)
    - PHIL201 - Philosophy of Sex and Love (0.50)
    - PHIL202 - Gender Issues (0.50)
    - PHIL210J - Human Nature (0.50)
    - PHIL219J - Practical Ethics (0.50)
    - RS150 - Christian Ethics (0.50)
    - RS180 - Love and Friendship (0.50)
    - RS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - RS241 - Sex, Politics, and Religion in the U.S. and Canada (0.50)
    - RS254 - Christian Sexual Ethics (0.50)
    - RS259 - Gender, Sexuality, and Christianity (0.50)
    - RS325 - Sex and the World Religions (0.50)
    - SDS220R - Changing Concepts of Childhood (0.50)
    - SMF111 - Sex, Marriage, and Family Traditions in Italy (0.50)

  - Complete all of the following
    - Complete 1.0 additional unit of ~~SMF~~SRF courses or from the following list of courses.
    - Choose any of the following:
      - ANTH350 - Anthropology of Gender (0.50)
      - GERON220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - GSJ101 - Introduction to Gender and Social Justice: the Global North (0.50)
      - GSJ302 - Thinking Through Gender: Feminist Perspectives (0.50)
      - GSJ326 - Sexuality and the Law (0.50)
      - GSJ350 - Anthropology of Gender (0.50)
      - HLTH220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - LS273 - Children's Rights in Canada (0.50)

- LS325 - Sexuality and the Law (0.50)
- LS374 - The Evolution of Family Law in Canadian Society (0.50)
- PSYCH235 - Psychological Perspectives on Gender and Sex (0.50)
- PSYCH318 - Psychosexual Organization (0.50)
- SDS210R - Children's Rights in Canada (0.50)
- SDS353R - The Evolution of Family Law in Canadian Society (0.50)
- SDS354R - Values and Contemporary Families (0.50)
- SOC200 - Sociology of Marriage and Family (0.50)
- SOC325 - Sexuality and the Law (0.50)
- SOC355J - Power and Parenting (0.50)
- SOC369J - The Sociology of Community (0.50)
- SOCWK321R - Social Work with Families (0.50)
- SWREN321R - Social Work with Families (0.50)

- Complete no more than 1 from the following:

  - SDS357R - Family Violence (0.50)
  - SDS358R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK355R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK357R - Family Violence (0.50)
  - SOCWK390A - Family Violence: An Advanced Seminar (0.50)
  - SOCWK390B - Family Violence: An Advanced Seminar (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓
1. Students may only complete one course from any cross-listed set.
2. No one course may fulfil more than one requirement within the Minor.
3. A minimum of one course from the approved courses lists must be at the 300-level or above.

Proposed
Notes ❓
- Visit the Sexualities, Relationships, and Families website for further information.

Existing
Notes ❓
- Visit the Sexuality, Marriage, and Family Studies website for further information.

Undergraduate Plan Guidelines

Adherence to Academic Plan Guidelines ❓
Yes

Workflow Information

Workflow Path ❓	Faculty/AFIW Path(s) for Workflow ❓	Senate Workflow
Committee approvals	Faculty of ArtsSt. Jerome's University	--

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

Sexuality, Marriage, & Family Studies Diploma
Diploma in Sexualities, Relationships, and Families
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes
- Program/Plan Name
- Course Lists
- Notes
- Graduation Requirements
- participants
- Effective Term and Year
- Admin Notes

Collapse ▲

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
11/23/2023

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
Yes

Impact on Existing Students ❓
All students will be moved to the new plan name. Consultations with students have been ongoing since the discussion about changing the name started.

Is the credential name changing?
Yes

Impact of Credential Name Change
The name change applies to all students (current and future)

Name Change: Current Student Consultations ❓
Yes

Name Change: Summary of Current Student Consultations ❓
The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓

Sexuality, Marriage, and Family Studies has a long history dating back to 1972 when it was first offered at then St. Jerome's College. The program was developed by Fr. Leo Lafrenière, a priest and European-trained sexologist, as a six-week summer intensive educational opportunity to meet the growing demand for the Family Life Education of teachers within the Catholic school system. The program was progressive – putting "sexuality" at the forefront of its name at a time when the Catholic social script was still about marriage, sex, and then children. The program has long moved away from that initial focus of educating Catholic teachers and in 2001/2002 became a degree granting program for undergraduate students who could enroll as either a major or minor. In 2010 SMF was awarded the status of a Department at SJU and launched its new Honours plan with the first Honours degree awarded in 2010.

The department of Sexuality, Marriage, and Family Studies (SMF) now offers undergraduate degree-level programming which combines studies in sexuality, relationships, and family studies. In Canada, SMF is unique in terms of its focus on the intersection of these disciplinary areas. At SJU, SMF is unique as the only department that is an "unshared" discipline having no UW counterpart.

Over the last 10+ years the department has become increasingly aware that our name is no longer representative of the diversity of lived experience in Canadian society, and the ways that diversity is reflected in the teaching and research of the department.

The goal of the SMF program is to promote interdisciplinary scholarship and teaching in topics such as gender, sexuality, relationships, and families. As in any field of study, words have normative and prescriptive power – and names are even more powerful. In SMF, we are conscious that one of our most important goals is to connect with students and empower them with tools, knowledge, and approaches to use in their professional and personal lives. As active researchers, we also see how word choices impact publications in leading journals, which increasingly define partnered relationships and family arrangements in broader and more inclusive ways. For example, the journal founded as Sexual and Marital Therapy is now called Sexual and Relationship Therapy; similarly, the Journal of Divorce & Remarriage is undergoing a name change to Family Transitions.

One of the recommendations that came from the 2018 program reviewers was:
We recommend that Sexuality, Marriage, and Family Studies undertake a review of its name, a concern that was brought up by nearly everyone. But we are not recommending a wholescale change, as most people mentioned a discomfort only with the use of "marriage," but not "sexuality" or "family." As such, our recommendation would be to pluralize sexuality and family, and find an additional word to better reflect the vastness of the relationships studied and considered in the courses.

These changes do not replace or ignore marriage, but reflect the important understanding that relationships take many forms. In this vein, the teaching in SMF reflects this scholarship. Courses such as 101: Relationships & Families; 211: Dynamics of Dating; 350: Love and the Law; 306: Intimate Relationships; 307: Conflict in Close Relationships; or this fall's senior seminar course on non-mono-normativity, consider relationships from a wide range of human experiences, including dating, marriage, cohabitation/common law, same-sex, sibling, friends, and poly, as well as their formation, maintenance, and dissolution.

Pluralization of the words is also important. This is also happening in our fields of study. Journal titles reflect this: there are now the journals of Sexualities (Sage) and Sexologies (Elsevier). We see the efforts to emphasize inclusivity and diversity in related fields in the titles of journals such as Families, Relationships, and Societies; and Families in Society: The Journal of Contemporary Social Services.

Post-pandemic, SMF has undertaken this change as a priority.

Renaming Consultation Process: On September 23, 2022 SMF hosted a Community Renaming Day, facilitated by Jane Allison of Dovetail Community https://www.dovetailcommunity.com/about-jane).

Attendees were invited across a variety of facets related to the discipline, department, and programs: all SMF faculty, current students, past students, SJU administration (President, Vice President and Academic Dean, and Associate Dean), and many SJU staff. The goal was to engage with key stakeholders while also recognizing that broader consultative processes would also happen here at SJU through Academic Committee and Senate Council and then subsequently at UW via UGAG. Overall, twenty-five (25) people attended the day-long event. See table below for a breakdown of attendees.

Table 1: Breakdown of Renaming Day Attendees

Current SMF Students	6 (an additional student RSVP'd but didn't attend)
Past SMF Students	3 In attendance (+3 RSVP'd but didn't attend)
SMF Faculty	5
SJU Staff	7 (included SMF Student Advisor)
SJU Administration	3
Faculty member from UW department GSJ	1
Total Attendees	25

The purpose of the consultation was put forward as follows: To consider the rationale and possibilities for an updated name for the program, with a goal of generating several options by end of day to take into next steps of the process.

The facilitator was advised by the SMF Chair, Denise Whitehead, that no new department names should be proposed at the start of the day. It was important to the process that there be no "pre-ordained" options and this day be about exploring all renaming possibilities with due consideration to what is SMF and how it is perceived and how we want it to be perceived. We asked that the day generate some viable possibilities but cautioned that no commitment would be made for the final name selected as it was understood that there many more steps and consultations needed within St. Jerome's and at the University of Waterloo.

The morning part of the facilitated "renaming" day was spent on discussing what is "SMF:" what it stands for as a field of study, what SMF means to students and faculty, and how it is perceived in the community and beyond. Many expressed some sadness over the loss of a name of a program that has meant so much to its students and faculty. Ultimately, despite this misgiving, it was acknowledged by key stakeholders that a department name that was once progressive is no longer viewed as encapsulating that ethos when it came to the plurality of the way that Canadian society thinks and does "relationships."

By the end of the day attendees contributed a large number of new names. All participants were then asked to put a check mark beside their favourites. These were the three highest ranked names:
1. **Sexualities, Relationships, and Families (24 votes)**
2. Sexual, Relations, and Familial (14 votes)
3. Studies in Sexual, Relational, and Family Dynamics (11 votes)

Thus, after the consultation, and with much agreement that this name achieves the goals and objectives of a new name that has ties to SMF but is updated and better reflects the evolution and plurality of society we are endorsing the new name of **Sexualities, Relationships, and Families (SRF).**

The program renaming will not alter any of the program plans or requirements. This is primarily a rebranding of the department only. That said, the department has reviewed the course calendar and has reviewed every course and description to ensure there is congruency with the new name. Additionally, efforts have been made to update the course descriptions to be more student centric and highlight learning outcomes.

Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❷
St. Jerome's University

Academic Unit ❷
St. Jerome's University

Field of Study ❷
Sexuality, Marriage, and Family Studies

Faculty ❷
Faculty of Arts with St. Jerome's University

Undergraduate Credential Type ❷
Diploma

Proposed
Program/Plan Name ❷
Diploma in Sexualities, Relationships, and Families

Existing
Program/Plan Name ❷
Diploma in Sexuality, Marriage, and Family Studies

Online Degree/Diploma ❷

Admissions

Admissions Entry Point ❷
Direct Entry

Admission Requirements: Minimum Requirements ❷

Declaration Audience ❷

This credential is open to students enrolled in any non- or post-degree academic plan.

Requirements Information

Invalid Combinations ❷

No

Average Requirement ❷

Yes

Minimum Average(s) Required ❷

- A minimum cumulative diploma average of 65.0%.

Proposed
Graduation Requirements ❷

- Complete a total of 5.0 units of SRF and approved courses.

Existing
Graduation Requirements ❷

- Complete a total of 5.0 units of SMF and approved courses.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:

    - SMF101 - Introduction to Relationships and Families (0.50)
    - SMF310 - Sexual and Relational Ethics (0.50)

  - Complete 1 of the following:

    - PSYCH236 - A Psychological Analysis of Human Sexuality (0.50)
    - SMF204 - Introduction to Human Sexuality (0.50)

  - Complete 1 of the following:

    - SMF205 - The Dark Side of Sexuality (0.50)
    - SMF207 - Parents, Children, and Family Relations (0.50)

  - Complete 2 of the following:

    - PSYCH354 - Interpersonal Relations (0.50)
    - PSYCH354R - Interpersonal Relations (0.50)
    - SMF304 - Human Sexuality in Relationships (0.50)
    - SMF305 - Social Issues and Controversies in Human Sexuality (0.50)
    - SMF306 - Intimate Relationships (0.50)
    - SMF307 - Conflict in Close Relationships (0.50)
    - SMF365 - Special Topics in Human Sexuality (0.50)
    - SMF366 - Special Topics in Couples, Marriages, and Family Studies (0.50)

Course Lists ❓

Approved Courses List

- Complete all of the following
    - Complete 1 of the following:
        - CLAS311 - Sex and Gender in the Ancient World (0.50)
        - ENGL108E - Gender and Representation (0.50)
        - ENGL208C - Studies in Children's Literature (0.50)
        - ENGL208E - Women's Writing (0.50)
        - ENGL208N - Sex in Literature (0.50)
        - ENGL217 - Canadian Children's Literature (0.50)
        - FINE262 - Global Queer Cinema (0.50)
        - GSJ108 - Gender and Representation (0.50)
        - GSJ208E - Women's Writing (0.50)
        - GSJ222 - Gender Issues (0.50)
        - GSJ262 - Global Queer Cinema (0.50)
        - GSJ320 - Sex and the World Religions (0.50)
        - HIST213 - A History of Popular Culture (0.50)
        - HIST255 - Changing Concepts of Childhood (0.50)
        - HIST277 - Canadian Legal History (0.50)
        - HIST313 - History of the Family in North America (0.50)
        - ITALST111 - Sex, Marriage, and Family Traditions in Italy (0.50)
        - JS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
        - LS237 - Canadian Legal History (0.50)
        - PHIL121 - Moral Issues (0.50)
        - PHIL201 - Philosophy of Sex and Love (0.50)
        - PHIL202 - Gender Issues (0.50)
        - PHIL210J - Human Nature (0.50)
        - PHIL219J - Practical Ethics (0.50)
        - RS150 - Christian Ethics (0.50)
        - RS180 - Love and Friendship (0.50)
        - RS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
        - RS241 - Sex, Politics, and Religion in the U.S. and Canada (0.50)
        - RS254 - Christian Sexual Ethics (0.50)
        - RS259 - Gender, Sexuality, and Christianity (0.50)
        - RS325 - Sex and the World Religions (0.50)
        - SDS220R - Changing Concepts of Childhood (0.50)
        - SMF111 - Sex, Marriage, and Family Traditions in Italy (0.50)

    - Complete all of the following
        - Complete 1.5 additional units of ~~SMF~~SRF courses or from the following list of courses.
        - Choose any of the following:
            - ANTH350 - Anthropology of Gender (0.50)
            - GERON220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
            - GSJ101 - Introduction to Gender and Social Justice: the Global North (0.50)
            - GSJ302 - Thinking Through Gender: Feminist Perspectives (0.50)
            - GSJ326 - Sexuality and the Law (0.50)
            - GSJ350 - Anthropology of Gender (0.50)
            - HLTH220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
            - LS273 - Children's Rights in Canada (0.50)

- LS325 - Sexuality and the Law (0.50)
- LS374 - The Evolution of Family Law in Canadian Society (0.50)
- PSYCH235 - Psychological Perspectives on Gender and Sex (0.50)
- PSYCH318 - Psychosexual Organization (0.50)
- SDS210R - Children's Rights in Canada (0.50)
- SDS353R - The Evolution of Family Law in Canadian Society (0.50)
- SDS354R - Values and Contemporary Families (0.50)
- SOC200 - Sociology of Marriage and Family (0.50)
- SOC325 - Sexuality and the Law (0.50)
- SOC355J - Power and Parenting (0.50)
- SOC369J - The Sociology of Community (0.50)
- SOCWK321R - Social Work with Families (0.50)
- SWREN321R - Social Work with Families (0.50)

- Complete no more than 1 from the following:

  - SDS357R - Family Violence (0.50)
  - SDS358R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK355R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK357R - Family Violence (0.50)
  - SOCWK390A - Family Violence: An Advanced Seminar (0.50)
  - SOCWK390B - Family Violence: An Advanced Seminar (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❷
All cross-listings to be displayed

Additional Constraints ❷
1. Students may only complete one course from any cross-listed set.
2. No one course may fulfil more than one requirement within the Diploma.
3. A minimum of one course from the approved courses lists must be at the 300-level or above.

Proposed
Notes ❷
- Visit the Sexualities, Relationships, and Families website for further information.
- The Diploma in Sexualities, Relationships, and Families is intended to be pursued on a part-time basis with limited online course offerings.

Existing
Notes ❷
- Visit the Sexuality, Marriage, and Family Studies website for further information.
- The Diploma in Sexuality, Marriage, and Family Studies is intended to be pursued on a part-time basis with limited online course offerings.

Undergraduate Plan Guidelines

Adherence to Academic Plan Guidelines ❷
Yes

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of ArtsSt. Jerome's University

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

4G-Sociology
Sociology (Bachelor of Arts - Four-Year General)
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Melanie Figueiredo
> Diana Goncalves
> Kuali - Arts
> Kuali - Env

Changes
- Effective Term and Year
- Course Requirements (no units)
- Admin Notes

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❷

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❷

Not Applicable

Creating or Changing Invalid Combinations ❷

No

Rationale and Background for Change(s) ❷

1. SOC 404 Sociology of Knowledge and SOC 407 Canadian Social Thought have not been offered in the past five years, and the Sociology and Legal Studies Department has no plans to offer these courses in the future. Consequently, they are two of the SOC courses slated for inactivation. These two courses are currently among many 4th year theory courses students in the Four-Year General and Honours Sociology plans have to choose from to complete their 400-level one theory course requirement. Since SOC 404 Sociology of Knowledge and SOC 407 Canadian Social Thought will be inactivated, they should also be removed from the plan requirements. Since these courses have not been offered for many years, this plan change will not affect current student enrolment nor access in any meaningful way. Students still have other 400-level theory courses to choose from to complete their 400-level one theory course requirement: these other courses include SOC 401, SOC 405, SOC 406, SOC 408, or SOC 418.
2. Add SOC 416 Educational Theory and Practice to the selection for the one required 4th year theory course in the Four-Year General and Honours Sociology plans. This would be in addition to SOC 401, SOC 405, SOC 406, SOC 408, or SOC 418 that students could take for this same requirement. The Sociology and Legal Studies Department plans on offering SOC 416 semi-regularly in the next few years, and we think this course would be a good addition to the SOC theory options (especially since SOC 404 and SOC 407 are being inactivated). Adding SOC 416 to this plan requirement will provide Sociology students with more options and term access for their 400-level theory course. SOC 416 has been offered semi-regularly over the past few years, and so adding it to the plan should not affect the current balance of student enrolments in the 400-level SOC courses overall to any large degree.

Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❷

Faculty of Arts

Academic Unit ❷

Department of Sociology and Legal Studies

Field of Study ❷

Sociology

Faculty ❷

Faculty of Arts

Undergraduate Credential Type ❷

Major

Program Type

Four-Year General

Degree ❷

Bachelor of Arts (Arts)

Program/Plan Name ❷

Sociology (Bachelor of Arts - Four-Year General)

Systems of Study

Regular

Online Degree/Diploma ❷

Admissions

Admissions Entry Point ❷

Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷

No

Average Requirement ❷

Yes

Minimum Average(s) Required ❷

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units.

Co-operative Education Program Requirements ❷

Course Requirements (units) ❷

Required Courses

No Rules

0

Units to Complete

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - SOC202 - Classical Sociological Theory (0.50)
    - SOC302 - Contemporary Sociological Theory (0.50)
  - Complete 1 of the following:
    - LS221 - Research Methods (0.50)
    - SOC221 - Research Methods (0.50)
  - Complete 1 of the following:
    - LS280 - Social Statistics (0.50)
    - SOC280 - Social Statistics (0.50)
  - Complete 1 of the following:
    - LS322 - Field Research Methods (0.50)
    - SOC322 - Field Research Methods (0.50)
  - Complete 1 of the following:
    - SOC101 - Introduction to Sociology (0.50)
    - SOC101R - Introduction to Sociology (0.50)
  - Complete 1 of the following:
    - SOC401 - Theoretical Perspectives on Gender (0.50)
    - ~~SOC404 - Sociology of Knowledge (0.50)~~
    - SOC405 - Seminar in Classical Sociological Theory (0.50)
    - SOC406 - Seminar in Contemporary Sociological Theory (0.50)
    - ~~SOC407 - Canadian Social Thought (0.50)~~
    - SOC408 - Contemporary Debates in Sociological Theory (0.50)
    - SOC418 - Social Theory and Popular Culture (0.50)
    - **SOC416 - Educational Theory and Practice (0.50)**
  - Complete 1.5 additional units of SOC courses at the 200-level
  - Complete 1.5 additional units of SOC courses at the 300-level

  - Complete 1 of the following
    - Complete 1.5 additional units of SOC courses at the 400-level

    - Complete all of the following
      - Complete all the following:
        - SOC499A - Senior Honours Essay (0.50)
        - SOC499B - Senior Honours Essay (0.50)
      - Complete 0.5 additional unit of SOC courses at the 400-level

Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓
1. Students may only complete one course from any cross-listed set.
2. A minimum of 4.0 units taken to fulfil the requirements of this academic plan must be unique to the plan, meaning they cannot be used to satisfy the requirements of any other academic plan (major, minor, etc.).

Notes ❓
- Visit the Department of Sociology and Legal Studies website for further information.

Specializations

Specializations for this Major ❓
No

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

⌄ SOC 408 - Contemporary Debates in Sociological Theory	View Courses ❯
⌄ SOC 401 - Theoretical Perspectives on Gender	View Courses ❯
⌄ SOC 404 - Sociology of Knowledge	View Courses ❯
⌄ SOC 405 - Seminar in Classical Sociological Theory	View Courses ❯
⌄ SOC 459 - Sociology of Work and Occupations	View Courses ❯
⌄ SOC 407 - Canadian Social Thought	View Courses ❯
⌄ SOC 406 - Seminar in Contemporary Sociological Theory	View Courses ❯
⌄ SOC 499B - Senior Honours Essay	View Courses ❯
⌄ SOC 420 - Seminar in Social Inequality	View Courses ❯
⌄ SOC 424 - Seminar in Sociology of Health	View Courses ❯
⌄ SOC 416 - Educational Theory and Practice	View Courses ❯
⌄ SOC 417 - Sociology of Higher Education	View Courses ❯
⌄ SOC 451 - Global Development	View Courses ❯
⌄ SOC 452 - Humanitarianism	View Courses ❯
⌄ SOC 418 - Social Theory and Popular Culture	View Courses ❯
⌄ SOC 432 - Social Policy Analysis	View Courses ❯
⌄ SOC 436 - Alcohol and Well-Being	View Courses ❯
⌄ SOC 428 - Sentencing as a Social Process	View Courses ❯
⌄ SOC 425 - Crossing Borders: Law and Global Deviance	View Courses ❯
⌄ SOC 434 - Sociology of At-Risk Youth	View Courses ❯
⌄ SOC 413 - Surveillance and Society	View Courses ❯
⌄ SOC 461 - Transnational Organized Crime	View Courses ❯
⌄ SOC 419 - Police Systems and Practices	View Courses ❯
⌄ SOC 422 - Violent Extremism and Terrorism	View Courses ❯
⌄ SOC 423 - Peers and Crime	View Courses ❯
⌄ SOC 433 - Crime, Law, and Technoscience	View Courses ❯
⌄ SOC 435 - Cybercrime and Digital Harm	View Courses ❯
⌄ SOC 426 - Criminology of Mobility	View Courses ❯
⌄ SOC 462 - Technology and Inequality	View Courses ❯
⌄ RS 462 - Religion and Spirituality in the Social and Legal World	View Courses ❯
⌄ SOC 402 - Religion and Spirituality in the Social and Legal World	View Courses ❯
⌄ SOC 430 - Special Topics in Sociology	View Courses ❯
⌄ SOC 499A - Senior Honours Essay	View Courses ❯
⌄ SOC 409 - Health, Surveillance, and Law	View Courses ❯
⌄ SOC 440 - Computational Social Science	View Courses ❯

H-Sociology
Sociology (Bachelor of Arts - Honours)

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Melanie Figueiredo
> Diana Goncalves
> Kuali - Arts
> Kuali - Env

Changes
- Effective Term and Year
- Course Requirements (no units)
- Admin Notes

Effective Date and Career

Career
Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2023

Proposal Details

Proposal Type ❷
Change

Academic Unit Approval

Quality Assurance Designation ❷
Minor Modification

Is there an impact to existing students? ❓

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❓

No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

1. SOC 404 Sociology of Knowledge and SOC 407 Canadian Social Thought have not been offered in the past five years, and the Sociology and Legal Studies Department has no plans to offer these courses in the future. Consequently, they are two of the SOC courses slated for inactivation. These two courses are currently among many 4th year theory courses students in the Four-Year General and Honours Sociology plans have to choose from to complete their 400-level one theory course requirement. Since SOC 404 Sociology of Knowledge and SOC 407 Canadian Social Thought will be inactivated, they should also be removed from the plan requirements. Since these courses have not been offered for many years, this plan change will not affect current student enrollment nor access in any meaningful way. Students still have other 400-level theory courses to choose from to complete their 400-level one theory course requirement: these other courses include SOC 401, SOC 405, SOC 406, SOC 408, or SOC 418.
2. Add SOC 416 Educational Theory and Practice to the selection for the one required 4th year theory course in the Four-Year General and Honours Sociology plans. This would be in addition to SOC 401, SOC 405, SOC 406, SOC 408, or SOC 418 that students could take for this same requirement. The Sociology and Legal Studies Department plans on offering SOC 416 semi-regularly in the next few years, and we think this course would be a good addition to the SOC theory options (especially since SOC 404 and SOC 407 are being inactivated). Adding SOC 416 to this plan requirement will provide Sociology students with more options and term access for their 400-level theory course. SOC 416 has been offered semi-regularly over the past few years, and so adding it to the plan should not affect the current balance of student enrollments in the 400-level SOC courses overall to any large degree.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓

Faculty of Arts

Academic Unit ❓

Department of Sociology and Legal Studies

Field of Study ❓

Sociology

Faculty ❓

Faculty of Arts

Undergraduate Credential Type ❓

Major

Program Type

Honours

Degree ❓

Bachelor of Arts (Arts)

Program/Plan Name ❷

Sociology (Bachelor of Arts - Honours)

Systems of Study

Co-operative

Regular

Online Degree/Diploma ❷

Admissions

Admissions Entry Point ❷

Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷

No

Average Requirement ❷

Yes

Minimum Average(s) Required ❷

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units.

Co-operative Education Program Requirements ❷

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - SOC202 - Classical Sociological Theory (0.50)
    - SOC302 - Contemporary Sociological Theory (0.50)
  - Complete 1 of the following:
    - LS221 - Research Methods (0.50)
    - SOC221 - Research Methods (0.50)
  - Complete 1 of the following:
    - LS280 - Social Statistics (0.50)
    - SOC280 - Social Statistics (0.50)
  - Complete 1 of the following:
    - LS322 - Field Research Methods (0.50)
    - SOC322 - Field Research Methods (0.50)
  - Complete 1 of the following:
    - SOC101 - Introduction to Sociology (0.50)
    - SOC101R - Introduction to Sociology (0.50)
  - Complete 1 of the following:
    - SOC401 - Theoretical Perspectives on Gender (0.50)
    - ~~SOC404 - Sociology of Knowledge (0.50)~~
    - SOC405 - Seminar in Classical Sociological Theory (0.50)
    - SOC406 - Seminar in Contemporary Sociological Theory (0.50)
    - ~~SOC407 - Canadian Social Thought (0.50)~~
    - SOC408 - Contemporary Debates in Sociological Theory (0.50)
    - SOC418 - Social Theory and Popular Culture (0.50)
    - **SOC416 - Educational Theory and Practice (0.50)**
  - Complete 1.5 additional units of SOC courses at the 200-level
  - Complete 1.5 additional units of SOC courses at the 300-level

  - Complete 1 of the following
    - Complete 1.5 additional units of SOC courses at the 400-level

    - Complete all of the following
      - Complete all the following:
        - SOC499A - Senior Honours Essay (0.50)
        - SOC499B - Senior Honours Essay (0.50)
      - Complete 0.5 additional unit of SOC courses at the 400-level

Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓

1. Students may only complete one course from any cross-listed set.
2. A minimum of 4.0 units taken to fulfil the requirements of this academic plan must be unique to the plan, meaning they cannot be used to satisfy the requirements of any other academic plan (major, minor, etc.).

Notes ❓

- Visit the Department of Sociology and Legal Studies website for further information.

Specializations

Specializations for this Major ❓
No

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

∨ SOC 408 - Contemporary Debates in Sociological Theory	View Courses ❯
∨ SOC 401 - Theoretical Perspectives on Gender	View Courses ❯
∨ SOC 404 - Sociology of Knowledge	View Courses ❯
∨ SOC 405 - Seminar in Classical Sociological Theory	View Courses ❯
∨ SOC 459 - Sociology of Work and Occupations	View Courses ❯
∨ SOC 407 - Canadian Social Thought	View Courses ❯
∨ SOC 406 - Seminar in Contemporary Sociological Theory	View Courses ❯
∨ SOC 499B - Senior Honours Essay	View Courses ❯
∨ SOC 420 - Seminar in Social Inequality	View Courses ❯
∨ SOC 424 - Seminar in Sociology of Health	View Courses ❯
∨ SOC 416 - Educational Theory and Practice	View Courses ❯
∨ SOC 417 - Sociology of Higher Education	View Courses ❯
∨ SOC 451 - Global Development	View Courses ❯
∨ SOC 452 - Humanitarianism	View Courses ❯
∨ SOC 418 - Social Theory and Popular Culture	View Courses ❯
∨ SOC 432 - Social Policy Analysis	View Courses ❯
∨ SOC 436 - Alcohol and Well-Being	View Courses ❯
∨ SOC 428 - Sentencing as a Social Process	View Courses ❯
∨ SOC 425 - Crossing Borders: Law and Global Deviance	View Courses ❯
∨ SOC 434 - Sociology of At-Risk Youth	View Courses ❯
∨ SOC 413 - Surveillance and Society	View Courses ❯
∨ SOC 461 - Transnational Organized Crime	View Courses ❯
∨ SOC 419 - Police Systems and Practices	View Courses ❯
∨ SOC 422 - Violent Extremism and Terrorism	View Courses ❯
∨ SOC 423 - Peers and Crime	View Courses ❯
∨ SOC 433 - Crime, Law, and Technoscience	View Courses ❯
∨ SOC 435 - Cybercrime and Digital Harm	View Courses ❯
∨ SOC 426 - Criminology of Mobility	View Courses ❯
∨ SOC 462 - Technology and Inequality	View Courses ❯
∨ RS 462 - Religion and Spirituality in the Social and Legal World	View Courses ❯
∨ SOC 402 - Religion and Spirituality in the Social and Legal World	View Courses ❯
∨ SOC 430 - Special Topics in Sociology	View Courses ❯
∨ SOC 497 - Honours Research Practicum	View Courses ❯
∨ SOC 499A - Senior Honours Essay	View Courses ❯
∨ SOC 409 - Health, Surveillance, and Law	View Courses ❯
∨ SOC 440 - Computational Social Science	View Courses ❯

SUC Subcommittee Consent Report: Appendix C - Faculty of Engineering

Agenda Page Title

SUC - 2024-06-17 - Consent Agenda - Faculty of Engineering

Date	**Time**	**Location**
06/17/2024	1:00 PM	Needles Hall 3318 / Virtual option

Description

Undergraduate Studies Submission for SUC Consent Agenda - June 17, 2024

NEW COURSES

CIVE517

COURSE CHANGES

CHE520 - Revise course description and title.

CIVE440/PLAN 478 - Revise course description and add lab component.

CIVE484/PLAN484 - Revise course description.

ME321 - Revise course description.

MSE121 - Change tutorial component to lab component.

MINOR PROGRAM/PLAN MODIFICATIONS

Computing Option - Move CS234 and ECE406 from List 2 to List 3.

Geological Engineering: Soil, Rock & Structures Specialization - Remove ENVE 383.

Civil Engineering - Add CIVE517 to TE list.

Civil Engineering: Structural Specialization - Add CIVE517 to course list.

Attachment(s)

Course Proposals

Code	Title	Type	Workflow Step	↻
CHE 520	Process Modelling and Simulation	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
CIVE 440	Transit Planning and Operations	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
CIVE 484	Physical Infrastructure Planning	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
CIVE 517	Structural Wood Design	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
ME 321	Dynamics of Machines and Mechanical Vibrations	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
MSE 121	Introduction to Computer Programming	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Program/Plan Proposals

Code	Title	Type	Workflow Step	
H-Civil Engineering	Civil Engineering (Bachelor of Applied Science - Honours)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	↻
Computing Option	Computing Option	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
Soil, Rock & Structures Specialization	Soil, Rock and Structures Specialization	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
Structural Specialization	Structural Specialization	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Regulations Proposals

No proposals have been added.

CIVE 517
Structural Wood Design

Under Review | Fall 2025

Proposal Information

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Quest Course ID

Effective Term and Year ❓
Fall 2025

Offering Number

Proposal Details

Proposal Type ❓
New

Academic Unit Approval
04/18/2024

Rationale for New Course ❓

Timber Design has been offered every year as a CIVE 495 special topics course and is fairly popular , consistently attracting 50-70 students. We have several instructors within the CEE department who are able to teach the course and as such would like to have a permanent course offered every fall. CIVE 495 – Timber Design was given as an exceptional acceptance towards the structural specialization.

Consultations ❓

Adding this course has been consulted with the Undergraduate Studies Committee at the the CEE department. It was also voted upon during the faculty meeting at the CEE department in April 18,2024 and approved.

Supporting Documentation
  • Adding Timber course.pdf

Course Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Civil and Environmental Engineering

Subject Code ❓
CIVE

Number ❓
517

Course Level
500

Title ❓
Structural Wood Design

Abbreviated Title ❓
Structural Wood Design

Description ❓
An introduction to the behaviour of wood as an engineering material and design of timber structures based on limit states design principles. Topics include materials behaviour, selection and design of structural timber members and systems, including beams, joists, columns, connections, shearwalls, and diaphragms.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
LectureTutorial

Primary Component
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓
No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
    - Students must be in level 3B or higher
    - Enrolled in H-Civil Engineering

Corequisites ❓

No Rules

Antirequisites ❓

- Not completed nor concurrently enrolled in:
    - AE377 - Structural Timber Design   (0.50)
    - ARCH277 - Timber: Design, Structure and Construction for Engineers   (0.50)

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Engineering

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

CHE 520
Process Modelling and Simulation
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Title
- Abbreviated Title
- Description
- participants
- Effective Term and Year

Show All ✔

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
16187

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
11/17/2023

Rationale for Change ❓

The current title and description do not adequately reflect what can be taught based on the students' background from previous courses and the instructor's expertise.

Consultations ❓

Approved at CHE URC on Nov. 17, 2023

Approved at the CHE department meeting on March 18, 2024

Supporting Documentation

Course Information

Faculty ❓

Faculty of Engineering

Academic Unit ❓

Department of Chemical Engineering

Subject Code ❓

CHE

Number ❓

520

Course Level

500

Proposed
Title ❓

Process Modelling and Simulation

Existing
Title ❓

Process Flowsheet Analysis

Proposed
Abbreviated Title ❓

Process Modelling & Simulation

Existing
Abbreviated Title ❓

Process Flowsheet Analysis

Proposed
Description ❓

An introduction to chemical process modelling and simulation tools. Review of relevant chemical engineering concepts including material/energy balances, thermodynamics of mixtures, and unit operation models. Review of numerical methods for linear/nonlinear equation systems. Overview of numerical methods for thermodynamic, flash, and distillation models. Modular versus equation-oriented process model solution methods, recycle tearing, and partition. Applications including heat exchanger networks, multistage multicomponent separation processes, and chemical reactor networks. Practical skills will be developed through the application of available process simulation software.

Existing
Description ❓

An integrated view of process flowsheet synthesis, analysis and optimization, emphasizing the use of computer aids to perform steady-state mass and energy balancing on chemical processes. Application of relevant chemical engineering concepts, including mass and energy balances, thermodynamics of mixtures and unit operation models, to process simulation. Process simulation modes, numerical solution of relevant non-linear equation systems, recycle partitioning, and tearing. Applications including heat exchanger networks, multistage separation processes, and chemical reactor networks. Practical skills will be developed through the application of available process simulation software.

Units ❷
0.50

Undergraduate Communication Requirement Identifier
No

Components ❷
LectureTutorial

Primary Component
Lecture

Grading Information

Standard Course Grading ❷
Yes

Cross-Listing Information

Is this course cross-listed? ❷
No

Repeatable Courses

Can this course be repeated for credit? ❓
No

Enrolment Rules

Consent to Add ❓
No consent required

Consent to Drop ❓
No consent required

Prerequisites ❓
- Complete all of the following
  - Students must be in level 4B
  - Enrolled in H-Chemical Engineering

Corequisites ❓
No Rules

Antirequisites ❓
No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Engineering

Dependencies

Dependent Courses and Programs/Plans
COURSE LISTS

❯ H-Chemical Engineering - Chemical Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

❯ Energy & Environmental Systems & Processes Specialization - Energy and Environmental Systems and Processes Sp… View Programs ❯

❯ Materials & Manufacturing Processes Specialization - Materials and Manufacturing Processes Specialization   View Programs ❯

❯ Chemical Process Modelling, Optimization & Control Specialization - Chemical Process Modelling, Optimization and C… View Programs ❯

CIVE 440
Transit Planning and Operations

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

Tim Weber-Kraljevski

Mike Grivicic

Diana Goncalves

Kuali - Arts

Kuali - Env

Melanie Figueiredo

Kuali - Math

Kuali - Eng

Kuali - Hlth

Changes

- Description
- Components
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID

4249

Offering Number

1

Proposal Details

Proposal Type ❓

Change

Academic Unit Approval

Rationale for Change ❓

Course description updated to better align with the Planning curriculum review outcomes. A lab has been added to this offering to meet learning objectives.

This change was approved by Environment Undergraduate Studies Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023) for the cross-listed course (PLAN 478).

The submission to Senate Undergrad Council was delayed to allow for Engineering's approvals to take place.

Consultations ❓

Consultation between Planning and Civil Engineering has taken place, and changes have been approved by both units.

Supporting Documentation

Course Information

Faculty ❓	**Academic Unit** ❓
Faculty of Engineering	Department of Civil and Environmental Engineering

Subject Code ❓	**Number** ❓	**Course Level**
CIVE	440	400

Title ❓

Transit Planning and Operations

Abbreviated Title ❓

Transit Planning & Operations

Proposed
Description ❓

This course will focus on the evolution of transit in cities, including the technological innovations that have made transit possible. Students will learn about various transit modes, system operational characteristics, and transit network planning objectives. Students will also develop knowledge of transit vehicle motion, optimizing scheduling, assessing travel times, and transit ownership structures and financing. Students will develop their methodological skills for selecting appropriate transit modes and analyzing transit network geometries.

Existing
Description ❓

The historical evolution of transit in cities; the technological innovations which made transit possible; and transit mode definitions. Models of transit vehicle motion are presented; transit travel times under different travel regimes are derived. Transit scheduling methods are shown. System operational characteristics are defined and quantitative measures of effectiveness are introduced. Transit network planning objectives are identified; actual geometries are qualitatively and quantitatively analyzed. Transit ownership structures and economics are discussed; contemporary ITS applications are presented. Methods for selecting appropriate transit modes are covered.

Units ❓	**Undergraduate Communication Requirement Identifier**
0.50	No

Proposed	**Primary Component**
Components ❓	Lecture
LectureTutorialLaboratory	

Existing

Components ❓

LectureTutorial

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓
Yes

Cross-Listed Courses
PLAN 478 - Transit Planning and Operations   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓
No

Enrolment Rules

Consent to Add ❓
No consent required

Consent to Drop ❓
No consent required

Prerequisites ❓
- Complete all of the following
    - Must have completed the following:
        - CIVE241 - Transport Principles and Applications   (0.50)
    - Students must be in level 3B or higher
    - Enrolled in H-Civil Engineering

Corequisites ❓
No Rules

Antirequisites ❓
No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

⌄ H-Environmental Engineering - Environmental Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

⌄ H-Systems Design Engineering - Systems Design Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infrastructure Plan… View Programs ❯

⌄ Statistics Option - Statistics Option   View Programs ❯

⌄ Transportation Specialization - Transportation Specialization   View Programs ❯

⌄ Societal & Environmental Systems Specialization - Societal and Environmental Systems Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Urban Studies Minor - Urban Studies Minor   View Programs ❯

CIVE 484
Physical Infrastructure Planning

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- Description

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Quest Course ID

7637

Offering Number

2

Proposal Details

Proposal Type ❓

Change

Academic Unit Approval

Rationale for Change ❓

Course description updated to better align with the Planning curriculum review outcome.

These changes have been approved by Environment Undergraduate Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023) for the cross-listed course PLAN 484.

Consultations ❓

Supporting Documentation

Course Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Civil and Environmental Engineering

Subject Code ❓
CIVE

Number ❓
484

Course Level
400

Title ❓
Physical Infrastructure Planning

Abbreviated Title ❓
Physical Infrastruct Planning

Proposed
Description ❓
This course will focus on the necessity of physical infrastructure to support urban and regional planning objectives. Students will develop an understanding of the connection between population change, physical infrastructure, and urban form. Students will learn about the economics of infrastructure including the costs, pricing, and financing of projects. Students will also develop skills to assess the environmental impacts of new infrastructure as well as how to evaluate and monitor projects.

Existing
Description ❓
The need for infrastructure and environmental assessments; the impacts of infrastructure on urban form; core infrastructure concepts; economics of infrastructure costs, finance and pricing. Infrastructure evaluation and management methods.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
LectureTutorial

Primary Component
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓
Yes

Cross-Listed Courses
PLAN 484 - Physical Infrastructure Planning   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓
No

Enrolment Rules

Consent to Add ❓
No consent required

Consent to Drop ❓
No consent required

Prerequisites ❓
- Complete all of the following
    - Students must be in level 3A or higher
    - Enrolled in H-Architectural Engineering, H-Civil Engineering, H-Environmental Engineering, or H-Geological Engineering

Corequisites ❓
No Rules

Antirequisites ❓
No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

∨ H-Architectural Engineering - Architectural Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

∨ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

∨ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infrastructure Plan… View Programs ❯

∨ Transportation Specialization - Transportation Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

∨ Urban Studies Minor - Urban Studies Minor   View Programs ❯

ME 321
Dynamics of Machines and Mechanical Vibrations
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Description
- participants
- Effective Term and Year

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
6721

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Rationale for Change ❓

Updating the course description to the correct description. This updated description was previously approved at June 2023 FUGS, however an error was made with the wrong one being carried forward after FUGS.

Consultations ❓

Supporting Documentation

Course Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Mechanical and Mechatronics Engineering

Subject Code ❓
ME

Number ❓
321

Course Level
300

Title ❓
Dynamics of Machines and Mechanical Vibrations

Abbreviated Title ❓
Machine & Mech Vibration Dynam

Proposed
Description ❓
Principles of the geometry of motion, uniform and non-uniform motion, linkages, gears, and analysis of mechanisms. Consideration of the static and dynamic forces in machines. Vibration analysis, response to shock, motion and force transmissibility, vibration isolation, and multi-DOF mechanical vibrations.

Existing
Description ❓
Principles of the geometry of motion, uniform and non-uniform motion, linkage, and analysis of mechanisms. Consideration of the static and dynamic forces in machines. Vibration analysis, response to shock, motion and force transmissibility, vibration isolation, and multi-DOF mechanical vibrations.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
LectureTutorial

Primary Component
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓
No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

Department consent required

Prerequisites ❓

- Complete all of the following
    - Must have completed at least 1 of the following:
        - ME201 - Advanced Calculus   (0.50)
        - MTE202 - Ordinary Differential Equations   (0.50)
    - Must have completed at least 1 of the following:
        - ME212 - Dynamics   (0.50)
        - SYDE182 - Physics 2: Dynamics   (0.50)
    - Students must be in level 3A or higher
    - Enrolled in H-Mechanical Engineering, or H-Mechatronics Engineering

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Engineering

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ MTE 321 - Design and Dynamics of Machines

View Courses ❯

∨ MTE 322 - Electromechanical Machine Design	View Courses ❯

COURSE LISTS

∨ H-Systems Design Engineering - Systems Design Engineering (Bachelor of Applied Science - Honours)	View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

∨ Mechatronics Option - Mechatronics Option	View Programs ❯
∨ Physical & Mechatronics Systems Specialization - Physical and Mechatronics Systems Specialization	View Programs ❯

PREREQUISITES

∨ ME 524 - Advanced Dynamics and Vibrations	View Courses ❯
∨ ME 555 - Computer-Aided Design	View Courses ❯
∨ ME 322 - Mechanical Design 1	View Courses ❯
∨ ME 360 - Introduction to Control Systems	View Courses ❯

REQUIRED COURSES (TERM BY TERM)

∨ H-Mechanical Engineering - Mechanical Engineering (Bachelor of Applied Science - Honours)	View Programs ❯

MSE 121
Introduction to Computer Programming

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

- Tim Weber-Kraljevski
- Mike Grivicic
- Diana Goncalves
- Kuali - Arts
- Kuali - Env
- Melanie Figueiredo
- Kuali - Math
- Kuali - Eng
- Kuali - Hlth

Changes

- Components
- participants
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
14426

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
02/05/2024

Rationale for Change ❓

Proposal to change the two-hour tutorial component of MSE 121 to a lab. The reason for the change is for the calendar to reflect practice. The tutorials are traditionally held in a specialized space (Multimedia Lab), and used to hold scheduled activities, in which students participate in graded learning activities in groups.

Consultations ❓

Supporting Documentation

Course Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Management Science and Engineering

Subject Code ❓
MSE

Number ❓
121

Course Level
100

Title ❓
Introduction to Computer Programming

Abbreviated Title ❓
Intro Computer Programming

Description ❓

An introduction to computer programming using a high level programming language. Concepts and topics covered include the basic components of algorithms (primitive operations, variables, sequencing operations, conditionals/branching, repetition/loops, subroutines/functions), problem decomposition, abstraction, testing and debugging, pseudo-code, file based input and output, use of a modern development environment including a symbolic debugger, good coding style, pointers/references, and basic data structures (arrays, records, objects).

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components ❓
LaboratoryLecture

Primary Component
Lecture

Existing
Components ❓
LectureTutorial

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓
No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

Department consent required

Prerequisites ❓

- Complete all of the following
    - Students must be in level 1B or higher
    - Enrolled in H-Management Engineering

Corequisites ❓

No Rules

Antirequisites ❓

- Complete all of the following
    - Not completed nor concurrently enrolled in:
        - BME121 - Digital Computation   (0.50)
        - ECE150 - Fundamentals of Programming   (0.50)
        - MTE121 - Digital Computation   (0.50)
        - SYDE121 - Digital Computation   (0.50)
    - Not completed nor concurrently enrolled in the following: GENE 121

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Engineering

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ MTE 121 - Digital Computation   View Courses ❯
⌄ CS 106 - Introduction to Computer Programming 2   View Courses ❯
⌄ CS 135 - Designing Functional Programs   View Courses ❯
⌄ CS 105 - Introduction to Computer Programming 1   View Courses ❯
⌄ CS 114 - Principles of Computing for Science   View Courses ❯
⌄ CS 115 - Introduction to Computer Science 1   View Courses ❯
COURSE LISTS
⌄ Computing Option - Computing Option   View Programs ❯
⌄ Software Engineering Option - Software Engineering Option   View Programs ❯
⌄ Computer Engineering Option - Computer Engineering Option   View Programs ❯
PREREQUISITES
⌄ MSE 240 - Algorithms and Data Structures   View Courses ❯
REQUIRED COURSES (TERM BY TERM)
⌄ H-Management Engineering - Management Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

H-Civil Engineering
Civil Engineering (Bachelor of Applied Science - Honours)
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
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> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Course Lists
- participants
- Effective Term and Year

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
04/18/2024

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❓

No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

Timber Design has been offered every year as a CIVE 495 special topics course and is fairly popular , consistently attracting 50-70 students. We have several instructors within the CEE department who are able to teach the course and as such would like to have a permanent course offered every fall. CIVE 495 – Timber Design was given as an exceptional acceptance towards the structural specialization and the TE list 1 (Intensive Design Courses).

Consultations (Departmental) ❓

This has been discussed within the CEE curriculum committee and voted on and approved through the CEE department meeting

Supporting Documentation

General Program/Plan Information

Faculty ❓

Faculty of Engineering

Academic Unit ❓

Department of Civil and Environmental Engineering

Field of Study ❓

Civil Engineering

Faculty ❓

Faculty of Engineering

Undergraduate Credential Type ❓

Major

Program Type

Honours

Degree ❓

Bachelor of Applied Science

Program/Plan Name ❓

Civil Engineering (Bachelor of Applied Science - Honours)

Systems of Study

Co-operative

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓

Direct Entry

Admission Requirements: Minimum Requirements ❓

Requirements Information

Invalid Combinations ❓

No

Average Requirement ❓

Yes

Minimum Average(s) Required ❓

- A minimum cumulative overall average of 60.0%.
- A minimum term average of 60.0%. See promotion rules.

Graduation Requirements ❓

- Complete a total of 21.30 units (excluding COOP, PD, WKRPT):
    - Complete all the required courses listed below.
    - Complete 11 approved electives:
        - Complete three Complementary Studies Electives (CSEs) from the Complementary Studies Course Lists for Engineering:
            - One course from List A.
            - One course from List C.
            - One course from List A, C, or D.
        - Complete one course from the Natural Science list.
        - Complete seven courses from the Technical Electives (TEs) lists.
- Complete all co-operative education program requirements listed below.

Co-operative Education Program Requirements ❓

- Complete a total of five PD courses: PD19, PD20, and three additional PD courses.
- Complete a total of five credited work terms.
- Complete a total of three WKRPT courses: WKRPT200 (3A), WKRPT300 (3B), WKRPT400 (4A).
- See Bachelor of Applied Science co-operative education program requirements.

Required Courses (Term by Term)

1A Term

- Complete all of the following
  - Complete all the following:
    - CHE102 - Chemistry for Engineers   (0.50)
    - CIVE100 - Civil Engineering Concepts   (0.80)
    - CIVE104 - Mechanics 1   (0.25)
    - MATH116 - Calculus 1 for Engineering   (0.50)
  - Complete 1 of the following:
    - CIVE115 - Linear Algebra   (0.25)
    - ENVE115 - Linear Algebra   (0.25)
    - GEOE115 - Linear Algebra   (0.25)
  - Complete 1 of the following:
    - COMMST191 - Communication in the Engineering Profession (AE, CIVE, ENVE, GEOE)   (0.50)
    - ENGL191 - Communication in the Engineering Profession (AE, CIVE, ENVE, GEOE)   (0.50)

1B Term

- Complete all of the following
  - Complete all the following:
    - CIVE105 - Mechanics 2   (0.75)
    - CIVE199 - Seminar   (0.00)
    - MATH118 - Calculus 2 for Engineering   (0.50)
  - Complete 1 of the following:
    - AE123 - Electrical Circuits and Instrumentation   (0.50)
    - CIVE123 - Electrical Circuits and Instrumentation   (0.50)
    - ENVE123 - Electrical Circuits and Instrumentation   (0.50)
    - GEOE123 - Electrical Circuits and Instrumentation   (0.50)
  - Complete 1 of the following:
    - CIVE121 - Computational Methods   (0.50)
    - ENVE121 - Computational Methods   (0.50)
    - GEOE121 - Computational Methods   (0.50)
  - Complete 1 of the following:
    - CIVE153 - Earth Engineering   (0.50)
    - ENVE153 - Earth Engineering   (0.50)
    - GEOE153 - Earth Engineering   (0.50)

2A Term

- Complete all of the following
  - Complete all the following:
    - CIVE204 - Solid Mechanics 1   (0.50)
    - CIVE224 - Probability and Statistics   (0.50)
    - CIVE241 - Transport Principles and Applications   (0.50)
    - CIVE265 - Structure and Properties of Materials   (0.50)
    - CIVE298 - Seminar   (0.00)
  - Complete 1 of the following:
    - CIVE221 - Advanced Calculus   (0.50)
    - GEOE221 - Advanced Calculus   (0.50)

2B Term

- Complete all of the following
  - Complete all the following:
    - CIVE205 - Solid Mechanics 2 (0.50)
    - CIVE222 - Differential Equations (0.50)
    - CIVE230 - Engineering and Sustainable Development (0.50)
    - CIVE280 - Fluid Mechanics (0.50)
    - CIVE299 - Seminar (0.00)
  - Complete 1 of the following:
    - AE392 - Economics and Life Cycle Cost Analysis (0.50)
    - CIVE392 - Economics and Life Cycle Cost Analysis (0.50)
    - ENVE392 - Economics and Life Cycle Cost Analysis (0.50)
    - GEOE392 - Economics and Life Cycle Cost Analysis (0.50)

3A Term

- Complete all of the following
  - Complete all the following:
    - CIVE303 - Structural Analysis (0.50)
    - CIVE332 - Civil Systems and Project Management (0.50)
    - CIVE341 - Transportation Engineering Applications (0.50)
    - CIVE398 - Seminar (0.00)
  - Complete 1 of the following:
    - CIVE353 - Geotechnical Engineering 1 (0.50)
    - GEOE353 - Geotechnical Engineering 1 (0.50)
  - Complete 1 of the following:
    - CIVE382 - Hydrology and Open Channel Flow (0.50)
    - ENVE382 - Hydrology and Open Channel Flow (0.50)
  - Complete 1 approved elective

3B Term

- Complete all of the following
  - Complete all the following:
    - CIVE310 - Introduction to Structural Design (0.75)
    - CIVE375 - Environmental Engineering Principles (0.50)
    - CIVE399 - Seminar (0.00)
  - Complete 3 approved electives

4A Term

- Complete all of the following
  - Complete all the following:
    - CIVE400 - Civil Engineering Design Project 1 (0.50)
    - CIVE491 - Engineering Law and Ethics (0.50)
    - CIVE498 - Seminar (0.00)
  - Complete 3 approved electives

4B Term

- Complete all of the following

- Complete all the following:
    - CIVE401 - Civil Engineering Design Project 2 (0.50)
    - CIVE499 - Seminar (0.00)
- Complete 3 or 4 approved electives

Course Lists ❓

Natural Science List

- Complete 1 of the following
    - Complete 1 of the following:
        - BIOL130 - Introductory Cell Biology (0.50)
        - BIOL150 - Organismal and Evolutionary Ecology (0.50)
        - BIOL240 - Fundamentals of Microbiology (0.50)
        - BIOL273 - Principles of Human Physiology 1 (0.50)
        - CHE161 - Engineering Biology (0.50)
        - CHEM209 - Introductory Spectroscopy and Structure (0.50)
        - CHEM262 - Organic Chemistry for Engineering (0.50)
        - EARTH221 - Introductory Geochemistry (0.50)
        - EARTH270 - Disasters and Natural Hazards (0.50)
        - EARTH281 - Geological Impacts on Human Health (0.50)
        - ENVS200 - Field Ecology (0.50)
        - GEOG357 - River Management (0.50)
        - SCI206 - The Physics of How Things Work (0.50)
        - SCI207 - Physics, the Universe, and Everything (0.50)
        - SCI238 - Introductory Astronomy (0.50)
        - SCI250 - Environmental Geology (0.50)
    - Complete all the following:
        - KIN100 - Regional Human Anatomy (0.50)
        - KIN100L - Regional Human Anatomy Laboratory (0.25)

Technical Electives List

- Complete a total of 7 Technical Electives.

List 1

- Complete 3 of the following:
    - AE572 - Building Energy Analysis (0.50)
    - AE573 - HVAC Systems, Equipment, and Energy Efficiency (0.50)
    - CIVE343 - Traffic Simulation Modelling and Applications (0.50)
    - CIVE354 - Geotechnical Engineering 2 (0.50)
    - CIVE413 - Structural Steel Design (0.50)
    - CIVE414 - Structural Concrete Design (0.50)
    - CIVE415 - Structural System Design (0.50)
    - CIVE460 - Engineering Biomechanics (0.50)
    - CIVE495 - Design Intensive Special Topics in Civil Engineering (0.50)
    - CIVE512 - Rehabilitation of Structures (0.50)
    - CIVE542 - Pavement Structural Design (0.50)
    - CIVE554 - Geotechnical Engineering 3 (0.50)
    - CIVE583 - Design of Urban Water Systems (0.50)
    - CIVE596 - Construction Engineering (0.50)
    - EARTH438 - Engineering Geology (0.50)
    - ENVE577 - Engineering for Solid Waste Management (0.50)

- ENVE583 - Design of Urban Water Systems   (0.50)
- GEOE354 - Geotechnical Engineering 2   (0.50)
- GEOE554 - Geotechnical Engineering 3   (0.50)
- ME572 - Building Energy Analysis   (0.50)
- ME573 - HVAC Systems, Equipment, and Energy Efficiency   (0.50)
- ME574 - Engineering Biomechanics   (0.50)
- SYDE533 - Conflict Resolution   (0.50)
- **CIVE517 - Structural Wood Design   (0.50)**

List 2

- Complete all of the following
    - The remaining 4 Technical Electives can be from List 1 or 2. See Additional Constraints.
    - Choose any of the following:
        - BIOL462 - Applied Wetland Science   (0.50)
        - CIVE306 - Solid Mechanics 3   (0.50)
        - CIVE422 - Finite Element Analysis   (0.50)
        - CIVE440 - Transit Planning and Operations   (0.50)
        - CIVE484 - Physical Infrastructure Planning   (0.50)
        - CIVE497 - Special Topics in Civil Engineering   (0.50)
        - CIVE505 - Structural Dynamics   (0.50)
        - CIVE507 - Building Science and Technology   (0.50)
        - EARTH444 - Applied Wetland Science   (0.50)
        - EARTH458 - Physical Hydrogeology   (0.50)
        - ENVE277 - Air Quality Engineering   (0.50)
        - ENVE279 - Energy and the Environment   (0.50)
        - ENVE376 - Biological Processes   (0.50)
        - ENVE383 - Advanced Hydrology and Hydraulics   (0.50)
        - ENVE573 - Contaminant Transport   (0.50)
        - GEOG209 - Hydroclimatology   (0.50)
        - GEOG305 - Fluvial Geomorphology   (0.50)
        - GEOG371 - Advanced Remote Sensing Techniques   (0.50)
        - GEOG381 - Advanced Geographic Information Systems   (0.50)
        - GEOG453 - Urban Stormwater Management   (0.50)
        - ME559 - Finite Element Methods   (0.50)
        - PLAN381 - Advanced Geographic Information Systems   (0.50)
        - PLAN416 - Modelling the City   (0.50)
        - PLAN453 - Urban Stormwater Management   (0.50)
        - PLAN477 - Freight Planning and Policy   (0.50)
        - PLAN478 - Transit Planning and Operations   (0.50)
        - PLAN483 - Land Development Planning   (0.50)
        - PLAN484 - Physical Infrastructure Planning   (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓

1. Some terms indicate a choice in the number and type of elective courses to be taken; program requirements can be found in the Graduation Requirements section.
2. Exceptions to the requirements and electives listed above require prior approval of the Civil and Environmental Engineering associate chair, undergraduate studies.

Notes ❓

Specializations

Specializations for this Major ❓
Yes - Optional

Specialization Details ❓
Students may choose to focus their elective choices by completing one (or more) of five available specializations.

Specializations List ❓

- Building Science Specialization, Geotechnical Specialization, Structural Specialization, Transportation Specialization, or Water Resources Specialization

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Engineering

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

∨ CS 100 - Introduction to Computing Through Applications   View Courses ❯
∨ MSE 261 - Engineering Economics: Financial Management for Engineers   View Courses ❯

PREREQUISITES

∨ CIVE 484 - Physical Infrastructure Planning   View Courses ❯
∨ ENGL 191 - Communication in the Engineering Profession (AE, CIVE, ENVE, GEOE)   View Courses ❯
∨ COMMST 191 - Communication in the Engineering Profession (AE, CIVE, ENVE, GEOE)   View Courses ❯
∨ UCR 191E - Communication in the Engineering Profession (AE, CIVE, ENVE, GEOE)   View Courses ❯
∨ AE 572 - Building Energy Analysis   View Courses ❯
∨ AE 573 - HVAC Systems, Equipment, and Energy Efficiency   View Courses ❯
∨ CIVE 123 - Electrical Circuits and Instrumentation   View Courses ❯
∨ CIVE 153 - Earth Engineering   View Courses ❯
∨ CIVE 413 - Structural Steel Design   View Courses ❯
∨ CIVE 105 - Mechanics 2   View Courses ❯
∨ CIVE 199 - Seminar   View Courses ❯
∨ CIVE 306 - Solid Mechanics 3   View Courses ❯
∨ CIVE 343 - Traffic Simulation Modelling and Applications   View Courses ❯
∨ CIVE 354 - Geotechnical Engineering 2   View Courses ❯
∨ CIVE 414 - Structural Concrete Design   View Courses ❯
∨ CIVE 415 - Structural System Design   View Courses ❯
∨ CIVE 422 - Finite Element Analysis   View Courses ❯
∨ CIVE 440 - Transit Planning and Operations   View Courses ❯
∨ CIVE 505 - Structural Dynamics   View Courses ❯
∨ CIVE 507 - Building Science and Technology   View Courses ❯
∨ CIVE 542 - Pavement Structural Design   View Courses ❯
∨ CIVE 554 - Geotechnical Engineering 3   View Courses ❯
∨ CIVE 583 - Design of Urban Water Systems   View Courses ❯
∨ CIVE 596 - Construction Engineering   View Courses ❯
∨ ENVE 573 - Contaminant Transport   View Courses ❯
∨ ENVE 577 - Engineering for Solid Waste Management   View Courses ❯
∨ MATH 116 - Calculus 1 for Engineering   View Courses ❯
∨ MATH 118 - Calculus 2 for Engineering   View Courses ❯
∨ ME 452 - HVAC Load Analysis and Design Fundamentals   View Courses ❯
∨ AE 104 - Mechanics 1   View Courses ❯
∨ AE 105 - Mechanics 2   View Courses ❯
∨ AE 115 - Linear Algebra   View Courses ❯
∨ AE 121 - Computational Methods   View Courses ❯
∨ AE 204 - Solid Mechanics 1   View Courses ❯
∨ AE 205 - Solid Mechanics 2   View Courses ❯
∨ AE 221 - Advanced Calculus   View Courses ❯
∨ AE 224 - Probability and Statistics   View Courses ❯
∨ AE 265 - Structure and Properties of Materials   View Courses ❯
∨ AE 279 - Energy and the Environment   View Courses ❯

⌄ AE 280 - Fluid Mechanics and Thermal Sciences	View Courses ❯
⌄ AE 303 - Structural Analysis	View Courses ❯
⌄ AE 310 - Introduction to Structural Design	View Courses ❯
⌄ AE 392 - Economics and Life Cycle Cost Analysis	View Courses ❯
⌄ CIVE 100 - Civil Engineering Concepts	View Courses ❯
⌄ CIVE 104 - Mechanics 1	View Courses ❯
⌄ CIVE 115 - Linear Algebra	View Courses ❯
⌄ CIVE 204 - Solid Mechanics 1	View Courses ❯
⌄ CIVE 205 - Solid Mechanics 2	View Courses ❯
⌄ CIVE 221 - Advanced Calculus	View Courses ❯
⌄ CIVE 222 - Differential Equations	View Courses ❯
⌄ CIVE 224 - Probability and Statistics	View Courses ❯
⌄ CIVE 241 - Transport Principles and Applications	View Courses ❯
⌄ CIVE 265 - Structure and Properties of Materials	View Courses ❯
⌄ CIVE 280 - Fluid Mechanics	View Courses ❯
⌄ CIVE 299 - Seminar	View Courses ❯
⌄ CIVE 303 - Structural Analysis	View Courses ❯
⌄ CIVE 310 - Introduction to Structural Design	View Courses ❯
⌄ CIVE 341 - Transportation Engineering Applications	View Courses ❯
⌄ CIVE 353 - Geotechnical Engineering 1	View Courses ❯
⌄ CIVE 375 - Environmental Engineering Principles	View Courses ❯
⌄ CIVE 382 - Hydrology and Open Channel Flow	View Courses ❯
⌄ CIVE 398 - Seminar	View Courses ❯
⌄ CIVE 399 - Seminar	View Courses ❯
⌄ CIVE 400 - Civil Engineering Design Project 1	View Courses ❯
⌄ CIVE 401 - Civil Engineering Design Project 2	View Courses ❯
⌄ CIVE 491 - Engineering Law and Ethics	View Courses ❯
⌄ CIVE 498 - Seminar	View Courses ❯
⌄ CIVE 499 - Seminar	View Courses ❯
⌄ ENVE 277 - Air Quality Engineering	View Courses ❯
⌄ ENVE 279 - Energy and the Environment	View Courses ❯
⌄ ENVE 376 - Biological Processes	View Courses ❯
⌄ ENVE 383 - Advanced Hydrology and Hydraulics	View Courses ❯
⌄ CIVE 392 - Economics and Life Cycle Cost Analysis	View Courses ❯
⌄ CIVE 332 - Civil Systems and Project Management	View Courses ❯
⌄ EARTH 437 - Rock Mechanics	View Courses ❯
⌄ WKRPT 100 - Work-term Report	View Courses ❯
⌄ WKRPT 200 - Work-term Report	View Courses ❯
⌄ WKRPT 300 - Work-term Report	View Courses ❯
⌄ CIVE 121 - Computational Methods	View Courses ❯
⌄ WKRPT 400 - Work-term Report	View Courses ❯
⌄ CIVE 230 - Engineering and Sustainable Development	View Courses ❯

SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS

⌄ Water Resources Specialization - Water Resources Specialization	View Programs ❯
⌄ Building Science Specialization - Building Science Specialization	View Programs ❯
⌄ Transportation Specialization - Transportation Specialization	View Programs ❯
⌄ Structural Specialization - Structural Specialization	View Programs ❯
⌄ Geotechnical Specialization - Geotechnical Specialization	View Programs ❯

Computing Option
Computing Option
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status

In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Course Lists
- participants
- Effective Term and Year

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓
Moving CS234 and ECE406 from List 2 to List 3 to match the Computer Engineering option and Software Engineering Option. The course lists for all 3 options are intended to be the same and the update to the Computing Option was missed.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Dean of Engineering Office

Field of Study ❓
Options: Faculty of Engineering

Faculty ❓
Faculty of Engineering

Undergraduate Credential Type ❓
Option

Program/Plan Name ❓
Computing Option

Admissions

Option is available for students in the following degrees ❓
Bachelor of Applied ScienceBachelor of Architectural Studies

Admissions Entry Point ❓
Declare Plan

Declaration Requirements ❓
- Before declaring this academic plan, see invalid credential combinations. Students may declare at most one of the Computer Engineering Option, Computing Option, or Software Engineering Option.
- Students may not declare this Option until they have completed both an introductory programming course (List 1) and a data structures and algorithms course (List 2). Students must have a minimum average of 75.0% calculated across these two courses in order to declare this Option.

Requirements Information

Invalid Combinations ❓
Yes

List of Invalid Combinations ❓
H-Computer EngineeringComputer Engineering Option
H-Software EngineeringSoftware Engineering Option

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum cumulative option average of 75.0%.

Graduation Requirements ❓
- Complete a total of 3.0 units:
    - 0.5 unit from List 1.
    - 0.5 unit from List 2.
    - 1.0 unit from List 3.
    - Additional 1.0 unit from List 1, 2, or 3.

Course Requirements (units) ❓

Required Courses

0
Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

No Rules

Course Lists ❓

Approved Courses List

- See Additional Constraints when selecting courses.

List 1

- Complete 1 of the following:
    - AE121 - Computational Methods   (0.50)
    - BME121 - Digital Computation   (0.50)
    - CHE120 - Computer Literacy and Programming for Chemical Engineers   (0.50)
    - CIVE121 - Computational Methods   (0.50)
    - CS115 - Introduction to Computer Science 1   (0.50)
    - CS116 - Introduction to Computer Science 2   (0.50)
    - CS135 - Designing Functional Programs   (0.50)
    - CS137 - Programming Principles   (0.50)
    - CS145 - Designing Functional Programs (Advanced Level)   (0.50)
    - ECE150 - Fundamentals of Programming   (0.50)
    - ENVE121 - Computational Methods   (0.50)

- GEOE121 - Computational Methods   (0.50)
- ME101 - Introduction to Mechanical Engineering Practice 2   (0.75)
- MSE121 - Introduction to Computer Programming   (0.50)
- MTE121 - Digital Computation   (0.50)
- NE111 - Introduction to Programming for Engineers   (0.25)
- SYDE121 - Digital Computation   (0.50)

List 2

- Complete 1 of the following:
    - BME122 - Data Structures and Algorithms   (0.50)
    - CS136 - Elementary Algorithm Design and Data Abstraction   (0.50)
    - CS138 - Introduction to Data Abstraction and Implementation   (0.50)
    - CS146 - Elementary Algorithm Design and Data Abstraction (Advanced Level)   (0.50)
    - CS231 - Algorithmic Problem Solving   (0.50)
    - ~~CS234 - Data Types and Structures~~   ~~(0.50)~~
    - ECE250 - Algorithms and Data Structures   (0.50)
    - ~~ECE406 - Algorithm Design and Analysis~~   ~~(0.50)~~
    - MSE240 - Algorithms and Data Structures   (0.50)
    - MTE140 - Algorithms and Data Structures   (0.50)
    - SYDE223 - Data Structures and Algorithms   (0.50)

List 3

- Complete all of the following
    - Complete 2 courses from List 3; complete 2 additional courses from List 1, List 2, or List 3.
    - Choose any of the following:
        - BIOL487 - Computational Neuroscience   (0.50)
        - BME393 - Digital Systems   (0.50)
        - BME411 - Optimization and Numerical Methods   (0.50)
        - CHE322 - Numerical Methods for Process Analysis and Design   (0.50)
        - CIVE422 - Finite Element Analysis   (0.50)
        - EARTH456 - Numerical Methods in Hydrogeology   (0.50)
        - ENVE225 - Environmental Modelling   (0.75)
        - NE336 - Micro and Nanosystem Computer-Aided Design   (0.50)
    - Choose any of the following:
        - CS230 - Introduction to Computers and Computer Systems   (0.50)
        - **CS234 - Data Types and Structures   (0.50)**
        - CS245 - Logic and Computation   (0.50)
        - CS338 - Computer Applications in Business: Databases   (0.50)
        - CS445 - Software Requirements Specification and Analysis   (0.50)
        - CS446 - Software Design and Architectures   (0.50)
        - CS447 - Software Testing, Quality Assurance, and Maintenance   (0.50)
    - Choose any of the following:
        - ECE124 - Digital Circuits and Systems   (0.50)
        - ECE204 - Numerical Methods   (0.50)
        - ECE208 - Discrete Mathematics and Logic 2   (0.50)
        - ECE222 - Digital Computers   (0.50)
        - ECE224 - Embedded Microprocessor Systems   (0.50)
        - ECE252 - Systems Programming and Concurrency   (0.50)
        - ECE320 - Computer Architecture   (0.50)
        - ECE327 - Digital Hardware Systems   (0.50)
        - ECE350 - Real-Time Operating Systems   (0.50)
        - ECE351 - Compilers   (0.50)
        - ECE356 - Database Systems   (0.50)
        - ECE358 - Computer Networks   (0.50)

- **ECE406 - Algorithm Design and Analysis   (0.50)**
- ECE409 - Cryptography and System Security   (0.50)
- ECE417 - Image Processing   (0.50)
- ECE423 - Embedded Computer Systems   (0.50)
- ECE451 - Software Requirements Specification and Analysis   (0.50)
- ECE452 - Software Design and Architectures   (0.50)
- ECE453 - Software Testing, Quality Assurance, and Maintenance   (0.50)
- ECE454 - Distributed Computing   (0.50)
- ECE455 - Embedded Software   (0.50)
- ECE457A - Co-operative and Adaptive Algorithms   (0.50)
- ECE457B - Fundamentals of Computational Intelligence   (0.50)
- ECE457C - Reinforcement Learning   (0.50)
- ECE458 - Computer Security   (0.50)
- ECE459 - Programming for Performance   (0.50)

- Choose any of the following:
  - ME262 - Introduction to Microprocessors and Digital Logic   (0.50)
  - ME559 - Finite Element Methods   (0.50)
  - ME566 - Computational Fluid Dynamics for Engineering Design   (0.50)

- Choose any of the following:
  - MSE245 - Databases and Software Design   (0.50)
  - MSE342 - Principles of Software Engineering   (0.50)
  - MSE343 - Human-Computer Interaction   (0.50)
  - MSE436 - Decision Support Systems   (0.50)
  - MSE446 - Introduction to Machine Learning   (0.50)
  - MSE541 - Search Engines   (0.50)
  - MSE543 - Analytics and User Experience   (0.50)
  - MSE546 - Advanced Machine Learning   (0.50)

- Choose any of the following:
  - MTE204 - Numerical Methods   (0.50)
  - MTE241 - Introduction to Computer Structures and Real-Time Systems   (0.50)
  - MTE262 - Introduction to Digital Logic   (0.50)
  - MTE325 - Microprocessor Systems and Interfacing for Mechatronics Engineering   (0.50)
  - MTE544 - Autonomous Mobile Robots   (0.50)
  - MTE546 - Multi-Sensor Data Fusion   (0.50)

- Choose any of the following:
  - SE212 - Logic and Computation   (0.50)
  - SE350 - Operating Systems   (0.50)
  - SE463 - Software Requirements Specification and Analysis   (0.50)
  - SE464 - Software Design and Architectures   (0.50)
  - SE465 - Software Testing and Quality Assurance   (0.50)

- Choose any of the following:
  - SYDE192 - Digital Systems   (0.50)
  - SYDE411 - Optimization and Numerical Methods   (0.50)
  - SYDE522 - Foundations of Artificial Intelligence   (0.50)
  - SYDE542 - Interface Design   (0.50)
  - SYDE543 - Cognitive Ergonomics   (0.50)
  - SYDE548 - User Centred Design Methods   (0.50)
  - SYDE552 - Computational Neuroscience   (0.50)
  - SYDE556 - Simulating Neurobiological Systems   (0.50)
  - SYDE572 - Introduction to Pattern Recognition   (0.50)
  - SYDE575 - Image Processing   (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓

1. Three of the courses must be considered as electives in the student's major academic plan. For the purposes of this Option, a course that a student could choose to graduate without will be considered elective.
2. Students who take CS136 or CS146 are also required to enrol in CS136L. However, passing CS136L is not a requirement for the Option and the course may be coded as NRNA.
3. Exceptions to the courses listed here may be approved by the Option co-ordinator.

Notes ❓

Undergraduate Plan Guidelines

Adherence to Academic Plan Guidelines ❓

Yes

Workflow Information

Workflow Path ❓	**Faculty/AFIW Path(s) for Workflow** ❓	**Senate Workflow**
Committee approvals	Faculty of Engineering	--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

∨ SE 463 - Software Requirements Specification and Analysis   View Courses ❯

Soil, Rock & Structures Specialization
Soil, Rock and Structures Specialization

Under Review | Fall 2024

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Effective Term and Year
- Course Requirements (no units)

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2024

Existing
Effective Term and Year ❓
Fall 2023

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❓

No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

ENVE 383 was added to the specialization by error at the October 2022 SUC. The removal of ENVE 383 was proposed and approved at Nov. 2022 FUGS, with sentences directly indicating its removal in the submission. The sentences explicitly indicating its removal were not carried over to May 2023 SUC, so the proposal was put forward again.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓

Faculty of Engineering

Academic Unit ❓

Department of Civil and Environmental Engineering

Field of Study ❓

Geological Engineering

Faculty ❓

Faculty of Engineering

Undergraduate Credential Type ❓

Specialization

Program/Plan Name ❓

Soil, Rock and Structures Specialization

Admissions

Specialization is available for students in the following majors ❓

- H-Geological Engineering

Admissions Entry Point ❓

Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷
No

Average Requirement ❷
Yes

Minimum Average(s) Required ❷
- A minimum average of 60.0% in the specialization courses.

Graduation Requirements ❷
- Complete a total of four courses according to the requirements below.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
    - Complete all the following:
        - CIVE205 - Solid Mechanics 2   (0.50)
    - Complete 3 of the following:
        - CIVE303 - Structural Analysis   (0.50)
        - CIVE306 - Solid Mechanics 3   (0.50)
        - CIVE310 - Introduction to Structural Design   (0.75)
        - CIVE422 - Finite Element Analysis   (0.50)
        - CIVE542 - Pavement Structural Design   (0.50)
        - EARTH435 - Advanced Structural Geology   (0.50)
        - ~~ENVE383 - Advanced Hydrology and Hydraulics   (0.50)~~
        - ME559 - Finite Element Methods   (0.50)

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Additional Constraints ❷

Notes ❓

Workflow Information

Workflow Path ❓ | **Faculty/AFIW Path(s) for Workflow** ❓ | **Senate Workflow**
Committee approvals | Faculty of Engineering | --

Dependencies

Dependent Courses and Programs/Plans
SPECIALIZATIONS LIST

⌄ H-Geological Engineering - Geological Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

Structural Specialization
Structural Specialization

Under Review | Fall 2025

Proposal Information

___

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

>   Tim Weber-Kraljevski
>   Mike Grivicic
>   Diana Goncalves
>   Kuali - Arts
>   Kuali - Env
>   Melanie Figueiredo
>   Kuali - Math
>   Kuali - Eng
>   Kuali - Hlth

Changes
- Effective Term and Year
- Course Requirements (no units)
- participants

Effective Date and Career

___

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Proposal Details

___

Proposal Type ❓
Change

Academic Unit Approval
04/18/2024

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓
Timber Design has been offered every year as a CIVE 495 special topics course and is fairly popular , consistently attracting 50-70 students. We have several instructors within the CEE department who are able to teach the course and as such would like to have a permanent course offered every fall. CIVE 495 – Timber Design was given as an exceptional acceptance towards the structural specialization.

Consultations (Departmental) ❓
This has been discussed within the CEE curriculum committee and voted on and approved through the CEE department meeting

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Civil and Environmental Engineering

Field of Study ❓
Civil Engineering

Faculty ❓
Faculty of Engineering

Undergraduate Credential Type ❓
Specialization

Program/Plan Name ❓
Structural Specialization

Admissions

Specialization is available for students in the following majors ❓
- H-Civil Engineering

Admissions Entry Point ❓
Declare Plan

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓
No

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum average of 60.0% in the specialization courses.

Graduation Requirements ❓
- Complete a total of five courses according to the requirements below.

Course Requirements (units) ❓

Required Courses

0
Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
    - Complete 1 of the following:
        - CIVE413 - Structural Steel Design   (0.50)
        - CIVE414 - Structural Concrete Design   (0.50)
    - Complete 4 of the following:
        - CIVE306 - Solid Mechanics 3   (0.50)
        - CIVE413 - Structural Steel Design   (0.50)
        - CIVE414 - Structural Concrete Design   (0.50)
        - CIVE415 - Structural System Design   (0.50)
        - CIVE422 - Finite Element Analysis   (0.50)
        - CIVE460 - Engineering Biomechanics   (0.50)
        - CIVE505 - Structural Dynamics   (0.50)
        - CIVE512 - Rehabilitation of Structures   (0.50)
        - CIVE596 - Construction Engineering   (0.50)
        - ME574 - Engineering Biomechanics   (0.50)
        - **CIVE517 - Structural Wood Design   (0.50)**

Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓
1. Students can take both CIVE413 and CIVE414; each course can only be used towards one requirement.

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Engineering

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

SPECIALIZATIONS LIST

⌄ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)

View Programs ❯

SUC Subcommittee Consent Report: Appendix D – Faculty of Environment

Agenda Page Title

SUC - 2024-06-17 - Faculty of Environment

Date   **Time**   **Location**

Description

Course changes:
- CIVE440
- CIVE484
- PLAN478
- PLAN484

Attachment(s)

Course Proposals

Code	Title	Type	Workflow Step	⟳
CIVE 440	Transit Planning and Operations	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
CIVE 484	Physical Infrastructure Planning	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
PLAN 478	Transit Planning and Operations	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
PLAN 484	Physical Infrastructure Planning	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Program/Plan Proposals

No proposals have been added.

Regulations Proposals

No proposals have been added.

CIVE 440
Transit Planning and Operations

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes
- Description
- Components
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
4249

Offering Number
1

Proposal Details

Proposal Type ❓

Change

Academic Unit Approval

Rationale for Change ❓

Course description updated to better align with the Planning curriculum review outcomes. A lab has been added to this offering to meet learning objectives.

This change was approved by Environment Undergraduate Studies Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023) for the cross-listed course (PLAN 478).

The submission to Senate Undergrad Council was delayed to allow for Engineering's approvals to take place.

Consultations ❓

Consultation between Planning and Civil Engineering has taken place, and changes have been approved by both units.

Supporting Documentation

Course Information

Faculty ❓

Faculty of Engineering

Academic Unit ❓

Department of Civil and Environmental Engineering

Subject Code ❓

CIVE

Number ❓

440

Course Level

400

Title ❓

Transit Planning and Operations

Abbreviated Title ❓

Transit Planning & Operations

Proposed
Description ❷

This course will focus on the evolution of transit in cities, including the technological innovations that have made transit possible. Students will learn about various transit modes, system operational characteristics, and transit network planning objectives. Students will also develop knowledge of transit vehicle motion, optimizing scheduling, assessing travel times, and transit ownership structures and financing. Students will develop their methodological skills for selecting appropriate transit modes and analyzing transit network geometries.

Existing
Description ❷

The historical evolution of transit in cities; the technological innovations which made transit possible; and transit mode definitions. Models of transit vehicle motion are presented; transit travel times under different travel regimes are derived. Transit scheduling methods are shown. System operational characteristics are defined and quantitative measures of effectiveness are introduced. Transit network planning objectives are identified; actual geometries are qualitatively and quantitatively analyzed. Transit ownership structures and economics are discussed; contemporary ITS applications are presented. Methods for selecting appropriate transit modes are covered.

Units ❷
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components ❷
LectureTutorialLaboratory

Primary Component
Lecture

Existing
Components ❷
LectureTutorial

Grading Information

Standard Course Grading ❷
Yes

Cross-Listing Information

Is this course cross-listed? ❷
Yes

Cross-Listed Courses
PLAN 478 - Transit Planning and Operations   (0.50)

Repeatable Courses

Can this course be repeated for credit?
❷
No

Enrolment Rules

Consent to Add ❷

No consent required

Consent to Drop ❷

No consent required

Prerequisites ❷
- Complete all of the following
    - Must have completed the following:
        - CIVE241 - Transport Principles and Applications (0.50)
    - Students must be in level 3B or higher
    - Enrolled in H-Civil Engineering

Corequisites ❷
No Rules

Antirequisites ❷
No Rules

Course Notes

Fee Statement ❷

Notes ❷

Workflow Information

Workflow Path ❷

Committee approvals

Faculty/AFIW Path(s) for Workflow ❷

Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

⌄ H-Environmental Engineering - Environmental Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

⌄ H-Systems Design Engineering - Systems Design Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infra… View Programs ❯

⌄ Statistics Option - Statistics Option   View Programs ❯

⌄ Transportation Specialization - Transportation Specialization   View Programs ❯

⌄ Societal & Environmental Systems Specialization - Societal and Environmental Systems Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Urban Studies Minor - Urban Studies Minor   View Programs ❯

CIVE 484
Physical Infrastructure Planning

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- Description

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Quest Course ID

7637

Offering Number

2

Proposal Details

Proposal Type ❓

Change

Academic Unit Approval

Rationale for Change ❓

Course description updated to better align with the Planning curriculum review outcome.

These changes have been approved by Environment Undergraduate Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023) for the cross-listed course PLAN 484.

Consultations ❓

Supporting Documentation

Course Information

Faculty ❓
Faculty of Engineering

Academic Unit ❓
Department of Civil and Environmental Engineering

Subject Code ❓
CIVE

Number ❓
484

Course Level
400

Title ❓
Physical Infrastructure Planning

Abbreviated Title ❓
Physical Infrastruct Planning

Proposed
Description ❓

This course will focus on the necessity of physical infrastructure to support urban and regional planning objectives. Students will develop an understanding of the connection between population change, physical infrastructure, and urban form. Students will learn about the economics of infrastructure including the costs, pricing, and financing of projects. Students will also develop skills to assess the environmental impacts of new infrastructure as well as how to evaluate and monitor projects.

Existing
Description ❓

The need for infrastructure and environmental assessments; the impacts of infrastructure on urban form; core infrastructure concepts; economics of infrastructure costs, finance and pricing. Infrastructure evaluation and management methods.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
LectureTutorial

Primary Component
Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

PLAN 484 - Physical Infrastructure Planning (0.50)

Repeatable Courses

Can this course be repeated for credit?
❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
    - Students must be in level 3A or higher
    - Enrolled in H-Architectural Engineering, H-Civil Engineering, H-Environmental Engineering, or H-Geological Engineering

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❷

Notes ❷

Workflow Information

Workflow Path ❷   **Faculty/AFIW Path(s) for Workflow** ❷

Committee approvals   Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

❯ H-Architectural Engineering - Architectural Engineering (Bachelor of Applied Science - Honours)   View Programs ❯
❯ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

❯ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infra... View Programs ❯
❯ Transportation Specialization - Transportation Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

❯ Urban Studies Minor - Urban Studies Minor   View Programs ❯

PLAN 478
Transit Planning and Operations
Under Review　|　Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee　expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Description
- Components
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID

4249

Offering Number

2

Proposal Details

Proposal Type @

Change

Academic Unit Approval

06/30/2023

Rationale for Change @

Course description updated to better align with the Planning curriculum review outcomes. A lab has been added to this offering to meet learning objectives.

This change was approved by Environment Undergraduate Studies Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023).

The submission to Senate Undergrad Council was delayed to allow for Engineering's approvals to take place.

Consultations @

Consultation between Planning and Civil Engineering has taken place, and changes have been approved by both units.

Supporting Documentation

Course Information

Faculty @

Faculty of Environment

Academic Unit @

School of Planning

Subject Code @

PLAN

Number @

478

Course Level

400

Title @

Transit Planning and Operations

Abbreviated Title @

Transit Planning & Operations

Proposed
Description @

This course will focus on the evolution of transit in cities, including the technological innovations that have made transit possible. Students will learn about various transit modes, system operational characteristics, and transit network planning objectives. Students will also develop knowledge of transit vehicle motion, optimizing scheduling, assessing travel times, and transit ownership structures and financing. Students will develop their methodological skills for selecting appropriate transit modes and analyzing transit network geometries.

Existing
Description @

The historical evolution of transit in cities; the technological innovations which made transit possible; and transit mode definitions. Models of transit vehicle motion are presented; transit travel times under different travel regimes are derived. Transit scheduling methods are shown. System operational characteristics are defined and quantitative measures of effectiveness are introduced. Transit network planning objectives are identified; actual geometries are qualitatively and quantitatively analyzed. Transit ownership structures and economics are discussed; contemporary ITS applications are presented. Methods for selecting appropriate transit modes are covered.

Units @
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components @
LectureTutorialLaboratory

Primary Component
Lecture

Existing
Components @
LectureTutorial

Grading Information

Standard Course Grading @
Yes

Cross-Listing Information

Is this course cross-listed? @
Yes

Cross-Listed Courses
CIVE 440 - Transit Planning and Operations   (0.50)

Repeatable Courses

Can this course be repeated for credit?
❷
No

Enrolment Rules

Consent to Add ❷
No consent required

Consent to Drop ❷
No consent required

Prerequisites ❷
- Complete 1 of the following
  - Must have completed the following:
    - ENVS278 - Applied Statistics for Environmental Research   (0.50)
  - Must have completed the following: CIVE342

Corequisites ❷
No Rules

Antirequisites ❷
No Rules

Course Notes

Fee Statement ❷

Notes ❷

Workflow Information

Workflow Path ❷
Committee approvals

Faculty/AFIW Path(s) for Workflow ❷
Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

▾ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

▾ H-Environmental Engineering - Environmental Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

▾ H-Systems Design Engineering - Systems Design Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

▾ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infra...   View Programs ❯

▾ Statistics Option - Statistics Option   View Programs ❯

▾ Transportation Specialization - Transportation Specialization   View Programs ❯

▾ Societal & Environmental Systems Specialization - Societal and Environmental Systems Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

▾ Urban Studies Minor - Urban Studies Minor   View Programs ❯

PLAN 484
Physical Infrastructure Planning

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

   Tim Weber-Kraljevski

   Mike Grivicic

   Diana Goncalves

   Kuali - Arts

   Kuali - Env

   Melanie Figueiredo

   Kuali - Math

   Kuali - Eng

   Kuali - Hlth

Changes

- Effective Term and Year
- Description

Effective Date & Career

Career ❷

Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2023

Quest Course ID

7637

Offering Number

1

Proposal Details

Proposal Type ❷

Change

Academic Unit Approval

06/29/2023

Rationale for Change ❔

Course description updated to better align with the Planning curriculum review outcome.

These changes have been approved by Environment Undergraduate Committee (July 19, 2023) and Environment Faculty Council (September 14, 2023).

The submission to Senate Undergrad Council was delayed to allow for Engineering's approvals to take place.

Consultations ❔

Consultation between Planning and Civil Engineering has taken place, and changes have been approved by both units.

Supporting Documentation

Course Information

Faculty ❔

Faculty of Environment

Academic Unit ❔

School of Planning

Subject Code ❔

PLAN

Number ❔

484

Course Level

400

Title ❔

Physical Infrastructure Planning

Abbreviated Title ❔

Physical Infrastruct Planning

Proposed

Description ❔

This course will focus on the necessity of physical infrastructure to support urban and regional planning objectives. Students will develop an understanding of the connection between population change, physical infrastructure, and urban form. Students will learn about the economics of infrastructure including the costs, pricing, and financing of projects. Students will also develop skills to assess the environmental impacts of new infrastructure as well as how to evaluate and monitor projects.

Existing

Description ❔

The need for infrastructure and environmental assessments; the impacts of infrastructure on urban form; core infrastructure concepts; economics of infrastructure costs, finance and pricing. Infrastructure evaluation and management methods.

Units ❔

0.50

Undergraduate Communication Requirement Identifier

No

Components <img>	Primary Component
LectureTutorial	Lecture

Grading Information

Standard Course Grading <img>
Yes

Cross-Listing Information

Is this course cross-listed? <img>
Yes

Cross-Listed Courses
CIVE 484 - Physical Infrastructure Planning   (0.50)

Repeatable Courses

Can this course be repeated for credit?
 <img>
No

Enrolment Rules

Consent to Add <img>
No consent required

Consent to Drop <img>
No consent required

Prerequisites <img>
- Students must be in level 3A or higher

Corequisites <img>
No Rules

Antirequisites <img>
No Rules

Course Notes

Fee Statement ❷

Notes ❷

Workflow Information

Workflow Path ❷   **Faculty/AFIW Path(s) for Workflow** ❷

Committee approvals   Faculty of EngineeringFaculty of Environment

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

∨ H-Architectural Engineering - Architectural Engineering (Bachelor of Applied Science - Honours)   View Programs ❯
∨ H-Civil Engineering - Civil Engineering (Bachelor of Applied Science - Honours)   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

∨ Land Use, Transportation, & Infrastructure Planning Specialization - Land Use, Transportation, and Infra... View Programs ❯
∨ Transportation Specialization - Transportation Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

∨ Urban Studies Minor - Urban Studies Minor   View Programs ❯

SUC Subcommittee Consent Report: Appendix E - Faculty of Health

Agenda Page Title

SUC - 2024-06-17 – Consent Agenda – Faculty of Health

Date	**Time**	**Location**
06/17/2024	3:00 pm	NH 3308

Description

Faculty of Health report

The following motions were approved at the Faculty Undergraduate Studies (FUGS) Committee (May 3, 2024) and Health Faculty Council (May 31, 2024), and are recommended to go forward to the SUC (June 17, 2024).

Course Retires

KIN 464 LEC 0.50 - Retire the course.

New Courses

HLTH 104 LEC, LAB 0.50: Add a new course.

Course Changes

HLTH 449 SEM 0.50: Revise the course title and description.

HLTH 458 LEC, LAB 0.50: Revise the course component.

HLTH 471 SEM, LEC 0.50: Revise the course title and components.

HLTH 475 SEM 0.50: Revise the course title, description, and consent.

HLTH 480 LEC 0.50: Revise the course unit weighting.

KIN 305 LEC, LAB 0.50: Revise the course prerequisite.

KIN 471 LEC, LAB, TUT 0.50: Revise the course description and components.

Minor Program/Plan Modifications

Health Sciences (Bachelor of Science - Honours): Revise the degree requirements.

Public Health (Bachelor of Public Health - Honours): Revise the degree requirements.

Attachment(s)

Course Proposals

Code	Title	Type	Workflow Step	⟳
KIN 464	Psychology of Injury and Rehabilitation	Course	Faculty Council, Faculty of Health | Under Review	
HLTH 104	Introduction to Health Data Science	Course	Faculty Council, Faculty of Health | Under Review	

Code	Title	Type	Workflow Step
HLTH 449	Substance use in Contemporary Society	Course	Faculty Council, Faculty of Health | Under Review
HLTH 458	Social Neuroscience 2: Lifestyle and Chronic Illness	Course	Faculty Council, Faculty of Health | Under Review
HLTH 471	Neuropharmacology	Course	Faculty Council, Faculty of Health | Under Review
HLTH 475	Food and Nutrition Security	Course	Faculty Council, Faculty of Health | Under Review
HLTH 480	Competencies in Health	Course	Faculty Council, Faculty of Health | Under Review
KIN 305	Human Anatomy of the Thorax, Abdomen, and Pelvis	Course	Faculty Council, Faculty of Health | Under Review
KIN 471	Contemporary Issues in Kinesiology	Course	Faculty Council, Faculty of Health | Under Review

Program/Plan Proposals

Code	Title	Type	Workflow Step
H-Health Sciences	Health Sciences (Bachelor of Science - Honours)	Program	Faculty Council, Faculty of Health | Under Review
H-Public Health	Public Health (Bachelor of Public Health - Honours)	Program	Faculty Council, Faculty of Health | Under Review

Regulations Proposals

No proposals have been added.

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald
    Ryan McGuinness

Changes
- Effective Term and Year

Effective Date & Career

Career ❷
Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2023

Quest Course ID
16258

Offering Number
1

Proposal Details

Proposal Type ❷
Retire

Academic Unit Approval
03/27/2024

Retired Impact ❷
No

Rationale for Change ❷
To retire the course. KIN 464 has not been offered for the last 3-4 years as the faculty member with the expertise to teach this course left the University of Waterloo. In addition, KIN 464 is not a required course in any major or minor plans.

Consultations ❷

Supporting Documentation

Course Information

Faculty ❷
Faculty of Health

Academic Unit ❷
Department of Kinesiology and Health Sciences

Subject Code ❷
KIN

Number ❷
464

Course Level
400

Title ❷
Psychology of Injury and Rehabilitation

Abbreviated Title ❓

Psych of Injury & Rehab

Description ❓

This course will examine the psychological theories and models related to injuries (in sport, work/labour, and clinical populations) and the ensuing rehabilitation of the injuries. Emphasis will be placed on the psychological antecedents to injury and factors related to the psychological experience and treatment of injured individuals and individuals in transition from injury to returning to play or returning to the workforce. The course will also discuss the importance of communication in the injury management process (e.g., with physicians, specialists, coaches, supervisors, managers) and identifying symptoms to refer individuals to professional psychological services.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete 1 of the following
    - Must have completed the following:
        - KIN354 - Psychology of Physical Activity   (0.50)

    - Complete all of the following
        - Students must be in level 3A or higher
        - Enrolled in 3G-Psychology, 4G-Psychology, H-Psychology (BA), or H-Psychology (BSc)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

HLTH 104
Introduction to Health Data Science

Under Review | Fall 2025

Proposal Information

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Quest Course ID

Effective Term and Year ❓

Fall 2025

Offering Number

Proposal Details

Proposal Type ❓

New

Academic Unit Approval

03/18/2024

Rationale for New Course ❓

To add a new course. This course is being added as a required course to the curricula for both the BSc Health Sciences and the Bachelor of Public Health degrees in order to provide foundational skills in health data literacy for all students. Skills in health data science are becoming increasingly important for people who work in healthcare, public health, and health sciences. With the revolution in big data and AI applications in health, it is even more important that students in the SPHS undergraduate programs are well-versed in data literacy, data programming skills, the role of big data in health, as well as ethical considerations. This course will also provide practical skills in the analysis and reporting of information from real world health data sets, which is a highly sought-after skill for co-op placements in health settings. In addition, the design and delivery of this course will allow for a cohort experience; as well as curriculum building and progression of learning as subsequent courses in the program will directly build upon the content covered in this course. Upper-year courses in statistics, health research methods, health informatics, and health data analytics will build on the foundational knowledge and skills from this introductory course.

Consultations ❓

No consultations with other units required as there are no dependencies for this new course.

Supporting Documentation

- HLTH104-HealthDataScience-CourseProposal-2025Calendar-UpdatedMay10.doc

Course Information

Faculty ❓

Faculty of Health

Academic Unit ❓

School of Public Health Sciences

Subject Code ❓

HLTH

Number ❓

104

Course Level

100

Title ❓

Introduction to Health Data Science

Abbreviated Title ❓

Health Data Science

Description ❓

In this foundational course, students will learn data literacy and the fundamentals of health data science. This course will introduce students to the importance of data science in public health and health care, exemplified through applications, and discuss ethical considerations and the use of tools and techniques to analyze health data. This includes an introduction to artificial intelligence and machine learning. Students will learn how to extract meaningful information from complex data sets and effectively communicate their findings. Practical, hands-on experience will be gained in programming skills and analysis of health data. This course will set the foundation for upper-year courses in statistics, health informatics, data analytics, and health research methods.

Units ❓

0.50

Components ❓

LectureLaboratory

Undergraduate Communication Requirement Identifier

No

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Enrolled in H-Health Sciences, or H-Public Health

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

HLTH 449
Substance use in Contemporary Society

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

> Catherine Archibald
> Ryan McGuinness

Changes
- Title
- Abbreviated Title
- Description
- participants
- Effective Term and Year

Show All ⌄

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
12776

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/18/2024

Rationale for Change ❓

To revise the HLTH 449 course title and description. The word alcohol is being removed to reflect that substance use also refers to all substances – so there is no need to make distinctions in the course title and description between licit (i.e., alcohol) and illicit drugs. The word "pleasures" is being added to the description as public health tends to only focus on the negative health outcomes of substance use and ignores positive benefits, including euphoria and treating pain. In addition, the wording "substance abuse" is considered in the field to be problematic and many organizations and journals alike have removed this language due to the term eliciting negative associations, punitive attitudes, and individual blame. Lastly, while the course will still cover issues related to prevention, control, and cessation, these specific topics are being removed from the description because there are many other aspects to addressing substance use outside of these parameters, including enforcement, criminal justice, decriminalization, regulation, and harm reduction.

Consultations ❓

No consultation required as this is an SPHS-owned course and is not cross-listed. However, the Associate Chair, Undergraduate Studies, in the Department of Kinesiology and Health Sciences was informed by email about the revision to the course title and description since HLTH 449 is an elective in the Human Nutrition Minor.

Supporting Documentation

Course Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Subject Code ❓
HLTH

Number ❓
449

Course Level
400

Proposed
Title ❓
Substance use in Contemporary Society

Existing
Title ❓
Alcohol and Drug Use and Abuse in Contemporary Society

Proposed
Abbreviated Title ❓
Substance use in Society

Existing
Abbreviated Title ❓
Alcohol & Drug Use in Society

Proposed
Description ❓
This course will provide an overview of substance use in contemporary society. Students will develop a critical understanding of substance use pleasures, risks, or harms, and related public health interventions and strategies. Students will explore the social, political, economic, and biological determinants of substance use, and then critically examine real-world drug policy and practice issues.

Existing
Description ❓
This course will provide an overview of alcohol and drug use and abuse in contemporary society. Students will develop an understanding of how alcohol and other drug problems become defined as social problems and how these definitions influence subsequent intervention strategies. Students will explore the social, political, economic, and biological determinants of the use and abuse of alcohol and drugs, and then critically examine real-world policy issues related to prevention, control, and cessation of use.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
Seminar

Primary Component
Seminar

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
    - Students must be in level 4A or higher

    - Complete 1 of the following
        - Enrolled in Addictions, Mental Health, & Policy Minor, H-Health Sciences, or H-Public Health
        - Enrolled in Health Studies

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ Human Nutrition Minor - Human Nutrition Minor   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ H-Public Health - Public Health (Bachelor of Public Health - Honours)   View Programs ❯
⌄ Pre-Clinical Specialization - Pre-Clinical Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor   View Programs ❯
⌄ HS-Health Research Specialization - Health Research Specialization   View Programs ❯
⌄ PH-Health Research Specialization - Health Research Specialization   View Programs ❯
⌄ H-Health Sciences - Health Sciences (Bachelor of Science - Honours)   View Programs ❯

HLTH 458
Social Neuroscience 2: Lifestyle and Chronic Illness

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

  Catherine Archibald
  Ryan McGuinness

Changes
- Effective Term and Year
- Components
- participants

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Quest Course ID
14378

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/25/2024

Rationale for Change ❓

To revise the course components. A lab component is being added to HLTH 458 to allow for the option of scheduling of lab sections separately from the lectures. The labs will provide an opportunity for students to learn and apply neuroimaging methods such as functional near-infrared spectroscopy (fNIRS), and use transcranial magnetic stimulation (TMS) along with cognitive performance testing. In terms of economic implications of the addition of a lab component, an additional TA would be required (total of 2), such that each TA would assist for 2 lab sessions. Thus, the decision to schedule the lab sessions in any given academic year would be pending approval from the Faculty of Health Dean's Office for the overall TA allocation budget to the School of Public Health Sciences. If needed, a TA could be reallocated from another course that does not require the standard 1:50 ratio (e.g., lecture course with few assignments).

Consultations ❓

This course is not cross-listed with another department, thus no consultations were needed.

Supporting Documentation

Course Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Subject Code ❓
HLTH

Number ❓
458

Course Level
400

Title ❓
Social Neuroscience 2: Lifestyle and Chronic Illness

Abbreviated Title ❓
Social Neuroscience 2

Description ❓
This is an in-depth course intended for the intensive study of psychological, neuroscientific, and social processes that together set the stage for the development of chronic illnesses in the modern world. Topics include exercise neuroscience, health-related decision processes, and neural responses to health risk communications in the media.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components ❓
LectureLaboratory

Primary Component
Lecture

Existing
Components ❓
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
  - Must have completed the following:
    - PSYCH101 - Introductory Psychology (0.50)
  - Students must be in level 3A or higher

  - Complete 1 of the following
    - Must have completed the following:
      - BIOL361 - Biostatistics and Experimental Design (0.50)
      - STAT202 - Introductory Statistics for Scientists (0.50)
    - Must have completed the following:
      - HEALTH150 - Foundations of Human Anatomy and Physiology (0.50)
      - REC371 - Quantitative Data Analysis and Mobilization (0.50)

    - Complete all of the following
      - Must have completed the following:
        - HLTH204 - Quantitative Approaches to Health Science (0.50)
      - Must have completed at least 1 of the following:
        - HLTH205 - Introduction to Health Research (0.50)
        - HLTH333 - Principles of Epidemiology (0.50)
    - Must have completed the following:
      - KIN232 - Research Design and Statistics (0.50)
      - KIN354 - Psychology of Physical Activity (0.50)
    - Must have completed the following:
      - PSYCH261 - Physiological Psychology (0.50)
      - PSYCH291 - Basic Research Methods (0.50)
      - PSYCH292 - Basic Data Analysis (0.50)
    - Enrolled in Addictions, Mental Health, & Policy Minor

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ Neuroscience Minor - Neuroscience Minor   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ H-Public Health - Public Health (Bachelor of Public Health - Honours)   View Programs ❯

⌄ Pre-Clinical Specialization - Pre-Clinical Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor   View Programs ❯

⌄ HS-Health Research Specialization - Health Research Specialization   View Programs ❯

⌄ PH-Health Research Specialization - Health Research Specialization   View Programs ❯

⌄ H-Health Sciences - Health Sciences (Bachelor of Science - Honours)   View Programs ❯

HLTH 471
Neuropharmacology

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress

Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald
    Ryan McGuinness

Changes
- Effective Term and Year
- Title
- Abbreviated Title
- Components

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Quest Course ID
10093

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/18/2024

Rationale for Change ❓

To revise the course title and components. A lecture component is being added to HLTH 471 to allow for the option of scheduling larger enrolment lectures. The offering of the course may change from time to time from a seminar to a lecture, depending on how many other seminar courses are being offered during the same term. This will provide the opportunity for more students interested in neuropharmacology to take the course, including students from other departments and faculties. The instructor feels that the course content is well-suited to be adapted to a lecture-style course with some revision to the assessment structure. The course title is being revised to replace the word "Psychopharmacology" with "Neuropharmacology". "Psychopharmacology" focuses more on how drugs act at the level of behaviour, whereas "neuropharmacology" focuses more on how drugs act at the levels of cells and molecules; given the current course content, "neuropharmacology" is a more accurate descriptor.

Consultations ❓

No consultation required as this is an SPHS-owned course and is not cross-listed. However, the Associate Chair, Undergraduate Studies, in the Department of Kinesiology and Health Sciences was informed by email about the revision to the course title and components since HLTH 471 is an elective in the Human Nutrition Minor and the Neuroscience Minor.

Supporting Documentation

Course Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Subject Code ❓
HLTH

Number ❓
471

Course Level
400

Proposed
Title ❓
Neuropharmacology

Existing
Title ❓
Psychopharmacology

Proposed
Abbreviated Title ❓
Neuropharmacology

Existing
Abbreviated Title ❓
Psychopharmacology

Description ❓

The primary objective of the course will be to provide a basic understanding of how drugs can alter the function of neural cells and how these changes can affect mood, cognition, and behaviour. Key topics to be discussed include biological principles of pharmacology; general structure and function of the nervous system; major neurotransmitter systems of the brain; mechanisms of drug action on neurotransmission; and pharmacotherapy for mental health illness.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components ❓
LectureSeminar

Primary Component
Seminar

Existing
Components ❓
Seminar

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
    - Must have completed at least 1 of the following:
        - BIOL273 - Principles of Human Physiology 1 (0.50)
        - PSYCH261 - Physiological Psychology (0.50)
    - Students must be in level 4A or higher

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ Human Nutrition Minor - Human Nutrition Minor	View Programs ❯
⌄ Neuroscience Minor - Neuroscience Minor	View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ Pre-Clinical Specialization - Pre-Clinical Specialization	View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor	View Programs ❯
⌄ HS-Health Research Specialization - Health Research Specialization	View Programs ❯
⌄ PH-Health Research Specialization - Health Research Specialization	View Programs ❯
⌄ H-Health Sciences - Health Sciences (Bachelor of Science - Honours)	View Programs ❯

HLTH 475
Food and Nutrition Security

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress

Faculty Council, Faculty of Health   expand ▲

Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald

    Ryan McGuinness

Changes
- Title
- Abbreviated Title
- Description
- Consent to Drop
- participants

Show All ❯

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
16139

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/18/2024

Rationale for Change ❓

To revise the course title, description, and consent. The HLTH 475 course title and description are being updated to more accurately reflect a new focus of this seminar course on food and nutrition security. The new focus is to address increasing student interest in understanding issues related to food insecurity. The updated course will still have a significant measurement and assessment component, hence HLTH 475 will remain in the Methods/Application cluster. Consent to drop is being added so that academic advisors will know that a space is available and they can enrol other students on the waiting list before add date ends.

Consultations ❓

HLTH 475 is not a cross-listed course and is not included in other programs/plans outside of the School of Public Health Sciences.

Supporting Documentation

Course Information

Faculty ❓	**Academic Unit** ❓
Faculty of Health	School of Public Health Sciences

Subject Code ❓	**Number** ❓	**Course Level**
HLTH	475	400

Proposed
Title ❓
Food and Nutrition Security

Existing
Title ❓
Measuring Food and Nutrition Exposures and Outcomes

Proposed
Abbreviated Title ❓
Food Security

Existing
Abbreviated Title ❓
Nutrition Measures

Proposed
Description ❓
The right to adequate food was recognized in the 1948 Universal Declaration of Human Rights. Nonetheless, millions of people globally are not able to access enough food and/or adequate quality of food to support optimal health and well-being, with climate change and conflict exacerbating rates of hunger. Achieving food and nutrition security is fundamental to reaching the Sustainable Development Goals, with SDG2 explicitly focused on achieving zero hunger. In this course, we will explore the conceptualizations and measurement of food and nutrition security; the prevalence of and factors associated with food and nutrition security at the local, national, and global levels; and interventions to ameliorate food and nutrition insecurity.

Existing
Description ❓
The accurate assessment of food and nutrition exposures and outcomes at the level of individuals and environments is fundamental to understanding eating patterns and the effectiveness of interventions to shape them. We will examine principles and methods of assessment, with a primary focus on food and nutrition but also consideration of related domains, such as physical activity. The principles addressed will have relevance to measurement of a range of domains (e.g., tobacco use, alcohol consumption).

Units ❓	**Undergraduate Communication Requirement Identifier**
0.50	No

Components ❓	**Primary Component**
Seminar	Seminar

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

Department consent required

Proposed
Consent to Drop ❓

Department consent required

Existing
Consent to Drop ❓

No consent required

Prerequisites ❓
- Complete all of the following
  - Must have completed the following:
    - HLTH355 - Public Health Nutrition   (0.50)
  - Students must be in level 4A or higher

  - Complete 1 of the following
    - Enrolled in H-Health Sciences, or H-Public Health
    - Enrolled in Health Studies

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

COURSE REQUIREMENTS (NO UNITS)

⌄ H-Public Health - Public Health (Bachelor of Public Health - Honours)   View Programs ❯

⌄ Pre-Clinical Specialization - Pre-Clinical Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ HS-Health Research Specialization - Health Research Specialization   View Programs ❯

⌄ PH-Health Research Specialization - Health Research Specialization   View Programs ❯

HLTH 480
Competencies in Health
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress

Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald
    Ryan McGuinness

Changes
- Effective Term and Year
- Units
- participants

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Quest Course ID
15935

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Rationale for Change ❓

To revise the unit weighting. The HLTH 480 Competencies in Health capstone course is being increased from a 0.25 to 0.50 unit weighting due to the experiential learning component which requires students to work on a social innovation health challenge. Feedback from students indicates that the course should be 0.50 unit based on the amount of time required for the group work for the experiential learning component. Adding the extra 0.25 unit will provide more in-class time for groups to work together on their projects and receive feedback from the teaching team. The instructors and course collaborators (i.e., GreenHouse staff) agree with the increase.

Consultations ❓

The course instructors consulted with GreenHouse staff, with whom they collaborate for the experiential learning component. The staff from GreenHouse agree with the increase in the unit weighting.

Supporting Documentation

Course Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Subject Code ❓
HLTH

Number ❓
480

Course Level
400

Title ❓
Competencies in Health

Abbreviated Title ❓
Competencies in Health

Description ❓
This capstone course provides an opportunity for students to reflect on the competencies they have developed throughout their undergraduate degree, identify and articulate transferrable skills, and showcase their achievements from their coursework. Students will create a cumulative project that highlights their development of core competencies within health sciences and public health.

Proposed
Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Existing
Units ❓
0.25

Components ❓
Lecture

Primary Component
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓
No

Repeatable Courses

Can this course be repeated for credit? ❓
No

Enrolment Rules

Consent to Add ❓
No consent required

Consent to Drop ❓
No consent required

Prerequisites ❓
- Complete all of the following
    - Students must be in level 4A or higher

    - Complete 1 of the following
        - Enrolled in H-Health Sciences
        - Enrolled in Health Studies

Corequisites ❓
No Rules

Antirequisites ❓
No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Health

Dependencies

Dependent Courses and Programs/Plans
COURSE REQUIREMENTS (UNITS)
⌄ H-Health Sciences - Health Sciences (Bachelor of Science - Honours)   View Programs ❯

KIN 305
Human Anatomy of the Thorax, Abdomen, and Pelvis
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

  Catherine Archibald
  Ryan McGuinness

Changes
- Prerequisites
- Admin Notes
- Effective Term and Year

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
16753

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/27/2024

Rationale for Change ❷

To revise the prerequisite. To enhance the accessibility of KIN 305 to students outside of the Faculty of Health, while still maintaining the requisite knowledge to take the course, the Department of Kinesiology and Health Sciences would like to revise the prerequisite list to include two Biology courses.

Consultations ❷

The Department of Biology was consulted and approved the addition of these courses on February 15, 2024.

Supporting Documentation

Course Information

Faculty ❷
Faculty of Health

Academic Unit ❷
Department of Kinesiology and Health Sciences

Subject Code ❷
KIN

Number ❷
305

Course Level
300

Title ❷
Human Anatomy of the Thorax, Abdomen, and Pelvis

Abbreviated Title ❷
Anatomy of Thorax & Abdomen

Description ❷
A functionally oriented, regional approach, to the anatomy of the thorax, abdomen, and pelvis. Students will observe structures they have learned in lecture using pre-dissected human cadavers.

Units ❷
0.50

Undergraduate Communication Requirement Identifier
No

Components ❷
LaboratoryLecture

Primary Component
Lecture

Grading Information

Standard Course Grading ❷
Yes

Cross-Listing Information

Is this course cross-listed? ❷
No

Repeatable Courses

Can this course be repeated for credit? ❓
No

Enrolment Rules

Consent to Add ❓
No consent required

Consent to Drop ❓
No consent required

Prerequisites ❓
- ~~Must have completed the following:~~
  - ~~KIN100 - Regional Human Anatomy (0.50)~~
  - ~~KIN100L - Regional Human Anatomy Laboratory (0.25)~~
- **Must have completed at least 1 of the following:**
  - **BIOL201 - Human Anatomy (0.50)**
  - **BIOL273 - Principles of Human Physiology 1 (0.50)**
  - **KIN100 - Regional Human Anatomy (0.50)**

Corequisites ❓
No Rules

Antirequisites ❓
No Rules

Course Notes

Fee Statement ❓

Notes ❓

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Health

Dependencies

Dependent Courses and Programs/Plans
There are no dependencies

KIN 471
Contemporary Issues in Kinesiology
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress

Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

> Catherine Archibald
>
> Ryan McGuinness

Changes
- Description
- Components
- participants
- Effective Term and Year
- Admin Notes

Show All ⌄

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
12777

Offering Number
1

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/27/2024

Rationale for Change ❓

To revise the course description and components. The course description was revised to clarify the new academic unit name. The Department of Kinesiology and Health Sciences uses KIN 471 when developing and launching new courses. At times, new courses may have a LAB or TUT component. The addition of LAB and TUT as course components to KIN 471 will facilitate the scheduling process.

Consultations ❓

Supporting Documentation

Course Information

Faculty ❓
Faculty of Health

Academic Unit ❓
Department of Kinesiology and Health Sciences

Subject Code ❓
KIN

Number ❓
471

Course Level
400

Title ❓
Contemporary Issues in Kinesiology

Abbreviated Title ❓
Kin: Contemporary Issues

Proposed
Description ❓
One or more term courses will be offered from time to time as announced by the Department of Kinesiology and Health Sciences. Subjects will be dependent upon special research and/or instructional interests of faculty.

Existing
Description ❓
One or more term courses will be offered from time to time as announced by the Kinesiology Department. Subjects will be dependent upon special research and/or instructional interests of faculty.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Proposed
Components ❓
LaboratoryLectureTutorial

Primary Component
Lecture

Existing
Components ❓
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓

No

Repeatable Courses

Can this course be repeated for credit? ❓

Yes

Total Completions Allowed

03

Allow Multiple Enrol in a Term

Yes

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Complete all of the following
  - Students must be in level 3A or higher
  - Enrolled in 4G-Kinesiology, or H-Kinesiology

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Proposed
Notes ❓

Existing
Notes ❓

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Health

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

H-Health Sciences
Health Sciences (Bachelor of Science - Honours)
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald
    Ryan McGuinness

Changes
- participants
- Additional Constraints
- Graduation Requirements
- Course Requirements (units)
- Effective Term and Year

Show All ✔

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/18/2024

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

The new HLTH 104 (Introduction to Health Data Science) course is being added as a requirement. Skills in health data science are becoming increasingly important for people who work in healthcare, public health, and health sciences. This course will set the foundation for upper-year courses in statistics, health informatics, data analytics, and health research methods. HLTH 340 (Environmental Toxicology and Public Health) is being removed from the electives list and added as a requirement. Requiring all Health Sciences students to take HLTH 340 will ensure that students meet program learning outcomes related to biohealth at the advanced level, such as pathophysiological mechanisms of environmental toxicants, burden of disease and risk factors in Canada and globally. All students will now also be required to take the HLTH 410 (Health Policy) to ensure that they will meet program learning outcomes related to knowledge of health policy, law, ethics, and economics at the most advanced level as required for accreditation from the Council on Education for Public Health. The electives list of health systems and policy courses is being removed since all students will be required to take a specific course (i.e., HLTH 410) from the list. The electives list of courses in social-behavioural sciences is being removed since all health sciences students learn this content in several required courses in the curriculum (e.g., HLTH 101, 102, 245, 260, 370, and 380). The electives list of human biohealth courses has been expanded to include courses from the Departments of Biology and Kinesiology and Health Sciences. These courses will provide more options and can also be used for minors or specializations that BSc students commonly pursue (e.g., Medical Physiology Minor, Pre-clinical Specialization), and are prerequisites for some professional program admission requirements (e.g., microbiology or anatomy for nursing). HLTH 461 (Experimental Methods in Behavioural Neuroscience) is being added as an option to an electives list of methods coursessince it provides the opportunity for students to apply laboratory skills and is already included as a 4th-year research methods course in the Health Research and Pre-clinical Specializations. The HLTH 480 (Competencies in Health) capstone course unit weighting has been increased from 0.25 to 0.50, thus the total units for the required Public Health Sciences (HLTH) courses and the total units for the degree have been adjusted accordingly.

Consultations (Departmental) ❓

The associate chairs in the Departments of Biology and Kinesiology and Health Sciences were consulted about the addition of several of their courses (BIOL, KIN) and have approved the addition of their courses.

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Field of Study ❓
Health Sciences

Faculty ❓
Faculty of Health

Undergraduate Credential Type ❓
Major

Program Type
Honours

Degree ❓
Bachelor of Science (Health)

Program/Plan Name ❓
Health Sciences (Bachelor of Science - Honours)

Systems of Study
Co-operative
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓
Direct Entry

Admission Requirements: Minimum Requirements ❓

Requirements Information

Invalid Combinations ❓

No

Average Requirement ❓

Yes

Minimum Average(s) Required ❓

- A minimum cumulative overall average of 63.0%.
- A minimum cumulative major average of 67.0%.

Proposed
Graduation Requirements ❷

- See Bachelor of Science (Health) degree-level requirements.
- Complete a total of 20.25 units:
    - 15.25 units of required courses.
    - 5.0 units of elective courses.

Existing
Graduation Requirements ❷

- See Bachelor of Science (Health) degree-level requirements.
- Complete a total of 20.0 units:
    - 14.5 units of required courses.
    - 5.5 units of elective courses.

Co-operative Education Program Requirements ❷

For students in the co-operative system of study, see Bachelor of Science (Health) co-operative education program requirements.

Course Requirements (units) ❷

Required Courses

~~14.5~~

15
Units to Complete

- Complete all of the following
    - Complete all the following:
        - BIOL130 - Introductory Cell Biology (0.50)
        - BIOL130L - Cell Biology Laboratory (0.25)
        - BIOL239 - Genetics (0.50)
        - BIOL273 - Principles of Human Physiology 1 (0.50)
        - BIOL373 - Principles of Human Physiology 2 (0.50)
        - CHEM120 - General Chemistry 1 (0.50)
        - CHEM120L - General Chemistry Laboratory 1 (0.25)
        - CHEM123 - General Chemistry 2 (0.50)
        - CHEM123L - General Chemistry Laboratory 2 (0.25)
        - HEALTH107 - Sociology of Activity, Health, and Well-Being (0.50)
        - HLTH101 - Introduction to Health 1 (0.50)
        - HLTH102 - Introduction to Health 2 (0.50)
        - HLTH204 - Quantitative Approaches to Health Science (0.50)
        - HLTH205 - Introduction to Health Research (0.50)
        - HLTH217 - Biochemistry for Health Sciences (0.50)
        - HLTH230 - Introduction to Health Informatics (0.50)
        - HLTH333 - Principles of Epidemiology (0.50)
        - HLTH341 - Principles of Pathobiology (0.50)
        - HLTH370 - Ecological Determinants of Health (0.50)
        - HLTH480 - Competencies in Health (0.25)
        - **HLTH104 - Introduction to Health Data Science (0.50)**
        - **HLTH340 - Environmental Toxicology and Public Health (0.50)**
        - **HLTH410 - Health Policy (0.50)**
    - Complete 1 of the following:
        - GERON201 - Aging and Health (0.50)
        - HLTH201 - Aging and Health (0.50)
    - Complete 1 of the following:
        - GERON245 - Canadian Health Systems (0.50)
        - HLTH245 - Canadian Health Systems (0.50)
    - Complete 1 of the following:
        - GSJ260 - Social Determinants of Health (0.50)
        - HLTH260 - Social Determinants of Health (0.50)
    - Complete 1 of the following:
        - GERON310 - Development, Aging, and Health (0.50)
        - HLTH310 - Development, Aging, and Health (0.50)
        - KIN310 - Development, Aging, and Health (0.50)
    - ~~Complete 1 of the following:~~
        - ~~GERON220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)~~

- GERON352 - Sociology of Aging (0.50)
- HLTH220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
- HLTH301 - Applied Health Promotion: Theory and Community Engagement (0.50)
- HLTH304 - Health Communication (0.50)
- HLTH352 - Sociology of Aging (0.50)
- HLTH448 - Advanced Studies in Social Determinants of Health (0.50)
- HLTH449 - Alcohol and Drug Use and Abuse in Contemporary Society (0.50)
- HLTH450 - Gender, Sex, and Health (0.50)
- KIN352 - Sociology of Aging (0.50)
- REC362 - Sociology of Aging (0.50)
- SOC352 - Sociology of Aging (0.50)

- Complete 1 of the following:
  - GSJ380 - Applied Public Health Ethics (0.50)
  - HLTH380 - Applied Public Health Ethics (0.50)

- Complete 1 of the following:
  - HLTH290 - An Introduction to Health Neuroscience (0.50)
  - HLTH340 - Environmental Toxicology and Public Health (0.50)
  - HLTH358 - Social Neuroscience 1: Mental Health and Addiction (0.50)
  - HLTH421 - Nutritional Aspects of Chronic Disease (0.50)
  - HLTH430 - Geriatric Medicine and Health Care (0.50)
  - HLTH458 - Social Neuroscience 2: Lifestyle and Chronic Illness (0.50)
  - HLTH461 - Experimental Methods in Behavioural Neuroscience (0.50)
  - HLTH465 - Epigenetics and Health (0.50)
  - HLTH471 - Psychopharmacology (0.50)
  - **KIN100 - Regional Human Anatomy (0.50)**
  - **KIN146 - Introduction to Human Nutrition (0.50)**
  - **KIN308 - Cardiovascular and Pulmonary Physiology (0.50)**
  - **KIN312 - Introduction to Neurological Disorders (0.50)**
  - **KIN343 - Micronutrient Metabolism (0.50)**
  - **KIN404 - Physiology of Obesity and Type 2 Diabetes (0.50)**
  - **KIN406 - Physiology of Muscle Aging and Disease (0.50)**
  - **BIOL201 - Human Anatomy (0.50)**
  - **BIOL240 - Fundamentals of Microbiology (0.50)**
  - **BIOL302 - Functional Histology (0.50)**
  - **BIOL308 - Principles of Molecular Biology (0.50)**
  - **BIOL355 - Biology of Human Aging (0.50)**
  - **BIOL376 - Cellular Neurophysiology (0.50)**
  - **BIOL403 - Developmental Biology and Embryology (0.50)**
  - **BIOL473 - Mammalian Reproduction (0.50)**

- Complete 1 of the following:
  - HLTH303 - Program Planning and Evaluation (0.50)
  - HLTH344 - Qualitative Methods for Health Research (0.50)
  - HLTH350 - Principles of Occupational Health and Safety (0.50)
  - HLTH433 - Experimental Methods (0.50)
  - HLTH435 - Knowledge Translation for Public Health and Health Care (0.50)
  - HLTH442 - Epidemiology of Non-Communicable Diseases (0.50)
  - HLTH443 - Epidemiology of Communicable Diseases (0.50)
  - HLTH451 - Analysis and Management of Health Information in Aging Populations (0.50)
  - HLTH453 - Computing in Health Informatics (0.50)
  - HLTH455 - Disease Mapping and Geographic Information Systems (0.50)
  - HLTH458 - Social Neuroscience 2: Lifestyle and Chronic Illness (0.50)
  - HLTH475 - Measuring Food and Nutrition Exposures and Outcomes (0.50)
  - **HLTH461 - Experimental Methods in Behavioural Neuroscience (0.50)**

- Complete 1 of the following:
  - HLTH335 - Introduction to Statistical Analytics in Health (0.50)
  - STAT316 - Introduction to Statistical Problem Solving (0.50)

- Complete 1 of the following:
  - HLTH392 - Mental Health Systems and Policy (0.50)
  - HLTH401 - Global Health (0.50)
  - HLTH403 - Global Health Innovation (0.50)
  - HLTH410 - Health Policy (0.50)
  - HLTH412 - Comparative Health Systems (0.50)

- Complete 1 of the following:

- PSYCH101 - Introductory Psychology (0.50)
- PSYCH101R - Introductory Psychology (0.50)

Grand Total Units: ~~14.5~~ 15

Course Requirements (no units) ❷

Required Courses

No Rules

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?	**Cross-Listings Options ❷**
Yes	All cross-listings to be displayed

Proposed

Additional Constraints ❷

1. Students may only complete one course from any cross-listed set.
2. A minimum of 10.0 units must be at the 200-level or above.
3. No one course may fulfil more than one requirement within the academic plan.

Existing

Additional Constraints ❷

1. Students may only complete one course from any cross-listed set.
2. A minimum of 10.0 units must be at the 200-level or above.
3. Certain topics courses (e.g., HLTH373, HLTH473) or independent studies (HLTH472) may be substituted for the core content cluster requirements at the discretion of the School of Public Health Sciences associate director, undergraduate studies.
4. No one course may fulfil more than one requirement within the academic plan.

Notes ❷

- See Faculty of Health for recommended course sequences.
- Joint Honours: Health Sciences students may pursue a joint honours degree with Honours Psychology in the Faculty of Arts. Further information regarding specific course sequences, course or credit requirements, and minimum averages may be obtained from the associate director/chair, undergraduate studies for each plan. Students typically declare the Honours Psychology major at the end of first year by completing a Plan Modification Form. Students wishing to pursue a joint honours degree with another plan not listed above should contact the School of Public Health Sciences associate director, undergraduate studies.

Specializations

Specializations for this Major ❷	**Specialization Details ❷**
Yes - Optional	Students may choose to focus their elective choices by completing one of two available specializations. Students may declare only one specialization.

Specializations List ❷

- HS-Health Research Specialization, or Pre-Clinical Specialization

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ?

Committee approvals

Faculty/AFIW Path(s) for Workflow ?

Faculty of Health

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ HEALTH 100 - Foundations of a Healthy Lifestyle	View Courses ❯
⌄ HEALTH 150 - Foundations of Human Anatomy and Physiology	View Courses ❯

PREREQUISITES

⌄ HLTH 459 - Social Neurobiology of Eating	View Courses ❯
⌄ HLTH 480 - Competencies in Health	View Courses ❯
⌄ HLTH 451 - Analysis and Management of Health Information in Aging Populations	View Courses ❯
⌄ HLTH 452 - Decision Making and Decision Support in Health Informatics	View Courses ❯
⌄ HLTH 455 - Disease Mapping and Geographic Information Systems	View Courses ❯
⌄ HLTH 173 - Contemporary Issues in Health 1	View Courses ❯
⌄ HLTH 202 - Principles of Public and Population Health	View Courses ❯
⌄ HLTH 204 - Quantitative Approaches to Health Science	View Courses ❯
⌄ HLTH 205 - Introduction to Health Research	View Courses ❯
⌄ HLTH 273 - Contemporary Issues in Health 2	View Courses ❯
⌄ HLTH 335 - Introduction to Statistical Analytics in Health	View Courses ❯
⌄ HLTH 344 - Qualitative Methods for Health Research	View Courses ❯
⌄ HLTH 373 - Contemporary Issues in Health 3	View Courses ❯
⌄ HLTH 400 - Interdisciplinary Perspectives on Aging	View Courses ❯
⌄ HLTH 427 - Dementia Care	View Courses ❯
⌄ HLTH 430 - Geriatric Medicine and Health Care	View Courses ❯
⌄ HLTH 433 - Experimental Methods	View Courses ❯
⌄ HLTH 442 - Epidemiology of Non-Communicable Diseases	View Courses ❯
⌄ HLTH 443 - Epidemiology of Communicable Diseases	View Courses ❯
⌄ HLTH 448 - Advanced Studies in Social Determinants of Health	View Courses ❯
⌄ HLTH 449 - Alcohol and Drug Use and Abuse in Contemporary Society	View Courses ❯
⌄ HLTH 450 - Gender, Sex, and Health	View Courses ❯
⌄ HLTH 472 - Independent Study	View Courses ❯
⌄ HLTH 473 - Contemporary Issues in Health 4	View Courses ❯
⌄ HLTH 474 - Health Apprenticeship	View Courses ❯
⌄ HLTH 475 - Measuring Food and Nutrition Exposures and Outcomes	View Courses ❯
⌄ HLTH 432A - Honours Thesis (A)	View Courses ❯

SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS

⌄ HS-Health Research Specialization - Health Research Specialization	View Programs ❯
⌄ Pre-Clinical Specialization - Pre-Clinical Specialization	View Programs ❯

H-Public Health
Public Health (Bachelor of Public Health - Honours)

Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
Faculty Council, Faculty of Health   expand ▲
Waiting for Approval | Faculty Council - Approval Delegate(s)

    Catherine Archibald
    Ryan McGuinness

Changes
- Additional Constraints
- Course Requirements (no units)
- Graduation Requirements
- participants
- Specialization Details

Show All ▼

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
03/18/2024

Quality Assurance Designation ❓
Minor Modification

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

The new HLTH 104 (Introduction to Health Data Science) course is being added as a requirement. Skills in health data science are becoming increasingly important for people who work in healthcare, public health, and health sciences. This course will set the foundation for upper-year courses in statistics, health informatics, data analytics, and health research methods. In order to build on data analytics skills, all BPH students will be required to take a statistical analytics course (HLTH 335 or STAT 316). The associate chair in the Department of Statistics and Actuarial Science has approved the inclusion of STAT 316 as a required course for BPH students. The requirements have been updated to remove HLTH 335 and STAT 316 from the restricted electives list of methods courses and to decrease the number of required courses from 2 to 1. Students will be required to take HLTH 401 (Global Health) and HLTH 410 (Health Policy). This is to ensure that all students will meet program learning outcomes related to knowledge of health policy, law, ethics, and economics as well as global functions of public health at the most advanced level as required for accreditation from the Council on Education for Public Health. Students will also be required to take HLTH 301 (Applied Health Promotion: Theory and Community Engagement). This is to ensure that all students will meet program learning outcomes related to knowledge of health promotion, community engagement, and health communication at the most advanced level as required for accreditation from the Council on Education for Public Health. The requirement for one additional Public Health Sciences (HLTH) course at the 300- or 400-level, as well as the two restricted electives lists, are being removed since students will now be required to take three specific Public Health Sciences courses (i.e., HLTH 301, 401, and 410) from these lists. These changes will also make the BPH program more consistent with other CEPH-accredited public health programs as courses in health promotion, global health, and health policy are commonly required. The total units for the required Public Health Sciences courses and the number of free elective units for the degree have been adjusted accordingly.

Consultations (Departmental) ❓

The associate chair in the Department of Statistics and Actuarial Science was consulted by email and has approved the inclusion of STAT 316 as a required course for BPH students.

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Health

Academic Unit ❓
School of Public Health Sciences

Field of Study ❓
Public Health

Faculty ❓
Faculty of Health

Undergraduate Credential Type ❓
Major

Program Type
Honours

Degree ❓
Bachelor of Public Health

Program/Plan Name ❓
Public Health (Bachelor of Public Health - Honours)

Systems of Study
Co-operative
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓
Direct Entry

Admission Requirements: Minimum Requirements ❓

Requirements Information

Invalid Combinations ❓

No

Average Requirement ❓

Yes

Minimum Average(s) Required ❓

- A minimum cumulative overall average of 70.0%.
- A minimum cumulative major average of 75.0%.

Proposed
Graduation Requirements ❓

Unit Requirements

- Complete a total of 20.0 units:
  - 14.5 units of required courses.
  - 5.5 units of elective courses.

Time to Completion

- Students must successfully complete all degree requirements within eight calendar years from the time students first enter their plan.
  - Students admitted with the equivalent of one year advanced standing must complete the degree requirements in seven calendar years of entry into the plan.
  - Students admitted with the equivalent of two years of advanced standing must complete the degree requirements in six calendar years of entry into the plan.

Undergraduate Communication Requirement

Students are required to complete one course to meet the Undergraduate Communication Requirement: HEALTH107.

Notes

1. Students enrolled in the Faculty of Health before September 2017 should consult the English Language Proficiency Requirement described in the Calendar of their entry year.
2. Successful completion of the Undergraduate Communication Requirement will be recorded on a student's transcript as completion of the Undergraduate Communication Requirement.
3. Students transferring to another faculty should note that additional courses may be required to satisfy the other faculty's Undergraduate Communication Requirement.
4. Students transferring into the Faculty of Health who have completed their Undergraduate Communication Requirement in another faculty at the University of Waterloo will be eligible to have it count for their Faculty of Health Undergraduate Communication Requirement.
5. The Faculty of Health does not permit external transfer credits for HEALTH107 from students transferring from another institution. HEALTH107 must be taken at the University of Waterloo to satisfy the Faculty of Health's Undergraduate Communication Requirement.

Existing
Graduation Requirements ❓

Unit Requirements

- Complete a total of 20.0 units:
  - 14.0 units of required courses.
  - 6.0 units of elective courses.

Time to Completion

- Students must successfully complete all degree requirements within eight calendar years from the time students first enter their plan.
  - Students admitted with the equivalent of one year advanced standing must complete the degree requirements in seven calendar years of entry into the plan.
  - Students admitted with the equivalent of two years of advanced standing must complete the degree requirements in six calendar years of entry into the plan.

Undergraduate Communication Requirement

Students are required to complete one course to meet the Undergraduate Communication Requirement: HEALTH107.

Notes

1. Students enrolled in the Faculty of Health before September 2017 should consult the English Language Proficiency Requirement described in the Calendar of their entry year.
2. Successful completion of the Undergraduate Communication Requirement will be recorded on a student's transcript as completion of the Undergraduate Communication Requirement.
3. Students transferring to another faculty should note that additional courses may be required to satisfy the other faculty's Undergraduate Communication Requirement.
4. Students transferring into the Faculty of Health who have completed their Undergraduate Communication Requirement in another faculty at the University of Waterloo will be eligible to have it count for their Faculty of Health Undergraduate Communication Requirement.
5. The Faculty of Health does not permit external transfer credits for HEALTH107 from students transferring from another institution. HEALTH107 must be taken at the University of Waterloo to satisfy the Faculty of Health's Undergraduate Communication Requirement.

Co-operative Education Program Requirements ❓

1. Complete a minimum of four credited work terms:
    1. A minimum of three must be standard work terms.
2. Complete a minimum of four Professional Development (PD) courses:
    1. PD1: Must be taken in an academic term prior to the first work term.
    2. PD12: Must be taken during the first work term.
    3. Two additional PD courses: To be taken during the second, third, or fourth work terms.

Additional Constraints and Notes

1. The co-op program is only open to full-time students.
2. The co-op program is not open to students seeking to complete a second degree.
3. Students will be removed from their co-op program in the following situations:
    1. Failure to successfully meet academic program requirements, including minimum averages;
    2. Two unemployed or failed work-term opportunities.
4. Normally, students who are removed from co-op will not be re-admitted into the co-op program.
5. See the table below for the sequencing of academic and work terms.

Legend for Study/Work Sequence Chart

Key	Description
F,W,S	Terms: F=September-December; W=January-April; S=May-August
1,2,3,4 plus A or B	Academic year and term.
WT	Scheduled work term.
off	Neither an academic term nor a work term.

Study/Work Sequence Chart

F	W	S	F	W	S	F	W	S	F	W	S	F	W
1A	1B	off	2A	WT	2B	WT	3A	WT	3B	WT	WT	4A	4B

Course Requirements (units) ❓

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
    - Complete all the following:
        - HEALTH107 - Sociology of Activity, Health, and Well-Being (0.50)
        - HEALTH150 - Foundations of Human Anatomy and Physiology (0.50)
        - HLTH101 - Introduction to Health 1 (0.50)
        - HLTH102 - Introduction to Health 2 (0.50)
        - HLTH103 - Biological Determinants of Health (0.50)
        - HLTH202 - Principles of Public and Population Health (0.50)
        - HLTH204 - Quantitative Approaches to Health Science (0.50)
        - HLTH205 - Introduction to Health Research (0.50)
        - HLTH230 - Introduction to Health Informatics (0.50)
        - HLTH260 - Social Determinants of Health (0.50)
        - HLTH303 - Program Planning and Evaluation (0.50)
        - HLTH333 - Principles of Epidemiology (0.50)
        - HLTH355 - Public Health Nutrition (0.50)
        - HLTH370 - Ecological Determinants of Health (0.50)
        - **HLTH104 - Introduction to Health Data Science (0.50)**
        - **HLTH301 - Applied Health Promotion: Theory and Community Engagement (0.50)**
        - **HLTH401 - Global Health (0.50)**
        - **HLTH410 - Health Policy (0.50)**
    - Complete 1 of the following:
        - ENGL109 - Introduction to Academic Writing (0.50)
        - ENGL140R - The Use of English (0.50)

- ENGL210C - Genres of Creative Writing   (0.50)
- ENGL210E - Genres of Technical Communication   (0.50)
- ENGL210F - Genres of Business Communication   (0.50)
- ENGL210G - Genres of Fundraising Communication   (0.50)
- ENGL210H - Arts Writing   (0.50)
- ENGL210I - Legal Writing   (0.50)
- ENGL210J - Technical Editing   (0.50)
- Complete 1 of the following:

  - GERON201 - Aging and Health   (0.50)
  - HLTH201 - Aging and Health   (0.50)

- Complete 1 of the following:

  - GERON220 - Psychosocial Perspectives on Lifespan Development and Health   (0.50)
  - HLTH220 - Psychosocial Perspectives on Lifespan Development and Health   (0.50)

- Complete 1 of the following:

  - GERON245 - Canadian Health Systems   (0.50)
  - HLTH245 - Canadian Health Systems   (0.50)

- ~~Complete 1 of the following:~~

  - ~~GERON352 - Sociology of Aging   (0.50)~~
  - ~~HLTH301 - Applied Health Promotion: Theory and Community Engagement   (0.50)~~
  - ~~HLTH304 - Health Communication   (0.50)~~
  - ~~HLTH352 - Sociology of Aging   (0.50)~~
  - ~~HLTH448 - Advanced Studies in Social Determinants of Health   (0.50)~~
  - ~~HLTH449 - Alcohol and Drug Use and Abuse in Contemporary Society   (0.50)~~
  - ~~HLTH450 - Gender, Sex, and Health   (0.50)~~
  - ~~KIN352 - Sociology of Aging   (0.50)~~
  - ~~REC362 - Sociology of Aging   (0.50)~~
  - ~~SOC352 - Sociology of Aging   (0.50)~~

- Complete 1 of the following:

  - GSJ380 - Applied Public Health Ethics   (0.50)
  - HLTH380 - Applied Public Health Ethics   (0.50)

- ~~Complete 1 of the following:~~

  - ~~GSJ401 - Global Health   (0.50)~~
  - ~~HLTH392 - Mental Health Systems and Policy   (0.50)~~
  - ~~HLTH401 - Global Health   (0.50)~~
  - ~~HLTH403 - Global Health Innovation   (0.50)~~
  - ~~HLTH410 - Health Policy   (0.50)~~
  - ~~HLTH412 - Comparative Health Systems   (0.50)~~

- **Complete 1 of the following:**

  - **HLTH335 - Introduction to Statistical Analytics in Health   (0.50)**
  - **STAT316 - Introduction to Statistical Problem Solving   (0.50)**

- Complete ~~2~~ **1** of the following:

  - ~~HLTH335 - Introduction to Statistical Analytics in Health   (0.50)~~
  - HLTH344 - Qualitative Methods for Health Research   (0.50)
  - HLTH350 - Principles of Occupational Health and Safety   (0.50)
  - HLTH433 - Experimental Methods   (0.50)
  - HLTH435 - Knowledge Translation for Public Health and Health Care   (0.50)
  - HLTH442 - Epidemiology of Non-Communicable Diseases   (0.50)
  - HLTH443 - Epidemiology of Communicable Diseases   (0.50)
  - HLTH451 - Analysis and Management of Health Information in Aging Populations   (0.50)
  - HLTH453 - Computing in Health Informatics   (0.50)
  - HLTH455 - Disease Mapping and Geographic Information Systems   (0.50)
  - HLTH458 - Social Neuroscience 2: Lifestyle and Chronic Illness   (0.50)
  - HLTH475 - Measuring Food and Nutrition Exposures and Outcomes   (0.50)
  - ~~STAT316 - Introduction to Statistical Problem Solving   (0.50)~~

- Complete 1 of the following:

  - HLTH403 - Global Health Innovation   (0.50)
  - HLTH421 - Nutritional Aspects of Chronic Disease   (0.50)
  - HLTH427 - Dementia Care   (0.50)
  - HLTH430 - Geriatric Medicine and Health Care   (0.50)
  - HLTH432A - Honours Thesis (A)   (0.50)
  - HLTH432B - Honours Thesis (B)   (0.50)

- - - HLTH448 - Advanced Studies in Social Determinants of Health   (0.50)
    - HLTH449 - Alcohol and Drug Use and Abuse in Contemporary Society   (0.50)
    - HLTH450 - Gender, Sex, and Health   (0.50)
    - HLTH454 - Information Visualization   (0.50)
    - HLTH472 - Independent Study   (0.50)
    - HLTH474 - Health Apprenticeship   (0.50)
    - HLTH479 - Child Mental Health Epidemiology   (0.50)
    - HLTH481 - Community Learning Project   (0.50)
  - Complete 1 of the following:
    - PSYCH101 - Introductory Psychology   (0.50)
    - PSYCH101R - Introductory Psychology   (0.50)
  - ~~Complete 1 additional HLTH course at the 300-level or above~~
  - Complete 1 course from the following subject codes: ANTH, ECON, PSCI, PSYCH, SDS, SMF, SOC
  - Complete 1 course from the following subject codes: CLAS, ENGL, HIST, MEDVL, PACS, PHIL, RS

Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Proposed
Additional Constraints ❓
1. Students may only complete one course from any cross-listed set.
2. A minimum of 10.0 units must be at the 200-level or above.
3. Students may take only one of HLTH335 or STAT316.
4. No one course may fulfil more than one requirement within the academic plan.

Existing
Additional Constraints ❓
1. Students may only complete one course from any cross-listed set.
2. A minimum of 10.0 units must be at the 200-level or above.
3. Students may take only one of HLTH335 or STAT316.
4. Certain topics courses (e.g., HLTH373, HLTH473) or independent studies (HLTH472) may be substituted for the core content cluster requirements at the discretion of the School of Public Health Sciences associate director, undergraduate studies.
5. No one course may fulfil more than one requirement within the academic plan.

Notes ❓
- See Faculty of Health for recommended course sequences.

Specializations

Specializations for this Major ❓
Yes - Optional

Proposed
Specialization Details ❓
Students may choose to focus their elective choices by completing the available specialization.

Existing
Specialization Details ❓
Students may choose to focus their elective choices by completing the available specialization.

Specializations List ❓
- PH-Health Research Specialization

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Health

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ HEALTH 100 - Foundations of a Healthy Lifestyle   View Courses ❯

PREREQUISITES

⌄ HLTH 481 - Community Learning Project   View Courses ❯
⌄ HLTH 451 - Analysis and Management of Health Information in Aging Populations   View Courses ❯
⌄ HLTH 452 - Decision Making and Decision Support in Health Informatics   View Courses ❯
⌄ HLTH 455 - Disease Mapping and Geographic Information Systems   View Courses ❯
⌄ HLTH 173 - Contemporary Issues in Health 1   View Courses ❯
⌄ HLTH 202 - Principles of Public and Population Health   View Courses ❯
⌄ HLTH 204 - Quantitative Approaches to Health Science   View Courses ❯
⌄ HLTH 205 - Introduction to Health Research   View Courses ❯
⌄ HLTH 273 - Contemporary Issues in Health 2   View Courses ❯
⌄ HLTH 335 - Introduction to Statistical Analytics in Health   View Courses ❯
⌄ HLTH 344 - Qualitative Methods for Health Research   View Courses ❯
⌄ HLTH 373 - Contemporary Issues in Health 3   View Courses ❯
⌄ HLTH 400 - Interdisciplinary Perspectives on Aging   View Courses ❯
⌄ HLTH 427 - Dementia Care   View Courses ❯
⌄ HLTH 430 - Geriatric Medicine and Health Care   View Courses ❯
⌄ HLTH 433 - Experimental Methods   View Courses ❯
⌄ HLTH 442 - Epidemiology of Non-Communicable Diseases   View Courses ❯
⌄ HLTH 443 - Epidemiology of Communicable Diseases   View Courses ❯
⌄ HLTH 448 - Advanced Studies in Social Determinants of Health   View Courses ❯
⌄ HLTH 449 - Alcohol and Drug Use and Abuse in Contemporary Society   View Courses ❯
⌄ HLTH 450 - Gender, Sex, and Health   View Courses ❯
⌄ HLTH 472 - Independent Study   View Courses ❯
⌄ HLTH 473 - Contemporary Issues in Health 4   View Courses ❯
⌄ HLTH 474 - Health Apprenticeship   View Courses ❯
⌄ HLTH 475 - Measuring Food and Nutrition Exposures and Outcomes   View Courses ❯
⌄ HLTH 432A - Honours Thesis (A)   View Courses ❯

SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS

⌄ PH-Health Research Specialization - Health Research Specialization   View Programs ❯

SUC Subcommittee Consent Report: Appendix F - Renison University College

Agenda Page Title

SUC - 2024-06-17 - Consent Agenda - Renison University College - School of Social Work

Date	Time	Location
06/17/2024		

Description

School of Social Work

Course Changes - Remove Cross-listings and Note

- SWREN 120R
- SWREN 220R
- SWREN 221R
- SWREN 222R
- SWREN 224R
- SWREN 250R
- SWREN 251R
- SWREN 300R
- SWREN 301R
- SWREN 311R
- SWREN 312R
- SWREN 321R
- SWREN 331R

Program Change - Minor Modification

- Add SWREN 490R to Bachelor of Social Work Plan
- Remove SWREN cross-listings from admission requirements

Attachment(s)

Course Proposals

Code	Title	Type	Workflow Step	↻
SWREN 120R	Introduction to Social Work	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
SWREN 220R	Social Work with Individuals - Theory and Practice 1	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
SWREN 221R	Social Work with Groups	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
SWREN 222R	Community Organization	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
SWREN 224R	Poverty in Canada and its Social Consequences	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
SWREN 250R	Social Statistics	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Code	Title	Type	Workflow Step
SWREN 251R	Social Research	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 300R	Canadian Social Welfare Policy	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 301R	Understanding Diversity in Canada	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 311R	Indigenous Peoples and Canadian Public Policy	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 312R	Homelessness and Public Policy	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 321R	Social Work with Families	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
SWREN 331R	Social Inequality, Social Justice, and Social Action	Course	SUC Subcommittee, SUC Curricular Subcommittee | Under Review

Program/Plan Proposals

Code	Title	Type	Workflow Step	⟳
H-Social Work	Social Work (Bachelor of Social Work - Honours)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Regulations Proposals

No proposals have been added.

SWREN 120R
Introduction to Social Work

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8748

Offering Number
2

Proposal Details

Proposal Type ❷

Retire

Academic Unit Approval

Retired Impact ❷

No

Rationale for Change ❷

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❷

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❷

Renison University College

Academic Unit ❷

Renison University College

Subject Code ❷

Number ❷

Course Level

| SWREN | 120R | 100 |

Title ❓

Introduction to Social Work

Abbreviated Title ❓

Intro Social Work

Description ❓

This course provides an overview of the social work profession and its place in the social welfare system in Canada. Students will examine Indigenous and Eurocentric histories, worldviews, values, and ethics while considering approaches to practice with individuals, families, and communities. Students will learn to think critically about various fields of social work practice as they impact marginalized and disadvantaged social groups.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 120R - Introduction to Social Work   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

No Rules

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN120R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Renison University College

Dependencies

Dependent Courses and Programs/Plans
PREREQUISITES

∨ SWREN 220R - Social Work with Individuals - Theory and Practice 1		View Courses ❯
∨ SWREN 221R - Social Work with Groups		View Courses ❯
∨ SWREN 222R - Community Organization		View Courses ❯
∨ SWREN 300R - Canadian Social Welfare Policy		View Courses ❯
∨ SWREN 301R - Understanding Diversity in Canada		View Courses ❯
∨ SWREN 321R - Social Work with Families		View Courses ❯

SWREN 220R
Social Work with Individuals - Theory and Practice 1

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
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> Diana Goncalves
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> Kuali - Arts
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> Kuali - Env
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> Melanie Figueiredo
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> Kuali - Math
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> Kuali - Eng
>
> Kuali - Hlth

Changes
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8749

Offering Number
2

Proposal Details

Proposal Type ❓
Retire

Academic Unit Approval
11/24/2023

Retired Impact ❓
No

Rationale for Change ❓
The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓
Trish Van Katwyk – Director, School of Social Work
Denise Marigold – Chair, Social Development Studies
Kristiina Montero – Vice-President Academic and Dean, Renison
Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓
Renison University College

Academic Unit ❓
Renison University College

Subject Code ❓
SWREN

Number ❓
220R

Course Level
200

Title ❓

Social Work with Individuals - Theory and Practice 1

Abbreviated Title ❓

Individuals: Theory & Pract 1

Description ❓

Students will be introduced to several theoretical approaches and interventions in the field of social work and begin to develop interview and assessment skills. Students will consider how experiences of oppression and social identities provide the necessary context for understanding the individual in the therapeutic social work relationship.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 220R - Social Work with Individuals - Theory and Practice 1   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓   **Consent to Drop** ❓

No consent required   No consent required

Prerequisites ❓
- Must have completed the following:
    - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

- SWREN220R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ SMF 301 - Communication and Counselling Skills   View Courses ❯

PREREQUISITES

⌄ SMF 309 - Sex Therapy   View Courses ❯

⌄ SMF 308 - Relational Therapy   View Courses ❯

SWREN 221R
Social Work with Groups

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**

Warning: All versions that start after the retired version will be deleted.

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

Tim Weber-Kraljevski

Mike Grivicic

Diana Goncalves

Kuali - Arts

Kuali - Env

Melanie Figueiredo

Kuali - Math

Kuali - Eng

Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2024

Quest Course ID

8750

Offering Number

2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

SWREN	221R	200

Title ❓

Social Work with Groups

Abbreviated Title ❓

Social Work with Groups

Description ❓

This course introduces students to the theoretical constructs necessary for an understanding of social work with groups. Students will gain knowledge and develop skills regarding group counseling strategies, effective team functioning, and Indigenous approaches to group work.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 221R - Social Work with Groups   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Must have completed the following:
    - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN221R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Renison University College

Dependencies

Dependent Courses and Programs/Plans
There are no dependencies

SWREN 222R
Community Organization

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
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> Diana Goncalves
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> Kuali - Arts
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> Kuali - Env
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> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8751

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

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Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

| SWREN | 222R | 200 |

Title ❓

Community Organization

Abbreviated Title ❓

Community Organization

Description ❓

This course presents students with an overview of different approaches to community organization and community development, and engages students in critical assessment of the theoretical foundations, assumptions, and shortcomings of each approach. Drawing on historical and current examples of social movements and community projects, students will practice analyzing the operations of power, and learn strategies for improving wellbeing and initiating progressive social change at the community level.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 222R - Community Organization   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Must have completed the following:
    - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN222R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

COURSE REQUIREMENTS (UNITS)

⌄ Urban Studies Minor - Urban Studies Minor   View Programs ❯

SWREN 224R
Poverty in Canada and its Social Consequences

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes
- participants
- Effective Term and Year

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8605

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

SWREN

Number ❓

224R

Course Level

200

Title ❓

Poverty in Canada and its Social Consequences

Abbreviated Title ❓

Poverty CND & Soc Consequences

Description ❓

In this course students will delve into the foundations of poverty in Canadian society. From historical roots to contemporary manifestations, students will gain a comprehensive knowledge of how poverty is socially understood and the wide-ranging disparities it generates. Students will critically analyze the various stakeholders involved in designing and influencing poverty-related programs and policies, as well as the main approaches to addressing poverty.

Units ❓	**Undergraduate Communication Requirement Identifier**
0.50	No
Components ❓	**Primary Component**
Lecture	Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❷

Yes

Cross-Listed Courses

SOC 224R - Poverty in Canada and its Social Consequences   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❷

No

Enrolment Rules

Consent to Add ❷

No consent required

Consent to Drop ❷

No consent required

Prerequisites ❷

- Must have completed at least 1 of the following:
    - SOC101 - Introduction to Sociology   (0.50)
    - SOC101R - Introduction to Sociology   (0.50)

Corequisites ❷

No Rules

Antirequisites ❷

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN224R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Renison University College

Dependencies

Dependent Courses and Programs/Plans
COURSE REQUIREMENTS (UNITS)
⌄ Urban Studies Minor - Urban Studies Minor   View Programs ❯

SWREN 250R
Social Statistics

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

Tim Weber-Kraljevski

Mike Grivicic

Diana Goncalves

Kuali - Arts

Kuali - Env

Melanie Figueiredo

Kuali - Math

Kuali - Eng

Kuali - Hlth

Changes

- participants
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
6507

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

| SWREN | 250R | 200 |

Title ❓

Social Statistics

Abbreviated Title ❓

Social Statistics

Description ❓

In this introductory level statistics course students will learn when and how to apply basic principles in the collection, manipulation, presentation, and analysis of numerical social science data. Students will build capacity to be informed consumers of quantitative and hypothesis testing information in social science research.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SDS 250R - Social Statistics   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓   **Consent to Drop** ❓

No consent required   No consent required

Prerequisites ❓

- Students must be in level 2A

Corequisites ❓

No Rules

Antirequisites ❓

- Not open to students in a Faculty of Mathematics program

Course Notes

Fee Statement ❓

Notes ❓

- SWREN250R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

ANTIREQUISITES

⌄ SMF 230 - Introduction to Statistics in Sexuality, Marriage, and Family Studies	View Courses ❯
⌄ PSYCH 292 - Basic Data Analysis	View Courses ❯
⌄ PSCI 314 - Quantitative Analysis	View Courses ❯
⌄ ARTS 280 - Statistics for Arts Students	View Courses ❯
⌄ GBDA 205 - Quantitative Methods	View Courses ❯
⌄ LS 280 - Social Statistics	View Courses ❯
⌄ SOC 280 - Social Statistics	View Courses ❯

COURSE LISTS

⌄ H-Knowledge Integration - Knowledge Integration (Bachelor of Knowledge Integration - Honours)	View Programs ❯
⌄ Degree Reqs: BASc - Bachelor of Applied Science Degree Requirements	View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

⌄ Gerontology Minor - Gerontology Minor	View Programs ❯
⌄ Aging Studies Option - Aging Studies Option	View Programs ❯
⌄ Gerontology Diploma - Diploma in Gerontology	View Programs ❯
⌄ Management Studies Minor - Management Studies Minor	View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor	View Programs ❯

PREREQUISITES

⌄ ECON 290 - Models of Choice in Competitive Markets   View Courses ❯
⌄ ECON 458 - Water Resource Economics   View Courses ❯
⌄ SMF 494 - Seminar in Sexuality   View Courses ❯
⌄ SMF 496 - Seminar in Family Studies   View Courses ❯
⌄ SMF 400 - Capstone Seminar   View Courses ❯
⌄ SMF 404 - Independent Study in Sexuality, Relationships, and/or Families   View Courses ❯
⌄ SMF 499A - Thesis - Part 1   View Courses ❯

SWREN 251R
Social Research

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**

Warning: All versions that start after the retired version will be deleted.

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

Tim Weber-Kraljevski

Mike Grivicic

Diana Goncalves

Kuali - Arts

Kuali - Env

Melanie Figueiredo

Kuali - Math

Kuali - Eng

Kuali - Hlth

Changes

- participants
- Effective Term and Year
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
6508

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

| SWREN | 251R | 200 |

Title ❓

Social Research

Abbreviated Title ❓

Social Research

Description ❓

This course provides students with a fundamental grounding in social science research. Students will examine various conceptual and practical approaches to planning research and learn to apply both qualitative and quantitative methods to investigating social science research questions.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SDS 251R - Social Research   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Students must be in level 2A or higher

Corequisites ❓

No Rules

Antirequisites ❓

- Complete all of the following
    - Not completed nor concurrently enrolled in:
        - LS221 - Research Methods   (0.50)
        - PSYCH291 - Basic Research Methods   (0.50)
        - SMF220 - Research Methods   (0.50)

- SOC221 - Research Methods   (0.50)
    - Not completed nor concurrently enrolled in: LS321, REC270, SOC321
    - Not open to students in a Faculty of Mathematics program

Course Notes

Fee Statement ❓

Notes ❓
- SWREN251R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓   **Faculty/AFIW Path(s) for Workflow** ❓

Committee approvals   Renison University College

Dependencies

Dependent Courses and Programs/Plans
ANTIREQUISITES
∨ SMF 220 - Research Methods   View Courses ❯
∨ PSYCH 291 - Basic Research Methods   View Courses ❯
∨ LS 221 - Research Methods   View Courses ❯
∨ SOC 221 - Research Methods   View Courses ❯
COURSE LISTS
∨ Degree Reqs: BASc - Bachelor of Applied Science Degree Requirements   View Programs ❯
COURSE REQUIREMENTS (UNITS)
∨ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor   View Programs ❯
PREREQUISITES

⌄ SMF 494 - Seminar in Sexuality		View Courses ❯
⌄ SMF 496 - Seminar in Family Studies		View Courses ❯
⌄ SMF 400 - Capstone Seminar		View Courses ❯
⌄ SMF 404 - Independent Study in Sexuality, Relationships, and/or Families		View Courses ❯
⌄ SMF 499A - Thesis - Part 1		View Courses ❯
⌄ SOC 253 - Demographic Change in Canada		View Courses ❯
⌄ HLTH 253 - Demographic Change in Canada		View Courses ❯

SWREN 300R
Canadian Social Welfare Policy

Under Review　　|　Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8755

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit Approval

11/24/2023

Academic Unit ❓

Renison University College

Subject Code ❓   **Number** ❓   **Course Level**

SWREN   300R   300

Title ❓

Canadian Social Welfare Policy

Abbreviated Title ❓

Canadian Social Welfare Policy

Description ❓

In this course students will gain an understanding of key concepts in social welfare policy as it has evolved in the post-industrial era and develop their skills in social policy research and analysis. Students will examine various social, economic, and political factors that shape Canadian social welfare policy, critically assess contemporary social policy, discuss policy change processes, and debate current controversies and dilemmas regarding capitalism and the welfare state.

Units ❓   **Undergraduate Communication Requirement Identifier**

0.50   No

Components ❓   **Primary Component**

Lecture   Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 300R - Canadian Social Welfare Policy   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Must have completed the following:
    - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❷

Notes ❷
- SWREN300R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❷
Committee approvals

Faculty/AFIW Path(s) for Workflow ❷
Renison University College

Dependencies

Dependent Courses and Programs/Plans
There are no dependencies

SWREN 301R
Understanding Diversity in Canada

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
11116

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Retired Impact ❓

No

Rationale for Change ❓

: The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Academic Unit Approval

11/24/2023

Course Information

Faculty ❓

Renison University College

Subject Code ❓

Academic Unit ❓

Renison University College

Number ❓   **Course Level**

| SWREN | 301R | 300 |

Title ❓
Understanding Diversity in Canada

Abbreviated Title ❓
Understand Diversity in Canada

Description ❓
In this course, students will explore diversity of worldviews (e.g., Indigenous, Eurocentric, Eastern) and critically analyze the notion of diversity and inequities in Canada. Students will examine the Eurocentric ideas of "self" and "others," power, privilege, colonization, oppression, discrimination, and intersectionality as they relate to lived experiences of dominance, subjugation, social justice, and social work practice.

Units ❓
0.50

Undergraduate Communication Requirement Identifier
No

Components ❓
Lecture

Primary Component
Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 301R - Understanding Diversity in Canada   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Must have completed the following:
  - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

- SWREN301R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

SWREN 311R
Indigenous Peoples and Canadian Public Policy

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

Tim Weber-Kraljevski

Mike Grivicic

Diana Goncalves

Kuali - Arts

Kuali - Env

Melanie Figueiredo

Kuali - Math

Kuali - Eng

Kuali - Hlth

Changes
- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
11378

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Academic Unit Approval

Course Information

Faculty ❓

Renison University College

Subject Code ❓

Academic Unit ❓

Renison University College

Number ❓   **Course Level**

SWREN   311R   300

Title ❓
Indigenous Peoples and Canadian Public Policy

Abbreviated Title ❓
Indigenous & CND Public Policy

Description ❓
Framed within truth, justice, and reconciliation processes underway in Canada, students will examine the historical and ongoing colonial processes and impacts of government policies that target First Nations, Inuit, and Métis peoples. Students will engage in critical analysis of government policy as a cause of (and response to) social, political, and economic problems experienced by Indigenous peoples in Canada.

Units ❓   **Undergraduate Communication Requirement Identifier**
0.50   No

Components ❓   **Primary Component**
Lecture   Lecture

Grading Information

Standard Course Grading ❓
Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SDS 311R - Indigenous Peoples and Canadian Public Policy   (0.50)LS 373 - Indigenous Peoples and Canadian Public Policy   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Students must be in level 2A or higher

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN311R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓   **Faculty/AFIW Path(s) for Workflow** ❓

Committee approvals   Renison University College

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

∨ Environmental Assessment Diploma - Diploma in Environmental Assessment   View Programs ❯

COURSE REQUIREMENTS (NO UNITS)

∨ Indigenous Studies Minor - Indigenous Studies Minor   View Programs ❯

SWREN 312R
Homelessness and Public Policy

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❷
Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2024

Quest Course ID
11979

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

SWREN	312R	300

Title ❷

Homelessness and Public Policy

Abbreviated Title ❷

Homelessness & Public Policy

Description ❷

Students will explore the root causes of the multifaceted problem of housing insecurity, examine its impact on individuals and society, and deconstruct the programs and policies for addressing it. Through a combination of theoretical exploration, case studies, and real-life examples, students will gain a deeper understanding of the challenges faced by unhoused people and the systemic factors that contribute to their status.

Units ❷

0.50

Undergraduate Communication Requirement Identifier

No

Components ❷

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❷

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SDS 312R - Homelessness and Public Policy   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

- Students must be in level 2A or higher

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓

- SWREN312R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

COURSE REQUIREMENTS (NO UNITS)

⌄ Social Planning & Community Development Specialization - Social Planning and Community Development Specialization   View Programs ❯

COURSE REQUIREMENTS (UNITS)

⌄ Addictions, Mental Health, & Policy Minor - Addictions, Mental Health, and Policy Minor   View Programs ❯

⌄ Urban Studies Minor - Urban Studies Minor   View Programs ❯

SWREN 321R
Social Work with Families

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**
Warning: All versions that start after the retired version will be deleted.

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee   expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Quest Course ID
8758

Offering Number
2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

| SWREN | 321R | 300 |

Title ❓

Social Work with Families

Abbreviated Title ❓

Social Work with Families

Description ❓

In this course students will learn how political, social, and institutional contexts shape social work practice with families. Students will learn to apply diverse theoretical approaches to working with families, analyze complex situations that social workers and families encounter, and build respectful and anti-oppressive relationships with different family members.

Units ❓

0.50

Undergraduate Communication Requirement Identifier

No

Components ❓

Lecture

Primary Component

Lecture

Grading Information

Standard Course Grading ❓

Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SOCWK 321R - Social Work with Families   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓   **Consent to Drop** ❓

No consent required   No consent required

Prerequisites ❓

- Must have completed the following:
    - SWREN120R - Introduction to Social Work   (0.50)

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❓

Notes ❓
- SWREN321R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Renison University College

Dependencies

Dependent Courses and Programs/Plans

COURSE LISTS

⌄ Sexuality, Marriage, & Family Studies Diploma - Diploma in Sexuality, Marriage, and Family Studies   View Programs ❯
⌄ Sexuality, Marriage, & Family Studies Minor - Sexuality, Marriage, and Family Studies Minor   View Programs ❯
⌄ H-Sexuality, Marriage, & Family Studies - Sexuality, Marriage, and Family Studies (Bachelor of Arts - Honours)   View Programs ❯
⌄ 4G-Sexuality, Marriage, & Family Studies - Sexuality, Marriage, and Family Studies (Bachelor of Arts - Four-Year General)   View Programs ❯

SWREN 331R
Social Inequality, Social Justice, and Social Action

Under Review | Fall 2025

Proposal Information

Status

Changes

~~Active~~**Retired**

Warning: All versions that start after the retired version will be deleted.

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- participants
- Admin Notes

Effective Date & Career

Career ❓

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2024

Quest Course ID

13894

Offering Number

2

Proposal Details

Proposal Type ❓

Retire

Academic Unit Approval

11/24/2023

Retired Impact ❓

No

Rationale for Change ❓

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

Consultations ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

Course Information

Faculty ❓

Renison University College

Academic Unit ❓

Renison University College

Subject Code ❓

Number ❓

Course Level

SWREN   331R   300

Title ❷
Social Inequality, Social Justice, and Social Action

Abbreviated Title ❷
Social Inequal/Justice/Action

Description ❷
In this course students explore the relationship between structural power and social inequality through engagement with historic and contemporary social justice movements. Students will critically analyze economic, social, and cultural factors that perpetuate inequality and develop tools to amplify the voices of marginalized communities and seek meaningful social change.

Units ❷
0.50

Undergraduate Communication Requirement Identifier
No

Components ❷
Lecture

Primary Component
Lecture

Grading Information

Standard Course Grading ❷
Yes

Cross-Listing Information

Is this course cross-listed? ❓

Yes

Cross-Listed Courses

SDS 331R - Social Inequality, Social Justice, and Social Action   (0.50)

Repeatable Courses

Can this course be repeated for credit? ❓

No

Enrolment Rules

Consent to Add ❓

No consent required

Consent to Drop ❓

No consent required

Prerequisites ❓

No Rules

Corequisites ❓

No Rules

Antirequisites ❓

No Rules

Course Notes

Fee Statement ❷

Notes ❷
- SWREN331R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.

Workflow Information

Workflow Path ❷
Committee approvals

Faculty/AFIW Path(s) for Workflow ❷
Renison University College

Dependencies

Dependent Courses and Programs/Plans
There are no dependencies

H-Social Work
Social Work (Bachelor of Social Work - Honours)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee   expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Effective Term and Year
- Admission Requirements: Minimum Requirements
- Course Requirements (units)

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2023

Proposal Details

Proposal Type ❓

Change

Quality Assurance Designation ❓

Minor Modification

Is there an impact to existing students? ❓

No

Is the credential name changing?

No

Co-operative System of Study and Requirements ❓

Not Applicable

Academic Unit Approval

11/24/2023

Creating or Changing Invalid Combinations ❓

No

Rationale and Background for Change(s) ❓

1. To remove PSYCH 349R as an admission requirement.
2. To remove the list of SWREN 100 – 300 level courses from the admissions requirements (contingent on approval of removing cross-listings).
3. To add the special topics in Social Work course as an option to the academic plan for the Bachelor of Social Work.

The SWREN component of the 100 – 300 level cross-listed courses served to track a particular group of students who had been conditionally admitted to the Bachelor of Social Work (BSW) program. By eliminating the SSW SWREN side of the cross-listed listed courses, we will achieve the following: adhere to a requirement made my CASWE (the accrediting body for the SSW), reduce inconsistent reporting and teaching credit counts in relation to the equity agreement, support the shift to the new calendar system Kuali, and reduce confusion for students in terms of understanding in which courses they should enrol. SDS is simultaneously removing the cross-listed SWREN courses from their courses. Only the SWREN 400 level courses that are part of the BSW program will remain.

The other two courses in that pre-req cluster (SOCWK 301R Understanding Diversity in Canada and SDS 311R Indigenous Peoples and Canadian Public Policy) take a critical, structural approach to analyzing power and privilege across various positionalities. PSYCH 349R Cross-Cultural Psychology is more about understanding similarities and difference between cultures, with an individualized focus on human psychology – behaviour, cognition, emotion, motivation, personality.

SWREN 490R -Special Topics course will provide student with another elective option for students in the program. The course will provide with the opportunities to learn and develop practice skills that are aligned with the School of Social Work's and profession's commitment to anticolonial, ant-discriminatory calls to action.

Consultations (Departmental) ❓

Trish Van Katwyk – Director, School of Social Work

Denise Marigold – Chair, Social Development Studies

Kristiina Montero – Vice-President Academic and Dean, Renison

Jennifer Coghlin – Associate Registrar, Enrolment Services & Academic Policy

Supporting Documentation

General Program/Plan Information

Faculty ❓   **Academic Unit** ❓

Renison University College

Renison University College

Field of Study ❓

Social Work

Faculty ❓

Renison University College

Undergraduate Credential Type ❓

Major

Program Type

Honours

Degree ❓

Bachelor of Social Work

Program/Plan Name ❓

Social Work (Bachelor of Social Work - Honours)

Systems of Study

Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓

Direct Entry

Proposed

Admission Requirements: Minimum Requirements ❓

- Successful completion of either a three-year or four-year undergraduate university degree (Bachelor of Arts or equivalent) with a minimum overall average of 70%; and
- at least 6.0 units in the social sciences, including seven required prerequisite courses or their equivalents.

Applicants will be selected on a competitive basis, considering both academic and non-academic factors, including demonstration of relevant volunteer and/or employment experience, community participation,and professional suitability as well as proof of personal qualities such as reliability, co-operation and collaboration, and sensitivity to others and to social problems.

Entrance timelines

- Entrance to the full-time program must be for the full academic year beginning in September.
- Entrance to the part-time program is available for January.

Application Deadlines

Visit the School of Social Work website for application deadlines.

Application Procedures

Whether applying to the full-time or part-time BSW program, all applications must be submitted through OUAC using the School of Social Work application link.

Conditional Admission

Applicants may receive a conditional offer of admission to the BSW program and will be required to meet specific criteria to assure their place in the next available entry point.

Applicants with a Completed Bachelor of Arts Degree or Equivalent

Successful conditional admission applicants with a completed Bachelor of Arts degree (or equivalent) but who have not completed one or more of the BSW prerequisite courses will be given admission to the next available entry point to the Bachelor of Social Work program, conditional on successful completion of the prerequisite courses listed below with a minimum cumulative overall average in the courses of 75%.

Once admitted to the BSW program, conditional admission students must register for the prerequisite courses using the SWREN subject code.

~~Required Prerequisite Courses~~

- ~~SWREN120R: Introduction to Social Work~~

- ~~SWREN220R: Social Work with Individuals - Theory and Practice 1~~
- ~~SWREN251R: Social Research~~
- ~~SWREN300R: Canadian Social Welfare Policy~~
- ~~SWREN321R: Social Work with Families~~
- ~~One of~~
  - ~~SWREN224R: Poverty in Canada and its Social Consequences~~
  - ~~SWREN312R: Homelessness and Public Policy~~
  - ~~SWREN331R: Social Inequality, Social Justice, and Social Action~~
- ~~One of~~
  - ~~SWREN301R: Understanding Diversity in Canada~~
  - ~~SWREN311R: Indigenous Peoples and Canadian Public Policy~~
  - ~~SWREN349R: Cross-Cultural Psychology~~

Applicants with a Completed Social Service Worker Diploma or Equivalent

Successful conditional admission applicants with a Social Service Worker diploma (or equivalent) with a minimum overall average of 75% will be given admission to the next available entry point to the Bachelor of Social Work program, conditional on successful completion of a Three-Year General Bachelor of Arts degree in Social Development Studies with a minimum overall average of 70%, including the completion of the prerequisite courses listed below with a minimum cumulative overall average in the courses of 75%.

Applicants with a completed Social Service Worker diploma (or equivalent) will be assessed for relevant transfer credit towards the Bachelor of Arts degree.

Required Prerequisite Courses (or Equivalents) for all Applicants

- SDS251R: Social Research
- SOCWK120R: Introduction to Social Work
- SOCWK220R: Social Work with Individuals - Theory and Practice 1
- SOCWK300R: Canadian Social Welfare Policy
- SOCWK321R: Social Work with Families
- One of
  - SDS312R: Homelessness and Public Policy
  - SDS331R: Social Inequality, Social Justice, and Social Action
  - SOC224R: Poverty in Canada and its Social Consequences
- One of
  - ~~PSYCH 349R: Cross-Cultural Psychology~~
  - SDS311R/LS373: Indigenous Peoples and Canadian Public Policy
  - SOCWK301R: Understanding Diversity in Canada

Mature Students

Applicants who have completed a Bachelor of Arts degree (or equivalent) four or more years prior to applying and who do not meet the required minimum 70% overall average may be considered for admission to the Bachelor of Social Work program upon completion of the prerequisite courses with a minimum cumulative overall average in the courses of 75%.

Notes

1. Applicants who have taken courses equivalent to the required prerequisite courses should submit all documentation for course equivalency evaluation, including official transcripts and full course outlines to the Renison Registrar's Office.
2. Applicants must also demonstrate sufficient work and/or volunteer experience in the social services and professional suitability as evidenced by letters of reference and a personal statement. For further information, contact the School of Social Work.

Further Information

For further information, visit the Bachelor of Social Work website or contact the School of Social Work.
Existing
Admission Requirements: Minimum Requirements ❓

- Successful completion of either a three-year or four-year undergraduate university degree (Bachelor of Arts or equivalent) with a minimum overall average of 70%; and
- at least 6.0 units in the social sciences, including seven required prerequisite courses or their equivalents.

Applicants will be selected on a competitive basis, considering both academic and non-academic factors, including demonstration of relevant volunteer and/or employment experience, community participation,and professional suitability as well as proof of personal qualities such as reliability, co-operation and collaboration, and sensitivity to others and to social problems.

Entrance timelines

- Entrance to the full-time program must be for the full academic year beginning in September.
- Entrance to the part-time program is available for January.

Application Deadlines

Visit the School of Social Work website for application deadlines.

Application Procedures

Whether applying to the full-time or part-time BSW program, all applications must be submitted through OUAC using the School of Social Work application link.

Conditional Admission

Applicants may receive a conditional offer of admission to the BSW program and will be required to meet specific criteria to assure their place in the next available entry point.

Applicants with a Completed Bachelor of Arts Degree or Equivalent

Successful conditional admission applicants with a completed Bachelor of Arts degree (or equivalent) but who have not completed one or more of the BSW prerequisite courses will be given admission to the next available entry point to the Bachelor of Social Work program, conditional on successful completion of the prerequisite courses listed below with a minimum cumulative overall average in the courses of 75%.

Once admitted to the BSW program, conditional admission students must register for the prerequisite courses using the SWREN subject code.

Required Prerequisite Courses

- SWREN120R: Introduction to Social Work
- SWREN220R: Social Work with Individuals - Theory and Practice 1
- SWREN251R: Social Research
- SWREN300R: Canadian Social Welfare Policy
- SWREN321R: Social Work with Families
- One of
    - SWREN224R: Poverty in Canada and its Social Consequences
    - SWREN312R: Homelessness and Public Policy
    - SWREN331R: Social Inequality, Social Justice, and Social Action
- One of
    - SWREN301R: Understanding Diversity in Canada
    - SWREN311R: Indigenous Peoples and Canadian Public Policy
    - SWREN349R: Cross-Cultural Psychology

Applicants with a Completed Social Service Worker Diploma or Equivalent

Successful conditional admission applicants with a Social Service Worker diploma (or equivalent) with a minimum overall average of 75% will be given admission to the next available entry point to the Bachelor of Social Work program, conditional on successful completion of a Three-Year General Bachelor of Arts degree in Social Development Studies with a minimum overall average of 70%, including the completion of the prerequisite courses listed below with a minimum cumulative overall average in the courses of 75%.

Applicants with a completed Social Service Worker diploma (or equivalent) will be assessed for relevant transfer credit towards the Bachelor of Arts degree.

Required Prerequisite Courses (or Equivalents)

- SDS251R: Social Research
- SOCWK120R: Introduction to Social Work
- SOCWK220R: Social Work with Individuals - Theory and Practice 1
- SOCWK300R: Canadian Social Welfare Policy
- SOCWK321R: Social Work with Families
- One of
    - SDS312R: Homelessness and Public Policy

- - SDS331R: Social Inequality, Social Justice, and Social Action
    - SOC224R: Poverty in Canada and its Social Consequences
  - One of
    - PSYCH 349R: Cross-Cultural Psychology
    - SDS311R/LS373: Indigenous Peoples and Canadian Public Policy
    - SOCWK301R: Understanding Diversity in Canada

Mature Students

Applicants who have completed a Bachelor of Arts degree (or equivalent) four or more years prior to applying and who do not meet the required minimum 70% overall average may be considered for admission to the Bachelor of Social Work program upon completion of the prerequisite courses with a minimum cumulative overall average in the courses of 75%.

Notes

1. Applicants who have taken courses equivalent to the required prerequisite courses should submit all documentation for course equivalency evaluation, including official transcripts and full course outlines to the Renison Registrar's Office.
2. Applicants must also demonstrate sufficient work and/or volunteer experience in the social services and professional suitability as evidenced by letters of reference and a personal statement. For further information, contact the School of Social Work.

Further Information

For further information, visit the Bachelor of Social Work website or contact the School of Social Work.

Requirements Information

Invalid Combinations ❓

No

Average Requirement ❓

Yes

Minimum Average(s) Required ❓

- A minimum cumulative overall average of 75.0%.

Graduation Requirements ❓

- Complete a total of 7.0 units, including the field practicum requirement.

Field Practicum Requirement

- The full-time program requires a 10-month, three days a week, unpaid field practicum.
- The part-time program requires the completion of 720 hours, minimum two seven-hour days per week, unpaid field practicum.

It is required by most practicum agencies that students have a valid driver's license and access to their own vehicle. Police checks are required by many agencies and in some settings immunization shots may be required.

Co-operative Education Program Requirements ❓

Course Requirements (units) ❓

Required Courses

7

Units to Complete

- Complete all of the following
  - Complete all the following:
    - SWREN411R - Indigenous Knowledges and Decolonizing Social Work Practice with Indigenous Peoples   (0.50)
    - SWREN414R - Interviewing and Assessment in Social Work Practice   (0.50)
    - SWREN422R - Macro Practice: Critical Considerations of Community Organization   (0.50)
    - SWREN423R - Social Work Knowledge and Skills for Diverse Group Work Practice   (0.50)
    - SWREN424R - Social Work and Organizations   (0.50)
    - SWREN434R - Selected Theories for Social Work Practice: Analysis and Application   (0.50)
    - SWREN470R - Mental Health Landscapes, Concepts, and Practice Approaches   (0.50)
    - SWREN441R - Practicum 1   (1.00)

- - ▪ SWREN442R - Practicum 2 (1.00)
    - ▪ SWREN443R - Practicum 3 (1.00)
  - ○ Complete 1 of the following:
    - ▪ SWREN431R - Practitioner Research in Social Work: Intersectional Considerations (0.50)
    - ▪ SWREN471R - Social Work with Older Adults: Critical Issues and Future Trends (0.50)
    - ▪ SWREN472R - International Context of Practice: An Experiential Learning Opportunity (0.50)
    - ▪ **SWREN490R - Special Topics in Social Work (0.50)**

Grand Total Units: 7

Course Requirements (no units) ❷

Required Courses

No Rules

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?

No

Additional Constraints ❷

Notes ❷

Specializations

Specializations for this Major ❷

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓	**Faculty/AFIW Path(s) for Workflow** ❓	**Senate Workflow**
Committee approvals	Renison University College	--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

⌄ SWREN 443R - Practicum 3	View Courses ❯
⌄ SWREN 431R - Practitioner Research in Social Work: Intersectional Considerations	View Courses ❯
⌄ SWREN 411R - Indigenous Knowledges and Decolonizing Social Work Practice with Indigenous Peoples	View Courses ❯
⌄ SWREN 442R - Practicum 2	View Courses ❯
⌄ SWREN 434R - Selected Theories for Social Work Practice: Analysis and Application	View Courses ❯
⌄ SWREN 441R - Practicum 1	View Courses ❯
⌄ SWREN 414R - Interviewing and Assessment in Social Work Practice	View Courses ❯
⌄ SWREN 424R - Social Work and Organizations	View Courses ❯
⌄ SWREN 423R - Social Work Knowledge and Skills for Diverse Group Work Practice	View Courses ❯
⌄ SWREN 471R - Social Work with Older Adults: Critical Issues and Future Trends	View Courses ❯
⌄ SWREN 470R - Mental Health Landscapes, Concepts, and Practice Approaches	View Courses ❯
⌄ SWREN 472R - International Context of Practice: An Experiential Learning Opportunity	View Courses ❯
⌄ SWREN 490R - Special Topics in Social Work	View Courses ❯

![University of Waterloo Senate logo]

Senate Undergraduate Council
Curriculum Subcommittee

For Approval   **Open Session**

To:	**Senate Undergraduate Council**
Sponsor: **Contact Information:**	David DeVidi, Associate Vice-President, Academic david.devidi@uwaterloo.ca
Presenter: **Contact Information:**	David DeVidi, Associate Vice-President, Academic david.devidi@uwaterloo.ca
Date of Meeting:	**June 17, 2024**
Agenda Item Identification:	**Approval of Major Modifications and Regulation Revision**

Recommendation/Motion:

To recommend Senate approve the major program modifications and regulation revisions from the Faculty of Arts, as presented.

Summary:

The SUC Curriculum Subcommittee has reviewed and agreed, via an e-vote which closed on June 10, 2024, to recommend to SUC, as part of the regular agenda for recommendation to Senate for approval, the items included in the appendix of this report. These items include major plan modifications and regulation revisions from the Faculty of Arts.

In addition to the appendix, the material is also available to view within Kuali Curriculum Management (CM) via the following link:

- Faculty of Arts– Regular Agenda Submissions

Please note that items linking to the Kuali CM platform can only be accessed by Committee members and other campus members who have received training. If you do not have access to the system, please refrain from clicking the above Kuali CM link. If you believe you should have access to view the agenda package content in the platform, reach out to the Council secretary via: senate@uwaterloo.ca.

Documents Included:
- Appendix A: Faculty of Arts

SUC Subcommittee Regular Report: Appendix A – Faculty of Arts

Agenda Page Title

SUC - 2024-06-17 - Regular Agenda - Faculty of Arts

Date	Time	Location
06/17/2024		

Description

MAJOR PROGRAM/PLAN MODIFICATIONS

Anthropology
- Edit to update the course lists
Anthropology (Bachelor of Arts - Four-Year General)
Anthropology (Bachelor of Arts - Honours)

Religious Studies change to Religion, Culture, and Spirituality
Religion, Culture, and Spirituality (Bachelor of Arts - Four-Year General)
Religion, Culture, and Spirituality (Bachelor of Arts - Honours)
Religion, Culture, and Spirituality (Bachelor of Arts - Three-Year General)

Sexuality, Marriage, and Family change to Sexualities, Relationships, and Families
Sexualities, Relationships, and Families (Bachelor of Arts - Four-Year General)
Sexualities, Relationships, and Families (Bachelor of Arts - Honours)

REGULATIONS REVISIONS

Arts: Averages and Academic Standings - changes to the text of Readmission Following a Failed Academic Standing Decision to more accurately capture how these standings are applied.

Attachment(s)

Course Proposals

No proposals have been added.

Program/Plan Proposals

Code	Title	Type	Workflow Step	↻
4G-Anthropology	Anthropology (Bachelor of Arts - Four-Year General)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
H-Anthropology	Anthropology (Bachelor of Arts - Honours)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	
4G-Religious Studies	Religion, Culture, and Spirituality (Bachelor of Arts - Four-Year General)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

Code	Title	Type	Workflow Step
H-Religious Studies	Religion, Culture, and Spirituality (Bachelor of Arts - Honours)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
3G-Religious Studies	Religion, Culture, and Spirituality (Bachelor of Arts - Three-Year General)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
4G-Sexuality, Marriage, & Family Studies	Sexualities, Relationships, and Families (Bachelor of Arts - Four-Year General)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review
H-Sexuality, Marriage, & Family Studies	Sexualities, Relationships, and Families (Bachelor of Arts - Honours)	Program	SUC Subcommittee, SUC Curricular Subcommittee | Under Review

Regulations Proposals

Code	Title	Type	Workflow Step	↻
UG-ARTS-Averages and Academic Standings	Arts: Averages and Academic Standings	Policy	SUC Subcommittee, SUC Curricular Subcommittee | Under Review	

4G-Anthropology
Anthropology (Bachelor of Arts - Four-Year General)
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

>   Tim Weber-Kraljevski
>   Mike Grivicic
>   Diana Goncalves
>   Kuali - Arts
>   Kuali - Env
>   Melanie Figueiredo
>   Kuali - Math
>   Kuali - Eng
>   Kuali - Hlth

Changes
- Course Requirements (no units)
- participants
- Effective Term and Year
- Admin Notes

Effective Date and Career

Career
Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2024

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
02/09/2024

Quality Assurance Designation ❓
Major Modification

Major Modification Categories
Change course/program requirements

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓
These proposed changes were first discussed in the summer of 2023 in response to faculty and student concerns over the number of required 300- and 400-level courses (n=10) in ANTH programs with the exception of the Minor. Faculty members were consulted re: how best to restructure our programs in this regard at various times in the Fall of 2023. As well, the Associate Chair of Anthropology, Undergraduate (Christopher Watts), met with the Associate Dean of Arts, Undergraduate Programs (Kathy Acheson, 07 February 2024), for advice about the proposed changes. Department approval to proceed with this submission was granted on 09 February 2024.

For some time, in all ANTH programs with the exception of the Minor, we have required 10 courses at the 300-level and above, of which two courses must be at the 400-level.

We would like to move from the existing 10-course minimum to a six-course minimum, of which two of these courses must be at the 400-level. Note: these changes would not apply to the Three-year General Anthropology program as it already requires only six courses at the 300-level and above. A comparative review of other units in the social sciences (i.e., ECON, PSCI, PSYCH, and SOC) indicates an average of six required courses for most plans.

Over the last eight years we have added a number of 100- and 200-level courses that were not available to students when the 10-course minimum was established. This means it is possible now for students to take a greater number and variety of ANTH courses earlier in their academic progression as part of meeting the requirements for 16 ANTH courses in Honours Anthropology, Four-Year General Anthropology, Anthropology Arts and Business Co-op, and the Honours Double Major. We have also added several 300- and 400-level courses as part of maintaining a robust set of upper division courses.

Lastly, we are hopeful that by lowering the number of required courses at the 300-level and above, we will attract more majors. As we are a small department, lowering the number of required upper division courses will also alleviate pressures on course scheduling and enrolments.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Arts

Academic Unit ❓
Department of Anthropology

Field of Study ❓
Anthropology

Faculty ❓
Faculty of Arts

Undergraduate Credential Type ❓
Major

Program Type
Four-Year General

Degree ❓
Bachelor of Arts (Arts)

Program/Plan Name ❓
Anthropology (Bachelor of Arts - Four-Year General)

Systems of Study
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓
Declare Plan

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓
No

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Graduation Requirements ❓
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of ANTH courses.

Co-operative Education Program Requirements ❷

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
  - Complete all the following:
    - ANTH204 - Biological Anthropology (0.50)
  - Complete 1 of the following:
    - ANTH201 - Introduction to Archaeology (0.50)
    - CLAS221 - Introduction to Archaeology (0.50)
  - Complete 1 of the following:
    - ANTH202 - Social and Cultural Anthropology (0.50)
    - ANTH221 - Language and Society (0.50)
    - ANTH241 - Food as Culture (0.50)
    - ANTH245 - Anthropology of Education (0.50)
    - ANTH251 - Doing Ethnography (0.50)
    - ANTH290 - Visual Anthropology (0.50)
  - Complete ~~5~~1.0 ~~units~~unit of ANTH courses at the ~~300-level or above, 1.0 unit of which must be at the~~ 400-level
  - Complete ~~1~~2.~~5~~0 additional units of ANTH courses at ~~any~~the 300-level **or above**
  - **Complete 3.5 additional units of ANTH courses at any level**

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❷
All cross-listings to be displayed

Additional Constraints ❷
   1. Students may only complete one course from any cross-listed set.

Notes ❷
- Visit the Department of Anthropology website for further information.

Specializations

Specializations for this Major ❓

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Arts

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

❯ ANTH 499A - Honours Essay   View Courses ❯
❯ ANTH 499B - Honours Essay   View Courses ❯
❯ ANTH 498 - Anthropology Capstone   View Courses ❯

H-Anthropology
Anthropology (Bachelor of Arts - Honours)
Under Review | Fall 2025

Proposal Information

Status
Active

Workflow Status
In Progress
SUC Subcommittee, SUC Curricular Subcommittee expand ▲
Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes
- Course Requirements (no units)
- Effective Term and Year
- Admin Notes

Effective Date and Career

Career
Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2024

Proposal Details

Proposal Type ❷
Change

Academic Unit Approval

Quality Assurance Designation ❓
Major Modification

Major Modification Categories
Change course/program requirements

Is there an impact to existing students? ❓
No

Is the credential name changing?
No

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓
These proposed changes were first discussed in the summer of 2023 in response to faculty and student concerns over the number of required 300- and 400-level courses (n=10) in ANTH programs with the exception of the Minor. Faculty members were consulted re: how best to restructure our programs in this regard at various times in the Fall of 2023. As well, the Associate Chair of Anthropology, Undergraduate (Christopher Watts), met with the Associate Dean of Arts, Undergraduate Programs (Kathy Acheson, 07 February 2024), for advice about the proposed changes. Department approval to proceed with this submission was granted on 09 February 2024.

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We would like to move from the existing 10-course minimum to a six-course minimum, of which two of these courses must be at the 400-level. Note: these changes would not apply to the Three-year General Anthropology program as it already requires only six courses at the 300-level and above. A comparative review of other units in the social sciences (i.e., ECON, PSCI, PSYCH, and SOC) indicates an average of six required courses for most plans.

Over the last eight years we have added a number of 100- and 200-level courses that were not available to students when the 10-course minimum was established. This means it is possible now for students to take a greater number and variety of ANTH courses earlier in their academic progression as part of meeting the requirements for 16 ANTH courses in Honours Anthropology, Four-Year General Anthropology, Anthropology Arts and Business Co-op, and the Honours Double Major. We have also added several 300- and 400-level courses as part of maintaining a robust set of upper division courses.

Lastly, we are hopeful that by lowering the number of required courses at the 300-level and above, we will attract more majors. As we are a small department, lowering the number of required upper division courses will also alleviate pressures on course scheduling and enrolments.

Consultations (Departmental) ❓

General Program/Plan Information

Faculty ❓

Faculty of Arts

Academic Unit ❓

Department of Anthropology

Field of Study ❓

Anthropology

Faculty ❓

Faculty of Arts

Undergraduate Credential Type ❓

Major

Program Type

Honours

Degree ❓

Bachelor of Arts (Arts)

Program/Plan Name ❓

Anthropology (Bachelor of Arts - Honours)

Systems of Study

Co-operative

Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓

Declare Plan

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓

No

Average Requirement ❓

Yes

Minimum Average(s) Required ❓

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Graduation Requirements ❓

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of ANTH courses.

Co-operative Education Program Requirements ❷

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ❷

Required Courses

0
Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
    - Complete all the following:
        - ANTH204 - Biological Anthropology (0.50)
    - Complete 1 of the following:
        - ANTH201 - Introduction to Archaeology (0.50)
        - CLAS221 - Introduction to Archaeology (0.50)
    - Complete 1 of the following:
        - ANTH202 - Social and Cultural Anthropology (0.50)
        - ANTH221 - Language and Society (0.50)
        - ANTH241 - Food as Culture (0.50)
        - ANTH245 - Anthropology of Education (0.50)
        - ANTH251 - Doing Ethnography (0.50)
        - ANTH290 - Visual Anthropology (0.50)
    - Complete ~~5~~1.0 ~~units~~unit of ANTH courses at the ~~300-level or above, 1.0 unit of which must be at the~~ 400-level
    - Complete ~~1~~2.~~5~~0 additional units of ANTH courses ~~at~~the ~~any~~300-level ~~level~~or above
    - **Complete 3.5 additional units of ANTH courses at any level**

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❷
All cross-listings to be displayed

Additional Constraints ❷
   1. Students may only complete one course from any cross-listed set.

Notes ❷
- Visit the Department of Anthropology website for further information.

Specializations

Specializations for this Major ❓

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Arts

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

⌄ ANTH 499A - Honours Essay   View Courses ❯

⌄ ANTH 499B - Honours Essay   View Courses ❯

⌄ ANTH 345 - Directed Research in Anthropology   View Courses ❯

⌄ ANTH 391 - Reading in Anthropology   View Courses ❯

⌄ ANTH 498 - Anthropology Capstone   View Courses ❯

4G-Religious Studies
Religion, Culture, and Spirituality (Bachelor of Arts - Four-Year General)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
> Kuali - Env
> Melanie Figueiredo
> Kuali - Math
> Kuali - Eng
> Kuali - Hlth

Changes
- Effective Term and Year
- Program/Plan Name
- Course Requirements (no units)
- Graduation Requirements
- participants
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2023

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
06/21/2023

Quality Assurance Designation ❓
Major Modification

Major Modification Categories
Change program name

Is there an impact to existing students? ❓
Yes

Impact on Existing Students ❓
All students will be moved to the new plan name. Consultations with students have been ongoing since the discussion about changing the name started.

Is the credential name changing?
Yes

Impact of Credential Name Change
The name change applies to all students (current and future)

Name Change: Current Student Consultations ❓
Yes

Name Change: Summary of Current Student Consultations ❓
The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓

Responding to our 2018 cyclical program review, external reviewers found our program "robust and excellent" but encouraged us to increase visibility and communicate more effectively with potential students about what they might experience in our courses and programs. As a result of this review, the RS dept formed a "Program Renewal Committee" to examine a number of moving parts, including program structure, course offerings, course titles and descriptions, teaching mode (in-person and online), department governance, and faculty complement. We held a one day-long retreat facilitated by CTE, and a one day-long retreat facilitated by a retired RS prof from another institution with extensive experience in program development. We made the decision to significantly simplify our major and minor programs (fewer required courses, removal of "area" requirements, removal of most course prerequisites). As well, we have now undergone one major review of course offerings (inactivating courses, renaming courses, rewriting descriptions to be more engaging and more reflective of student experience, adding new courses in specific thematic areas) which remains an ongoing process. The committee hired a doctoral student to conduct an environmental scan of all Religious Studies programs in Canada, and to survey past and present RS students, as well as students who have never taken an RS course. The Program Renewal Committee issued its final report in June 2023 with 18 recommendations, two of which relate to the name change proposed here.

"Religious Studies," the name of the department and its academic plans, emerged from the academic study of the development and impact of religious beliefs, organizations, and practices, in distinction from theological education or the study of religion from the perspective of a specific religious tradition (e.g., Catholicism or Protestant Christianity).

Unlike the academic disciplines of history, philosophy, sociology, or psychology, for example, "religious studies" is a field of study that brings together various academic disciplines and scholarly approaches to the study of the complex cultural systems termed "religions" and the various phenomena associated with them, including their social, political, textual, economic, and other aspects. Given key developments in the field, the terms "religion," "culture," and "spirituality" better identify the phenomena studied.

The contemporary religious landscape is also marked by new forms of religious and/or spiritual practice, affiliation, and organization. For example, surveys show that more than a quarter of Americans and nearly 40% of Canadians identify as "spiritual but not religious." As a result, scholars in religious studies have responded by expanding the scope of their examinations to include people's spiritual experiences that are defined or validated outside of traditional religious institutions. Religious studies scholars have long noted that the experiences, beliefs, and practices of Indigenous peoples, in Canada and elsewhere around the globe, have been an imperfect fit within the category of "religion." This has led some religious studies departments to appoint faculty to positions in Indigenous spirituality (e.g., the University of Toronto) and to offer courses in Indigenous spirituality (e.g., the University of Winnipeg). We follow this practice at UW, with RS/INDG 226 Introduction to Indigenous Spirituality and RS/INDG 318 Indigenous Worldviews and Spirituality. Furthermore, given the lack of native terms for "religion" in various regions (such as Asian Buddhist cultures), the imposition of the term can hide as much as it reveals. Moreover, many groups, including those who identify as Black, Indigenous, and LGBTQ+, have been critical of the term "religion" because a study of "religion" can convey a preference to study institutions of power that have historically marginalized people rather than the noninstitutionalized spiritual practices and ways of the common people. Given the development of religious behaviours in society, the ways in which terms such as "religion" and "spirituality" are now commonly used, and the understandings of how to approach the range of phenomena that fall under the purview of religious studies, the time has arrived to provide a more accurate and transparent name for the department and its programs.

Reflecting these developments in the field, some departments at other universities have chosen names such as "Religion and Culture" (WLU, University of Saskatchewan); "Religions and Cultures" (Concordia University, Nipissing University); and

"Society, Culture, and Religion," (McMaster University) to convey more clearly the multi-disciplinarity and interdisciplinarity of their department and the wide range of topics that arise when studying religions.

Many of our course titles and descriptions already include reference to culture and to spirituality. We are not proposing any changes our learning outcomes, nor to the content of our program plans.

The name change is driven by our ongoing efforts to serve an increasingly diverse student population, whose experience and knowledge of religion varies immensely, and who will be working in local and global settings in which religion and spirituality remain potent though often misunderstood cultural and political forces. (For example, in the past 20 years, the number of Canadians identifying as Muslim, Hindu, or Sikh, have in each case more than doubled. The "Spiritual but not religious" category has also grown substantially. Just over 50% of Canadians identify themselves as Christian [Source: Statistics Canada 2021].) We believe this will help students anticipate and recognize the benefit of studying the remarkable diversity of social phenomena explored in our courses. This change will help students better explain to others, including potential employers, the nature and purpose of their program of studies, and the kinds of knowledge and critical skills it has equipped them with. It will better align expectations with experience.

Note 1: In order to communicate this change at the course level, and for consistency of communication, we are also proposing that the "subject name indicator" for our courses be changed from RS to RCS.
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Consultations:
1. We consulted informally with several programs that relate to "culture" and with programs with cross-listed courses. No objections were raised.
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Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Arts

Academic Unit ❓
Department of Religious Studies

Field of Study ❓
Religious Studies

Faculty ❓
Faculty of Arts

Undergraduate Credential Type ❓
Major

Program Type
Four-Year General

Degree ❓
Bachelor of Arts (Arts)

Proposed
Program/Plan Name ❓
Religion, Culture, and Spirituality (Bachelor of Arts - Four-Year General)

Existing
Program/Plan Name ❓
Religious Studies (Bachelor of Arts - Four-Year General)

Systems of Study
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓
Declare Plan

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓
No

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Proposed
Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of RCS courses.

Existing
Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of RS courses.

Co-operative Education Program Requirements ❷

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
    - Complete all the following:
        - RS260 - Religion Matters (0.50**)**
        - RS499 - Senior Seminar (0.50**)**
    - Complete 2.0 additional units of ~~RS~~RCS courses at the 200-level
    - Complete 1.5 units of ~~RS~~RCS courses at the 300-level or above
    - Complete 3.5 additional units of ~~RS~~RCS courses

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Additional Constraints ❷

Notes ❷

- Visit the Department of Religious Studies website for further information.

Specializations

Specializations for this Major ❓
No

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❓
Committee approvals

Faculty/AFIW Path(s) for Workflow ❓
Faculty of Arts

Senate Workflow
--

Dependencies

Dependent Courses and Programs/Plans
There are no dependencies

H-Religious Studies
Religion, Culture, and Spirituality (Bachelor of Arts - Honours)
Under Review　|　Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
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> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes
- Effective Term and Year
- Program/Plan Name
- Course Requirements (no units)
- Graduation Requirements
- participants
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷
Fall 2025

Existing
Effective Term and Year ❷
Fall 2023

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval

Quality Assurance Designation ❓
Major Modification

Major Modification Categories
Change program name

Is there an impact to existing students? ❓
Yes

Impact on Existing Students ❓
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Is the credential name changing?
Yes

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Name Change: Current Student Consultations ❓
Yes

Name Change: Summary of Current Student Consultations ❓
The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❓
No

Creating or Changing Invalid Combinations ❓
No

Rationale and Background for Change(s) ❓

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Consultations (Departmental) ❷

Supporting Documentation

General Program/Plan Information

Faculty ❷
Faculty of Arts

Academic Unit ❷
Department of Religious Studies

Field of Study ❷
Religious Studies

Faculty ❷
Faculty of Arts

Undergraduate Credential Type ❷
Major

Program Type
Honours

Degree ❷
Bachelor of Arts (Arts)

Proposed
Program/Plan Name ❷
Religion, Culture, and Spirituality (Bachelor of Arts - Honours)

Existing
Program/Plan Name ❷
Religious Studies (Bachelor of Arts - Honours)

Systems of Study
Co-operative
Regular

Online Degree/Diploma ❷

Admissions

Admissions Entry Point ❷
Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷
No

Average Requirement ❷
Yes

Minimum Average(s) Required ❷
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Proposed
Graduation Requirements ❓
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of RCS courses.

Existing
Graduation Requirements ❓
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of RS courses.

Co-operative Education Program Requirements ❓

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ❓

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - RS260 - Religion Matters (0.50)
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  - Complete 2.0 additional units of ~~RS~~RCS courses at the 200-level
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Course Lists ❓

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Additional Constraints ❓

Notes ❓
- Visit the Department of Religious Studies website for further information.

Specializations

Specializations for this Major ❓

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓	**Faculty/AFIW Path(s) for Workflow** ❓	**Senate Workflow**
Committee approvals	Faculty of Arts	--

Dependencies

Dependent Courses and Programs/Plans

PREREQUISITES

∨ RS 499 - Senior Seminar   View Courses ❯

3G-Religious Studies Religion, Culture, and Spirituality (Bachelor of Arts - Three-Year General)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
> Mike Grivicic
> Diana Goncalves
> Kuali - Arts
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Changes
- Effective Term and Year
- Program/Plan Name
- Course Requirements (no units)
- Graduation Requirements
- participants
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓
Fall 2025

Existing
Effective Term and Year ❓
Fall 2023

Proposal Details

Proposal Type ❓
Change

Academic Unit Approval
06/21/2023

Quality Assurance Designation ❓
Major Modification

Major Modification Categories
Change program name

Is there an impact to existing students? ❓
Yes

Impact on Existing Students ❓
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Yes

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Co-operative System of Study and Requirements ❓
No

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No

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"For the name change, I think it's a great idea and I would also like having this written on my transcript. I think a lot of students are turned off by the name 'religious studies' as they often assume it is strictly theology based. I often find myself explaining to my fellow science students what my minor actually is."

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓
Faculty of Arts

Academic Unit ❓
Department of Religious Studies

Field of Study ❓
Religious Studies

Faculty ❓
Faculty of Arts

Undergraduate Credential Type ❓
Major

Program Type
Three-Year General

Degree ❓
Bachelor of Arts (Arts)

Proposed
Program/Plan Name ❓
Religion, Culture, and Spirituality (Bachelor of Arts - Three-Year General)

Existing
Program/Plan Name ❓
Religious Studies (Bachelor of Arts - Three-Year General)

Systems of Study
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❓
Declare Plan

Declaration Requirements ❓

Requirements Information

Invalid Combinations ❓
No

Average Requirement ❓
Yes

Minimum Average(s) Required ❓
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Proposed
Graduation Requirements ❷
- See Bachelor of Arts degree-level requirements.
- Complete a total of 6.0 units of RCS courses.

Existing
Graduation Requirements ❷
- See Bachelor of Arts degree-level requirements.
- Complete a total of 6.0 units of RS courses.

Co-operative Education Program Requirements ❷

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❷

Required Courses

- Complete all of the following
  - Complete all the following:
    - RS260 - Religion Matters (0.50)
  - Complete 1.0 additional unit of ~~RS~~RCS courses at the 200-level
  - Complete 1.0 unit of ~~RS~~RCS courses at the 300-level or above
  - Complete 3.5 additional units of ~~RS~~RCS courses

Course Lists ❷

Required Courses

No Rules

Are there cross-listed courses listed in requirements?
No

Additional Constraints ❷

Notes ❷
- Visit the Department of Religious Studies website for further information.

Specializations

Specializations for this Major ❓

No

Workflow Information

Change to Undergraduate Communication Requirement

No

Workflow Path ❓

Committee approvals

Faculty/AFIW Path(s) for Workflow ❓

Faculty of Arts

Senate Workflow

--

Dependencies

Dependent Courses and Programs/Plans

There are no dependencies

4G-Sexuality, Marriage, & Family Studies Sexualities, Relationships, and Families (Bachelor of Arts - Four-Year General)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

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Changes

- Program/Plan Name
- Course Lists
- Graduation Requirements
- participants
- Notes
- Effective Term and Year
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❓

Proposed
Effective Term and Year ❓

Fall 2025

Existing
Effective Term and Year ❓

Fall 2024

Proposal Details

Proposal Type ❔
Change

Academic Unit Approval
11/24/2023

Quality Assurance Designation ❔
Major Modification

Major Modification Categories
Change program name

Is there an impact to existing students? ❔
Yes

Impact on Existing Students ❔
All students will be moved to the new plan name. Consultations with students have been ongoing since the discussion about changing the name started.

Is the credential name changing?
Yes

Impact of Credential Name Change
The name change applies to all students (current and future)

Name Change: Current Student Consultations ❔
Yes

Name Change: Summary of Current Student Consultations ❔
The consultations have been written into the rationale.

Co-operative System of Study and Requirements ❔
No

Creating or Changing Invalid Combinations ❔
No

Rationale and Background for Change(s) ❓

Sexuality, Marriage, and Family Studies has a long history dating back to 1972 when it was first offered at then St. Jerome's College. The program was developed by Fr. Leo Lafrenière, a priest and European-trained sexologist, as a six-week summer intensive educational opportunity to meet the growing demand for the Family Life Education of teachers within the Catholic school system. The program was progressive – putting "sexuality" at the forefront of its name at a time when the Catholic social script was still about marriage, sex, and then children. The program has long moved away from that initial focus of educating Catholic teachers and in 2001/2002 became a degree granting program for undergraduate students who could enroll as either a major or minor. In 2010 SMF was awarded the status of a Department at SJU and launched its new Honours plan with the first Honours degree awarded in 2010.

The department of Sexuality, Marriage, and Family Studies (SMF) now offers undergraduate degree-level programming which combines studies in sexuality, relationships, and family studies. In Canada, SMF is unique in terms of its focus on the intersection of these disciplinary areas. At SJU, SMF is unique as the only department that is an "unshared" discipline having no UW counterpart.

Over the last 10+ years the department has become increasingly aware that our name is no longer representative of the diversity of lived experience in Canadian society, and the ways that diversity is reflected in the teaching and research of the department.

The goal of the SMF program is to promote interdisciplinary scholarship and teaching in topics such as gender, sexuality, relationships, and families. As in any field of study, words have normative and prescriptive power – and names are even more powerful. In SMF, we are conscious that one of our most important goals is to connect with students and empower them with tools, knowledge, and approaches to use in their professional and personal lives. As active researchers, we also see how word choices impact publications in leading journals, which increasingly define partnered relationships and family arrangements in broader and more inclusive ways. For example, the journal founded as Sexual and Marital Therapy is now called Sexual and Relationship Therapy; similarly, the Journal of Divorce & Remarriage is undergoing a name change to Family Transitions.

One of the recommendations that came from the 2018 program reviewers was:
We recommend that Sexuality, Marriage, and Family Studies undertake a review of its name, a concern that was brought up by nearly everyone. But we are not recommending a wholescale change, as most people mentioned a discomfort only with the use of "marriage," but not "sexuality" or "family." As such, our recommendation would be to pluralize sexuality and family, and find an additional word to better reflect the vastness of the relationships studied and considered in the courses.

These changes do not replace or ignore marriage, but reflect the important understanding that relationships take many forms. In this vein, the teaching in SMF reflects this scholarship. Courses such as 101: Relationships & Families; 211: Dynamics of Dating; 350: Love and the Law; 306: Intimate Relationships; 307: Conflict in Close Relationships; or this fall's senior seminar course on non-mono-normativity, consider relationships from a wide range of human experiences, including dating, marriage, cohabitation/common law, same-sex, sibling, friends, and poly, as well as their formation, maintenance, and dissolution.

Pluralization of the words is also important. This is also happening in our fields of study. Journal titles reflect this: there are now the journals of Sexualities (Sage) and Sexologies (Elsevier). We see the efforts to emphasize inclusivity and diversity in related fields in the titles of journals such as Families, Relationships, and Societies; and Families in Society: The Journal of Contemporary Social Services.

Post-pandemic, SMF has undertaken this change as a priority.

Renaming Consultation Process: On September 23, 2022 SMF hosted a Community Renaming Day, facilitated by Jane Allison of Dovetail Community https://www.dovetailcommunity.com/about-jane).

Attendees were invited across a variety of facets related to the discipline, department, and programs: all SMF faculty, current students, past students, SJU administration (President, Vice President and Academic Dean, and Associate Dean), and many SJU staff. The goal was to engage with key stakeholders while also recognizing that broader consultative processes would also happen here at SJU through Academic Committee and Senate Council and then subsequently at UW via UGAG. Overall, twenty-five (25) people attended the day-long event. See table below for a breakdown of attendees.

Table 1: Breakdown of Renaming Day Attendees

Current SMF Students	6 (an additional student RSVP'd but didn't attend)
Past SMF Students	3 In attendance (+3 RSVP'd but didn't attend)
SMF Faculty	5
SJU Staff	7 (included SMF Student Advisor)
SJU Administration	3
Faculty member from UW department GSJ	1
Total Attendees	25

The purpose of the consultation was put forward as follows: To consider the rationale and possibilities for an updated name for the program, with a goal of generating several options by end of day to take into next steps of the process.

The facilitator was advised by the SMF Chair, Denise Whitehead, that no new department names should be proposed at the start of the day. It was important to the process that there be no "pre-ordained" options and this day be about exploring all renaming possibilities with due consideration to what is SMF and how it is perceived and how we want it to be perceived. We asked that the day generate some viable possibilities but cautioned that no commitment would be made for the final name selected as it was understood that there many more steps and consultations needed within St. Jerome's and at the University of Waterloo.

The morning part of the facilitated "renaming" day was spent on discussing what is "SMF:" what it stands for as a field of study, what SMF means to students and faculty, and how it is perceived in the community and beyond. Many expressed some sadness over the loss of a name of a program that has meant so much to its students and faculty. Ultimately, despite this misgiving, it was acknowledged by key stakeholders that a department name that was once progressive is no longer viewed as encapsulating that ethos when it came to the plurality of the way that Canadian society thinks and does "relationships."

By the end of the day attendees contributed a large number of new names. All participants were then asked to put a check mark beside their favourites. These were the three highest ranked names:
1. **Sexualities, Relationships, and Families (24 votes)**

2. Sexual, Relations, and Familial (14 votes)
3. Studies in Sexual, Relational, and Family Dynamics (11 votes)

Thus, after the consultation, and with much agreement that this name achieves the goals and objectives of a new name that has ties to SMF but is updated and better reflects the evolution and plurality of society we are endorsing the new name of **Sexualities, Relationships, and Families (SRF).**

The program renaming will not alter any of the program plans or requirements. This is primarily a rebranding of the department only. That said, the department has reviewed the course calendar and has reviewed every course and description to ensure there is congruency with the new name. Additionally, efforts have been made to update the course descriptions to be more student centric and highlight learning outcomes.

Consultations (Departmental) ?

Supporting Documentation

General Program/Plan Information

Faculty ?
St. Jerome's University

Academic Unit ?
St. Jerome's University

Field of Study ?
Sexuality, Marriage, and Family Studies

Faculty ?
Faculty of Arts with St. Jerome's University

Undergraduate Credential Type ?
Major

Program Type
Four-Year General

Degree ?
Bachelor of Arts (Arts)

Proposed
Program/Plan Name ?
Sexualities, Relationships, and Families (Bachelor of Arts - Four-Year General)

Existing
Program/Plan Name ?
Sexuality, Marriage, and Family Studies (Bachelor of Arts - Four-Year General)

Systems of Study
Regular

Online Degree/Diploma ?

Admissions

Admissions Entry Point ?
Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷
No

Average Requirement ❷
Yes

Minimum Average(s) Required ❷
- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 65.0%.

Proposed
Graduation Requirements ❷
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of SRF and approved courses.

Existing
Graduation Requirements ❷
- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of SMF and approved courses.

Co-operative Education Program Requirements ❷

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - SMF101 - Introduction to Relationships and Families (0.50)
    - SMF205 - The Dark Side of Sexuality (0.50)
    - SMF207 - Parents, Children, and Family Relations (0.50)
    - SMF208 - Introduction to Systemic Therapies and Anti-Oppressive Practices (0.50)
    - SMF220 - Research Methods (0.50)
    - SMF230 - Introduction to Statistics in Sexuality, Marriage, and Family Studies (0.50)
    - SMF310 - Sexual and Relational Ethics (0.50)
    - SMF400 - Capstone Seminar (0.50)
  - Complete 1 of the following:
    - PSYCH236 - A Psychological Analysis of Human Sexuality (0.50)
    - SMF204 - Introduction to Human Sexuality (0.50)
  - Complete 2 of the following:
    - PSYCH354 - Interpersonal Relations (0.50)
    - PSYCH354R - Interpersonal Relations (0.50)
    - SMF304 - Human Sexuality in Relationships (0.50)
    - SMF305 - Social Issues and Controversies in Human Sexuality (0.50)
    - SMF306 - Intimate Relationships (0.50)
    - SMF307 - Conflict in Close Relationships (0.50)
    - SMF365 - Special Topics in Human Sexuality (0.50)
    - SMF366 - Special Topics in Couples, Marriages, and Family Studies (0.50)

Approved Courses List

- Complete all of the following
  - Complete 1 of the following:
    - CLAS311 - Sex and Gender in the Ancient World (0.50)
    - ENGL108E - Gender and Representation (0.50)
    - ENGL208C - Studies in Children's Literature (0.50)
    - ENGL208E - Women's Writing (0.50)
    - ENGL208N - Sex in Literature (0.50)
    - ENGL217 - Canadian Children's Literature (0.50)
    - FINE262 - Global Queer Cinema (0.50)
    - GSJ108 - Gender and Representation (0.50)
    - GSJ208E - Women's Writing (0.50)
    - GSJ222 - Gender Issues (0.50)
    - GSJ262 - Global Queer Cinema (0.50)
    - GSJ320 - Sex and the World Religions (0.50)
    - HIST213 - A History of Popular Culture (0.50)
    - HIST255 - Changing Concepts of Childhood (0.50)
    - HIST277 - Canadian Legal History (0.50)
    - HIST313 - History of the Family in North America (0.50)
    - ITALST111 - Sex, Marriage, and Family Traditions in Italy (0.50)
    - JS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - LS237 - Canadian Legal History (0.50)
    - PHIL121 - Moral Issues (0.50)
    - PHIL201 - Philosophy of Sex and Love (0.50)
    - PHIL202 - Gender Issues (0.50)
    - PHIL210J - Human Nature (0.50)
    - PHIL219J - Practical Ethics (0.50)
    - RS150 - Christian Ethics (0.50)
    - RS180 - Love and Friendship (0.50)
    - RS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - RS241 - Sex, Politics, and Religion in the U.S. and Canada (0.50)
    - RS254 - Christian Sexual Ethics (0.50)
    - RS259 - Gender, Sexuality, and Christianity (0.50)
    - RS325 - Sex and the World Religions (0.50)
    - SDS220R - Changing Concepts of Childhood (0.50)
    - SMF111 - Sex, Marriage, and Family Traditions in Italy (0.50)

  - Complete all of the following
    - Complete 2.0 additional units of ~~SMF~~SRF courses or from the following list of courses.
    - Choose any of the following:
      - ANTH350 - Anthropology of Gender (0.50)
      - GERON220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - GSJ101 - Introduction to Gender and Social Justice: the Global North (0.50)
      - GSJ302 - Thinking Through Gender: Feminist Perspectives (0.50)
      - GSJ326 - Sexuality and the Law (0.50)
      - GSJ350 - Anthropology of Gender (0.50)
      - HLTH220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - LS273 - Children's Rights in Canada (0.50)

- LS325 - Sexuality and the Law (0.50)
- LS374 - The Evolution of Family Law in Canadian Society (0.50)
- PSYCH235 - Psychological Perspectives on Gender and Sex (0.50)
- PSYCH318 - Psychosexual Organization (0.50)
- SDS210R - Children's Rights in Canada (0.50)
- SDS353R - The Evolution of Family Law in Canadian Society (0.50)
- SDS354R - Values and Contemporary Families (0.50)
- SOC200 - Sociology of Marriage and Family (0.50)
- SOC325 - Sexuality and the Law (0.50)
- SOC355J - Power and Parenting (0.50)
- SOC369J - The Sociology of Community (0.50)
- SOCWK321R - Social Work with Families (0.50)
- SWREN321R - Social Work with Families (0.50)

- Complete no more than 1 from the following:

  - SDS357R - Family Violence (0.50)
  - SDS358R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK355R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK357R - Family Violence (0.50)
  - SOCWK390A - Family Violence: An Advanced Seminar (0.50)
  - SOCWK390B - Family Violence: An Advanced Seminar (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❷
All cross-listings to be displayed

Additional Constraints ❷
1. Students may only complete one course from any cross-listed set.
2. No one course may fulfil more than one requirement within the major.
3. A minimum of two courses from the approved courses lists must be at the 300-level or above.
4. Students are expected to complete courses in research methods and statistics from their major plan.

Proposed
Notes ❷
- Visit the Sexualities, Relationships, and Families website for further information.

Existing
Notes ❷
- Visit the Sexuality, Marriage, and Family Studies website for further information.

Specializations

Specializations for this Major ❷
Yes - Optional

Specialization Details ❷
Students may choose to focus their elective choices by completing the available specialization.

Specializations List ❓

- Counselling Specialization

Workflow Information

Change to Undergraduate Communication Requirement
No

Workflow Path ❓	**Faculty/AFIW Path(s) for Workflow** ❓	**Senate Workflow**
Committee approvals	Faculty of ArtsSt. Jerome's University	--

Dependencies

Dependent Courses and Programs/Plans
PREREQUISITES
❯ SMF 400 - Capstone Seminar   View Courses ❯
SPECIALIZATION IS AVAILABLE FOR STUDENTS IN THE FOLLOWING MAJORS
❯ Counselling Specialization - Counselling Specialization   View Programs ❯

H-Sexuality, Marriage, & Family Studies Sexualities, Relationships, and Families (Bachelor of Arts - Honours)

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

SUC Subcommittee, SUC Curricular Subcommittee expand ▲

Waiting for Approval | Approval Delegate(s)

> Tim Weber-Kraljevski
>
> Mike Grivicic
>
> Diana Goncalves
>
> Kuali - Arts
>
> Kuali - Env
>
> Melanie Figueiredo
>
> Kuali - Math
>
> Kuali - Eng
>
> Kuali - Hlth

Changes

- Program/Plan Name
- Course Lists
- Graduation Requirements
- participants
- Notes
- Effective Term and Year
- Admin Notes

Collapse ▲

Effective Date and Career

Career

Undergraduate

Important! ❷

Proposed
Effective Term and Year ❷

Fall 2025

Existing
Effective Term and Year ❷

Fall 2024

Proposal Details

Proposal Type ❷
Change

Academic Unit Approval
11/24/2023

Quality Assurance Designation ❷
Major Modification

Major Modification Categories
Change program name

Is there an impact to existing students? ❷
Yes

Impact on Existing Students ❷
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Is the credential name changing?
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Name Change: Current Student Consultations ❷
Yes

Name Change: Summary of Current Student Consultations ❷
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Co-operative System of Study and Requirements ❷
No

Creating or Changing Invalid Combinations ❷
No

Rationale and Background for Change(s) ❓

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Attendees were invited across a variety of facets related to the discipline, department, and programs: all SMF faculty, current students, past students, SJU administration (President, Vice President and Academic Dean, and Associate Dean), and many SJU staff. The goal was to engage with key stakeholders while also recognizing that broader consultative processes would also happen here at SJU through Academic Committee and Senate Council and then subsequently at UW via UGAG. Overall, twenty-five (25) people attended the day-long event. See table below for a breakdown of attendees.

Table 1: Breakdown of Renaming Day Attendees

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Total Attendees	25

The purpose of the consultation was put forward as follows: To consider the rationale and possibilities for an updated name for the program, with a goal of generating several options by end of day to take into next steps of the process.

The facilitator was advised by the SMF Chair, Denise Whitehead, that no new department names should be proposed at the start of the day. It was important to the process that there be no "pre-ordained" options and this day be about exploring all renaming possibilities with due consideration to what is SMF and how it is perceived and how we want it to be perceived. We asked that the day generate some viable possibilities but cautioned that no commitment would be made for the final name selected as it was understood that there many more steps and consultations needed within St. Jerome's and at the University of Waterloo.

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3. Studies in Sexual, Relational, and Family Dynamics (11 votes)

Thus, after the consultation, and with much agreement that this name achieves the goals and objectives of a new name that has ties to SMF but is updated and better reflects the evolution and plurality of society we are endorsing the new name of **Sexualities, Relationships, and Families (SRF).**

The program renaming will not alter any of the program plans or requirements. This is primarily a rebranding of the department only. That said, the department has reviewed the course calendar and has reviewed every course and description to ensure there is congruency with the new name. Additionally, efforts have been made to update the course descriptions to be more student centric and highlight learning outcomes.

Consultations (Departmental) ❓

Supporting Documentation

General Program/Plan Information

Faculty ❓
St. Jerome's University

Academic Unit ❓
St. Jerome's University

Field of Study ❓
Sexuality, Marriage, and Family Studies

Faculty ❓
Faculty of Arts with St. Jerome's University

Undergraduate Credential Type ❓
Major

Program Type
Honours

Degree ❓
Bachelor of Arts (Arts)

Proposed
Program/Plan Name ❓
Sexualities, Relationships, and Families (Bachelor of Arts - Honours)

Existing
Program/Plan Name ❓
Sexuality, Marriage, and Family Studies (Bachelor of Arts - Honours)

Systems of Study
Co-operative
Regular

Online Degree/Diploma ❓

Admissions

Admissions Entry Point ❷

Declare Plan

Declaration Requirements ❷

Requirements Information

Invalid Combinations ❷

No

Average Requirement ❷

Yes

Minimum Average(s) Required ❷

- A minimum cumulative overall average of 60.0%.
- A minimum cumulative major average of 70.0%.

Proposed
Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of SRF and approved courses.

Existing
Graduation Requirements ❷

- See Bachelor of Arts degree-level requirements.
- Complete a total of 8.0 units of SMF and approved courses.

Co-operative Education Program Requirements ❷

For students in the co-operative system of study, see Bachelor of Arts co-operative education program requirements.

Course Requirements (units) ❷

Required Courses

0

Units to Complete

No Rules

Course Requirements (no units) ❓

Required Courses

- Complete all of the following
  - Complete all the following:
    - SMF101 - Introduction to Relationships and Families (0.50)
    - SMF205 - The Dark Side of Sexuality (0.50)
    - SMF207 - Parents, Children, and Family Relations (0.50)
    - SMF208 - Introduction to Systemic Therapies and Anti-Oppressive Practices (0.50)
    - SMF220 - Research Methods (0.50)
    - SMF230 - Introduction to Statistics in Sexuality, Marriage, and Family Studies (0.50)
    - SMF310 - Sexual and Relational Ethics (0.50)
    - SMF400 - Capstone Seminar (0.50)
  - Complete 1 of the following:
    - PSYCH236 - A Psychological Analysis of Human Sexuality (0.50)
    - SMF204 - Introduction to Human Sexuality (0.50)
  - Complete 2 of the following:
    - PSYCH354 - Interpersonal Relations (0.50)
    - PSYCH354R - Interpersonal Relations (0.50)
    - SMF304 - Human Sexuality in Relationships (0.50)
    - SMF305 - Social Issues and Controversies in Human Sexuality (0.50)
    - SMF306 - Intimate Relationships (0.50)
    - SMF307 - Conflict in Close Relationships (0.50)
    - SMF365 - Special Topics in Human Sexuality (0.50)
    - SMF366 - Special Topics in Couples, Marriages, and Family Studies (0.50)

Approved Courses List

- Complete all of the following
  - Complete 1 of the following:
    - CLAS311 - Sex and Gender in the Ancient World (0.50)
    - ENGL108E - Gender and Representation (0.50)
    - ENGL208C - Studies in Children's Literature (0.50)
    - ENGL208E - Women's Writing (0.50)
    - ENGL208N - Sex in Literature (0.50)
    - ENGL217 - Canadian Children's Literature (0.50)
    - FINE262 - Global Queer Cinema (0.50)
    - GSJ108 - Gender and Representation (0.50)
    - GSJ208E - Women's Writing (0.50)
    - GSJ222 - Gender Issues (0.50)
    - GSJ262 - Global Queer Cinema (0.50)
    - GSJ320 - Sex and the World Religions (0.50)
    - HIST213 - A History of Popular Culture (0.50)
    - HIST255 - Changing Concepts of Childhood (0.50)
    - HIST277 - Canadian Legal History (0.50)
    - HIST313 - History of the Family in North America (0.50)
    - ITALST111 - Sex, Marriage, and Family Traditions in Italy (0.50)
    - JS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - LS237 - Canadian Legal History (0.50)
    - PHIL121 - Moral Issues (0.50)
    - PHIL201 - Philosophy of Sex and Love (0.50)
    - PHIL202 - Gender Issues (0.50)
    - PHIL210J - Human Nature (0.50)
    - PHIL219J - Practical Ethics (0.50)
    - RS150 - Christian Ethics (0.50)
    - RS180 - Love and Friendship (0.50)
    - RS218 - Seduction, Rivalry, and Dysfunction in the Bible (0.50)
    - RS241 - Sex, Politics, and Religion in the U.S. and Canada (0.50)
    - RS254 - Christian Sexual Ethics (0.50)
    - RS259 - Gender, Sexuality, and Christianity (0.50)
    - RS325 - Sex and the World Religions (0.50)
    - SDS220R - Changing Concepts of Childhood (0.50)
    - SMF111 - Sex, Marriage, and Family Traditions in Italy (0.50)

  - Complete all of the following
    - Complete 2.0 additional units of ~~SMF~~SRF courses or from the following list of courses.
    - Choose any of the following:
      - ANTH350 - Anthropology of Gender (0.50)
      - GERON220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - GSJ101 - Introduction to Gender and Social Justice: the Global North (0.50)
      - GSJ302 - Thinking Through Gender: Feminist Perspectives (0.50)
      - GSJ326 - Sexuality and the Law (0.50)
      - GSJ350 - Anthropology of Gender (0.50)
      - HLTH220 - Psychosocial Perspectives on Lifespan Development and Health (0.50)
      - LS273 - Children's Rights in Canada (0.50)

- LS325 - Sexuality and the Law (0.50)
- LS374 - The Evolution of Family Law in Canadian Society (0.50)
- PSYCH235 - Psychological Perspectives on Gender and Sex (0.50)
- PSYCH318 - Psychosexual Organization (0.50)
- SDS210R - Children's Rights in Canada (0.50)
- SDS353R - The Evolution of Family Law in Canadian Society (0.50)
- SDS354R - Values and Contemporary Families (0.50)
- SOC200 - Sociology of Marriage and Family (0.50)
- SOC325 - Sexuality and the Law (0.50)
- SOC355J - Power and Parenting (0.50)
- SOC369J - The Sociology of Community (0.50)
- SOCWK321R - Social Work with Families (0.50)
- SWREN321R - Social Work with Families (0.50)

- Complete no more than 1 from the following:

  - SDS357R - Family Violence (0.50)
  - SDS358R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK355R - Child Maltreatment: Identification and Prevention (0.50)
  - SOCWK357R - Family Violence (0.50)
  - SOCWK390A - Family Violence: An Advanced Seminar (0.50)
  - SOCWK390B - Family Violence: An Advanced Seminar (0.50)

Are there cross-listed courses listed in requirements?
Yes

Cross-Listings Options ❓
All cross-listings to be displayed

Additional Constraints ❓
1. Students may only complete one course from any cross-listed set.
2. No one course may fulfil more than one requirement within the major.
3. A minimum of two courses from the approved courses lists must be at the 300-level or above.
4. Students are expected to complete courses in research methods and statistics from their major plan. Students in double majors that require courses in research methods and statistics in both majors should consult with their academic advisors to discuss their course selection.

Proposed
Notes ❓
- Visit the Sexualities, Relationships, and Families website for further information.

Existing
Notes ❓
- Visit the Sexuality, Marriage, and Family Studies website for further information.

Specializations