Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Winter 2019

Course Code: Psych 212R
Course Title: Educational Psychology

Class Times/Location: Mondays 11:30-2:20/REN 0402

Instructor
Instructor: Dr. Virginia Nusca, C.Psych.
Office: REN1623
Office Hours: By appointment
Email: vmnusca@uwaterloo.ca

Course Description

Educational psychology is the study of factors affecting the teaching and learning of students from preschool to post secondary study. The course will cover concepts important to understanding student learning, development, and motivation as well as to improving teaching practices. Course concepts will be applied to learning and teaching scenarios and problems.

Course Objectives and Learning Outcomes

Upon completion of this course, students should be able to:

A. Understand how factors of child development (e.g., cognitive, social, moral, language), culture, and diversity affect teaching and learning.
• Describe, compare and contrast theories of cognitive, social, and moral development.

• Explain how language, culture, and diversity affect student learning.

B. Understand important learning and motivational theories that help us explain and develop academic, social, behavioural, and emotional skills of students.

• Describe, compare and contrast behavioural, cognitive, constructivist, and social cognitive views of learning.

• Explain the importance of learning, metacognitive, self-regulation, and problem-solving strategies to student learning and achievement.

• Explain how student self-perceptions and attributions affect student motivation.

C. Understand how learning environments, instructional practices and assessment practices affect student learning and achievement.

• Explain the factors important to creating effective learning environments and communities.

• Describe effective instructional and assessment practices.

Required Text

Course Requirements and Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test One</td>
<td>February 4, 2019</td>
<td>30%</td>
</tr>
<tr>
<td>Test Two</td>
<td>March 11, 2019</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Exam Period</td>
<td>30%</td>
</tr>
<tr>
<td>Class Activities</td>
<td>See description below</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
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</tbody>
</table>
Test One (30 marks)
Test One will consist of 40 multiple choice questions (20 marks) and one essay question (10 marks). Test content will be based on lecture and text material from weeks 1 through 4.

Test Two (30 marks)
Test Two will consist of 40 multiple choice questions (20 marks) and one essay question (10 marks). Test content will be based on lecture and text material from weeks 5 through 8.

Final Exam (30 marks)
The Final Exam will consist of 40 multiple choice questions (20 marks) and one essay question (10 marks). Test content will be based on lecture and text material from weeks 9 through 12.

Class Activities (10 marks)
Students will have the opportunity to complete and submit activities during class time. Class activities apply course concepts to scenarios and/or problems. Each activity is worth a maximum of 2 marks; the best 5 class activity marks will be used to determine the final mark for class activities. Bring an electronic device and a copy of the textbook to use to complete class activities.

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings Due</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 7</td>
<td>Introduction; Cognitive Development</td>
<td>Woolfolk, Ch. 1 pgs. 8-12, Ch. 2</td>
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<tr>
<td>2</td>
<td>Jan 14</td>
<td>Self, Social, and Moral Development; Assessment</td>
<td>Woolfolk, Ch. 3, Ch. 15 pgs. 517-528</td>
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<td>3</td>
<td>Jan 21</td>
<td>Language Development, Language Diversity and Immigrant Education</td>
<td>Woolfolk, Ch. 5, Ch. 4 pg. 134</td>
</tr>
<tr>
<td>4</td>
<td>Jan 28</td>
<td>Culture and Diversity</td>
<td>Woolfolk, Ch. 6, Ch. 4 pgs. 107-109</td>
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<td>5</td>
<td>Feb 4</td>
<td><strong>Test One</strong> Behavioural Views of Learning</td>
<td>Woolfolk, Ch. 7</td>
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<tr>
<td>6</td>
<td>Feb 11</td>
<td>Cognitive Views of Learning</td>
<td>Woolfolk, Ch. 8, Ch. 4, pgs. 131-134</td>
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<tr>
<td></td>
<td>Feb 18-22</td>
<td>Family Day (Holiday) and Reading Week</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Readings Due</td>
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<tr>
<td>7</td>
<td>Feb 25</td>
<td>Complex Cognitive Processes</td>
<td>Woolfolk, Ch. 9, Ch. 4 pgs. 119-121 and 126-131</td>
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<tr>
<td>8</td>
<td>Mar 4</td>
<td>Constructivism</td>
<td>Woolfolk 8, Ch. 10</td>
</tr>
<tr>
<td>9</td>
<td>Mar 11</td>
<td><strong>Test Two</strong> Social Cognitive Views of Learning and Motivation</td>
<td>Woolfolk, Ch. 11</td>
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<tr>
<td>10</td>
<td>Mar 18</td>
<td>Motivation in Learning and Teaching</td>
<td>Woolfolk, Ch. 12, Ch. 15, pgs. 529-534</td>
</tr>
<tr>
<td>11</td>
<td>Mar 25</td>
<td>Creating Learning Environments</td>
<td>Woolfolk, Ch. 13</td>
</tr>
<tr>
<td>12</td>
<td>April 1</td>
<td>Effective Instructional Practices</td>
<td>Woolfolk, Ch. 14, Ch. 4 pgs. 149-151</td>
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</tbody>
</table>

**Electronic Device Policy**
Electronic devices are allowed in class, provided they do not disturb teaching or learning.

**Attendance Policy**
Attendance will be taken each class. Students must attend class in order to submit a Class Activity.

**Final Examination Policy**
For **Winter 2019**, the established examination period is **April 10-27, 2019**. The schedule will be available at the end of January. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: [https://uwaterloo.ca/registrar/final-examinations](https://uwaterloo.ca/registrar/final-examinations))

**Accommodation for Illness or Unforeseen Circumstances:**
The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See [http://www.registrar.uwaterloo.ca/students/accom_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html)

**Academic Integrity:**
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://uwaterloo.ca/academic-integrity/) and the
**Arts Academic Integrity webpage** (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory. Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity Office (uWaterloo):** http://uwaterloo.ca/academic-integrity/
Accommodation for Students with Disabilities:

**Note for Students with Disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

**Intellectual Property.** Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

**Mental Health Support**
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

**Off campus, 24/7**
• **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454

• Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880

• **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247

• **OK2BME**: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources (PDF)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information
A respectful living and learning environment for all

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.

2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.

3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.