Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land granted to the Six Nations that includes ten kilometres on each side of the Grand River.

Winter 2022

Course Code: Psych 312R
Course Title: Learning Disabilities

Class Times/Location: Wednesdays from 11:30am-2:20pm (REN 0402)

Instructor Information
Instructor: Tiffany Doan
Office Hours: By appointment
Email: t3doan@uwaterloo.ca

Course Description

This course explores different learning disabilities and other related disabilities such as Autism Spectrum Disorder and Attention Deficit Hyperactivity Disorder. It also examines the role that memory and attention plays in the development of learning problems. Assessments and interventions will also be discussed.

Course Objectives and Learning Outcomes

Upon completion of this course, students should be able to:
1. Identify the key aspects of learning disabilities and related disabilities
2. Compare different learning disabilities and related disabilities
3. Describe different assessment tools and interventions/treatments
4. Consider the social, emotional, and behavioural challenges associated with learning disabilities and related disabilities
5. Apply knowledge from course to own experience, assignments, and class discussions

**Required Text**


**Course Requirements and Assessment**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>By 11:59pm on Feb 1, 2022</td>
<td>4%</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>By 11:59pm on Jan 28, 2022</td>
<td>22%</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>By 11:59pm on Mar 4, 2022</td>
<td>22%</td>
</tr>
<tr>
<td>Midterm 3</td>
<td>By 11:59pm on Apr 1, 2022</td>
<td>22%</td>
</tr>
<tr>
<td>Final Assignment</td>
<td>By 11:59pm on Apr 15, 2022</td>
<td>30%</td>
</tr>
<tr>
<td>SONA Credits</td>
<td></td>
<td>Bonus 3%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

**Midterm Tests**
There will be three tests, each consisting of multiple-choice questions. They will be based on lecture material and the assigned readings from the textbook. Although we will not be taking attendance, and it does not make up a formal part of your final grade in the course, everything that is covered in class is fair game on the tests. If you miss class, it is your responsibility to get the notes from someone in the class to catch up. Each test will make up 22% of your final grade.
Keep in mind that rescheduling of tests are only permitted for legitimate reasons. Further, unless you have a serious, documented reason for missing a test, there will be no make-up tests once the test date has passed.

**Final Assignment**
Instructions regarding the final assignment can be found on LEARN. The final will make up 30% of your grade.

**Course Outline**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings Due</th>
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</thead>
<tbody>
<tr>
<td>Jan 3</td>
<td>University holiday closure</td>
<td></td>
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</tr>
<tr>
<td>1</td>
<td>Jan 5</td>
<td>Introduction to Learning Disabilities</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>Jan 12</td>
<td>Assessment and the IEP Process</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3</td>
<td>Jan 19</td>
<td>Educational Settings</td>
<td>Chapters 3 &amp; 4</td>
</tr>
<tr>
<td>4</td>
<td>Jan 24</td>
<td><strong>Midterm Test 1</strong></td>
<td>No readings</td>
</tr>
<tr>
<td>5</td>
<td>Feb 2</td>
<td>Theories of Learning</td>
<td>Chapter 5</td>
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<tr>
<td>6</td>
<td>Feb 9</td>
<td>Social, Emotional, Behavioural</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>7</td>
<td>Feb 16</td>
<td>Related Disabilities (ASD &amp; ADHD)</td>
<td>Chapter 7</td>
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<tr>
<td></td>
<td>Feb 21</td>
<td>Family Day</td>
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<td></td>
<td>Feb 22-25</td>
<td>Reading Week</td>
<td></td>
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<td>8</td>
<td>Feb 28</td>
<td><strong>Midterm Test 2</strong></td>
<td>No readings</td>
</tr>
<tr>
<td>9</td>
<td>Mar 9</td>
<td>Spoken Language Difficulties</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>10</td>
<td>Mar 16</td>
<td>Reading Difficulties</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>11</td>
<td>Mar 23</td>
<td>Written and Math Difficulties</td>
<td>Chapters 13 &amp; 14</td>
</tr>
<tr>
<td>12</td>
<td>Mar 28</td>
<td><strong>Midterm Test 3</strong></td>
<td>No readings</td>
</tr>
</tbody>
</table>

**Attendance Policy**
Attendance will not be taken during class. However, in order to succeed, I recommend you attend all lectures. Tests will cover lecture material and I will present some material that will not be covered in your textbook.

**Final Examination Policy**
For **Winter 2022**, the established examination period is **April 8-26**. The schedule will be available early in the winter. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: [Final Exammination Schedule](https://uwaterloo.ca/registrar/final-examinations))
Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity:

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. See the UWaterloo Academic Integrity webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity webpage (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71). For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have
grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

**Appeals:**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72, Student Appeals.

**Academic Integrity Office (uWaterloo):**
http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities:** AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

**Intellectual Property.** Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.
Contingency Planning

Inclement Weather
In the event of a short-term campus closure or the cancellation of an in-person class due to snow or inclement weather, online and remote classes will not be affected.

Interruption or Cancellation of In-Person Classes
In the event of a pandemic-related interruption of in-person classes, including a 'pivot' to remote learning, your Instructor will post details in LEARN. Please check the Announcements section of the course homepage in LEARN for updates.

Interruption or Cancellation of In-Person Examinations
In the event of a pandemic-related interruption of in-person exams, your Instructor will post details in LEARN. Please check the Announcements section of the course homepage in LEARN for updates.

Absence Due to Influenza-like Illness or Required Self-Isolation
If you need to be absent due to influenza-like illness or due to mandatory self-isolation, please complete an Illness Self Declaration. The form is available in the Personal Information section of Quest. Accommodations may be made for students who have completed an Illness Self Declaration without the need for a medical note.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- MATES: one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Empower Me: Confidential, multilingual, culturally sensitive, faith inclusive mental health and wellness service.
• Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
• Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
• OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information
A respectful living and learning environment for all

Everyone living, learning, and working at Renison University College is expected to contribute to creating a respectful environment free from harassment and discrimination.

You may contact Melissa Knox, Renison’s external anti-harassment and anti-discrimination officer, by email (mnknox@uwaterloo.ca) or by phone or text (226-753-5669). Melissa is an employment and human rights lawyer and part-time Assistant Crown Attorney for the Ontario Ministry of the Attorney General. Melissa is experienced in case management, discipline and complaints processes, and works with organizations across Canada to foster safe, respectful, and inclusive work and learning environments through policy development, educational workshops, conflict mediation and dispute resolution, and organizational culture audits.

Harassment is unwanted attention in the form of disrespectful comments, unwanted text messages or images, degrading jokes, rude gestures, unwanted touching, or other behaviours meant to intimidate.

According to the Ontario Human Rights Code, discrimination means unequal or different treatment causing harm, whether intentional or not, because of race, disability, citizenship, ethnic origin, colour, age, creed, marital status, sex, sexual orientation, gender identity, and gender expression, or other personal characteristic.