With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Fall, 2018
SDS 131R: Social Ideas, Social Policy and Political Practice

Instructor: J.C. Blokhuis, JD, PhD

Office Hours: by appointment
Telephone: (519) 884-4404 ext. 28679
Email: jcblokhuis@uwaterloo.ca

Lecture Sessions: Tuesdays, 10:00 AM to 11:20 AM, REN 2107
Review Sessions: Thursdays, 10:00 AM to 11:20 PM, REN 2107

Catalogue Description: An introduction to some of the major social and political ideas of Western civilization. Attention is given to the influence and applicability of these ideas to social policy and political practice in contemporary Canada.

Instructor Description: This is a ‘political literacy’ course introducing major political ideologies, their influence in political institutions and processes, and their impact on contemporary Canadian social policy and social development.

REQUIRED TEXTBOOK


Please purchase, borrow, or otherwise legally acquire a copy of the Required Textbook. A copy has been placed at the Reserve Desk at the Lusi Wong Library.

OPTIONAL TEXTBOOK


It is not necessary to purchase the optional textbook. Some of the optional readings for this course come from this textbook. A copy has been placed at the Reserve Desk at the Lusi Wong Library.
# COURSE SYLLABUS

## INTRODUCTORY SESSION

**Social Ideas, Social Policy, and Political Practice**

An overview of **SDS 131R: Social Ideas, Social Policy, and Political Practice**

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### WEEK ONE

#### Tuesday

**Sept. 11**

**LECTURE SESSION I**

**Political Ideology and the Democratic Ideal**

**Required Reading**

[**COURSE TEXTBOOK**, Chapters ONE and TWO]

**Optional Reading**


**This Week’s RLD Key Questions**

***What is ideology? What is democracy? Why are these concepts particularly relevant for students in Social Development Studies in Ontario?***

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#### Thursday

**Sept. 13**

**REVIEW SESSION**

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### WEEK TWO

#### Tuesday

**Sept. 18**

**LECTURE SESSION II**

**Classical Liberalism**

**Required Reading**

[**COURSE TEXTBOOK**, Chapter THREE]

**Optional Reading**


This Week’s RLD Key Questions

***What is classical liberalism? What is capitalism? What is the relationship between the two? Why are these concepts particularly relevant for students in Social Development Studies in Ontario?***

### WEEK THREE

**LECTURE SESSION III**

*Welfare Liberalism*

**Required Reading**


[COURSE TEXTBOOK, Chapter FOUR]

**Optional Reading**


This Week’s RLD Key Questions

***What is welfare liberalism? What are the differences between welfare liberalism and classical liberalism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

### WEEK FOUR

**LECTURE SESSION IV**

*Conservatism*

**Required Reading**


[COURSE TEXTBOOK, Chapters FIVE and SIX]
Optional Reading


This Week’s RLD Key Questions

***What are the differences between conservatism in Canada and the United States? How has conservatism in Canada changed since 2006? Why are these ideological differences particularly relevant for students in Social Development Studies in Ontario?

WEEK FIVE

FALL BREAK

There is no lecture session on Tuesday, October 9 and thus no review session on Thursday, October 11.

WEEK SIX

LECTURE SESSION VI

Neoliberalism and Libertarianism

Required Reading


Optional Reading


This Week’s RLD Key Questions

***What is the relationship, if any, between classical liberalism and neoliberalism and libertarianism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?
### WEEK SEVEN

**LECTURE SESSION VII**  
*Socialism, Communism, and Anarchism*

**Required Reading**

*[COURSE TEXTBOOK, Chapter SEVEN]*

**Optional Reading**


**This Week’s RLD Key Questions**

***What is the relationship, if any, between socialism, communism, and anarchism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

### WEEK EIGHT

**LECTURE SESSION VIII**  
*Socialism and Communism after Marx*

**Required Reading**

*[COURSE TEXTBOOK, Chapter EIGHT]*

**Optional Reading**


**This Week’s RLD Key Questions**

***What is the difference between socialism in the United States and Canada today? Why is socialism particularly relevant for students in Social Development Studies in Ontario?***
### WEEK NINE

**LECTURE SESSION IX**  
*Nationalism and Fascism*

**Required Reading**

*[COURSE TEXTBOOK, Chapter NINE]*

**Optional Reading**


**This Week’s RLD Key Questions**

***What is the relationship, if any, between nationalism and fascism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

### WEEK TEN

**LECTURE SESSION X**  
*Populism*

**Required Reading**

*[COURSE TEXTBOOK, Chapter TEN]*

**This Week’s RLD Key Questions**

***What is populism? What is the difference between left-wing and right-wing populism in Canada? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

### WEEK ELEVEN

**LECTURE SESSION XI**  
*Environmentalism*

**Required Reading**

*[COURSE TEXTBOOK, Chapter TWELVE]*
### Optional Reading


**This Week’s RLD Key Questions**

***What is the relationship, if any, between environmentalism and globalization? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

### WEEK TWELVE

**LECTURE SESSION XII**

*Feminism*

#### Required Reading


#### Optional Reading


**This Week’s RLD Key Questions**

***What is feminism? Why is feminism particularly relevant for students in Social Development Studies in Ontario?***

### Course Requirements:

There are **FOUR** components to the final grade in this course.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>11%</td>
</tr>
<tr>
<td>Preliminary RLD Submissions (up to 9 x 1%)</td>
<td>9%</td>
</tr>
<tr>
<td>Final RLD Submissions (up to 5 x 8%)</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>
I. Attendance – 11%

Attendance at weekly lecture sessions is expected. The Instructor will keep a record of attendance at lecture sessions. For each week in which a student attends the lecture session in its entirety, one point will be awarded to a cumulative maximum of up to eleven points. Attendance at weekly review sessions is optional. The Instructor will not keep a record of attendance at review sessions.

II. Preliminary RLD Submissions – 9%

Over the course of the term, each student is expected to submit nine Preliminary Reflective Learning Diary entries. Each preliminary reflective learning diary entry must address the RLD Key Questions used to frame a particular class discussion. RLD Key Questions have been clearly identified in the syllabus in red ink with triple asterisks. [***]

Students are expected to address the RLD Key Questions from nine different lecture sessions over the course of the term. Each of the nine preliminary Reflective Learning Diary entries must make meaningful use of assigned readings, including the REQUIRED TEXTBOOK. Each must demonstrate that the student has read and understood the readings associated with the specific session framed by the selected RLD Key Questions.

Each of the nine Preliminary Reflective Learning Diary entries must be at least 350 words in length and no more than 750 words in length.

Submission Procedures and Deadlines
All Lecture Sessions take place on Tuesdays. Students have an opportunity to submit a preliminary RLD every Wednesday by 11:59 PM.

Each of the nine Preliminary Reflective Learning Diary entries submitted by a student in accordance with the stated procedures and deadlines is worth 1% of the final grade, for a cumulative total of 9% of the final grade. A point will be awarded for each draft RLD, provided it meets the length requirements and it is clear that the student has made a reasonable effort to answer the RLD Key Question. Bonus points will not be awarded for extra submissions.

III. Final Reflective Learning Diary Submissions – 40%

Submission Procedures and Deadlines
The review sessions in this course take place on Thursdays. They are intended to provide opportunities for students to discuss and refine their ideas, leading to improved written work. The Instructor and/or TA will provide generalized feedback on Preliminary RLDs during these review sessions.

Students who have submitted a Preliminary RLD addressing a particular RLD Key Question in accordance with the procedures and deadlines outlined above are eligible to submit a Final RLD on the same topic by 11:59 PM on the Friday following the review session in which the Instructor and/or TA discusses and returns the Preliminary RLDs.

Please note that students who have not submitted a draft RLD addressing a particular RLD Key Question in accordance with the procedures and deadlines outlined above are not eligible to submit a Final RLD.
Each of the five Final Reflective Learning Diary submissions must be at least 650 words in length and no more than 750 words in length (including in-text citations and excluding the headers and the RLD Key Question).

Final Reflective Learning Diary entries are to be submitted in .pdf, .docx or .rtf format using the Drop Box on LEARN. The LEARN system will automatically acknowledge submissions. If you do not receive an acknowledgement, it means you have not successfully uploaded your work. Please note that the LEARN system will not accept submissions at or after the cut-off time of 11:59 PM. Please do not wait until the last minute to submit your work.

Each of the five required Final RLDs submitted by a student in accordance with the procedures and deadlines outlined above will be assigned a score out of 8. Each is worth 8% of the final grade, for a cumulative total value of 40% of the final grade. The Instructor will not accept more than five FINAL RLD SUBMISSIONS from each student. Late submissions will not be accepted.

Pedagogical Purposes
Students are expected to engage with the REQUIRED READINGS their RLD submissions. The purpose of these relatively short reflective writing assignments is to help students become familiar with the course content each week and to assess new ideas in light of prior knowledge and experience. Hence students are not expected to draw on other source materials and should not do so. It should be clear to the Instructor that the student has read and understood the Required Readings associated with the session featuring the RLD Key Questions the student has chosen to address.

In-text Citations
In-text citations (author, year: page) must be used to acknowledge all quoted and paraphrased material in all RLD assignments. Failure to acknowledge sources in academic work is a form of academic dishonesty. Complete bibliographic citations for all REQUIRED and OPTIONAL READINGS in this course may be found in this syllabus.

Marking Criteria
In assessing each FINAL RLD SUBMISSION, the Instructor will use the following general checklist:

1. Has the student identified the RLD Key Questions she will address?
2. Has the student addressed the RLD Key Questions in a philosophical manner?
3. Has the student critically engaged with material from the assigned readings?
4. Is it clear that the student has read and understood the REQUIRED READINGS?
5. Has the student constructed a coherent argument or series of arguments?
6. Has the student modified / refined / improved upon her Draft RLD submission?
7. Does the Final RLD submission meet the length requirements?
8. Has the student adhered to the standards for academic writing at the undergraduate level?

IV. Final Exam – 40%

The final exam will be administered during the University exam period. The final exam will include short answer, fill-in-the-blank, true/false, and multiple-choice question types. It will also include at least two extended response questions.
Course Policies

Late Work
Extensions are not granted on optional assignments. Late work is not accepted except in accordance with academic regulations concerning extenuating circumstances, including significant illnesses, ongoing medical conditions, or religious observations that prevent students from meeting academic obligations. The Instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Information on Plagiarism Detection
Plagiarism detection software (Turnitin) will be used to screen assignments in this course.

Electronic Device Policy
Electronic devices are permitted in class, provided they do not disturb teaching or learning.

Final Examination Policy
For Fall 2018, the established examination period is December 6-21, 2018. The schedule will be available in October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: https://uwaterloo.ca/registrar/final-examinations

Academic Integrity Policy
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWWaterloo Academic Integrity webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity webpage (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory. Violation of the Copyright Act is an offence under Policy 71 – Student Discipline.
**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity website (Arts):**
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (uWaterloo):** http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities**
The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

**Intellectual Property**
Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

**Mental Health Support**
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
• **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
• Health Services Emergency service: located across the creek form Student Life Centre

**Off campus 24/7**
• **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
• Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
• **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
• **OK2BME**: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download [UWaterloo and regional mental health resources (PDF)](#)
Download the [WatSafe app](#) to your phone to quickly access mental health support information

**THE WRITING AND COMMUNICATION CENTRE**

The Writing Centre works across all faculties to help students clarify their ideas, develop their voices, and write in the style appropriate to their disciplines. Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. You can make multiple appointments throughout the term, or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit [www.uwaterloo.ca/writing-centre](#). Group appointments for team-based projects, presentations, and papers are also available.

Please note that writing specialists guide you to see your work as readers would. They can teach you revising skills and strategies, but will not proofread or edit for you. Please bring hard copies of your assignment instructions and any notes or drafts to your appointment.

**A RESPECTFUL LIVING AND LEARNING ENVIRONMENT FOR ALL**

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.

2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.

3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.

E.&O.E. 
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