Renison University College Land Acknowledgement
With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Winter 2019
SDS 131R: Social Ideas, Social Policy, and Political Practice

Date/Time: Thursdays, 11:30am – 2:30pm
Location: REN 2106

Instructor: Karl Gardner
Office Hours: by appointment
Email: kgardner@uwaterloo.ca

Course Description
This course offers an introduction to some of the major political ideologies and social ideas that structure many aspects of our lives today. While the historical origins and development of various political ideologies will be examined, an emphasis is placed on their relationship to, and effects on, our contemporary moment. As such, this course situates various ideologies within major past and present political debates, as well as analyzes their effects on public policy and social practices within civil society.

Course Objectives
Students who successfully complete this course will be able to:

✔ Identify and distinguish between a range of political ideologies
  o Students will have a working knowledge of the main tenets, interpretations, debates, and critiques of major political ideologies
✓ Understand the relationship between ideology, hegemony, and power
  o Students will be able to critically discern the position that different ideologies occupy in relation to past and contemporary power structures

✓ Explain how ideology informs major Canadian social policies and political practices within civil society
  o Students will be able to identify which ideologies inform the actions of various social movements, parties, and classes covered in the course

**Required Textbook**

**Course Schedule and Overview**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>1</td>
<td>January 10</td>
<td>Ideology: an introduction</td>
<td>Wetherly, Chapter 1</td>
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<td>2</td>
<td>January 17</td>
<td>Liberalisms: classic, economic, social</td>
<td>Wetherly, Chapter 2</td>
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<td>3</td>
<td>January 24</td>
<td>Conservatism: old and new</td>
<td>Wetherly, Chapter 3</td>
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<td>4</td>
<td>January 31</td>
<td>Marxism and Socialism: growing or withering in importance?</td>
<td>Wetherly, Chapter 4</td>
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<td>5</td>
<td>February 7</td>
<td>No State? No Problem!: Anarchism and Libertarianism</td>
<td>Wetherly, Chapter 5</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading/Notes</td>
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<tr>
<td>February 18-22</td>
<td>READING BREAK</td>
<td>N/A</td>
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<td>7 February 28</td>
<td>Mid-Term Exam</td>
<td>N/A</td>
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<td>8 March 7</td>
<td>Fascism and the Far-Right</td>
<td>Wetherly, Chapter 7</td>
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<td>9 March 14</td>
<td>Environmentalism: climate catastrophe and the anthropocene</td>
<td>Wetherly, Chapter 10</td>
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<td>10 March 21</td>
<td>Feminism: from the “waves” to #MeToo</td>
<td>Wetherly, Chapter 9</td>
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<td>Lane-McKinley, M. 2018. “#MeToo From Below,” Commune Magazine.</td>
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<td>11 March 28</td>
<td>Anti-Racism: going beyond diversity</td>
<td>Wetherly, Chapter 11</td>
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<td>Garza, A. 2014. A Herstory of the #BlackLivesMatter Movement</td>
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**Evaluation**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tr>
<td>Attendance</td>
<td>5%</td>
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<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Comparative Essay</td>
<td>15%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
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<tr>
<td>Final Essay</td>
<td>35%</td>
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**Evaluation Breakdown**

*Attendance (5%)*

Attendance will be taken in the first 10 minutes of class.

*Participation (20%)*

Our weekly classes are 3 hours long. Each week there will be approximately 2 hours of lecturing, a 10-minute break, and about 40 minutes for participatory activities (weeks 1, and 7 will not have activities). Your participation grade will be determined via these activities, which will change week to week.

*Comparative Essay (15%) Due: February 14th (via LEARN)*

For this assignment, you will pick, analyze, and compare two ideologies that we have covered thus far: classical liberalism, social liberalism, conservatism, Marxism, anarchism, libertarianism, and/or neoliberalism.

After introducing the historical context and main tenets of each ideology you have chosen, you will compare their understandings of (1) human nature, (2) the state, and (3) the ideal organization of society. Discuss how these ideologies are similar or differ in their interpretations of these concepts and how they might critique each other’s interpretations.

The essay is expected to be 5-6 pages of writing, double-spaced, 12pt Times New Roman, with the appropriate in-text citations and bibliography.

*Mid-Term Exam (25%) In Class: February 28th*
The written mid-term exam will be held in class on February 28th. You will have two hours to complete the exam. It will be comprised of two sections: short answers and a long answer.

In the first section, you will be required to give definitional or explanatory answers to specific questions. An example of this might be: “explain the role of the state in classical liberalism” or, “how is human nature defined in Marxist thought?” You will be given a list of 10 prompts, and you will be required to answer 5. This section is worth 15 points (3 points per answer) out of the 25.

The second section will require you to write a long, essay-style response to a broader question. An example of this might be: “explain the similarities and differences of anarchism and libertarianism; which ideology do you find more compelling and why?” You will be given a list of 4 questions, and you will be required to answer 1. This section is worth 10 points out of the 25.

Final Essay (35%) Due: April 10th (via LEARN)
For this assignment, you will pick a government policy from a list (provided to you after the Reading Break) and critically analyze it. This assignment will consist of three sections.

The first section will consist of you introducing the policy you chose, and identifying the ideology, or ideologies, that underpin it. Identify the major tenets of the ideology/ideologies you chose and show how they inform the policy itself.

The second section will require you to evaluate the policy from the perspective of two other ideologies, at least one of which must have be drawn from the second half of the course (Weeks 8-12). Critique and/or praise different aspects of the policy from the perspective of these two ideologies.

The final section will require you to take your own position on the policy itself, after reviewing its ideological underpinnings and critiques. Do you think the policy is effective in solving the problem it identifies? How does the policy fit into the broader, hegemonic ideology in Canada? From what ideological standpoint are you coming from?

This assignment should be 7-9 pages of writing, double-spaced, 12pt Times New Roman font, and include the proper in-text citations and bibliography. A more detailed breakdown of this assignment will be distributed to you in Week 7.

Late Penalties
Please note that assignments must be submitted on time. A late penalty of 3% a day, for up to 7 days, will be applied. Assignments will not be accepted beyond 7 days past the deadline outlined in the course syllabus. If you require an extension, please email me more than 24 hours in advance of the deadline, and an extension may be negotiated.

Exceptions to the above rules will be granted to those with accommodations, as outlined in the University of Waterloo accommodations policy, found here: http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations

Weekly Breakdown

Week 1 – Ideology: an introduction
Required:

Recommended:

Week 2 – Liberalism: classical, economic, social
Required:

Recommended:

Week 3 – Conservatism: old and new
Required

Recommended:

Week 4: Marxism and Socialism: growing or withering in importance?
Required:

Recommended:
Week 5: No State? No Problem!: Anarchism and Libertarianism

Required:

Recommended:

Week 6: Neoliberalism: wealth and crisis

Required:

Recommended:

READING BREAK FEBRUARY 18-22
No assigned readings; review weeks 1-6.

Week 7: Mid-Term Exam
No assigned readings.

Week 8: Fascism and the Far-Right

Required:

Recommended:
Reid Ross, A. 2017. Against the Fascist Creep. AK Press.

Week 9: Environmentalism: capitalism and the climate catastrophe

Required:
Wetherly, P. Chapter 10.

Recommended:

**Week 10: Feminism: from the “waves” to #MeToo**

*Required:*
Wetherly, P. Chapter 9.
Lane-McKinley, M. 2018. “#MeToo From Below,” *Commune Magazine.*

*Recommended:*

**Week 11: Anti-Racism: going beyond diversity**

*Required:*

*Recommended:*

**Week 12:**

**Part 1: Anti-Colonialism: Indigenous resurgence**

*Required:*
Simpson, L. “Dancing the World into Being,” *Yes! Magazine.*

*Recommended:*

**Part 2: Conclusion: ideology and power**

*Required:*

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**Academic integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check the Office of Academic Integrity for more information.]
Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline
A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check the Office of Academic Integrity for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals.

Note for students with disabilities
AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com
Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

Intellectual Property.
Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
• questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
• work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus
• Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
• MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
• Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
• Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
• Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
• Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
• OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

A respectful living and learning environment for all.
1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal
characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.