Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Fall 2019

Course Code: SDS131R-001
Course Title: Political Ideologies in Social Development

Class Times/Location: Mondays (Lecture Sessions): 11:30 a.m.-12:50 p.m., Wednesdays (Review Sessions): 11:30 a.m.-12:50 p.m., Room 1918

Instructor: Christina Parker, Ph.D.
Office: REN1619
Office Hours: Before or After Class, by appointment, and Mondays, 1-2 pm
Email: christina.parker@uwaterloo.ca

Teaching Assistant: Rijja Baig | Email: r3baig@edu.uwaterloo.ca

Course Description

An introduction to some of the major social and political ideas of Western civilization. Attention is given to the influence and applicability of these ideas to social policy and political practice in contemporary Canada.

This is a ‘political literacy’ course introducing major political ideologies, their influence in political institutions and processes, and their impact on contemporary Canadian social policy and social development.
Course Objectives and Learning Outcomes

Upon completion of this course, students should be able to:

- Develop an interdisciplinary and comparative perspective on major social and political ideologies
- Understand how social and political ideologies influence political institutions and processes, and their impact on contemporary Canadian social development.
- Build and practice identifying how various political ideologies respond to societal issues

Required Texts
2. Additional required individual readings are available online; download via LEARN

Recommended Texts

*It is not necessary to purchase the optional textbook. Some of the optional readings for this course come from this textbook. A copy has been placed at the Reserve Desk at the Lusi Wong Library.*

Course Requirements and Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance and Participation</td>
<td>Ongoing</td>
<td>11%</td>
</tr>
<tr>
<td>2. Preliminary RLD Submissions</td>
<td>Weeks 1-12</td>
<td>9%</td>
</tr>
<tr>
<td>(up to 9 x 1%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Final RLD Submissions (up to 5</td>
<td>Weeks 1-12</td>
<td>40%</td>
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<tr>
<td>x 8%)</td>
<td></td>
<td></td>
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<tr>
<td>4. Final Exam</td>
<td>Exam Period</td>
<td>40%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Information on course requirements and assessments:
1. **Attendance and Participation (11%)**
   Attendance at weekly lecture sessions is expected. The Instructor will keep a record of attendance at lecture sessions. For each week in which a student attends the lecture session in its entirety, one point will be awarded to a cumulative maximum of up to eleven points. Attendance at weekly review sessions is optional. The Instructor will not keep a record of attendance at review sessions.

2. **Preliminary RLD Submissions – 9%**
   Over the course of the term, each student is expected to submit nine Preliminary Reflective Learning Diary entries. Each preliminary reflective learning diary entry must address the RLD Key Questions used to frame a particular class discussion. RLD Key Questions have been clearly identified in the syllabus with triple asterisks. [***]

   Students are expected to address the RLD Key Questions from nine different lecture sessions over the course of the term. Each of the nine preliminary Reflective Learning Diary entries must make meaningful use of assigned readings, including the REQUIRED TEXTBOOK. Each must demonstrate that the student has read and understood the readings associated with the specific session framed by the selected RLD Key Questions.

   Each of the nine Preliminary Reflective Learning Diary entries must be at least 350 words in length and no more than 500 words in length.

**Submission Procedures and Deadlines**
All Lecture Sessions take place on Mondays. Students have an opportunity to submit a preliminary RLD every Tuesday by 11:59 PM. Each of the nine Preliminary Reflective Learning Diary entries submitted by a student in accordance with the stated procedures and deadlines is worth 1% of the final grade, for a cumulative total of 9% of the final grade. A point will be awarded for each draft RLD, provided it meets the length requirements and it is clear that the student has made a reasonable effort to answer the RLD Key Question. Bonus points will not be awarded for extra submissions.

3. **Final Reflective Learning Diary Submissions – 40%**

   **Submission Procedures and Deadlines:**
   The review sessions in this course take place on Wednesdays. They are
intended to provide opportunities for students to discuss and refine their ideas, leading to improved written work. The Instructor and/or TA will provide generalized feedback on Preliminary RLDs during these review sessions.

Students who have submitted a Preliminary RLD addressing a particular RLD Key Question in accordance with the procedures and deadlines outlined above are eligible to submit a Final RLD on the same topic by 11:59 PM on the Friday of that week, after the review session in which the Instructor and/or TA discusses and returns the Preliminary RLDs.

Please note that students who have not submitted a draft RLD addressing a particular RLD Key Question in accordance with the procedures and deadlines outlined above are not eligible to submit a Final RLD.

Each of the five Final Reflective Learning Diary submissions must be at least 650 words in length and no more than 750 words in length (including in-text citations and excluding the headers and the RLD Key Question).

Final Reflective Learning Diary entries are to be submitted in .pdf, .docx or .rtf format using the Drop Box on LEARN. The LEARN system will automatically acknowledge submissions. If you do not receive an acknowledgement, it means you have not successfully uploaded your work. Please note that the LEARN system will not accept submissions at or after the cut-off time of 11:59 PM. Please do not wait until the last minute to submit your work.

Each of the five required Final RLDs submitted by a student in accordance with the procedures and deadlines outlined above will be assigned a score out of 8. Each is worth 8% of the final grade, for a cumulative total value of 40% of the final grade. The Instructor will not accept more than five FINAL RLD SUBMISSIONS from each student. Late submissions will not be accepted.

Pedagogical Purposes
Students are expected to engage with the REQUIRED READINGS their RLD submissions. The purpose of these relatively short reflective writing assignments is to help students become familiar with the course content each week and to assess new ideas in light of prior knowledge and
experience. Hence students are not expected to draw on other source materials and should not do so. It should be clear to the Instructor that the student has read and understood the Required Readings associated with the session featuring the RLD Key Questions the student has chosen to address.

In-text Citations
In-text citations (author, year: page) must be used to acknowledge all quoted and paraphrased material in all RLD assignments. Failure to acknowledge sources in academic work is a form of academic dishonesty. Complete bibliographic citations for all REQUIRED and OPTIONAL READINGS in this course may be found in this syllabus.

Marking Criteria
In assessing each FINAL RLD SUBMISSION, the Instructor will use the following general checklist:
1. Has the student identified the RLD Key Questions she will address?
2. Has the student addressed the RLD Key Questions in a philosophical manner?
3. Has the student critically engaged with material from the assigned readings?
4. Is it clear that the student has read and understood the REQUIRED READINGS?
5. Has the student constructed a coherent argument or series of arguments?
6. Has the student modified / refined / improved upon her Draft RLD submission?
7. Does the Final RLD submission meet the length requirements?
8. Has the student adhered to the standards for academic writing at the undergraduate level?

4. Final Exam – 40%
This paper builds on your learning and experiences developed through the course and extends to your developing sense of inquiry and reflective practice.
# Course Outline

<table>
<thead>
<tr>
<th>SESSIO N</th>
<th>Weekly Schedule, Topics, and Required Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td><strong>INTRODUCTORY SESSION</strong>&lt;br&gt;&lt;br&gt;<em>Social Ideas, Social Policy, and Political Practice</em>&lt;br&gt;An overview of SDS 131R: Social Ideas, Social Policy, and Political Practice</td>
</tr>
<tr>
<td>This Week’s RLD Key Questions</td>
<td><em><strong>What is ideology? What is democracy? Why are these concepts particularly relevant for students in Social Development Studies in Ontario?</strong></em></td>
</tr>
</tbody>
</table>

<p>| Mon. Sept. 9 | <strong>This Week’s RLD Key Questions</strong>&lt;br&gt;<em><strong>What is classical liberalism? What is capitalism? What is the relationship between the two? Why are these concepts particularly relevant for students in Social Development Studies in Ontario?</strong></em> |
| Wed. Sept. 11 | <strong>REVIEW SESSION</strong> |</p>
<table>
<thead>
<tr>
<th>Week 3</th>
<th>Welfare Liberalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Sept. 16</td>
<td><strong>LECTURE SESSION</strong></td>
</tr>
<tr>
<td>Wed. Sept. 18</td>
<td><strong>REVIEW SESSION</strong></td>
</tr>
</tbody>
</table>

**Required Reading**

**Optional Reading**

**This Week's RLD Key Questions**

***What is welfare liberalism? What are the differences between welfare liberalism and classical liberalism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Conservatism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Sept. 23</td>
<td><strong>LECTURE SESSION</strong></td>
</tr>
<tr>
<td>Wed. Sept. 25</td>
<td><strong>REVIEW SESSION</strong></td>
</tr>
</tbody>
</table>

**Required Reading**

**Optional Reading**

**This Week's RLD Key Questions**

***What are the differences between conservatism in Canada and the United States? How has conservatism in Canada changed since 2006? Why are these ideological differences particularly relevant for students in Social Development Studies in Ontario?***

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Neoliberalism and Libertarianism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Sept. 30</td>
<td><strong>LECTURE SESSION</strong></td>
</tr>
</tbody>
</table>

**Required Reading**

**Optional Reading**
**Week 6**

**Mon. Oct. 7**: LECTURE SESSION

**Socialism, Communism, and Anarchism**

**Required Reading**


[**COURSE TEXTBOOK**, Chapter SEVEN]

**Optional Reading**


**This Week’s RLD Key Questions**

***What is the relationship, if any, between classical liberalism and neoliberalism and libertarianism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?***

**October 14-18: Reading Week, No class**

**Week 7**

**Mon. Oct. 21**: LECTURE SESSION

**Socialism and Communism after Marx**

**Required Reading**


[**COURSE TEXTBOOK**, Chapter EIGHT]

**Optional Reading**


**This Week’s RLD Key Questions**
<table>
<thead>
<tr>
<th>Week 8</th>
<th>***What is the difference between socialism in the United States and Canada today? Why is socialism particularly relevant for students in Social Development Studies in Ontario?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Oct. 28</td>
<td>Nationalism and Fascism</td>
</tr>
<tr>
<td>LECTURE SESSION</td>
<td>Required Reading</td>
</tr>
<tr>
<td></td>
<td>Optional Reading</td>
</tr>
<tr>
<td>Wed. Oct. 30</td>
<td>This Week's RLD Key Questions</td>
</tr>
<tr>
<td>REVIEW SESSION</td>
<td>***What is the relationship, if any, between nationalism and fascism? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Populism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Nov. 4</td>
<td>Required Reading</td>
</tr>
<tr>
<td>Wed. Nov. 6</td>
<td>This Week's RLD Key Questions</td>
</tr>
<tr>
<td>REVIEW SESSION</td>
<td>***What is populism? What is the difference between left-wing and right-wing populism in Canada? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?</td>
</tr>
<tr>
<td>Week 10</td>
<td>Environmentalism</td>
</tr>
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</tr>
<tr>
<td><strong>Mon. Nov. 11</strong></td>
<td>LECTURE SESSION</td>
</tr>
</tbody>
</table>
*[COURSE TEXTBOOK, Chapter TWELVE]* |
| **Wed. Nov. 13** | REVIEW SESSION |
| **Required Reading** |
| **Optional Reading** |
| **This Week’s RLD Key Questions** |
| ***What is the relationship, if any, between environmentalism and globalization? Why are these ideologies particularly relevant for students in Social Development Studies in Ontario?*** |

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Feminism</th>
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<tbody>
<tr>
<td><strong>Mon. Nov. 18</strong></td>
<td>LECTURE SESSION</td>
</tr>
<tr>
<td><strong>Wed. Nov. 20</strong></td>
<td>REVIEW SESSION</td>
</tr>
<tr>
<td><strong>Required Reading</strong></td>
<td></td>
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<tr>
<td><strong>Optional Reading</strong></td>
<td></td>
</tr>
<tr>
<td><strong>This Week’s RLD Key Questions</strong></td>
<td></td>
</tr>
<tr>
<td>*** What is feminism? Why is feminism particularly relevant for students in Social Development Studies in Ontario?***</td>
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</tbody>
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<thead>
<tr>
<th>Week 12</th>
<th>Review and Reflect: Preparation for Final Exam</th>
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<tbody>
<tr>
<td><strong>Nov. 25/27</strong></td>
<td>REVIEW SESSION</td>
</tr>
<tr>
<td><strong>Review and Reflect: Preparation for Final Exam</strong></td>
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</tbody>
</table>
*The first week of classes is only Wednesday – Friday due to orientation activities.*

**The last week of classes is Monday–Tuesday to make up for days missed in the first week of the term.**

**Late Work**
Due dates are firm. You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note), for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline. In some cases, it may be necessary to complete alternate assignments for deadlines that are missed.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself/herself struggling with an assignment during the term is encouraged to meet with the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

**Information on Plagiarism Detection**
Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

**Electronic Device Policy**
Please note that you are permitted to use computers/notebooks during class solely for the purposes of taking notes of course material and completing
course assignments. Any other use (e.g. social media) is a distraction to your fellow students and may result in you being asked to step outside of the classroom.

**Attendance Policy**

Students are expected to attend class regularly and to be prepared for discussion. The criteria for evaluating class participation is based on a student's understanding of material, the ability to foster discussion, demonstration of an understanding of others, and, most importantly, willingness to participate in group seminar presentations. Please note that attendance does not equate to participation. You do, however, need to be in attendance to participate.

**Final Examination Policy**

For **Fall 2019**, the established examination period is **December 6-21, 2019**. The schedule will be available at the end of September. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: [https://uwaterloo.ca/registrar/final-examinations](https://uwaterloo.ca/registrar/final-examinations))

**Accommodation for Illness or Unforeseen Circumstances:**

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See [http://www.registrar.uwaterloo.ca/students/accom_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html)

**Academic Integrity:**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://uwaterloo.ca/academic-integrity/) and the [Arts Academic Integrity webpage](https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. [Check the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration,
should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory. Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity Office (uWaterloo):**
http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities:**

**Note for Students with Disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.
Intellectual Property. Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

**A respectful living and learning environment for all**

Everyone living, learning, and working at Renison University College is expected to contribute to creating a respectful environment free from harassment and discrimination.

If you experience or witness harassment or discrimination, seek help. You may contact Credence & Co., Renison’s external anti-harassment and anti-discrimination officers, by email (info@credenceandco.com) or by phone (519-883-8906). Credence & Co. is an independent K-W based firm which works with organizations toward thriving workplace cultures, including professional coaching, consulting, facilitation, policy development, conflict mediation and ombudsperson functions.

Harassment is unwanted attention in the form of disrespectful comments, unwanted text messages or images, degrading jokes, rude gestures, unwanted touching, or other behaviours meant to intimidate.

According to the Ontario Human Rights Code, discrimination means unequal or different treatment causing harm, whether intentional or not, because of race, disability, citizenship, ethnic origin, colour, age, creed, marital status, sex, sexual orientation, gender identity, and gender expression, or other personal characteristic.

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\(^1\) This course outline is based on an original version developed by Professor J.C. Blokhuis