# Course Schedule

## Important

**ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

<table>
<thead>
<tr>
<th>Module</th>
<th>Week</th>
<th>Readings and Other Assigned Material</th>
<th>Activities and Assignments</th>
<th>Important Dates</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1</strong>&lt;br&gt;Defining Children’s Rights</td>
<td>Week ONE&lt;br&gt;Children’s Rights and Children’s Rights Education</td>
<td>All readings and other assigned materials are listed on the module pages</td>
<td>Groups for Discussion Forum will be created by Technical Support</td>
<td>Check after Thursday, September 6, 2018 at 4:30 PM</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Discussion Forum</td>
<td>Opens Thursday, September 6, 2018 at 6:59 AM</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Closes Wednesday, September 12, 2018 at 11:59 PM</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Reflective Learning Diary (RLD)</td>
<td>Due Saturday, September 15, 2018 by 11:59 PM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Week TWO&lt;br&gt;The Independent Welfare and Developmental Interests of</td>
<td></td>
<td>Discussion Forum</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Opens Thursday, September 13, 2018 at 6:59 AM</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Discussion Topic</td>
<td>Discussion Forum Opens</td>
<td>Discussion Forum Closes</td>
<td>Reflective Learning Diary (RLD) Due</td>
<td>Reflective Learning Diary (RLD) Due Percentage</td>
</tr>
<tr>
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<tr>
<td>THREE</td>
<td>The Moral and Legal Status of Children</td>
<td>Thursday, September 20, 2018 at 6:59 AM</td>
<td>Wednesday, September 26, 2018 at 11:59 PM</td>
<td>Saturday, September 29, 2018 by 11:59 PM</td>
<td>8%</td>
</tr>
<tr>
<td>FOUR</td>
<td>The Supreme Court of Canada and the Convention</td>
<td>Thursday, September 27, 2018 at 6:59 AM</td>
<td>Wednesday, October 3, 2018 at 11:59 PM</td>
<td>Saturday, October 6, 2018 by 11:59 PM</td>
<td>8%</td>
</tr>
</tbody>
</table>

Module 1 Discussion Participation: 4%
| Module 2  
The Three Ps | Week FIVE  
Rights of Provision | Discussion Forum | Opens Thursday, October 4, 2018 at 6:59 AM  
Closes Thursday, October 11, 2018 at 11:59 PM |
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Reflective Learning Diary (RLD)</td>
<td>Due Saturday, October 13, 2018 by 11:59 PM</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>
| **Fall Break - Study Days (Tuesday, October 9, 2018 and Wednesday, October 10, 2018)** | **Week SIX  
Rights of Protection** | Discussion Forum | Opens Thursday, October 11, 2018 at 6:59 AM  
Closes Wednesday, October 17, 2018 at 11:59 PM |
| Reflective Learning Diary (RLD) | Due Saturday, October 20, 2018 by 11:59 PM | 8% |
| **Week SEVEN  
Rights of Participation** | Discussion Forum | Opens Thursday, October 18, 2018 at 6:59 AM  
Closes Wednesday, October 24, 2018 at 11:59 PM |
<p>| Reflective | Due | 8% |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Discussion Forum</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week EIGHT</td>
<td>Meeting the Challenge</td>
<td>Opens Thursday, October 25, 2018 at 6:59 AM</td>
<td>Closes Wednesday, October 31, 2018 at 11:59 PM</td>
<td>8%</td>
</tr>
<tr>
<td>Reflective Learning Diary (RLD)</td>
<td>Due Saturday, November 3, 2018 by 11:59 PM</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 2</td>
<td>Discussion Participation</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 3</td>
<td>Topical Issues in Children's Rights</td>
<td>Week NINE</td>
<td>A Right to an Open Future?</td>
<td>Opens Thursday, November 1, 2018 at 6:59 AM</td>
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<td></td>
<td>Closes Wednesday, November 7, 2018 at 11:59 PM</td>
</tr>
<tr>
<td>Reflective Learning Diary (RLD)</td>
<td>Due Saturday, November 10, 2018 by 11:59 PM</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week TEN</td>
<td>Should All Parents Be Licensed?</td>
<td>Discussion Forum</td>
<td>Opens Thursday, November 8, 2018 at 6:59 AM</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Discussion Forum Details</td>
<td>Reflective Learning Diary (RLD) Details</td>
<td>Final Examination</td>
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<tr>
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<td>---------------------------------------------------------------------------</td>
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<tr>
<td>ELEVEN</td>
<td>A Right to Know?</td>
<td>- <strong>Opens</strong>: Thursday, November 15, 2018 at 6:59 AM&lt;br&gt;- <strong>Closes</strong>: Wednesday, November 21, 2018 at 11:59 PM</td>
<td>- <strong>Due</strong>: Saturday, November 17, 2018 by 11:59 PM</td>
<td>8%</td>
</tr>
<tr>
<td>TWELVE</td>
<td>A Right Not to Know?</td>
<td>- <strong>Opens</strong>: Thursday, November 22, 2018 at 6:59 AM&lt;br&gt;- <strong>Closes</strong>: Wednesday, November 28, 2018 at 11:59 PM</td>
<td>- <strong>Due</strong>: Saturday, November 24, 2018 by 11:59 PM</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Module 3 Discussion Participation</strong>: Saturday, December 1, 2018 by 11:59 PM</td>
<td>- <strong>Due</strong>: Saturday, December 1, 2018 by 11:59 PM</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Final Examination**: 40%
Final Examination Arrangements and Schedule

Please carefully review the information about writing exams for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking any on-campus courses, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking only online courses, do one of the following:

- If your address in QUEST is within 100 km of an examination centre, you must choose an exam centre in Quest by Sunday, September 16, 2018. This must be done each term.
- If your address in Quest is more than 100 km from an exam centre, you must arrange for a proctor. Please review the guidelines and deadlines for writing with a proctor. This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the Quest Help page.

University of Waterloo Senate-approved academic regulations related to assignments, tests, and final exams can be found on the Registrar’s website.

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page to post important announcements every week. This is the primary means by which the Instructor provides guidance, updates, group feedback, and helpful commentary on course content. The Centre for Extended Learning also posts announcements from time to time on exam scheduling and course evaluations. Please do not bypass the Announcements! Students are expected to read the announcements each week.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor</strong></td>
<td><strong>Post your course-related questions</strong> to the <strong>Ask the Instructor</strong> discussion topic*. This allows other students to benefit from your question as well.</td>
</tr>
<tr>
<td></td>
<td><strong>Questions of a personal nature</strong> can be directed to your instructor or your instructor.</td>
</tr>
<tr>
<td></td>
<td>Instructor: J.C. Blokhuis, J.D., Ph.D.</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jc.blokhuis@uwaterloo.ca">jc.blokhuis@uwaterloo.ca</a></td>
</tr>
</tbody>
</table>
+1 519-888-4404 ext. 28679  
Office hours: by appointment

TA: Leah Connor  
lconnor@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

### Technical Support, Centre for Extended Learning
- Technical problems with Waterloo LEARN
  - learnhelp@uwaterloo.ca
  - Include your full name, WatIAM user ID, student number, and course name and number.
  - Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

### Learner Support Services, Centre for Extended Learning
- General inquiries
  - extendedlearning@uwaterloo.ca
  - +1 519-888-4002
- WatCards (Student ID Cards)
- Examination information
  - Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above.*
About the Course Author/Instructor

Course Author/Instructor — Professor Blokhuis

Educational Background

- Ph.D., University of Rochester, Educational Thought and Policy
- J.D., University of Ottawa, Faculty of Common Law
- M.S. Ed., Niagara University, Intermediate and Secondary Education
- B.A. (Hons.), University of Ottawa, History/International and Comparative Politics

Research Interests

Public educational authority; children’s rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies

Current Research Project

Public Educational Authority and Children's Rights from a Parens Patriae Perspective
Course Description and Learning Outcomes

Description

This course examines children’s rights from a moral and comparative legal perspective. Students will explore the welfare and developmental interests of children, the corresponding duties of parents, custodians, educators and social workers, and the nature and scope of public educational authority in the common law jurisdictions of Canada.

Learning Outcomes

Students in this course will critically examine and reflect upon:

- the moral and legal status of children;
- the welfare and developmental interests of children;
- the educational responsibilities of parents and the state;
- the nature of custody and purposes of custodial authority;
- the impact of the American concept of 'parental rights';
- the parens patriae doctrine as applied in Canada;
- the UNCRC as interpreted and applied in Canada; and
- a range of topical issues in children's rights.

Teaching Methods

In keeping with the Socratic tradition, this course will be taught as a series of interactive lecture sessions. Each week will include at least one documentary excerpt to facilitate class discussion and individual student reflection.

This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.
Materials and Resources

Textbook

Required Textbook


Optional Textbook


(It is not necessary to purchase the Optional Textbook. A copy of the Optional Textbook has been placed on Reserve at the Lusi Wong Library. Please note that most of the readings listed in the syllabus from the Optional Textbook are recommended, not required.)

For textbook ordering information, please contact the Waterloo Bookstore.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources
- Library services for co-op students on work term and distance education students
# Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Module 1 Discussion Participation</td>
<td>4%</td>
</tr>
<tr>
<td>Module 2 Discussion Participation</td>
<td>4%</td>
</tr>
<tr>
<td>Module 3 Discussion Participation</td>
<td>4%</td>
</tr>
<tr>
<td>Reflective Learning Diary Questions 6 x 8% each</td>
<td>48%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40%</td>
</tr>
</tbody>
</table>
Course Policies

Late Policy

Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.
After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within 150 km of Waterloo you should be prepared to write in Waterloo on the additional CEL exam dates. If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.

**Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

**Turnitin**

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the
time assignment details are provided, wish to submit the alternate assignment.

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

**Appeals**

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**Final Grades**

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.
AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn's Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.