

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

| Module | Week | Readings and Other Assigned Material | Activities and Assignments | Important Dates | Weight (%) |
|--|--|---|--|--|--|
| Module 1 Defining Children's Rights | Week ONE Children's Rights and Children's Rights Education | All readings and other assigned materials are listed on the module pages | Groups for Discussion Forum will be created Discussion Forum Reflective Learning Diary (RLD) Option 1 Note: Students are required to submit 6 of 12 optional RLD assignments throughout the term. | Check after Monday, May 10, 2021 at 4:30 PM Opens Monday, May 10, 2021 at 6:30 AM Closes Friday, May 14, 2021 at 11:59 PM Due Saturday, May 15, 2021 at 11:59 PM Opens Monday, May 17, 2021 at 6:30 AM | (6 of 12 RLDs) 6 x 8% Total 48% |
| | Week TWO The Independent Welfare and Developmental Interests of Children | | Discussion Forum Reflective Learning Diary (RLD) Option 2 | Closes Friday, May 21, 2021 at 11:59 PM Due Saturday, May 22, 2021 at 11:59 PM Opens Monday, May 24, 2021 at 6:30 AM | |
| | Week THREE The Moral and Legal Status of Children | | | Discussion Forum Closes Friday, May 28, 2021 at 11:59 PM | |

| | | |
|---|---|--|
| | Reflective Learning Diary (RLD) Option 3 | Due Saturday, May 29, 2021 at 11:59 PM |
| | | Opens Monday, May 31, 2021 at 6:30 AM |
| | Discussion Forum | |
| Week FOUR The Supreme Court of Canada and the Convention | | Closes Friday, June 4, 2021 at 11:59 PM |
| | Reflective Learning Diary (RLD) Option 4 | Due Saturday, June 5, 2021 at 11:59 PM |
| | Module 1 Discussion Participation | 4% |
| | | Opens Monday, June 7, 2021 at 6:30 AM |
| | Discussion Forum | |
| Week FIVE Rights of Provision | | Closes Friday, June 11, 2021 at 11:59 PM |
| | Reflective Learning Diary (RLD) Option 5 | Due Saturday, June 12, 2021 at 11:59 PM |
| | | Opens Monday, June 14, 2021 at 6:30 AM |
| | Discussion Forum | |
| Week SIX Rights of Protection | | Closes Friday, June 18, 2021 at 11:59 PM |
| | Reflective Learning Diary (RLD) Option 6 | Due Saturday, June 19, 2021 at 11:59 PM |
| | | Opens Monday, June 21, 2021 at 6:30 AM |
| Module 2 The Three Ps | Discussion Forum | |
| Week SEVEN Rights of | | Closes Friday, |

[Reflective Learning Diary \(RLD\)](#)
Option 7

Due
Saturday,
June 26, 2021
at 11:59 PM

Opens
Monday, June
28, 2021 at
6:30 AM

[Discussion Forum](#)

Closes
**Sunday, July
4, 2021** at
11:59 PM

Week EIGHT
Meeting the
Challenge

[Reflective Learning Diary \(RLD\)](#)
Option 8

Due
Saturday,
July 3, 2021 at
11:59 PM

Module 2 Discussion
Participation

4%

Opens
Monday,
July 5, 2021 at
6:30 AM

[Discussion Forum](#)

Closes
Friday, July 9,
2021 at
11:59 PM

Week NINE
A Right to an Open
Future?

[Reflective Learning Diary \(RLD\)](#)
Option 9

Due
Saturday,
July 10, 2021
at 11:59 PM

Opens
Monday,
July 12, 2021
at 6:30 AM

[Discussion Forum](#)

Closes
Friday, July
16, 2021 at
11:59 PM

Week TEN
Should *All* Parents
Be Licensed?

[Reflective Learning Diary \(RLD\)](#)
Option 10

Due
Saturday, July
17, 2021 at
11:59 PM

Opens
Monday,
July 19, 2021
at 6:30 AM

[Module 3
Topical
Issues in
Children's
Rights](#)

[Discussion Forum](#)

Week ELEVEN
A Right to Know?

[Reflective Learning Diary \(RLD\)](#)
Option 11

[Discussion Forum](#)

Week TWELVE
A Right *Not* to Know?

[Reflective Learning Diary \(RLD\)](#)
Option 12

Module 3 Discussion Participation

[Final Examination](#)

Winter 2021
Online Quiz

Closes

Friday, July 23, 2021 at 11:59 PM

Due

Saturday, July 24, 2021 at 11:59 PM

Opens

Monday, July 26, 2021 at 6:30 AM

Closes

Friday, July 30, 2021 at 11:59 PM

Due

Saturday, July 31, 2021 at 11:59 PM

4%

Starts

Friday, August 13, 2021 at 12:00 PM (Noon)

40%

Closes

Monday, August 16, 2021 at 12:00 PM (Noon)

Final Exam

Information about final exams can be found on the [Final examination schedule](#) page on the Registrar's website, and their [Important dates](#) page outlines the final examination periods for this term and the following two terms.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page to post important announcements every week. This is the primary means by which the Instructor provides guidance, updates, group feedback, and helpful commentary on course content. The Centre for Extended Learning also posts announcements from time to time on exam scheduling and course evaluations. Please do not bypass the Announcements! Students are expected to read the announcements each week.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A [General Discussion](#) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Contact Details

Post your course-related questions to the [Ask the Instructor](#) discussion topic*. This allows other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Instructor: J.C. Blokhuis, J.D., Ph.D.

jc.blokhuis@uwaterloo.ca

+1 519-888-4404 ext. 28679

Office hours: by appointment

TA: Robert Fantauzzi

robert.fantauzzi@uwaterloo.ca

Your instructor checks email and the [Ask the Instructor](#) discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[LEARN Help Student Documentation](#)

[Student Resources](#)

Learner Support Services, Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)

extendedlearning@uwaterloo.ca

+1 519-888-4002

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Learning Outcomes

Course Description

This course examines children's rights from a moral and comparative legal perspective. Students will explore the welfare and developmental interests of children, the corresponding duties of parents, custodians, educators and social workers, and the nature and scope of public educational authority in the common law jurisdictions of Canada.

Learning Outcomes

Students in this course will critically examine and reflect upon:

- the moral and legal status of children;
- the welfare and developmental interests of children;
- the educational responsibilities of parents and the state;
- the nature of custody and purposes of custodial authority;
- the impact of the American concept of 'parental rights';
- the *parens patriae* doctrine as applied in Canada;
- the UNCRC as interpreted and applied in Canada; and
- a range of topical issues in children's rights.

Teaching Methods

In keeping with the Socratic tradition, this course will be taught as a series of interactive lecture sessions. Each week will include at least one documentary excerpt to facilitate class discussion and individual student reflection.

This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author and Instructor

Course Author and Instructor — Professor Blokhuis



Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics

Research Interests

Public educational authority; children's rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies

Materials and Resources

Textbook

Required Textbook

Covell, K. and Howe, R.B., and Blokhuis, J.C. (2018). *The Challenge of Children's Rights for Canada, 2e*. Waterloo, ON: Wilfrid Laurier University Press.

Please note that the first edition of the required textbook (from 2001) is out of date and is NOT acceptable for use in this course.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

| Activities and Assignments | Weight (%) |
|--|------------|
| Introduce Yourself | Ungraded |
| Module 1 Discussion Participation (4 x 1% per week) | 4% |

| | |
|---|-----|
| Module 2 | |
| Discussion Participation (4 x 1% per week) | 4% |
| Module 3 | |
| Discussion Participation (4 x 1% per week) | 4% |
| Reflective Learning Diary Assignment Options (6 x 8% each) | 48% |
| Final Examination | 40% |

Course Policies

Late Policy

Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy. Extensions are not available for optional assignments.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Assignment Submission

Please do not email your work to the Instructor. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

Citations

In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

Information about final exams can be found on the [Final examination schedule](#) page on the Registrar's website, and their [Important dates](#) page outlines the final examination periods for this term and the following two terms.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take

responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn’s Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo’s Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.