## Course Schedule

**Important:** ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

**You must complete Module 00-Introduce Yourself/Family and Positive Mental Health Activity to gain access to the rest of the course material.**

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Textbook Readings</th>
<th>Activities and Assignments</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 01</strong></td>
<td><strong>Module 00:</strong></td>
<td>none</td>
<td>Introduce Yourself/Define Family and Positive Mental Health</td>
<td>Wednesday, January 12, 2022 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
</tbody>
</table>

*Note: this module's activity must be completed to gain access to the rest of the course.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Textbook Readings</th>
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<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 01</strong></td>
<td><strong>Module 01:</strong></td>
<td>Chapter 1</td>
<td>Class Discussion Activity 1</td>
<td>Wednesday, January 12, 2022 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Textbook Readings</th>
<th>Activities and Assignments</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 02</strong></td>
<td><strong>Module 02:</strong></td>
<td>Chapter 2</td>
<td>Class Discussion Activity 2</td>
<td>Wednesday, January 12, 2022 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Textbook Readings</th>
<th>Activities and Assignments</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 02</strong></td>
<td><strong>Module 02:</strong></td>
<td>Chapter 2</td>
<td>Confirm your Group Discussion enrollment</td>
<td>Check after Friday, January 14, 2022 at 4:30 PM</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
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<th>Activities and Assignments</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 02</strong></td>
<td><strong>Module 02:</strong></td>
<td>Chapter 2</td>
<td>Group Discussion 1: Defence Mechanisms - Start-up post</td>
<td>Saturday, January 22, 2022 at 11:55 PM</td>
<td>2%</td>
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</table>
Week 03
Module 03: Intimate Partner Abuse and Relationship Violence
Chapter 2
Chapter 3
Assignment 1 Part A: Topic Selection
Wednesday, January 26, 2022 at 11:55 PM
Assignment 2 Part A: Topic Selection
Wednesday, February 2, 2022 at 11:55 PM
Ungraded

Week 04
Module 04: Sibling Abuse, Youth Homelessness, and Adolescent Maltreatment
Chapter 8
Group Discussion 2: Sibling Abuse - Start-up Post
Saturday, February 5, 2022 at 11:55 PM
10%
Group Discussion 2: Sibling Abuse - Wrap-up Post
Wednesday, February 9, 2022 at 11:55 PM

Week 05
Module 05: Elder Abuse
Chapter 4
Group Discussion 3: Violence in the Workplace - Start-up post
Saturday, February 12, 2022 at 11:55 PM
10%
Group Discussion 3: Violence in the Workplace - Wrap-up post
Wednesday, February 16, 2022 at 11:55 PM

Week 06
Module 06: Violence in the Workplace, Discrimination, and Harassment
Chapter 13
Group Discussion 3: Violence in the Workplace - Start-up post
Saturday, February 12, 2022 at 11:55 PM
10%
Group Discussion 3: Violence in the Workplace - Wrap-up post
Wednesday, February 16, 2022 at 11:55 PM

Week 07
Module 07: Ritualistic Child Abuse and Child Exploitation
Chapter 7
Chapter 9
Chapter 10
<table>
<thead>
<tr>
<th>Week 08</th>
<th>Module 08: Institutional Abuse and Special Populations</th>
<th>Chapters 12 and 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 09</td>
<td>Module 09: Eating Disorders and Addictions</td>
<td>Assignment 1 Part B: Paper</td>
</tr>
<tr>
<td>Week 10</td>
<td>Module 10: Human and Animal Violence and Pet Therapy</td>
<td>Chapter 3 (p. 135)</td>
</tr>
<tr>
<td>Week 11</td>
<td>Module 11: Criminal Justice Response, Role of Police, and Victim Issues</td>
<td>Chapter 11, 14, and 15</td>
</tr>
<tr>
<td>Final Examination</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Contact Information

Announcements

Your instructor uses the Announcements widget on the Course Home page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students and instructor to communicate with one another on a daily basis.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor and TA</strong></td>
<td><strong>Academic issues</strong> can be directed to your instructor.</td>
</tr>
</tbody>
</table>
| | Instructor: Professor Dale T. Payne  
dtpayne@uwaterloo.ca  
+1 613 273 5645  
Office hours: 11:00 AM - 9:00 PM during the week; after 12 noon on the weekends. Do not hesitate to call for consultation.  
Your instructor will try to check email daily. You should expect an answer to a question by email within 24 hours. |
| **Technical Support**, Centre for Extended Learning | **learnhelp@uwaterloo.ca** |
| | Include your full name, WatIAM user ID, student number, and course name and number.  
Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).  
IST Knowledge Base: For Students |
| **Learner Support Services**, Centre for Extended Learning | **Student Resources** |
| | extendedlearning@uwaterloo.ca |
Examination information

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.
Course Description and Learning Outcomes

This course is an application of the principles and models of medical, psychogenic, and sociogenic adjustment to an understanding of family violence. The treatment of victims of family violence, the prevention of such violence, and social policies affecting family welfare are considered.

This online course was developed by Dale Payne, with instructional design and multimedia development support provided by the Centre for Extended Learning.
About the Course Author and Instructor

Course Author and Instructor — Dale T. Payne, B.A., M.S.W.

Social Development Studies
Renison University College

Professor Payne received his B.A. from Sir George Williams University, Montreal, Quebec in 1965. He attended Graduate Studies at McGill University, Montreal, Quebec, and Queen's University, Kingston, Ontario. He received his M.S.W. degree from Wilfrid Laurier University, Waterloo, Ontario in 1971.

Clinical and consultation experience includes work involvement at the Frontenac County Children's Aid Society, Kingston YM/YWCA (Program Director), Kingston Psychiatric Hospital, Kingston (Men's and Women's Federal), Joyceville, and Collin's Bay Penitentiaries. He has worked as a Psychiatric Social Worker at the Community Mental Health Clinic (now Trellis), Guelph, Ontario since 1971 and he was the Director of Social Work at C.M.H.C. from 1979 to 1989. During his tenure in Guelph he served on numerous committees and boards of the community including the Children's Steering Committee, the District Health Council and the Community Advisory Committee of the Guelph and District Social Planning Council. Professor Payne is the past-chairman of the Wellington County Community Child Abuse Committee. He is also the co-founder of Stonehenge Therapeutic Communities, a treatment center for drug addiction and was instrumental in setting up travelling psychiatric clinics in Wellington County (now building centred clinics).

Professor Payne taught several courses at the Department of Family Studies, University of Guelph including Group Dynamics and Family Functioning, Family Theory and Principles of Mental Health. At Renison University College, where he is an Adjunct Assistant Professor, he has taught courses on Social Problems, Family Therapy, Group Dynamics, Introduction to Social Work, Child Abuse, Family Violence, Child Abuse Issues and Principles of Mental Health, and Advanced Integrative Seminars on Child Abuse and Family Violence. He was also a member of the Divisional Council of the Faculty of Social Work, Wilfrid Laurier University, and was a Field Teacher with graduate students of social work from Wilfrid Laurier University for more than four decades as an Associate Practicum Professor at WLU Faculty of Social Work. In addition, he has operated a Private Practice with individual and corporate clients.

Professor Payne's academic achievements include winning the Exceptional Contribution Award for Field Instruction in the M.S.W. Program Faculty of Social Work, Wilfrid Laurier University, and was the recipient of the prestigious Distinguished Teacher Award at the University of Waterloo.

Professor Payne lives in Perth Road, Ontario. He is married to Sandra Payne, a retired professional teacher of children. Daughter Krista graduated from Queen's University in the Spring of 1988 and Graduate Studies at McGill University, Montreal, PQ, in the Spring of 1991. She now works at Evidera as Vice President and General Manager, Late Phase Studies, Real-World Evidence.
Son Dean graduated from Honours, Communication Studies, Brock University, St. Catharines, Ontario in the Spring of 1994. Dean is a successful entrepreneur, owner, and CEO of BC BikeRace in Vancouver, B.C. Professor Payne has enjoyed amateur photography and he has found time for carpentry and masonry at his home, plus quality time with grandchildren Olivia and Jonathan.

Dale Payne
Our Distinguished Teacher

Renison faculty member Dale Payne is a teacher with a mission. He notes that his mission was shaped by one of his early teaching experiences. "When I started teaching (at Guelph, in the Family Studies Program.), I had 4th year honours students who had never said a word in class during their whole university career. And these were bright, high-achieving students. From that moment I knew that helping students develop verbal and written and computer skills would be a major focus of my teaching, and in fact I developed a successful, special course teaching individual and group interaction called 'Group Dynamics and Family Functioning'."

The University of Waterloo recognized the value of that approach by awarding Dale Payne the coveted Distinguished Teacher Award. Dale said he's still "jumping in the air" over receiving the award. He has a reason to be proud of the honour - as does Renison. A number of Renison faculty have been nominated for the award over the years, but Dale was the first to receive it.

As a former part-time instructor in Social Work, Dale credits Renison for adding rich variety to his teaching career. During those years, he taught almost every social work course at the University. He has taught on campus as well as off campus in every location where Renison offered courses. He designed and taught several of these courses though UW's Distance Education (now Centre for Extended Learning - CEL) programme. Additionally, he taught at the University of Guelph as well as at WLU, where he continues as an Emeritus Associate Practicum Professor in the Faculty of Social Work.

But as Dale well knows, it is not an impressive resume that makes for an award-winning teacher. It is the quality of the interaction with students. "In my teaching I try to focus on the process - on establishing human relationships with and among the students," he says. "That way, some of the defenses against sharing and participating can be overcome. In a comfortable atmosphere, a teacher can bring out 'the little professor' in each student, encouraging them to discuss issues and feel confident in doing so - and thus, learning to be a critical, interactional, and interdependent student and future worker in the field of human helping."

Dale says that active participation in his courses helps students learn social work theory. But it also nurtures verbal, written and computer skills so important to social work. "Theory and Practice go hand in hand," he notes.

Dale's career history is itself a prime example of the combination of theory and practice. In addition to teaching he has been a practising social worker since 1965. His resume includes work at the Children's Aid Society, Grand River Hospital, and Trellis (formerly the Community Mental Health Clinic in Guelph), where he was Director of Social Work from 1979 to 1989. He was a counsellor with the Woolwich Interfaith Counselling Centre from 1990 for several years, and also has a private counselling/therapy practice with includes corporate clients as well as individuals and families.
Dale is specially appreciative of the opportunities that Renison has given him over the years. "I love the variety of students and the chance to teach off-campus and CEL students right in the community. Renison was ahead of its time in its efforts to bring the university to the community. And its many part-time faculty are a strength of the College, bringing the world and life onto the University campus every day."

He also sees the Renison community as one of the most significant initiatives of the Anglican Church. "On campus, the church is involved with students in a practical way. What better way is there to be involved with young people - and to practice spirituality than to have a presence at the University? How else can the Church ensure its future?" he asks.

In between teaching and counselling, Dale and his wife Sandra, a retired teacher have made practical arrangements for their own future. They have built a stone house north of Kingston to enjoy their retirement. "It's very hands-on, a labour of love," says Dale. That seems a fitting description of Dale Payne's entire career.
Materials and Resources

Textbook(s)

Required


For textbook ordering information, please contact the W Store | Course Materials + Supplies.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- Library services for Co-op students on work term and students taking online courses
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Positive Mental Health Activity (Module 00)</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Class Discussion Activities</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Group Discussions</td>
<td>22%</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>24%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40%</td>
</tr>
</tbody>
</table>

Official Grades

Official Grades and Academic Standings are available through Quest.