

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details

Week	Readings and Other Materials
<p>Week 1: Course Overview and Introduction to Comparative Social Policy</p>	<p>Readings can be accessed from the Read</p>
<p>Week 2: Methodology and Practice</p>	<p>Readings can be accessed from the Read</p>

[Week 3:](#)
[Contextualization](#)

Readings can be accessed from the [Read](#)

[Week 4:](#)
[Regime Theory](#)

Readings can be accessed from the [Read](#)

[Week 5:](#)
[Privatization and](#)
[Public Services](#)

Readings can be accessed from the [Read](#)

[Week 6:](#)
[Convergence-Diffusion-Divergence](#)

Readings can be accessed from the [Read](#)

Week 7:
Inequality and
Social Policy

Readings can be accessed from the [Read](#)

Week 8:
Emerging
Welfare States

Readings can be accessed from the [Read](#)

Week 9:
Comparative Policy Research Assignment Presentation Week

There are no study circles or assigned readings for this week.

Week 10:

Readings can be accessed from the [Read](#)

**Feeding 9 Billion:
Pathways to Food Security**

**Week 11:
Criminal Justice Policy and Indigenous Peoples**

Readings can be accessed from the [Read](#)

**Week 12:
Neoliberalism, Climate Change, and the Welfare State**

Readings can be accessed from the [Read](#)

Final Examination

Available from Wednesday, December

Final Examination Arrangements and Schedule

Please carefully review the information about [writing exams](#) for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, September 15, 2020**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must arrange for a **proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [academic regulations related to assignments, tests, and final exams](#) can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Sam Clarke s25clarke@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
	<p>learnhelp@uwaterloo.ca</p>

<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> • Technical problems with Waterloo LEARN 	<p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none"> • General inquiries • WatCards (Student ID Cards) • Examination information 	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca</p> <p>+1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Objectives

Description

This course is designed to introduce you to some of the key methodological issues involved in comparative policy analysis and to give you opportunities to practice and develop your own skills in comparative analysis. A central feature of this course involves the exploration of globalization and its implications for social policy development and the welfare state, with some attention to transnational policy making bodies and to international trends and variations in how policy is being created in response to contemporary needs and

global pressures.

Objectives

With that course description in mind, this is what you can expect to gain from this course:

- increased understanding of the relevance of comparative policy studies;
- increased understanding of basic methodologies and methodological issues;
- strengthened ability to articulate an understanding of context, constraints, choice, and values in policy development;
- increased ability to describe and analyze specific policy and policy development topics across different jurisdictions; and
- strengthened/reinforced critical perspective on the tensions between policy expertise and participatory, democratic policy practice.

In short, there are some specific things that you will have to learn:

- Some of the theory and methodology that drives comparative social policy
- Sources of comparative policy data and analysis
- Some central themes around globalization, social equality, and the question of environmental sustainability — serve as context and shared concentrations from which to talk policy

But the course is seminar-based and largely self-directed, with co-learning and lots of room to explore a policy area of your interest.

This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Robert Case

[Renison University College People profiles](#)

Degrees

- PhD Social Work, Wilfrid Laurier University
- Master of Social Work, University of British Columbia
- Bachelor of Social Work, McGill University
- Bachelor of Arts Psychology, McGill University



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Materials and Resources

Textbook(s)

Required

1. Patel, R. (2009). *The value of nothing: Why everything costs so much more than we think*. Toronto, ON: Harper Collins Publishers.
2. Klein, N. (2015). *This changes everything: Capitalism vs. the climate*. Toronto, ON: Penguin Random House Canada.

Optional (available on Course Reserves)

1. Clasen, J. (1999). *Comparative social policy: Concepts, theories, and methods*. Oxford, UK: Wiley-Blackwell Publishers Ltd.
2. Kennett, P. (2014). *A handbook of comparative social policy (2nd ed.)*. Northampton, MA: Edward Elgar Publishing.
3. Hantrais, L., & Mangen, S. (2007). *Cross-national research methodology and practice*. Abingdon, UK: Routledge.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- [Library services for co-op students on work term and extended learning students](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
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Introduce Yourself and Establishing Community Norms	Ungraded
Study Circle Assignment <ul style="list-style-type: none"> • Part A: Study Circle Facilitation (10%) • Part B: Study Circle Participation (10%) 	20%
Comparative Policy Research Assignment <ul style="list-style-type: none"> • Part A: Outline and Annotated Reference List (10%) • Part B: Presentation (15%) • Part C: Term Paper (30%) • Part D: Topic Ideas and Presentation Feedback (5%) 	60%
Final Examination	20%



Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.