# Course Schedule

**IMPORTANT:** ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings and Other Materials</th>
<th>Activities and Assessments</th>
<th>Begin Dates</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1:</strong> Course Overview and Introduction to Comparative Social Policy</td>
<td>Readings can be accessed from the Readings page</td>
<td><strong>Introduce Yourself and Establishing Community Norms</strong></td>
<td>Begins: Monday, May 2, 2022 at 9:00 AM</td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Groups for Study Circle Assignment</strong></td>
<td>Ends: Monday, May 9, 2022 at 11:55 PM</td>
<td></td>
</tr>
</tbody>
</table>
Week 2 Study Circle

Preparation: Watch View from the Summit

Watch by: Friday, May 6, 2022 at 11:55 PM

Find your Study Circle group

Begins: Monday, May 9, 2022 at 4:00 PM

Study Circle Facilitator Sign-up

Ends: Monday, May 16, 2022 at 4:00
Week 2: Methodology and Practice

Readings can be accessed from the Readings page

PM Instructor Facilitates, first post by:
Monday, May 9, 2022 at 9:00 AM

Week 2 Study Circle Globalization: View from the Summit (Your instructor will facilitate this discussion)

Participate, first post by:
Wednesday, Ungraded May 11, 2022 at 9:00 AM

Participate, discussion ends by:
Monday, May 16, 2022 at
Post 1-3 topic ideas for the Comparative Policy Research Assignment

Due: Monday, May 9, 2022 at 4:00 PM

Provide feedback to 3 students on their topic ideas for the Comparative Policy Research Assignment

Begins: Monday, May 9, 2022 at 4:00 PM

Ends: Monday, May 16, 2022 at 11:55 PM

Total 5% for participation in Part D: Topic Idea and Presentation Feedback

Week 3 Study Circle

Preparation:
Read *The Tragedy of the Commons* by: Friday, May
### Week 3: Contextualization

Readings can be accessed from the Readings page

<table>
<thead>
<tr>
<th>Activity</th>
<th>Submission Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch Marilyn Waring on the Environment, Show Three</td>
<td>13, 2022 at 11:55 PM</td>
</tr>
<tr>
<td>Week 3 Study Circle</td>
<td>Instructor Facilitates, first post by: Monday, May 16, 2022 at 9:00 AM</td>
</tr>
<tr>
<td>The tragedy of the commons (Your instructor will facilitate this discussion)</td>
<td>Ungraded Participate, first post by: Wednesday, May 18, 2022 at 9:00 AM</td>
</tr>
</tbody>
</table>
Week 4 Study Circle
Preparation: Read *The Value of Nothing*, Ch. 1 and 2
Read by: Friday, May 20, 2022 at 11:55 PM
Facilitate, 10% for first post by: in the Study Circle you signed up Monday, May 23, 2022 at 9:00 AM
Readings can be accessed from **Week 4: Regime Theory** the Readings

Participate, discussion ends by: Sunday, May 22, 2022 at 11:55 PM
Week 4 Study Circle
Assumptions of capitalism

first post by: Wednesday, May 25, 2022 at 9:00 AM
Participate, discussion ends by: Monday, May 30, 2022 at 11:55 PM
Total 10% for Participating in all other Study Circles

Week 5 Study Circle
Preparation: Read *The Value of Nothing*, Ch. 3 and 4

Read by: Friday, May 27, 2022 at 11:55 PM
Facilitate, first post
### Week 5: Privatization and Public Services

Readings can be accessed from the Readings page.

- **Week 5 Study Circle**
  - Exchange value and the commons

**Participate,**
**first post by:**
Wednesday, June 1, 2022 at 9:00 AM

**Participate,**
**discussion ends by:**
Monday, June 6, 2022 at 11:55 PM

### Week 6 Study Circle

**Preparation:**
Read *The* by:
Friday, June 3, 2022 at
Week 6:

**Convergence**

**Diffusion**

**Divergence**

Readings can be accessed from the Readings page.

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**Value of Nothing**, Ch. 5 and 6

Facilitate, first post by:
Monday, June 6, 2022 at 9:00 AM

Participate, first post by:
Wednesday, June 8, 2022 at 9:00 AM.

Week 6 **Study Circle**

Government and the commons

Participate, discussion ends by:
Monday, June 13, 2022 at 11:55 PM
<table>
<thead>
<tr>
<th>Week 7:</th>
<th>Readings can be</th>
<th></th>
<th>Facilitate, first post by:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Monday, June 13, 2022 at 9:00 AM</td>
</tr>
</tbody>
</table>

**Week 7 Study Circle**

**Preparation:**

Read *This Changes Everything*, Ch. 1

**Read by:**

Friday, June 10, 2022 at 11:55 PM

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**Part A:**

Outline and Annotated Reference List

(Comparative Policy Research Assignment)

**Due:**

Tuesday, June 7, 2022 at 11:55 PM

10%
<table>
<thead>
<tr>
<th><strong>Inequality and Social Policy</strong></th>
<th>Participate, first post by: Wednesday, June 15, 2022 at 9:00 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>accessed from the Readings page</td>
<td>Participate, discussion ends by: Monday, June 20, 2022 at 11:55 PM</td>
</tr>
<tr>
<td>Week 7 Study Circle Climate politics</td>
<td></td>
</tr>
</tbody>
</table>

**Week 8 Study Circle**

**Preparation:** Read *This Changes*  
Read by: Friday, June 17, 2022 at 11:55 PM
Week 8:
Emerging Welfare States

Readings can be accessed from the Readings page

Facilitate, first post by:
Monday, June 20, 2022 at 9:00 AM

Participate, first post by:
Wednesday, June 22, 2022 at 9:00 AM

Week 8 Study Circle
Capital and the barriers to alternatives

Participate, discussion ends by:
Monday, June 27,
<table>
<thead>
<tr>
<th>Week 9:</th>
<th>Comparative Policy Research Assignment Presentation Week</th>
</tr>
</thead>
</table>

| Part B: Presentation (Comparative Policy Research Assignment) | Due: Tuesday, June 21, 2022 at 9:00 AM | 15% |
| Provide feedback to 3 students on their presentations for the Comparative Policy Research Assignment | Begins: Monday, June 27, 2022 at 9:00 AM |
| | Ends: Monday, July 4, 2022 at 11:55 PM |

There are no study circles or assigned readings.
Week 10 Study Circle
Preparation: Read by:
Read This Friday, July
Changes 1, 2022 at
Everything, 11:55 PM
Ch. 4 and 5

Week 10: Readings can be
Feeding 9 Billion: accessed from
Pathways to Food the Readings
Security page

Week 10 Study Circle
Regulating extraction: Participate,
Building a first post
movement by:

Facilitate, Monday,
first post July 4, 2022
by: at 9:00 AM

Participate,
first post Wednesday,
by: July 6, 2022
at 9:00 AM

Participate,
discussion
<table>
<thead>
<tr>
<th>Week 11: Criminal Justice Policy and Indigenous Peoples</th>
<th>Week 11 Study Circle Preparation: Read <em>This Changes Everything</em>, Ch. 10 and 11</th>
<th>Read by: Friday, July 8, 2022 at 11:55 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Readings can be accessed from the Readings page</td>
<td>Week 11 Study Circle Divestment,</td>
<td>Facilitate, first post by: Monday, July 11, 2022 at 9:00 AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participate, first post by: Wednesday,</td>
</tr>
</tbody>
</table>
Week 12

Study Circle

Preparation:
Read *This Changes Everything,* Conclusion
and the *Leap Manifesto*

Reconciliation, and democracy

Participate, discussion ends by:
Monday, July 18, 2022 at 11:55 PM

Read by:
Friday, July 15, 2022 at 11:55 PM

Facilitate, first post by:
Week 12:
Neoliberalism, Climate Change, and the Welfare State

Readings can be accessed from the Readings page

Study Circle
The Leap Manifesto

Participate, first post by:
Wednesday, July 20, 2022 at 9:00 AM

Participate, discussion ends by:
Monday, July 25, 2022 at 11:55 PM

Part C: Term Paper
(Comparative

Due:

Monday,
<table>
<thead>
<tr>
<th><strong>Final Examination</strong></th>
<th>20%</th>
</tr>
</thead>
</table>

Policy Research Assignment) July 18, 2022 at 11:55 PM

Final Examination 20%
Contact Information

Announcements

Your instructor uses the Announcements widget on the Course Home page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Instructor

Contact Details

Post your course-related questions to the Ask
• Course-related questions (e.g., course content, deadlines, assignments, etc.)

• Questions of a personal nature can be directed to your instructor.

Instructor: Samantha Clarke
s25clarke@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.
learnhelp@uwaterloo.ca

Technical Support,
Centre for Extended Learning

• Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).
IST Knowledge Base: For Students

Learner Support Services, Centre for Extended Learning

Student Resources

extendedlearning@uwaterloo.ca

- General inquiries
- Examination information

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above.
Course Description and Objectives

Description

This course is designed to introduce you to some of the key methodological issues involved in comparative policy analysis and to give you opportunities to practice and develop your own skills in comparative analysis. A central feature of this course involves the exploration of globalization and its implications for social policy development and the welfare state, with some attention to transnational policy making bodies and to international trends and variations in how policy is being created in response to contemporary needs and global pressures.

Objectives

With that course description in mind, this is what you can expect to gain from this course:

- increased understanding of the relevance of comparative policy studies;
- increased understanding of basic methodologies and methodological issues;
- strengthened ability to articulate an understanding of context, constraints, choice, and values in policy development;
- increased ability to describe and analyze specific policy and policy development topics across different jurisdictions; and
- strengthened/reinforced critical perspective on the tensions between policy expertise and participatory, democratic policy practice.

In short, there are some specific things that you will have to learn:

- Some of the theory and methodology that drives comparative social policy
- Sources of comparative policy data and analysis
• Some central themes around globalization, social equality, and the question of environmental sustainability — serve as context and shared concentrations from which to talk policy

But the course is seminar-based and largely self-directed, with co-learning and lots of room to explore a policy area of your interest.

This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.
About the Course Author and Instructor

Course Instructor — Samantha Clarke

Samantha (Sam) Clarke has over thirty years' experience in social services, non-profits, for-profit organizations, education and government working with youth, adults and families. She has also worked with individuals with brain injuries and individuals who have been involved with domestic violence as well as organizational and policy development. She currently teaches at post-secondary institutions, consults and trains staff and management in organizations and businesses about workplace equity. Sam is currently a PhD candidate in Wilfrid Laurier's Faculty of Social Work: Her research area is an exploration of social work practitioners understanding and practice of social justice. Samantha received her MSW from Wilfrid Laurier University and a BA in social development studies from Renison College - University of Waterloo. Samantha has taught courses in college SSW, BSW and MSW programs, Leadership, and Social Development Studies. She currently teaches across 5 universities. Sam teaches courses about Social Justice, oppression,
social policy, group work, ethics, diversity in the workplace and selected theories for social work.

Course Author — Robert Case

Renison University College People profiles

Degrees

- PhD Social Work, Wilfrid Laurier University
- Master of Social Work, University of British Columbia
- Bachelor of Social Work, McGill University
- Bachelor of Arts Psychology, McGill University
Materials and Resources

Textbook(s)

Required


Optional (available on Course Reserves)


For textbook ordering information, please contact the W Store |
Course Materials + Supplies.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- Library services for co-op students on work term and students taking online courses
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assessments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself and Establishing Community Norms</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Study Circle Assignment</td>
<td>20%</td>
</tr>
<tr>
<td>• Part A: Study Circle Facilitation (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Study Circle Participation (10%)</td>
<td></td>
</tr>
<tr>
<td>Comparative Policy Research Assignment</td>
<td>60%</td>
</tr>
<tr>
<td>• Part A: Outline and Annotated Reference List (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Presentation (15%)</td>
<td></td>
</tr>
<tr>
<td>• Part C: Term Paper (30%)</td>
<td></td>
</tr>
<tr>
<td>• Part D: Topic Ideas and Presentation Feedback (5%)</td>
<td></td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
</tr>
</tbody>
</table>

Official Grades

Official Grades and Academic Standings are available through Quest.

Quest
Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

**Missed Assignments/Tests/Quizzes**

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).
Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

Missed Final Examinations

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination Accommodations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see
the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

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**Turnitin**

**Turnitin.com**: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in
the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Turnitin® at Waterloo.

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**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

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**Appeals**

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 -
Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for
students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

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**Accessibility Statement**

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

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**Use of Computing and Network Resources**

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

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