

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details

Week	Session	
Week 1	Session 1: Introduction to Cosmopolitanism and Social Development	Singer, "Famine, Affluence, and
Week 2	Session 2: For Love of Country? - Part One	Nussbaum, "Introduction: Cosmc Nussbaum, "Patriotism and Cosm
Week 3	Session 3: For Love of Country? - Part Two	Nussbaum, "Reply," pp. 131-144
Week 4	Session 4: Is Multiculturalism Bad for Women? - Part One	Okin, <i>Is Multiculturalism Bad for</i> McAvoy, "Should Arranged Mar
Week 5	Session 5: Is Multiculturalism Bad for Women? - Part Two	Okin, <i>Is Multiculturalism Bad for</i>
Week 6	Session 6: The Mismeasure of Man - Part One	Gould, "American Polygeny and Gould, "Measuring Heads," pp. 7
Week 7	Session 7: The Mismeasure of Man - Part Two	Gould, "Measuring Bodies," pp. Gould, "The Hereditarian Theory
Week 8	Session 8: They Call Me George	Foster, <i>They Call Me George</i>
Week 9	Session 9: The New Jim Crow	Alexander, <i>The New Jim Crow</i>
Week 10	Session 10: Belonging: The Paradox of Citizenship	Clarkson, <i>Belonging: The Paradox</i>

Week 11	Session 11: The Inconvenient Indian: A Curious Account of Native People in North America	King, <i>The Inconvenient Indian: A</i>
Week 12	Session 12: Cosmopolitanism: Ethics in a World of Strangers	Appiah, <i>Cosmopolitanism: Ethic</i>

There is no final examination for this course

***Work-Life Balance Option:** Rather than completing the 'Final Five' books at the end of the course, you can choose to drop one book. You don't need to submit to the Book Panel Dropbox or Book Panel Discussion for that book, and the 7% grade will be shifted to your Research Review Essay, making it worth 30%. Please see the [Grade Breakdown](#) page for details.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

The Instructor uses the **Announcements** widget on the **Course Home** page to post important announcements **every week**. This is the primary means by which the Instructor provides guidance, updates, generalized feedback on assignments, and helpful commentary on course content.

The Centre for Extended Learning also posts announcements from time to time on exam scheduling and course evaluations. **Please do not bypass the Announcements!** All students are expected to read the announcements each week.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A [General Discussion](#) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TA</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor or TA.</p> <p>Instructor: J.C. Blokhuis jc.blokhuis@uwaterloo.ca +1 519-884-4404 ext. 28679 Office hours: by appointment only</p> <p>TA: Robert Fantauzzi rfantauz@uwaterloo.ca</p> <p>Your instructor and TA check email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> • Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p>

	LEARN Help Student Documentation
Learner Support Services, Centre for Extended Learning	Student Resources
<ul style="list-style-type: none">• General inquiries• WatCards (Student ID Cards)• Examination information	extendedlearning@uwaterloo.ca +1 519-888-4002 Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Objectives

Description

What does it mean to be a 'citizen of the world'? Cosmopolitanism is a social and political philosophy that views all human beings as members of a moral, political, relational or cultural community. From a critical and comparative perspective, students in this course explore the philosophy of cosmopolitanism and its implications for social development in diverse social, political, and cultural contexts.

Objectives

Students in this course critically examine and reflect upon:

- cosmopolitanism and liberal democratic ideals;
- nationalism and patriotism from a cosmopolitan perspective;
- race and gender from a cosmopolitan perspective;
- multiculturalism and decolonization from a cosmopolitan perspective;
- education and social development from a cosmopolitan perspective; and
- their own philosophical and ideological perspectives.

Teaching Methods

This course is structured much like a graduate-level seminar. We will engage with a variety of literature, including work by some of the most prominent social and political philosophers of our time. In order to contribute meaningfully to class discussions and to receive maximum benefit from a course of this nature, all students must be willing and able to complete the **REQUIRED READINGS** prior to each session. **Students whose schedules and commitments do not allow for 50-150 pages of reading per week should not register for this course .**

This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

[Credits and Copyright](#)

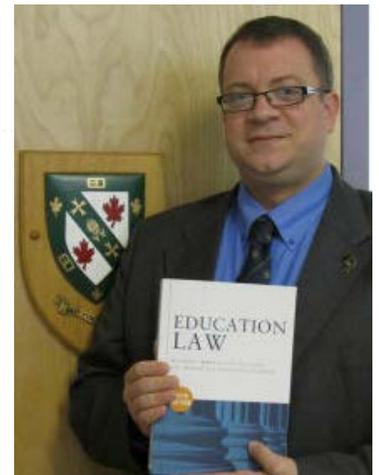
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About the Course Author and Instructor

Course Author and Instructor — Professor Blokhuis

Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics



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Research Interests

Public educational authority; children's rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies

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Materials and Resources

Textbooks

There are **eight** required books in this course. Please be sure to buy or borrow these items well ahead of the session(s) in which we will discuss them, allowing yourself sufficient time to read and prepare. The University of Waterloo Bookstore has copies of all eight items. A copy of each item has been placed on Reserve at the Lusi Wong Library. Students working remotely may wish to check their local public library. Used copies are generally inexpensive, widely available through various online booksellers, and perfectly acceptable for use in this course. If you wish to order used copies online, please note that delivery times can vary.

Required

1. **Sessions 2 and 3:** Nussbaum, Martha C. (2002). *For Love of Country?* Boston: Beacon.
2. **Sessions 4 and 5:** Okin, Susan Moller. (1999). *Is Multiculturalism Bad for Women?* Princeton: Princeton University Press.
3. **Sessions 6 and 7:** Gould, Stephen Jay. (1981/1996). *The Mismeasure of Man*. New York: Norton.
4. **Session 8:** Foster, Cecil. (2019). *They Call Me George: The Untold Story of Black Train Porters and the Birth of Modern Canada*. Windsor, ON: Biblioasis.
5. **Session 9:** Alexander, M. (2012/2020). *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: The New Press.
6. **Session 10:** Clarkson, Adrienne. (2014). *Belonging: The Paradox of Citizenship*. Toronto: House of Anansi Press.
7. **Session 11:** King, Thomas. (2013). *The Inconvenient Indian: A Curious Account of Native People in North America*. Anchor Canada.
8. **Session 12:** Appiah, Kwame Anthony. (2006). *Cosmopolitanism: Ethics in a World of Strangers*. New York: Norton.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and Extended Learning students](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Documentary and Virtual Guest Lecture (DVGL) Discussions	12%
Chapter Summaries	20% (four summaries x 5% each)
Gould Presentations	10% (two presentations x 5% each)
Book Panel	<p>Questions submitted to the Book Panel Dropbox: 10% (2% per week x 5 weeks)*</p> <p>Book Panel Discussions: 25% (5% per week x 5 weeks)*</p>
Research Review Essay	23%*

Work-Life Balance Option*: Students whose commitments make it difficult to handle the 'Final Five' books in this course may elect to make it a 'Final Four' instead. Please let the Professor know which book you would like to drop. You will not need to submit questions to the Book Panel Dropbox for that book, nor will you need to participate in the Book Panel Discussions for that book. No points will be awarded should you do so. Instead, the 7% of your final grade attributable to the dropped book (2% for Questions; 5% for ensuing Discussions) will be shifted to your Research Review Essay, making it worth 30% of your final grade (rather than 23%).

Please note that students must have completed both Part A (Questions) and Part B (Discussions) of the [Book Panel](#) assignment for the book on which they base their [Research Review Essay](#) assignment.

Course Policies

Late Work

Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

Turnitin

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. For details, please visit the [University Policies](#) page.

Assignment Submission

Please do not email your work to the Instructor. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

Citations

In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.