



Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details

Week	Activities and Assignments	Recommended Start Date	End/Due Date	Weight (%)
Week 1: Introduction	Introduce Yourself (see the Discussion page)		Monday, September 14, 2020	Ungraded
Week 2: Youth in Historical & Societal Context	Discussion Groups will be created by Technical Support		Check after Friday, September 18, 2020 at 4:30 PM	
	Quiz 1	Monday, September 14, 2020 at 8:00 AM	Sunday, September 20, 2020 at 11:59 PM	1%
Week 3: Theoretical Approaches to the Youth Question	Discussion		Sunday, September 27, 2020 at 11:59 PM	Ungraded
	Quiz 2	Monday, September 21, 2020 at 8:00 AM	Sunday, September 27, 2020 at 11:59 PM	1%
Week 4: Adolescence Equals Transition to Adulthood?	Discussion		Sunday, October 4, 2020 at 11:59 PM	This activity is part of Assignment 2
	Quiz 3	Monday, September 28, 2020 at 8:00 AM	Sunday, October 4, 2020 at 11:59 PM	1%
Week 5: Methodological Debates in Youth Studies	Discussion		Friday, October 9, 2020 at 11:59 PM	This activity is part of Assignment 2
	Quiz 4	Monday, October 5, 2020 at 8:00 AM	Friday, October 9, 2020 at 11:59 PM	1%
Reading Week (Saturday, October 10, 2020 to Sunday, October 18, 2020)				
Week 6: Friends, Families, and Schools	Assignment 1: Theories that Inform Youth Studies	Monday, September 28, 2020 at 8:00 AM	Monday, October 19, 2020 at 11:59 PM	35%
	Discussion		Sunday, October 25, 2020 at 11:59 PM	This activity is part of

				Assignment 2
	Quiz 5	Monday, October 19, 2020 at 8:00 AM	Sunday, October 25, 2020 at 11:59 PM	1%
Week 7: Friends and Family in the Lives of Youth	Discussion		Sunday, November 1, 2020 at 11:59 PM	This activity is part of Assignment 2
	Quiz 6	Monday, October 26, 2020 at 8:00 AM	Sunday, November 1, 2020 at 11:59 PM	1%
Week 8: Youth and Work	Quiz 7	Monday, November 2, 2020 at 8:00 AM	Sunday, November 8, 2020 at 11:59 PM	1%
	Discussion		Sunday, November 15, 2020 at 11:59 PM	This activity is part of Assignment 2
Week 9: Youth and Identity	Quiz 8	Monday, November 9, 2020 at 8:00 AM	Sunday, November 15, 2020 at 11:59 PM	1%
	Assignment 2: Discussions and Reflection Response to Digital Stories	Monday, November 2, 2020 at 8:00 AM	Monday, November 23, 2020 at 11:59 PM	15%
	Discussion		Sunday, November 22, 2020 at 11:59 PM	This activity is part of Assignment 2
Week 10: Action, Practice and Policy within Youth Studies	Quiz 9	Monday, November 16, 2020 at 8:00 AM	Sunday, November 22, 2020 at 11:59 PM	1%
Week 11: Youth Politics	Quiz 10	Monday, November 23, 2020 at 8:00 AM	Sunday, November 29, 2020 at 11:59 PM	1%
Week 12: The Future of Youth Studies	Assignment 3: Social Issues that Impact Youth	Monday, November 16, 2020 at 8:00 AM	Monday, December 7, 2020 at 11:59 PM	40%

Final Examination Arrangements and Schedule

There is no final examination in this course.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#) .

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.



Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A [General Discussion](#) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor</p> <p>Course-related questions (e.g., course content, deadlines, assignments, etc.)</p> <p>Questions of a personal nature</p>	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Dr. Tracy Peressini tperessi@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday. If you would like to arrange a real-time conversation, email your request and availability to your instructor and every effort will be made to make it happen.</p>

Technical Support
Centre for
Extended Learning

Technical problems with
Waterloo LEARN

learnhelp@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[LEARN Help Student Documentation](#) 

Learner Support
Services
Centre for
Extended Learning

General inquiries
WatCards
(Student ID Cards)
Examination information

[Student Resources](#) 

extendedlearning@uwaterloo.ca

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Learning Outcomes

Course Description

This course takes a sociological approach to the study of youth and adolescence within a Canadian context. The goals of this course are to understand how the period of adolescent development is socially constructed and how the 'lived experiences' of youth are influenced by

the intersections of varying identities and social locations as well as by social institutions such as friends, families and schools. Throughout this course, we will examine the complexity of adolescence and the variability of adolescent experiences from the perspective of critical youth studies.

Learning Outcomes

By the end of this course, students will:

Be able to describe the evolution of the interdisciplinary field of youth studies and the various theories that have informed it over time.

Connect theory and everyday practice of professionals working in the multidisciplinary field of youth studies.

Reflect on exemplars of youth-created social action; connecting theoretical and professional knowledge to the limitations and strengths of such actions.

Introduce, and explain and critically reflect on social issues that are important to today's youth.

Identify social actions that are effective in terms of portraying a positive and proactive image of youth trying to make a difference in the lives of young people.

This online course was developed by Nicole Sanderson, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Dr. Nicole Sanderson

Dr. Nicole Sanderson is a lecturer at Renison University College. She teaches courses in Sociology of Education, Sociology of Adolescence, and History of Education and

Gender Relations within Educational Institutions for the department of Social Development Studies.

Dr. Sanderson's research interests include mobile learning, academic integrity, teacher education, curriculum development, teaching and learning in higher education, feminist theory, and equity issues. She is also a certified elementary and secondary schoolteacher with the Ontario College of Teachers.



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Materials and Resources

Textbook

Required

- 1 Côté, J.E. (2014). *Youth studies: Fundamental issues and debate*. New York: Palgrave and MacMillan.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be access using the **Library Resources** widget on the **Course Home** page.

Resources

Library services for [Co-op students on work term and Extended Learning students](#)

[SOC 204R Subject Guides](#)



Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Discussions	Ungraded. Some Discussions are part of Assignment 2.
Quizzes (10 x 1% each)	10%
Assignment 1: Theories that Inform Youth Studies	35%
Assignment 2: Discussions and Reflection Response to Digital Stories	15%
Assignment 3: Social Issues that Impact Youth	40%

Course and Department Policies



Course Policies

Late Assignments and Related Concerns

Due dates are firm. You are responsible for informing your instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note), for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24-hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself / herself struggling with an assignment during the term is encouraged to meet with the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Quizzes will be closed on the due dates specified in the [Course Schedule](#).

Class and Readings Expectations

I like an open, honest and easy going learning environment, with a relaxed, but professional atmosphere. In order to have that type of atmosphere, it requires that you complete your weekly readings, participate in discussion activities and complete assignments. All required readings are found in the readings section of each weekly content page.

In addition to the required weekly readings, I have included some recommended readings that give you additional insight into current theoretical debates and research being conducted in Canada in the area of Youth Studies. These readings highlight how the everyday lives of youth can be examined through a sociological lens.

Turnitin[®]

Turnitin.com: Text matching software (Turnitin[®]) will be used to screen assignments in this course. For further details, please see the [University Policies](#) page.

Department Policies

A Respectful Living and Learning Environment For All

- 1 It is expected that everyone living, learning or working in the Renison University College community will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
- 2 Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
- 3 Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
- 4 If you experience or witness either harassment or discrimination, you may contact the Director of Human Resources for Renison University College.

Intellectual Property

Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

Professional Conduct Policy

Preamble

The School of Social Work adheres to the Canadian Association for Social Work Education's (CASWE) Accreditation Standards. In abiding by the standards of the national governing body, CASWE, the School of Social Work provides students and the surrounding communities a measure of confidence regarding competent, well-prepared professional social workers at the undergraduate and graduate level.

The School of Social Work and the agencies providing field education share in the

responsibility to assist students to develop the skills to conduct themselves in a professional manner both in the classroom and in the field.

Policy Statement

The School of Social Work sets expectations of student' conduct consistent with the expectations of professional conduct for practicing social workers. Based upon CASW Code of Ethics as well as workplace ethics, the student is expected to demonstrate commitment to their social work education as well as honesty, responsibility, reliability and courtesy. Communication is the foundation of professional conduct.

Procedural Guidelines

The student is expected to focus their attention on the class and/or instruction being provided.

Use of a personal computer or phone for reasons unrelated to course content, is not acceptable during on campus classes.

Attendance is expected in all social work courses and in the practicum setting. The student must make every effort to inform the instructor as early as possible prior to any absence (on campus or online) in a professional manner. In last minute circumstances (e.g. accident) the student must notify the instructor at the earliest possible time.

In order to support the student learning journey in the School of Social Work, students with any unexplained or unjustified absence will be informed of such, in writing, with the Director of the School of Social Work copied in. For professional clarity and consistent communication practices, any further absences will be documented in writing to the student with the Director of the School of Social Work copied in. The Director of the School of Social Work will follow up at their discretion. (Updated October 2014)

Petitions, Grievances, Appeals

The School of Social Work and Renison University College are committed to the view that when a problem or disagreement arises between a faculty member and a student every effort should be made to resolve the problem through mutual and respectful negotiation. Most issues are resolved by a student/faculty meeting to discuss differences of opinion. It is only after this stage that a student initiates a grievance. Petitions and grievances in the School of Social Work are handled under Policy 70: <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>.



University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.

Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are

uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.