Renison University College Land Acknowledgement
With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Term: Fall, 2018
Course Code: Soc 224R/SWREN224R
Course Title: Poverty & Its Social Consequences

Class Times: Tuesday & Thursday, 11:30 a.m. – 12:50 p.m.
Class Location: REN Room 0104

Instructor: Dr. Tracy Peressini
TA: TBA
Office: Rm. 1622, Founders Building
Office Phone: 519-888-4567, ext. 28602
Office Hours: Tuesday & Thursday, 1:30 – 2:30 p.m. or by appointment.
Email: Dr. Peressini – tperessini@uwaterloo.ca; Graders: TBA

Course Description
Whether it is seeing images of the poor and homeless in the media, reading about the poor and destitute in classical and contemporary literature, or listening to news reports about rising numbers of poor persons, welfare cases or street people in Canada, all of us have been exposed to poverty in one way or another in our lives. Canadian culture and norms and the processes through which we are socialized into them, consist of very vivid and distinct arrays of understandings, concepts, ideas, images and stereotypes about poverty in Canada. This course is designed to provide students with a basic knowledge and understanding of the conceptual, theoretical, methodological and statistical measurement associated with poverty and its consequences in Canada.

Course Objectives & Learning Outcomes
Upon completion of this course, students should be able to ...
1. Explain how & why poverty is a political problem;
2. Outline and explain definitions of poverty and their measurement;
3. Describe inequality and its relationship to poverty;
4. Review the theoretical foundations of poverty;
5. Draw a portrait of the kinds of people who are affected by poverty;
6. Summarize the consequences of poverty;
7. Identify social justice responses to poverty and their impact.

**Required Text**

AND

A choice of one of the following:

**Course Requirements and Assessment**

<table>
<thead>
<tr>
<th>Assessment #</th>
<th>Description</th>
<th>Assignment Due Date</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Book Review</strong> - Choice of Book: Sept 20th</td>
<td>October 4th</td>
<td>15%</td>
</tr>
<tr>
<td>2</td>
<td><strong>Groups Announced Online</strong></td>
<td>October 5th</td>
<td>---</td>
</tr>
<tr>
<td>3</td>
<td><strong>Mid-Term Test</strong></td>
<td>October 11th</td>
<td>25%</td>
</tr>
<tr>
<td>4</td>
<td><strong>Final Test</strong></td>
<td>November 20th</td>
<td>25%</td>
</tr>
<tr>
<td>5</td>
<td><strong>Group Presentations</strong></td>
<td>Nov 22nd – Dec 3rd</td>
<td>15%</td>
</tr>
<tr>
<td>6</td>
<td><strong>Attendance</strong> 5 @ 4% per class</td>
<td>Nov 22nd – Dec 3rd</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Total** 100%

Note: The first week of classes begins on Thursday and includes only Thursday and Friday September 6th and 7th. Regular Thursday and Friday schedules are followed on both of these days. The loss of a Tuesday class on October 9th (study day) is made up by following a Tuesday schedule on Thursday, October 11th.

**Online Information**
The class website on LEARN will be used for a variety of purposes including access to class resources (e.g., syllabus, lecture slides), drop boxes for submitting assignments, course grades, and class announcements. It will be your responsibility to check this website regularly: [LEARN](#). All course work must be uploaded to the appropriate drop box on LEARN.

Lecture slides will be posted after class, on the day it is presented. I strongly recommend that you take your own notes as much as possible, as research shows that people have greater memory for the material when they take their own notes. To succeed, you should attend all lectures. I will present a great deal of material not covered in your textbook and expand on important points in the text in the lectures. Therefore, it is in your interest to attend class.
**Book Review  Due Date: October 4th  Weight: 15%**

This assignment requires you to read 1 of the 4 books noted above. Book selections will be recorded September 20th, 2018. Once you have chosen a book, you can not change it as that information will be used to randomly assign students to groups based on their book choice. The book review is an essay-type assignment that critically summarizes the salient facts, concepts, ideas and theories written about in the book. While this is not a research assignment per se, you may find it helpful to look a current research on the topic in order to critically evaluate the subject of the book. If you do look at outside sources, make sure you cite them and correctly reference them in your bibliography. Your essay should be 3-5 pages (not including the references/bibliography) in length (.5% reduction for every ½ page over 5 pages), 11 or 12 pitch font, preferably arial or times new roman. Your margins should be 1” on both sides and at the top and bottom of your essay. Your submission should take the standard form of an essay with an introduction, body and conclusion. Your review should focus on poverty and how it is related to the book. What does it tell us about poverty? Does it help us to understand poverty in a general way, or is it more specifically focussed on a particular aspect of poverty. What are the conclusions re: poverty? How can we take what we learn in the book and apply it to the Canadian context? Does the book offer solutions to poverty? What are they and their relevance? Your review will also be evaluated in terms of grammar, sentence structure and writing quality. Last, make sure you cite your source(s) and properly reference them in your submission. Please use APA citation & referencing styles. You must upload your paper to LEARN by 12:50 pm October 4th. All assignments must uploaded to LEARN; no hard copies will be accepted. Please DO NOT email me your assignments, I won’t accept them and will delete the email. If you want to submit your paper after 12:50 pm on October 4th, you must contact me and arrangements will be made for you to upload your paper to LEARN for a late penalty of 5% per day up to 10 days after the due date, after which your paper will no longer be accepted. The late penalty starts at 12:51 pm on October 4th. Please note, I do not respond to grading inquiries, so do not ask about when the assignments will be graded.

**Group Presentations  Due Date: Nov 22nd – Dec 3rd  Weight: 15%**

The intent of this assignment is to provide students the opportunity to work collaboratively to investigate and analyse an issue related to poverty in order to demonstrate your understanding of poverty and the complex and interconnected causes of poverty and its consequences. You will be matched up with two other group mates who read the same book as you. You must agree on a topic related to the book you have reviewed. Presentations should be no more than 15 minutes. You should summarize the current knowledge about your topic and present it in an appealing, easy to follow way. Each group member must contribute to the presentation. Given the limited amount of time to do your presentation, you must make sure your presentation is focussed and honed on a specific topic. The type of knowledge and information should consist of the following topics: topic, definition of poverty as it applies to your topic, current findings/information on the topic (you must do library research for this part), briefly present theories and/or explanations related to your topic and your conclusions with regard to your topic. The presentations are limited to weeks 9 and 10, so time is extremely limited, make sure you use it well. Your presentation will be evaluated based on the quality of your presentation and the type(s) of knowledge you summarize in your presentation. Finally, each member of the group must hand in their Group Experience Report before they will be assignment a grade for the presentation. Failure to submit a report will result in a grade of 0 on the presentation. Based on your report, I may request a meeting with each member of the group to get further details. The form for the report will be handed out in class.
Each Group must upload a copy of their presentation to the drop box the evening before the class they are presenting in and must hand in a copy of the presentation references on a separate page (this can be included in the drop-box, or handed to the instructor on the day of the presentation).

Tests: Mid-Term October 11th (Weight 25%) & Final November 22nd (Weight 25%)
There will be 2 tests in this course, a mid-term and final test. Both tests will be a combination of short answer and essay questions based on the material covered in the course. The mid-term will cover course lectures, readings and any additional materials handed out in class up to October 11th. The final test will cover all course lectures and readings and additional materials for the whole course.

Attendance: November 22nd – Dec 3rd Weight 20%
Attendance will be taken during class for the group presentations, November 22nd – Dec 3rd. It will be taken twice per session at random points in each lecture in order to ensure compliance with this policy. If you are there for the first and not the second tally (and vice versa) you will receive a 0 for attendance on that day.

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings - Sharma</th>
</tr>
</thead>
<tbody>
<tr>
<td>1*</td>
<td>Sept 6th</td>
<td>Introduction &amp; Overview of the Course Politics of Poverty</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Sept 11th – 13th</td>
<td>Definitions of Poverty</td>
<td>Appendix</td>
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<tr>
<td>3</td>
<td>Sept 18th – 20th</td>
<td>Measuring Poverty Book Selection (September 20th)</td>
<td>Appendix</td>
</tr>
<tr>
<td>4</td>
<td>Sept 25th – 27th</td>
<td>Social Inequality &amp; Social Stratification: Sociological Perspectives on Poverty</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>5</td>
<td>October 2nd – 4th</td>
<td>Discourses on Poverty Book Review Due (October 4th Weight 15%) Group Assignments (October 5th on LEARN)</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>**</td>
<td>October 9th – 10th</td>
<td>Thanksgiving Day – No classes</td>
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</tr>
<tr>
<td>6</td>
<td>October 11th</td>
<td>Mid-Term Test (Weight 25%)</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>7</td>
<td>Oct 16th – 18th</td>
<td>Understanding &amp; Explaining Poverty</td>
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<tr>
<td>8</td>
<td>Oct 23rd – 25th</td>
<td>Geography of Poverty</td>
<td>Chapter 7</td>
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<tr>
<td>9</td>
<td>Oct 30th – Nov 1st</td>
<td>Consequences of Poverty: Socio-demographic variations (age, race, indigenous people, etc.) &amp; health consequences.</td>
<td>Chapter 2-6</td>
</tr>
<tr>
<td>10</td>
<td>Nov 6th – 8th</td>
<td>Social Justice and Poverty: Models of the Welfare State</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>11</td>
<td>Nov 13th – 15th</td>
<td>Social Justice and Poverty: Universal Basic Income</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>12</td>
<td>Nov 20th Nov 22nd</td>
<td>Final Exam (Weight 25%) Group Presentations/Attendance Mandatory</td>
<td></td>
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<tr>
<td>13</td>
<td>Nov 27th – 29th</td>
<td>Group Presentations/Attendance Mandatory</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Dec 3rd</td>
<td>Group Presentations/Attendance Mandatory</td>
<td></td>
</tr>
</tbody>
</table>

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**The loss of a Tuesday class on Oct 9th (study day) is made up by following a Tuesday schedule on Thursday, Oct 11th.
Late Work
Due dates are firm. You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a UW Verification of Illness Form completed by your doctor), for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Electronic Device Policy
Please note that you are permitted to use computers/notebooks during class solely for the purposes of taking notes of course material and completing course assignments. Any other use (e.g. social media) is a distraction to your fellow students and may result in you being asked to leave the classroom.

Attendance Policy
Students are expected to attend class regularly and to be prepared for discussion.

Grading: The course assessments will be reviewed and relevant documentation (e.g. rubrics) will be handed out and discussed in class. A grading rubric will be used to evaluate each assignment. Assignments will be graded once all the submissions are in. Inquiries regarding when the graded assignments will be returned will not be responded to or answered. The grading will be done, when it’s done.

Unclaimed Student Submissions: In accordance with UW policy, student assignments, papers, quizzes & exams will be stored for 1 year from the start of the course, after which the material(s) in question will be securely destroyed.

Posting of Final Grades at Renison College
It is Renison College policy NOT to post grades at any time or report grades via phone or email.

Final Examination Policy
For Fall 2018, the established examination period is Dec. 6-21, 2018. The schedule will be available in late October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time. See: https://uwaterloo.ca/registrar/final-examinations

Accommodation for Illness or Unforeseen Circumstances:
The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity:
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UW Waterlo Academic Integrity webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity webpage (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.
**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Administrative Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties). Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: [https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory](https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory) Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity website (Arts):** [http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (uWaterloo):** [http://uwaterloo.ca/academic-integrity/](http://uwaterloo.ca/academic-integrity/)

**Accommodation for Students with Disabilities:**
Students are encouraged to register with AccessAbility Services (AAS) at the start of each term if they require accommodations due to a disability. However, some students not connected to AAS may require accommodations later in the term. In that case, you should immediately consult with Kofi Campbell (Academic Dean) and also with the Renison Student Services Social Worker.

**Note for Students with Disabilities:** The [AccessAbility Services](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

**Cross-listed course:**
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, an SDS/SWREN cross-list will count in a SDS major average, even if the course was taken under the SWREN rubric.
Intellectual Property:
Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

A respectful living and learning environment for all

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
4. If you experience or witness either harassment or discrimination, you may contact the Renison University College Interim Harassment and Discrimination Officer at megan.collings-moore@uwaterloo.ca (519-884-4404, ext. 28604).

Page 7 of 7