Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Fall 2018

Course Code: SOCWK 120R/SWREN 120R Section 002  
Course Title: Introduction to Social Work

Class Times: Tuesdays & Thursdays from 1:00 p.m. to 2:20 p.m.  
Location: Academic Centre, REN 2107

Instructor: Peter Hymmen M.S.W., RSW  
Office Hours: Tuesdays 2:30 p.m.–3:30 p.m. or by email appointment  
Email: pbhymmen@uwaterloo.ca

Course Description

This course introduces the values, principles, ethics and purpose of social work practice in contemporary society. The course traces the historical development of social work as a profession and its connection with the social welfare system. Various theories and approaches of social work practice with individuals, families, groups and communities (e.g. children, youth, elderly people, women, migrants, LGBTT2QQI+ folks, and Indigenous peoples).

The course includes lectures, quizzes, reflection exercises, case study activities, and a final take home exam. Each class requires your preparation by keeping up with the readings as well as your attention and engagement in various in-class activities. There will be classes where guest speakers come to share their knowledge. Please be mindful and respectful of this and attend all classes. Your success in the course is dependent on involvement.
**Course Objectives and Learning Outcomes**

Upon completion of this course, students should be able to:

A. Acquire an understanding of the major concepts of the social work profession
B. Understand the history of the social work profession
C. Gain an appreciation of social work values, principles, and theoretical models
D. Comprehend different levels of social work practice
E. Think critically about various fields of social work practice

**Required Text**


**LEARN Course Website**

Course schedules, assignments, quizzes, additional readings and announcements are all posted on LEARN. You must become acquainted and proficient in LEARN in order to complete this course successfully.

LEARN allows you to access course materials online, communicate with others in your class, and submit assignments.

To access this class on LEARN visit [http://www.learn.uwaterloo.ca](http://www.learn.uwaterloo.ca) and Click on SOCWK 120R/SWREN 120R.

**Readings Available on LEARN**


## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 6</td>
<td>Introduction &amp; Course</td>
<td>No Readings</td>
<td>First day survey</td>
</tr>
<tr>
<td></td>
<td>Sept 13</td>
<td>Historical Foundations of Addressing Need: Indigenous, French, and English Traditions</td>
<td>Ives, Chapter 1</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Sept 18</td>
<td>Theory &amp; Practice</td>
<td>Ives, Chapter 2</td>
<td>Case Study to be completed as a group exercise</td>
</tr>
<tr>
<td></td>
<td>Sept 20</td>
<td><em>Case Study: Understanding Autism</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Sept 25</td>
<td>Social Work with Groups &amp; Communities</td>
<td>Kivel (2007). <em>See link on LEARN for Week 4 A</em></td>
<td>Video to be watched in class. Group discussion</td>
</tr>
<tr>
<td></td>
<td>Sept 27</td>
<td><em>Case Study: Migrant Dreams</em></td>
<td>&quot;Migrant Dreams&quot; (2016) by Min Sook Lee. <em>See link on LEARN for Week 4 B</em></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Oct 2</td>
<td>Social Work With Individuals &amp; Families</td>
<td>Ives, Chapter 4</td>
<td>Case Study #1 – Group</td>
</tr>
<tr>
<td></td>
<td>Oct 4</td>
<td><em>Case: Social Determinant of Health</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Oct 9</td>
<td>No Class</td>
<td>No Readings</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oct 11</td>
<td>No Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Oct 16</td>
<td>Social Work with Children &amp; Youth</td>
<td>Ives, Chapter 7</td>
<td>Case Study #2 – Individual</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Guest Speaker/Case Study</td>
<td>Reference</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>-------------------------------------------------</td>
<td>---------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>8</td>
<td>Oct 23</td>
<td>Social Work in the lives of Indigenous Peoples</td>
<td>Guest speaker: Amy Smoke</td>
<td>Ives, Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Oct 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Oct 30</td>
<td>Social Work with Aging Populations</td>
<td>Guest speaker: Elder Abuse Response Team</td>
<td>Ives, Chapter 12</td>
</tr>
<tr>
<td></td>
<td>Nov 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Nov 6</td>
<td>Social Work &amp; Sexual and Gender Diversity</td>
<td>Guest Speaker: To be determined</td>
<td>Ives, Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Nov 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Nov 13</td>
<td>Disability &amp; Social Work Practice</td>
<td></td>
<td>Ives, Chapter 11</td>
</tr>
<tr>
<td></td>
<td>Nov 15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Nov 20</td>
<td>Social Work with Immigrants &amp; Refugees</td>
<td>Guest Speaker: To be determined</td>
<td>Ives, Chapter 9</td>
</tr>
<tr>
<td></td>
<td>Nov 22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Nov 27</td>
<td>Social Work Ethics</td>
<td></td>
<td>Ives, Chapter 3 (64-76 only)</td>
</tr>
<tr>
<td></td>
<td>Nov 29</td>
<td></td>
<td>Case Study: The Ethics Case Study</td>
<td></td>
</tr>
</tbody>
</table>
Course Requirements and Assessment

The course requires students to regularly attend classes; participate in the emerging discussions by sharing ideas, thoughts and anecdotes; submit reflection/exit slips; complete classroom activities; read and critically examine the content in the textbook; and complete a weekly online quiz.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Quantity</th>
<th>Value</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Case Studies</td>
<td>2</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>Individual Case Studies</td>
<td>3</td>
<td>10%</td>
<td>30%</td>
</tr>
<tr>
<td>Reflection Cards</td>
<td>5</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Weekly Quizzes (Completed on LEARN)</td>
<td>10</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Take Home Final Exam</td>
<td>1</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Case Studies

This course is based on the pedagogical philosophy that students best learn in introductory courses through active engagement with the material. This means that we have moved away from exams and other standardized forms of evaluation and towards the case study approach. The benefit of this approach is that we focus less on memorization and more on engaging directly with issues that social workers face in the real world - including clinical, community, financial, media, and political scenarios. A move towards this type of approach requires a greater time investment for both teaching staff and students with the hopes that it will create a more meaningful learning experience. And for this reason your attendance and participation in class is vital to your success.
Case Studies Deadlines

1. Week 5 – Group - Case Study #1 - Social Determinants of Health  
   Deadline: Monday, October 8th at 11:59 p.m. EST

2. Week 7 – Individual - Case Study #2 - Skim: An Analysis  
   Deadline: Thursday, October 25th at 11:59 p.m. EST

3. Week 9 – Group - Case Study #3 - Social Work with Elders  
   Deadline: Monday, November 5th at 11:59 p.m. EST

4. Week 11 – Individual - Case Study #4 - Beyond the Norm  
   Deadline: Thursday, November 22nd at 11:59 p.m. EST

5. Week 13 - Individual - Case Study #5 - The Ethics Case Study  
   Deadline: Thursday, December 6th at 11:59 p.m. EST

Weekly Online Quizzes – Each week students will complete an online quiz on the Learn website based on textbooks readings. These quizzes intend to encourage: completion of textbook readings, engagement within lectures and class activities, and preparation for case studies and the final exam. Quizzes will be comprised of ten randomly chosen multiple choice and/or true or false questions from the textbook. The online quizzes may be completed with the textbook (open book) – however, the quizzes are individual assessments and should not be completed with the assistance of others.

Reflection Cards – Students will be asked to complete these cue cards at the end of class on days where there is a Guest Speaker, as well as the final class. They are worth 1 mark each for each submission.

Take Home Final Exam – The final assignment is a Take Home exam in which you will reflect on the three classes related to Social Work in the lives of Indigenous Peoples; Social Work and Sexual and Gender Diversity; and Social Work with Immigrants and Refugees, as well as theories and how they relate to practice. You will be provided with an outline of questions during the last class. This exam will be worth 35% of your mark.

The Take Home Final Exam will be due on December 14, 2018.
Late Penalty

Please note that all assignments are expected to be submitted on time. If you encounter circumstances that you feel may cause you to be late in submitting any particular assignment you should contact the instructor immediately, explain the circumstances, and we may negotiate an extension. **To do so you must contact your instructor at least 24 hours prior to the deadline to request an extension.** No last minute extensions will be granted.

Late assignments will be accepted up to a week beyond the deadline at a penalty of 2% per day. After the fifth day late assignments will not be accepted for any reason except those outlined in the UW calendar (e.g. medical or family emergencies, or some other such event) and will receive a grade of 0.

If an extension is granted, students are expected to submit their assignment at the agreed upon time and date, with the appropriate documentation. Please review the UW policy regarding accommodation for illness for unforeseen circumstances.

http://www.registrar.uwaterloo.ca/students/accom_illness.html

Electronic Device Policy

Electronic devices are permitted in class. Please be respectful when using them. If you are planning on using your device for non-class related activities, please ask the permission of the students seated within range of your device. Please turn off all sounds and notifications when you enter the classroom and be mindful of how your use of electronic devices changes the learning environment. If someone requests that you refrain from using your device, please turn it off or continue outside of the classroom.

Attendance Policy

Roll call will be taken at the beginning of classes and students unable to attend due to illness or other valid reasons should contact the instructor prior to class.

Attendance is critical to your success in this course. However, you are all free to make the choices that best suit your lived realities and the course is set up in a way that will allow for some absences due to illness or other issues. Chronic and unaccountable absences from class may have a deleterious effect on your grade.
Students are expected to prepare for class by reading the required materials and reflecting on this material in relation to their own experiences. Participation in all class activities is also important. In class, students are expected to contribute to group learning by being present and engaged in the discussion and by sharing their ideas, reflections, questions, and experiences in a manner that is respectful of others.

**Final Examination Policy**

For **Fall 2018**, the established examination period is **December 6-21, 2018**. The schedule will be available after mid-October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: https://uwaterloo.ca/registrar/final-examinations

**Accommodation for Illness or Unforeseen Circumstances:**

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

**Academic Integrity:**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity webpage (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).
Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: [https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory](https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory). Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4. When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity website (Arts):**
[http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (uWaterloo):**
[http://uwaterloo.ca/academic-integrity/](http://uwaterloo.ca/academic-integrity/)

**Accommodation for Students with Disabilities:**

**Note for Students with Disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

**Intellectual Property.** Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
• questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
• work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

**A respectful living and learning environment for all**

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
4. If you experience or witness either harassment or discrimination, you may contact the Renison University College Interim Harassment and Discrimination Officer at megan.collings-moore@uwaterloo.ca (519-884-4404, ext. 28604).

**Cross-listed course:**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, an SDS/RS cross-list will count in an SDS major average, even if the course was taken under the Religious Studies rubric.