Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Fall 2019

Course Code: SOCWK 120R/SWREN 120R - Section 002
Course Title: Introduction to Social Work
Class Times: Tuesdays & Thursdays from 11:30 a.m. to 12:50 p.m.
Location: Academic Centre, REN 1918
Instructor: Peter Hymmen M.S.W., RSW
Office Hours: Tuesdays 2:30 p.m.–3:30 p.m. or by appointment
Email: pbhymmen@uwaterloo.ca

Course Description

This course introduces the values, principles, ethics and purpose of social work practice in contemporary society. The course traces the historical development of social work as a profession and its connection with the social welfare system. Various theories and approaches of social work practice with individuals, families, groups and communities (e.g. children, youth, elderly people, migrants, LGBTT2QQI + folks, and Indigenous peoples).

The course includes lectures, online quizzes, reflection exercises, group case study activities, and in-class exams. Each class requires your preparation by keeping up with the readings as well as your attention and engagement in various in-class activities. There will be classes where guest speakers come to share their knowledge. Please be mindful and respectful of this and attend all classes. Your success in the course is dependent on involvement.
Course Objectives and Learning Outcomes

Upon completion of this course, students should be able to:

A. Acquire an understanding of the major concepts of the social work profession
B. Understand the history of the social work profession
C. Gain an appreciation of social work values, principles, and theoretical models
D. Comprehend different levels of social work practice
E. Think critically about various fields of social work practice

Required Textbook


LEARN Course Website

LEARN allows you to access course materials online, read instructor announcements, communicate with others in your class, complete quizzes and submit assignments. You must become acquainted and proficient in LEARN in order to complete this course successfully.

To access this class on LEARN visit http://www.learn.uwaterloo.ca and Click on SOCWK 120R/SWREN 120R.

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>In-class Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 5</td>
<td>Introduction &amp; Course</td>
<td>No Readings</td>
<td>First day survey (Ungraded)</td>
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<tr>
<td>2</td>
<td>Sept 10</td>
<td>What is Social Work?</td>
<td>Ives, Chapter 1</td>
<td></td>
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<tr>
<td></td>
<td>Sept 12</td>
<td>Historical Foundations of Addressing Need: Indigenous, French, and English Traditions</td>
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<tr>
<td>Week</td>
<td>Date 1</td>
<td>Date 2</td>
<td>Topic</td>
<td>Reading</td>
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<tr>
<td>3</td>
<td>Sept 17</td>
<td>Theory &amp; Practice</td>
<td>Ives, Chapter 2</td>
<td>Case Study (Ungraded)</td>
</tr>
<tr>
<td></td>
<td>Sept 19</td>
<td>Case Study: Understanding Autism</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td>Sept 24</td>
<td>Social Work Ethics</td>
<td>Ives, Chapter 3 (64-76 only)</td>
<td>Case Study #1</td>
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<tr>
<td></td>
<td>Sept 26</td>
<td>Case Study: The Ethics Case Study</td>
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<td>5</td>
<td>Oct 1</td>
<td>Social Work with Individuals &amp; Families</td>
<td>Ives, Chapter 4</td>
<td>Reflection card</td>
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<td></td>
<td>Oct 3</td>
<td>Guest speaker: Family and Children's Services of Waterloo Region</td>
<td></td>
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<tr>
<td>6</td>
<td>Oct 8</td>
<td>Social Work with Groups &amp; Communities</td>
<td>No Readings</td>
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<tr>
<td></td>
<td>Oct 10</td>
<td>Social Work with Children &amp; Youth</td>
<td>Ives, Chapter 7</td>
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<td></td>
<td>Oct 15</td>
<td>Reading Week – No Classes</td>
<td>No Readings</td>
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<td></td>
<td>Oct 17</td>
<td></td>
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<td>7</td>
<td>Oct 22</td>
<td>Mid-term exam</td>
<td></td>
<td>Case Study #2</td>
</tr>
<tr>
<td></td>
<td>Oct 24</td>
<td>Case Study: Social Determinants of Health</td>
<td></td>
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</tr>
<tr>
<td>8</td>
<td>Oct 29</td>
<td>Social Work in the lives of Indigenous Peoples</td>
<td>Ives, Chapter 8</td>
<td>Reflection card</td>
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<td></td>
<td>Oct 31</td>
<td>Guest speaker: Healing of the Seven Generations</td>
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<td>9</td>
<td>Nov 5</td>
<td>Social Work with Immigrants &amp; Refugees</td>
<td>Ives, Chapter 9</td>
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<td>Nov 7</td>
<td>Guest speaker: Reception House Waterloo Region</td>
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<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Guest Speaker</td>
<td>Textbook Reference</td>
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<tr>
<td>10</td>
<td>Nov 12</td>
<td>Social Work &amp; Sexual and Gender Diversity</td>
<td>LGBTQ+ Making Spaces</td>
<td>Ives, Chapter 10</td>
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<td>Nov 14</td>
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<td>11</td>
<td>Nov 19</td>
<td>Disability &amp; Social Work Practice</td>
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<td>Ives, Chapter 11</td>
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<td></td>
<td>Nov 21</td>
<td>Social Work with Aging Populations</td>
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<td>Ives, Chapter 12</td>
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<td>12</td>
<td>Nov 26</td>
<td>Case Study: Working With Elders</td>
<td>Elder Abuse Response Team</td>
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<td></td>
<td>Nov 28</td>
<td></td>
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<tr>
<td>13</td>
<td>Dec 3</td>
<td>Self-care</td>
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**Course Requirements and Assessment**

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Quantity</th>
<th>Value</th>
<th>Total</th>
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<tbody>
<tr>
<td>Weekly Quizzes</td>
<td>10</td>
<td>1%</td>
<td>10%</td>
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<tr>
<td>Group Case Studies</td>
<td>3</td>
<td>10%</td>
<td>30%</td>
</tr>
<tr>
<td>Reflection Cards</td>
<td>5</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>1</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
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</table>
**Group Case Studies** – Students will work together in groups to complete three Case Study assignments throughout the semester. Group assignment will be decided by the instructor. Case studies should be completed by all group members and marks may be deducted from individuals that do not participant fully. There will be a limited amount of class time for completing group work activities and groups may need to work outside of the classroom to complete. Attendance is required for group case study classes on September 26th, October 24th and November 26th. Missed case study work will require medical documentation.

Here are the case study classroom times and dropbox deadlines:

**Practice Case Study - Understanding Autism**
*Classroom time: Thursday, September 19th*
*Dropbox deadline: Not graded*

**Case Study #1 – The Ethics Case Study**
*Classroom time: Thursday, September 26th*
*Dropbox deadline: Monday, September 30th at 11:59 p.m.*

**Case Study #2 - Social Determinants of Health**
*Classroom time: Thursday, October 24th*
*Dropbox deadline: Monday, October 28th at 11:59 p.m.*

**Case Study #3 - Social Work with Elders**
*Classroom time: Thursday, November 26th*
*Dropbox deadline: Thursday, November 22nd at 11:59 p.m.*

**Weekly Online Quizzes** – Students will complete ten online quiz on the Learn website based on textbooks readings. These quizzes intend to encourage completion of textbook readings, engagement within lectures and class activities, preparation for case studies, midterm and the final exam. Quizzes will be comprised of ten randomly chosen multiple choice and/or true or false questions from the textbook. The online quizzes may be completed with the textbook (open book) – however, the quizzes are individual assessments and should not be completed with the assistance of others.
**Reflection Cards** – Students will be asked to complete a short reflection activity in-class following guest speaker presentations. These activities are worth 2 marks each and grades will be assigned based on quality of reflection.

**Mid-term Exam** – Students will write a mid-term exam in class on Tuesday, October 22nd. The midterm will assess required textbook chapters, lectures, guest speakers and other assigned readings from Week 1 to Week 6. This exam will be comprised of multiple choice, short answer questions and/or essay questions. Additional details will be discussed by the instructor in class.

**Final Exam** – Students will write a final exam during the UW examination period of December 6th to 21st, 2019. The final will assess required textbook chapters, lectures, guest speakers and other assigned readings from Week 7 to Week 13. This exam will be comprised of multiple choice, short answer questions and/or essay questions. Additional details will be discussed by the instructor in class.

**Late/Missed Work**

All assessments (including quizzes, reflections and exams) must be completed on the scheduled date at the scheduled time. Student travel plans are not considered sufficient reason to miss an assessment. No exceptions will be made other than documented medical illness of the most serious nature. In such circumstances, students must submit a Verification of Illness Form completed by a physician. Please review [https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic](https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic)

Case studies should be submitted before the schedule deadline. However, if groups encounter circumstances that may cause a late submission, a group member should contact the instructor immediately, explain the circumstances, and request an extension. This should occur at least 24 hours in advance.

Late case study submissions will be accepted at a penalty of 5% per day. After the fifth day, assignments will not be accepted and will receive a zero grade.
Electronic Device Policy
Electronic devices should only to be used for appropriate, educational purposes that directly support or enhance learning in that particular course. Devices should not distract or detract from any student’s ability to participate in the classroom.

Please silence *(turn off all sounds and vibrations)* your devices prior to start of each class. Students that use electronic devices for non-educational reasons may be asked to turn their device off. If you must use your device for personal reasons, quietly exit the class and continue use in the hallway.

Attendance Policy
Attendance is critical to your success in this course. Students unable to attend due to illness or other valid reasons should contact the instructor prior to class. Chronic and unaccountable absences from class will have a detrimental impact on your learning and performance.

Students are expected to prepare for class by reading the required materials and reflecting on this material in relation to their own experiences. Participation in all class activities is also important. In class, students are expected to contribute to group learning by being present and engaged in the discussion and by sharing their ideas, reflections, questions, and experiences in a manner that is respectful of others.

Final Examination Policy

For **Fall 2019**, the established examination period is **December 6-21, 2019**. The schedule will be available after mid-October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: [https://uwaterloo.ca/registrar/final-examinations](https://uwaterloo.ca/registrar/final-examinations))

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See [http://www.registrar.uwaterloo.ca/students/accom_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html)
**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://uwaterloo.ca/academic-integrity/) and the [Arts Academic Integrity webpage](https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour).

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: [https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory](https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory) Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4. When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

**Academic Integrity Office:** [http://uwaterloo.ca/academic-integrity/](http://uwaterloo.ca/academic-integrity/)
Accommodation for Students with Disabilities:

**Note for Students with Disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

**Intellectual Property.** Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

**Mental Health Support**
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus Support**
- Counselling Services: Email: counselling.services@uwaterloo.ca
  Phone: 519-888-4567 Ext. 32655
- **MATES:** One-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: Located across the creek from Student Life Centre
Off Campus Support, 24/7

- **Good2Talk**: Free confidential help line for post-secondary students.
  Phone: 1-866-925-5454
- **Grand River Hospital**: Emergency care for mental health crisis.
  Phone: 519-749-433 Ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team.
  Phone: 1-844-437-3247
- **OK2BME**: Set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo.
  Phone: 519-884-0000 Ext. 213

Download the [WatSafe app](#) to your phone to quickly access mental health support information

A respectful living and learning environment for all

Everyone living, learning, and working at Renison University College is expected to contribute to creating a respectful environment free from harassment and discrimination.

If you experience or witness harassment or discrimination, seek help. You may contact Credence & Co., Renison’s external anti-harassment and anti-discrimination officers, by email (info@credenceandco.com) or by phone (519-883-8906). Credence & Co. is an independent K-W based firm which works with organizations toward thriving workplace cultures, including professional coaching, consulting, facilitation, policy development, conflict mediation and ombudsperson functions.

Harassment is unwanted attention in the form of disrespectful comments, unwanted text messages or images, degrading jokes, rude gestures, unwanted touching, or other behaviours meant to intimidate.

According to the Ontario Human Rights Code, discrimination means unequal or different treatment causing harm, whether intentional or not, because of race, disability, citizenship, ethnic origin, colour, age, creed, marital status, sex, sexual orientation, gender identity, and gender expression, or other personal characteristic.

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, an SDS/RS cross-list will count in an SDS major average, even if the course was taken under the Religious Studies rubric.