Renison University College Land Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

Fall 2018

Course Code: SOCWK 120R/SWREN 120R
Course Title: Introduction to Social Work (Section 003)

Class Times/Location:

Thursdays
6:30 – 9:30 PM
REN 2107

Instructor Bianca Bitsakakis
Office Hours: as requested
Email: bfbitsak@uwaterloo.ca

Course Description

This course introduces the values, principles, ethics and purpose of social work practice in contemporary society. The course traces the historical development of social work as a profession and its connection with the social welfare system. Various theories and approaches of social work practice with individuals, families, groups and communities (e.g. children, youth, elderly people, women, migrants, LGBTT2QQ1 + folks, and Indigenous peoples).

This course is set up to be both informative and interactive. The course is set up to include lectures, quizzes, reflection exercises, case study activities,
and a final take home exam. Each class requires your preparation through keeping up with the readings and your attention and engagement in various activities, case studies and exercises. It is very critical to your success in the course that you make yourself available to actively engage in weekly discussions. There will be classes where guest speakers come to share their knowledge. Please be mindful and respectful of this and attend all classes.

Course Objectives and Learning Outcomes

Upon completion of this course, students should be able to:

A. Acquire an understanding of the major concepts of the social work profession
B. Understand the history of the social work profession
C. Gain an appreciation of social work values, principles, and theoretical models
D. Comprehend different levels of social work practice
E. Think critically about various fields of social work practice

Required Text


LEARN

Course schedules, assignments, quizzes, additional readings and announcements are all posted on LEARN. You must become acquainted and proficient in LEARN in order to complete this course successfully.

LEARN is an easy-to-use learning management system that your instructor uses to supplement a face-to-face course or deliver a complete online course. LEARN allows you to access course materials online, communicate with others in your class, and submit assignments.

To access this class on LEARN visit http://www.learn.uwaterloo.ca and Click on SOCWK 120R.

Readings Available on LEARN
- Lee, Michael (2016) "Just Because You Do 'Good Work' Doesn't Mean You Are Good" [link](http://www.michaelleewrites.com/blog/just-because-you-do-good-work-doesnt-mean-you-are-good)


**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 6</td>
<td>Introduction and Overview of Course</td>
<td>No Readings</td>
<td>First day survey (Not graded)</td>
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<tr>
<td>2</td>
<td>Sept 13</td>
<td>Social Work - A Helping Profession?</td>
<td>Lee (link on LEARN)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Historical Foundations of Addressing Need: Indigenous, French, and English Traditions</td>
<td>Ives, Chapter 1</td>
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<tr>
<td>3</td>
<td>Sept 20</td>
<td>Theory &amp; Practice</td>
<td>Ives, Chapter 2</td>
<td>Case Study to be completed as a group exercise (Not graded)</td>
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<tr>
<td></td>
<td></td>
<td><em>Case Study: Understanding Autism</em></td>
<td>No Readings</td>
<td></td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Case Study</td>
<td>Case Study Notes</td>
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<tr>
<td>4</td>
<td>Sep 27</td>
<td>Social Work with Groups &amp; Communities</td>
<td><em>Case Study: Migrant Dreams</em></td>
<td>Video to be watched in class. Group discussion (Not graded).</td>
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<td></td>
<td></td>
<td></td>
<td>Kivel, P. “Social service or social change?” (See LEARN)</td>
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<tr>
<td>5</td>
<td>Oct 4</td>
<td>Social Work With Individuals &amp; Families</td>
<td>Ives, Chapter 4</td>
<td>Case Study 1 (10%) – Group</td>
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<td></td>
<td></td>
<td></td>
<td>No Readings</td>
<td></td>
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<tr>
<td>6</td>
<td>Oct 11</td>
<td>No Class</td>
<td>No Readings</td>
<td></td>
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<td></td>
<td></td>
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<td>No Class</td>
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<td></td>
<td></td>
<td></td>
<td>No Readings</td>
<td></td>
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<tr>
<td>7</td>
<td>Oct 18</td>
<td>Social Work with Children &amp; Youth</td>
<td>Ives, Chapter 7</td>
<td>Case Study 2 – Individual</td>
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<td></td>
<td></td>
<td></td>
<td>No Readings</td>
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<td></td>
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<td><em>Case: Skim - An Analysis</em></td>
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<td></td>
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<td>Tamaki &amp; Tamaki – “Skim”</td>
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<tr>
<td>8</td>
<td>Oct 25</td>
<td>Social Work in the lives of Indigenous Peoples</td>
<td>Ives, Chapter 8</td>
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<td></td>
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<td>Guest speaker: Amy Smoke</td>
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<td></td>
<td></td>
<td></td>
<td>No Readings</td>
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<tr>
<td>9</td>
<td>Nov 1</td>
<td>Social Work with Aging Populations</td>
<td>Ives, Chapter 12</td>
<td>Case Study 3 - Group</td>
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<td>Guest speaker: Elder Abuse Response Team</td>
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<td></td>
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<td></td>
<td><em>Case Study: Working With Elders</em></td>
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Course Requirements and Assessment

The course requires students to regularly attend classes; participate in the emerging discussions by sharing ideas, thoughts and anecdotes; submit reflection/exit slips; complete classroom activities; read and critically examine the content in the textbook; and complete a weekly online quiz.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Quantity</th>
<th>Value</th>
<th>Total</th>
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<tbody>
<tr>
<td>Group Case Studies</td>
<td>2</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>Individual Case Studies</td>
<td>3</td>
<td>10%</td>
<td>30%</td>
</tr>
<tr>
<td>Reflection/Exit Slips</td>
<td>5</td>
<td>5%</td>
<td>5%</td>
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### Weekly Quizzes (Completed on LEARN)

<table>
<thead>
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<th></th>
<th>10</th>
<th>1%</th>
<th>10%</th>
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</thead>
<tbody>
<tr>
<td>Take Home Final Exam</td>
<td>1</td>
<td>35%</td>
<td>35%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>100%</td>
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</table>
**Weekly Online Quizzes** – Each week students will complete an online quiz on the Learn website based on textbooks readings. These quizzes intend to encourage completion of textbook readings, engagement within lectures and class activities, and preparation for case studies and the final exam. Quizzes will be comprised of ten randomly chosen multiple choice and/or true or false questions from the textbook. Each quiz will be unique and students will have a different set of questions. The online quizzes may be completed with the textbook (open book) – however, the quizzes are individual assessments and should not be completed with the assistance of others.

**Reflection/Exit Slips** – Students will be asked to complete these slips at the end of class on days where there is a Guest Speaker, as well as the final class. They are worth 1 mark each for each submission.

**Take Home Final Exam** – The final assignment is a Take Home exam where you will be asked to reflect on the 3 classes related to Social Work in the lives of Indigenous Peoples, Social Work and Sexual and Gender Diversity; and Social Work with Immigrants and Refugees as well as theories and how they relate to practice. You will be provided with an outline of questions during the last class. This exam will be marked in its entirety and will be worth 35% of your mark.

The Take Home Final Exam will be due on December 14, 2018.

All Assignments and Final Exam are to be submitted to the Dropbox folder in LEARN. Reflection/Exit Slips are to be submitted at the end of the lecture.

**Late Penalty**

Please note that all assignments are expected to be submitted on time. If you encounter circumstances that you feel may cause you to be late in submitting any particular assignment you should contact the instructor immediately, explain the circumstances, and we may negotiate an extension. **To do so you must contact your instructor at least 24 hours prior to the deadline to request an extension.** No last minute extensions will be granted.

Late assignments will be accepted up to a week beyond the deadline at a
penalty of 2% per day. After the fifth day late assignments will not be accepted for any reason except those outlined in the UW calendar (e.g. medical or family emergencies, or some other such event) and will receive a grade of 0. If an extension is granted, students are expected to submit their assignment at the agreed upon time and date, with the appropriate documentation. Please review the UW policy regarding accommodation for illness for unforeseen circumstances.  
http://www.registrar.uwaterloo.ca/students/accom_illness.html

**Electronic Device Policy**
Electronic devices are permitted in class. Please be respectful when using them. If you are planning on using your device for non-class related activities, please ask the permission of the students seated within range of your device. Please turn off all sounds and notifications when you enter the classroom and be mindful of how your use of electronic devices changes the learning environment. If someone requests that you refrain from using your device, please turn it off or continue outside of the classroom.

**Attendance Policy**
Roll call will be taken at the beginning of classes and students unable to attend due to illness or other valid reasons should contact the instructor prior to class.

Attendance is critical to your success in this course. However, you are all free to make the choices that best suit your lived realities and the course is set up in a way that will allow for some absences due to illness or other issues. Chronic and unaccountable absences from class may have a deleterious effect on your grade.

Students are expected to prepare for class by reading the required materials and reflecting on this material in relation to their own experiences. Participation in all class activities is also important. In class, students are expected to contribute to group learning by being present and engaged in the discussion and by sharing their ideas, reflections, questions, and experiences in a manner that is respectful of others.

**Final Examination Policy**

For **Fall 2018**, the established examination period is **December 6-21, 2018**. The schedule will be available after mid-October. Students should
be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: https://uwaterloo.ca/registrar/final-examinations

**Accommodation for Illness or Unforeseen Circumstances:**

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

**Academic Integrity:**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity webpage (https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

**Discipline:** Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or Academic Dean. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available here: https://uwaterloo.ca/copyright-guidelines/fair-dealing-advisory  Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and
Grievances, Section 4 (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department’s administrative assistant, who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there are grounds. Students who believe they have grounds for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

Academic Integrity website (Arts):
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo):
http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities:

Note for Students with Disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities, without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AAS office at the beginning of each academic term.

Intellectual Property. Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline.
Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

**A respectful living and learning environment for all**

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.

2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.

3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.

4. If you experience or witness either harassment or discrimination, you may contact the Renison University College Interim Harassment and Discrimination Officer at megan.collings-moore@uwaterloo.ca (519-884-4404, ext. 28604).

**Cross-listed course:**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, an SDS/RS cross-list will count in an SDS major average, even if the course was taken under the Religious Studies rubric.