## Course Schedule

**Important:** **ALL TIMES EASTERN** - Please see the University Policies section of your Course Outline for details

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Readings and Other Assigned Material</th>
<th>Activities and Assignments</th>
<th>End/Due Date</th>
<th>Weight (%)</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Week 1: Social Work and Social Welfare</strong></td>
<td><strong>Mandatory Textbook:</strong> <strong>Chapter 1.</strong> Social Work and Social Welfare in Canada: An Introduction.</td>
<td><strong>Introduce Yourself</strong> Sunday, January 9, 2022 at 11:55 PM</td>
<td>Ungraded</td>
<td><strong>1.25%</strong> (All Reflection Activities 25%)</td>
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<td><strong>Mandatory Textbook:</strong></td>
<td><strong>1.5 and 1.6 Reflection Activities</strong> Sunday, January 9, 2022 at 11:55 PM</td>
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<td><strong>2.85%</strong> (All Quizzes 20%)</td>
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<td><strong>Group Case Studies,</strong> Check to see which Group you are in.</td>
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<td><strong>Quiz-Chapter 1</strong> Sunday, January 9, 2022 at 11:55 PM</td>
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<td><strong>Week 2</strong></td>
<td><strong>Week 2: History of Social Work Profession</strong></td>
<td><strong>Mandatory Textbook:</strong> <strong>Chapter 2.</strong> Toward a History of Social Work in Canada: The Emergence of a Profession</td>
<td><strong>2.6 Reflection Activity</strong> Sunday, January 16, 2022 at 11:55 PM</td>
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<td><strong>1.25%</strong></td>
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<td><strong>Quiz-Chapter 2</strong> Sunday, January 16, 2022 at 11:55 PM</td>
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<td><strong>2.85%</strong></td>
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<td></td>
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<td><strong>Mandatory Textbook:</strong> <strong>Pages</strong> 24, 26-27</td>
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</tbody>
</table>
Week 3: Ethics in Social Work Practice and Research

- **Chapter 3.** Ethics in Social Work.
- **Chapter 14.** International Social Work (pages: 396-399)

**Group Case Study 1: Ethical Dilemma**
Sunday, January 23, 2022 at 11:55 PM
10% (All Case Studies 30%)

**Mandatory Textbook:**

- **Chapter 3.** Social Work Theories and Practice Models: Conventional and Progressive Approaches

**Optional Textbook:**

- **Chapter 2.** Social Work Theories. *Introduction to social work in Canada: Histories, contexts, and practices (Second Edition).* Don Mills, Ontario: Oxford University Press

**Quiz-Chapter 3**
Sunday, January 30, 2022 at 11:55 PM
2.85%

**Mandatory Textbook:**

- **Chapter 4.** Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 108-117)

**Reflection Activities**
Friday, February 4, 2022 at 11:55 PM
1.25%

**Mandatory Textbook:**

- **Chapter 4.** Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 118-135)

**Reflection Activities**
Sunday, February 13, 2022 at 11:55 PM
1.25%

**Reflection Activities**
Friday, February 18, 2022 at 11:55 PM
1.25%

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Week 7: Social Work and Child Welfare

Mandatory

Textbook:


Activities

- **Quiz-Chapter 5**
  - PM
  - Friday, February 18, 2022 at 11:55 PM
  - 2.85%

- **Group Case Study 2: Selishia’s Story**
  - Friday, February 18, 2022 at 11:55 PM
  - 10%

- Meet with your Group
- **Info-Poster: Group Final Assignment**
  - Friday, February 18, 2022 at 11:55 PM

Reading Week (Saturday, February 19, 2022 to Sunday, February 27, 2022)

Week 8: Health, Mental Health and Social Work

Mandatory

Textbook:

- **Chapter 6.** Social Work and the Health of Canadians: Client-Centred Health Care (selected topics)
- **Chapter 7.** Mental Health and Social Work Practice: Promoting Wellness and Recovery (selected topics)

Activities

- **8.3 and 8.10 Reflection Activities**
  - Sunday, March 6, 2022 at 11:55 PM
  - 1.25%

- Select Group Topic and Post to Class Discussion Board
- **Info-Poster: Group Final Assignment**
  - Sunday, March 6, 2022 at 11:55 PM

Week 9: Social Work with Women and LGBTQ+

Mandatory

Textbook:

- **Chapter 8.** Social Work with Women in Canada: A Feminist Approach (selected topics)

Activities

- **9.4 and 9.10 Reflection Activities**
  - Sunday, March 13, 2022 at 11:55 PM
  - 1.25%

Optional


- **Group Case Study 3: Two Stories of Sexual Violence**
  - Sunday, March 13, 2022 at 11:55 PM
  - 10%
**Chapter 10. Social Work and Sexual and Gender Diversity**

**Week 10:**

**Textbook:**

- **Chapter 9.** Social Work and Indigenous Peoples: Social Justice and Self-Determination

**Mandatory Reflection Activities**

- **10.7 and 10.8 Reflection Activities**

**Quiz:**

- **10.7 and 10.8 Reflection Activities**

**Week 10: Indigenous Peoples and Social Work**

**Sunday, March 20, 2022 at 11:55 PM**

1.25%

**Week 11:**

**Textbook:**

- **Chapter 10.** Racialized Canadians and Immigrants: Anti-Racist Social Work Practice Today

**Mandatory Reflection Activity**

- **11.9 Reflection Activity**

**Quiz:**

- **11.9 Reflection Activity**

**Sunday, March 27, 2022 at 11:55 PM**

1.25%

2.85%

**Week 12:**

**Textbook:**

- **Chapter 13.** Social Work and Persons with Disabilities: From Individual Support to Social Change

**Info-Poster:**

- **Group Final Assignment**

**Sunday, April 3, 2022 at 11:55 PM**

25%

2.85%

**There is no final examination for this course**
Contact Information

Announcements

Your instructor uses the Announcements widget on the Course Home page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Instructor: Peter Hymmen
pbhymmen@uwaterloo.ca

Questions of a personal nature can be directed to your instructor or your TA.

Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

IST Knowledge Base: For Students
Student Resources
extendedlearning@uwaterloo.ca
+1 519-888-4002

Learner Support Services, Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

Include your full name, WatIAM user ID, student number, and course name and number.
Discussions can be accessed by clicking Connect and then Discussions on the course navigation bar above.
Course Description and Learning Outcomes

Course Description

This course provides an overview of the social work profession as a part of the larger social welfare system in Canada. A particular attention is given to Indigenous and Eurocentric histories of the social work profession as well as Indigenous and Eurocentric worldview, values, and ethics. The course encompasses theories, practice models, processes and generalist skills required to engage in social work practice at micro, mezzo, and macro levels with various social groups (e.g., women, racialized minorities, Indigenous peoples, LGBTQ+, persons with disabilities) across different sectors and systems (e.g., child welfare, health care, mental health).

Learning Outcomes

1. Discuss the major concepts of Eurocentric social work profession and social welfare system
2. Describe the pre-colonial and colonial history of social work profession
3. Appreciate Indigenous and Eurocentric social work worldview, values, and ethics
4. Understand theoretical approaches and practice models
5. Comprehend different levels (e.g., micro, mezzo, macro) of social work practice
6. Think critically about various fields of social work practice as they impact marginalized and disadvantaged social groups

This online course was developed by Arshi Shaikh, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.
About the Course Author/Instructor

Course Author and Instructor — Arshi Shaikh

Dr. Arshi Shaikh is an Associate Professor in the Department of Social Development Studies at Renison University College-University of Waterloo. Dr. Shaikh is a Registered Social Worker in the province of Ontario. Her current research projects pertain to resilience and mental health, homelessness and supportive housing, animal hoarding, and non-mainstream paradigms about sacred empowered feminine as they relate to social justice and healing for women. Dr. Shaikh has authored and co-authored research reports, peer-reviewed journal articles, book chapters and conference presentations on the topics of resilience, postpartum depression, homelessness, and supportive housing.

Course Instructor — Peter Hymmen

Education

Doctor of Philosophy (Candidate), Social Work, Wilfrid Laurier University
Bachelor of Arts (Honours), Social Development Studies, Renison University College (2002)

Field of study

Peter's primary research interest concerns the development and implementation of effective treatment programs for youth involved with the justice system. His doctoral research focuses
on understanding the systemic factors contributing to young people not completing mandated community-based treatment programs. He has recently written a critical review of the empirical evidence supporting single session therapy and walk-in counselling programs which has been accepted for publication with the Journal of Mental Health.

Clinical experience

Peter's clinical experience has spanned a variety of settings including family counselling and mental health agencies, child and adolescent residential treatment and adult in-patient psychiatric treatment. He has practiced extensively with youth involved with the criminal justice system both in custodial and community-based settings. His clinical background has also involved work with child and adolescent boys who have acted out in sexually inappropriate ways, adult males who have perpetrated intimate partner violence, and parents involved with post-divorce conflict.

Teaching

He is a part-time lecturer at Renison University College in Waterloo, Ontario. Peter has taught undergraduate courses in Social Research Methods, Social Work Practice and Lifespan Development Processes. He also has experience as a teaching assistant in graduate courses in Human Development Theory and Statistical Methods for Social Work Research.

Publications


to Explore Pretreatment Change in Men Who Abuse Their Partners. Journal of Interpersonal Violence. 26(13) 2698–2715.
Materials and Resources

Textbook(s)

Mandatory/Required


Optional


For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the [Library Resources](#) widget on the [Course Home](#) page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)
Grade Breakdown

The following table represents the grade breakdown of this course.

In this course, you will be completing 20 reflection activities, 7 quizzes, 3 group case studies and 1 poster (final group assignment). These activities and assignments are weighted as below.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Weekly Reflection Activities</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Group Case Studies</td>
<td>30%</td>
</tr>
<tr>
<td>Poster</td>
<td>25%</td>
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</table>

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Course Policies

Late Policies

Let the instructor know by email prior to the due date if an assignment will be late and arrangements can be made on a case-by-case basis. However, medical documentation will need to be provided to submit an assignment after the due date if arrangements were not made prior to the due date.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form. Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination Accommodations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to
use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](https://www.turnitin.com)

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

**Appeals**

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**Final Grades**

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of
Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

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Other Sources

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may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.