

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=672061&type=content&rcode=uWaterloo-2734456\)](#) section of your Syllabus for details

Week	Module	Readings and Other Assigned Material	Activities and Assignments	End/Due Date	Weight (%)
Week 1	Week 1: Social Work and Social Welfare	Mandatory Textbook: Chapter 1. Social Work and Social Welfare in Canada: An Introduction.	Introduce Yourself	Sunday, May 16, 2021 at 11:55 PM	Ungraded
			1.5 and 1.6 Reflection Activities	Sunday, May 16, 2021 at 11:55 PM	1.25% (All Reflection Activities 25%)
			Quiz-Chapter 1	Sunday, May 16, 2021 at 11:55 PM	2.85% (All Quizzes 20%)
Week 2	Week 2: History of Social Work Profession	Mandatory Textbook: Chapter 2. Toward a History of Social Work in Canada: The Emergence of a Profession	Group Case Studies , Check to see which Group you are in.	Monday, May 17, 2021 at 11:55 PM	
			2.6 Reflection Activity	Sunday, May 23, 2021 at 11:55 PM	1.25%
			Quiz-Chapter 2	Sunday, May 23, 2021 at 11:55 PM	2.85%
Week 3	Week 3: Ethics in Social Work Practice and Research	Mandatory Textbook: Pages 24, 26-27 Optional Book: Ives, N., Denov, M. & Sussman, T. (2020). <i>Introduction to Social Work in Canada: Histories, Contexts and Practices (Second Edition)</i> . Don Mills, Ontario: Oxford University Press. <ul style="list-style-type: none"> Chapter 3. Ethics in Social Work. Chapter 14. International Social Work (pages: 396-399) 	3.1 and 3.5 Reflection Activities	Sunday, May 30, 2021 at 11:55 PM	1.25%
			Group Case Study 1: Ethical Dilemma	Sunday, May 30, 2021 at 11:55 PM	10% (All Case Studies 30%)
Week 4	Week 4: Theory, Approaches,	Mandatory Textbook: Chapter 3. Social Work Theories and Practice Models: Conventional and Progressive Approaches Generated by Centre for Extended Learning	4.7 and 4.8 Reflection Activities	Sunday, June 6, 2021 at 11:55 PM	1.25%

		<p>Optional Ives, N., Denov, M., & Sussman, T. (2020). Chapter 2. Social Work Theories. <i>Introduction to social work in Canada: Histories, contexts, and practices (Second Edition)</i>. Don Mills, Ontario: Oxford University Press</p>		<p>June 6, 2021 at 11:55 PM</p>	
Week 5	<p><u>Week 5: Social Work with Individuals and Families</u></p>	<p>Mandatory Textbook: Chapter 4. Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 108-117)</p>	<p>5.7 and 5.8 Reflection Activities</p>	<p>Friday, June 11, 2021 at 11:55 PM</p>	<p>1.25%</p>
Week 6	<p><u>Week 6: Social Work with Groups and Communities</u></p>	<p>Mandatory Textbook: Chapter 4. Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 118-135)</p>	<p>6.6 and 6.12 Reflection Activities</p>	<p>Sunday, June 20, 2021 at 11:55 PM</p>	<p>1.25%</p>
Week 7	<p><u>Week 7: Social Work and Child Welfare</u></p>	<p>Mandatory Textbook: Chapter 5. Social Work and Child Welfare in Canada: Child Protection and Family Support.</p>	<p>7.11 and 7.12 Reflection Activities</p>	<p>Sunday, June 27, 2021 at 11:55 PM</p>	<p>1.25%</p>
			<p>Quiz-Chapter 5</p>	<p>Sunday, June 27, 2021 at 11:55 PM</p>	<p>2.85%</p>
			<p>Group Case Study 2: Selishia's Story</p>	<p>Sunday, June 27, 2021 at 11:55 PM</p>	<p>10%</p>
			<p>Meet with your Group Info-Poster: Group Final Assignment</p>	<p>Sunday, June 27, 2021 at 11:55 PM</p>	
Week 8	<p><u>Week 8: Health, Mental Health and Social Work</u></p>	<p>Mandatory Textbook:</p> <ul style="list-style-type: none"> • Chapter 6. Social Work and the Health of Canadians: Client-Centred Health Care (selected topics) • Chapter 7. Mental Health and Social Work Practice: Promoting Wellness and Recovery (selected topics) 	<p>8.3 and 8.10 Reflection Activities</p>	<p>Saturday, July 3, 2021 at 11:55 PM</p>	<p>1.25%</p>
			<p>Select Group Topic and Post to Class Discussion Board Info-Poster: Group Final Assignment</p>	<p>Saturday, July 3, 2021 at 11:55 PM</p>	
Week 9	<p><u>Week 9: Social Work with Women and LGBTQ+</u></p>	<p>Mandatory Textbook:</p> <ul style="list-style-type: none"> • Chapter 8. Social Work with Women in Canada: A Feminist Approach (selected topics) • Chapter 12. Social Work and Sexual and Gender Diversity: Celebrating Human Diversity (selected topics) 	<p>9.4 and 9.10 Reflection Activities</p>	<p>Sunday, July 11, 2021 at 11:55 PM</p>	<p>1.25%</p>

			Group Case Study 3: Two Stories of Sexual Violence	Sunday, July 11, 2021 at 11:55 PM	10%
Week 10	<u>Week 10: Indigenous Peoples and Social Work</u>	Mandatory Textbook: Chapter 9. Social Work and Indigenous Peoples: Social Justice and Self-Determination	10.7 and 10.8 Reflection Activities	Sunday, July 18, 2021 at 11:55 PM	1.25%
			Quiz-Chapter 9	Sunday, July 18, 2021 at 11:55 PM	2.85%
Week 11	<u>Week 11: Racialized Peoples and Social Work</u>	Mandatory Textbook: Chapter 10. Racialized Canadians and Immigrants: Anti-Racist Social Work Practice Today	11.9 Reflection Activity	Sunday, July 25, 2021 at 11:55 PM	1.25%
			Quiz-Chapter 10	Sunday, July 25, 2021 at 11:55 PM	2.85%
Week 12	<u>Week 12: Persons with Disabilities and Social Work</u>	Mandatory Textbook: Chapter 13. Social Work and Persons with Disabilities: From Individual Support to Social Change	Info-Poster: Group Final Assignment	Wednesday, July 28, 2021 at 11:55 PM	25%
			Quiz- Chapter 13	Thursday, August 5, 2021 at 11:55 PM	2.85%

There is no final examination for this course

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](https://uwaterloo.ca/quest/) (<https://uwaterloo.ca/quest/>).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

A [General Discussion \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=672061&type=discuss&rcode=uWaterloo-2462539\)](/d2l/common/dialogs/quickLink/quickLink.d2l?ou=672061&type=discuss&rcode=uWaterloo-2462539) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TA</p> <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor (/d2l/common/dialogs/quickLink/quickLink.d2l?ou=672061&type=discuss&rcode=uWaterloo-2462537) discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor or your TA.</p> <p>Instructor: Peter Hymmen pbhymmen@uwaterloo.ca (mailto:pbhymmen@uwaterloo.ca)</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca (mailto:learnhelp@uwaterloo.ca?body=Name:%20%0D%0AUser%20ID:%20%0D%0ACourse:)</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation (https://uwaterloo.ca/learn-help/students)</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none"> General inquiries WatCards (Student ID Cards) Examination information 	<p>Student Resources (https://uwaterloo.ca/extended-learning/learn-online/student-resources)</p> <p>extendedlearning@uwaterloo.ca (mailto:extendedlearning@uwaterloo.ca?body=Name:%20%0D%0AUser%20ID:%20%0D%0ACourse:) +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

*Discussions can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Learning Outcomes

Course Description

This course provides an overview of the social work profession as a part of the larger social welfare system in Canada. A particular attention is given to Indigenous and Eurocentric histories of the social work profession as well as Indigenous and Eurocentric worldview, values, and ethics. The course encompasses theories, practice models, processes and generalist skills required to engage in social work practice at micro, mezzo, and macro levels with various social groups (e.g., women, racialized minorities, Indigenous peoples, LGBTQ+, persons with disabilities) across different sectors and systems (e.g., child welfare, health care, mental health).

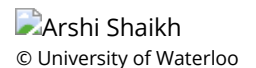
1. Discuss the major concepts of Eurocentric social work profession and social welfare system
2. Describe the pre-colonial and colonial history of social work profession
3. Appreciate Indigenous and Eurocentric social work worldview, values, and ethics
4. Understand theoretical approaches and practice models
5. Comprehend different levels (e.g., micro, mezzo, macro) of social work practice
6. Think critically about various fields of social work practice as they impact marginalized and disadvantaged social groups

This online course was developed by Arshi Shaikh, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author/Instructor

Course Author and Instructor — Arshi Shaikh

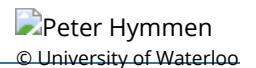
Dr. Arshi Shaikh is an Associate Professor in the Department of Social Development Studies at Renison University College-University of Waterloo. Dr. Shaikh is a Registered Social Worker in the province of Ontario.



Her current research projects pertain to resilience and mental health, homelessness and supportive housing, animal hoarding, and non-mainstream paradigms about sacred empowered feminine as they relate to social justice and healing for women. Dr. Shaikh has authored and co-authored research reports, peer-reviewed journal articles, book chapters and conference presentations on the topics of resilience, postpartum depression, homelessness, and supportive housing.

Course Instructor — Peter Hymmen

Education



Doctor of Philosophy (Candidate), Social Work, Wilfrid Laurier University Master of Social Work, Wilfrid Laurier University (2004) Bachelor of Arts (Honours), Social Development Studies, Renison University College (2002)

Field of study

Peter's primary research interest concerns the development and implementation of effective treatment programs for youth involved with the justice system. His doctoral research focuses on understanding the systemic factors contributing to young people not completing mandated community-based treatment programs. He has recently written a critical review of the empirical evidence supporting single session therapy and walk-in counselling programs which has been accepted for publication with the Journal of Mental Health.

Clinical experience

Peter's clinical experience has spanned a variety of settings including family counselling and mental health agencies, child and adolescent residential treatment and adult in-patient psychiatric treatment. He has practiced extensively with youth involved with the criminal justice system both in custodial and community-based settings. His clinical background has also involved work with child and adolescent boys who have acted out in sexually inappropriate ways, adult males who have perpetrated intimate partner violence, and parents involved with post-divorce conflict.

Teaching

He is a part-time lecturer at Renison University College in Waterloo, Ontario. Peter has taught undergraduate courses in Social Research Methods, Social Work Practice and Lifespan Development Processes. He also has experience as a teaching assistant in graduate courses in Human Development Theory and Statistical Methods for Social Work Research.

Hymmen, P., Stalker, C.A. & Cait, C.-A. (2013). The case for single-session therapy: Does the empirical evidence support the increased prevalence of this service delivery model? *Journal of Mental Health*. 22(1), 60-71.

Eckerle Curwood, S., DeGeer, I., Hymmen, P., & Lehmann, P. (2011). Using Strength-Based Approaches to Explore Pretreatment Change in Men Who Abuse Their Partners. *Journal of Interpersonal Violence*. 26(13) 2698–2715.

Materials and Resources

Textbook(s)

Mandatory/Required

Hick, S. F., & Stokes, J. (2017). *Social work in Canada: An introduction*. Toronto, Ontario: Thompson.

Optional

Ives, N., Denov, M. & Sussman, T. (2020). *Introduction to social work in Canada: Histories, contexts and practices* (Second Edition). Don Mills, Ontario: Oxford University Press.

For textbook ordering information, please contact the **W Store | Course Materials + Supplies** (<https://wstore.uwaterloo.ca/>).

For your convenience, you can compile a list of required and optional course materials through [BookLook](https://wstore.uwaterloo.ca/course-materials/my-booklook.html) (<https://wstore.uwaterloo.ca/course-materials/my-booklook.html>) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](https://uwaterloo.ca/library/services/co-op-students-work-term-and-students-taking-online-courses) (<https://uwaterloo.ca/library/services/co-op-students-work-term-and-students-taking-online-courses>).

Grade Breakdown

The following table represents the grade breakdown of this course.

In this course, you will be completing 20 reflection activities, 7 quizzes, 3 group case studies and 1 poster (final group assignment). These activities and assignments are weighted as below.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded

Weekly Reflection Activities	SOCWK 120R Online	25%	University of Waterloo
Quizzes		20%	
Group Case Studies		30%	
Poster		25%	

Course Policies

Course Policies

Late Policies

Let the instructor know by email prior to the due date if an assignment will be late and arrangements can be made on a case-by-case basis. However, medical documentation will need to be provided to submit an assignment after the due date if arrangements were not made prior to the due date.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx) (http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Contact the instructor as soon as you realize there will be a problem and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic) (https://uwaterloo.ca/campus-wellness/health-services/student-medical-clinic).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](https://uwaterloo.ca/registrar/current-students/accommodation-due-to-illness) (https://uwaterloo.ca/registrar/current-students/accommodation-due-to-illness) page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) (http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial) (https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial) and graduate students should see the [Graduate Students and Academic Integrity](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) (https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](http://uwaterloo.ca/academic-integrity/) (http://uwaterloo.ca/academic-integrity/).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo) (https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo)

Discipline

A student is expected to know what constitutes [academic integrity](http://uwaterloo.ca/academic-integrity/) (http://uwaterloo.ca/academic-integrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), (other than a petition) or [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](https://uwaterloo.ca/quest/) (https://uwaterloo.ca/quest/) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](https://uwaterloo.ca/accessability-services/) (https://uwaterloo.ca/accessability-services/), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](http://www.ontario.ca/laws/statute/05a11) (http://www.ontario.ca/laws/statute/05a11) are guided by University of Waterloo accessibility [Legislation](https://uwaterloo.ca/human-resources/accessibility/legislation) (https://uwaterloo.ca/human-resources/accessibility/legislation) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](http://www.w3.org/TR/WCAG20/) (http://www.w3.org/TR/WCAG20/). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](http://www.d2l.com/accessibility/standards/) (http://www.d2l.com/accessibility/standards/).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-network/guidelines-use-waterloo-computing-and-network-resources) (https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-network/guidelines-use-waterloo-computing-and-network-resources).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be

aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).

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