

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details

Week	Topic	
1	<a href="#">Introduction</a>	Groups for <a href="#">Weekly Discu</a>
		<a href="#">Introduce Yourself</a>
		<a href="#">Week 1 Quiz</a>
		<a href="#">Week 1 Discussion</a>
2	<a href="#">Definitions and Assumptions in Community Intervention</a>	<a href="#">Week 2 Discussions</a>
		<a href="#">Week 2 Quiz</a>
3	<a href="#">Jack Rothman's Multi Modes of Intervention at the Macro Level</a>	<a href="#">Week 3 Quiz</a>
		<a href="#">Week 3 Discussion</a>
		Submit your <a href="#">Community I</a>
4	<a href="#">Locality Development</a>	<a href="#">Week 4 Quiz</a>
		<a href="#">Week 4 Discussions</a>

5	<a href="#">Locality Development — Community Economic Development</a>	<a href="#">Week 5 Quiz</a>
		<a href="#">Week 5 Discussions</a>
		Submit your revised <a href="#">Com</a>

**Reading**

6	<a href="#">Social Planning and Policy Advocacy</a>	<a href="#">Week 6 Quiz</a>
		<a href="#">Week 6 Discussions</a>
		<a href="#">Case Study Analysis</a>
7	<a href="#">Social Action</a>	<a href="#">Week 7 Quiz</a>
		<a href="#">Week 7 Discussions</a>
8	<a href="#">Social Action — Building Power Through Relationships</a>	<a href="#">Week 8 Quiz</a>
		<a href="#">Week 8 Discussion</a>

**Study**

9	<a href="#">Solidarity and Allyship</a>	<a href="#">Week 9 Quiz</a>
		<a href="#">Week 9 Discussion</a>
		Upload your <a href="#">Flower of Po</a>
10	<a href="#">Participation and Social Change</a>	<a href="#">Week 10 Quiz</a>

		Participate in the <a href="#">Flower</a>
11	<a href="#">Social Networks and Other Community Assets</a>	<a href="#">Week 11 Quiz</a>
12	<a href="#">Course Wrap-up</a>	<a href="#">Week 12 Quiz</a>
		<a href="#">Week 12 Discussion</a>
		<a href="#">Discussion Summary</a>
	Final Examination	

## Final Exam

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Information about final exams can be found on the [Final examination schedule](#) page on the Registrar's website, and their [Important dates](#) page outlines the final examination periods for this term and the following two terms.

## Official Grades and Course Access

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Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# Contact Information

## Announcements

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Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

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A [General Discussion](#) topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

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Who and Why	Contact Details
<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>• Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>• Questions of a personal nature</li> </ul>	<p><b>Post your course-related questions</b> to the <a href="#">Ask the Instructor</a> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Patrice Butts  <a href="mailto:pbutts@uwaterloo.ca">pbutts@uwaterloo.ca</a></p> <p>Your instructor checks email and the <a href="#">Ask the Instructor</a> discussion topic* frequently and will make every</p>

effort to reply to your questions within 24–48 hours, Monday to Friday.

### Technical Support,

Centre for Extended Learning

- Technical problems with Waterloo LEARN

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[LEARN Help Student Documentation](#) 

### Learner Support Services,

Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[Student Resources](#) 

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# Course Description and Learning Outcomes

## Course Description

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SOCWK 222R is an examination of social work practice as it relates to functional and geographical communities. The course will explore the theoretical foundations of organization practice as well as a variety of models.

## Learning Outcomes

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By the end of this course, you will be able to:

- Examine social work practice as it relates to functional and geographic communities, particularly in the Canadian context.
- Explain the principles, basic assumptions, and theoretical foundations of community organization practice.
- Describe a variety of approaches to community organization, their particular application, and their related strategies and skills.
- Critically examine community organization practice in relation to the dynamics of power at the community level, toward the development of a critical approach to social work praxis.

*This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

## About the Course Author

### Course Author — Robert Case, PhD (Social Work)

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Robert Case is an  
Associate  
Professor in Social

Development Studies, at Renison University College, whose teaching, research, and voluntary interests revolve around community organization in its many forms. He has a PhD in social work from



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Wilfrid Laurier University, an MSW from the University of British Columbia in Vancouver, and a BSW from McGill University in Montreal.

Over the course of his career, Rob has worked in child welfare, international development, community development, and community based research. Here at Renison, Rob teaches courses in the Social Policy and Social Action specialization, including courses on social policy (SOCWK300R Canadian Social Welfare Policy and SDS400R Comparative Social Policy), community organization (SOCWK222R Community Organization 1 and SDS322R Community Engagement and Social Development) and social ecology (SDS260R Ecology, Society, and Justice).

Rob is active as a community member, and is becoming increasingly interested — as a volunteer, a community organizer, and as a scholar — in trying to understand and articulate the interconnectedness of social justice with ecological sustainability. As a scholar, Rob has contributed work to an emerging body of literature in "environmental" or "eco" social work, and has published articles that draw lessons from grassroots environmental action for community engagement and social action in other domains. Based on experiences and relationships built in the course of research on community-based water activism, Rob is currently Chair of the board of a Guelph-based social movement organization called the Wellington Water Watchers. Rob is also involved as a researcher in documenting and identifying promising practices from an examination of community development initiatives in the community health sector.

As will become apparent, as you go through the course and are introduced to different examples of community organization, Rob lives in Guelph.

## Materials and Resources

There are no required textbooks for this course.

### Course Reserves

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Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

### Resources

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- [Library services for Co-op students on work term and Extended Learning students](#) 

## Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded

Weekly Readings Quizzes	10%
Weekly Discussions	Included in grade for Discussion Summary
Community Description and Peer Review	5% (peer review) + 5% (own submission)
Case Study Analysis	15%
Flower of Power Discussion and Analysis	5% (submission) + 5% (discussing with peers)
Discussion Summary	20%
Final Examination	35%

# Course and Department Policies

## Course Policies

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### Late Work

A penalty of 3% per day will be deducted from the mark on assignments (except for quizzes) handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.

# University Policies

## Submission Times

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Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

## Accommodation Due to Illness

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**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#) .

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

## Academic Integrity

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In order to maintain a culture of academic integrity, members of the University of Waterloo

community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

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A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for](#)

## Appeals

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A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

## Grievance

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A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

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In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

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[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

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The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

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Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

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### **UWaterloo's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### **Other Sources**

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).