# Course Schedule

**Important:** **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Activities and Assignments</th>
<th>End/Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Introduction</strong></td>
<td><strong>Week 1 Quiz</strong></td>
<td>Tuesday, September 14, 2021 at 11:55 PM</td>
<td>0.83%</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Introduce Yourself</strong></td>
<td>Tuesday, September 14, 2021 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Week 1 Discussion</strong></td>
<td>Check after Friday, September 10, 2021 at 4:30 PM</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><strong>Definitions and Assumptions in Community Intervention</strong></td>
<td><strong>Week 2 Discussions</strong></td>
<td>Tuesday, September 14, 2021 at 11:55 PM</td>
<td>0.83%</td>
</tr>
<tr>
<td></td>
<td><strong>Readings (course reserve):</strong></td>
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<tr>
<td></td>
<td>• Murray Ross: &quot;The meaning of community&quot;</td>
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<tr>
<td></td>
<td>• Coudry, Hanley, &amp; Shragge: &quot;Introduction: Organize! Looking back, thinking ahead&quot;</td>
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</tbody>
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**Fall 2021**

**SOCWK 222R Online**

**University of Waterloo**

Generated by Centre for Extended Learning 9/22/2021
Week 2 Quiz

Tuesday, September 21, 2021 at 11:55 PM

0.83%

Jack Rothman's Multi Modes of Intervention at the Macro Level

3 Readings (course reserve):

- Jack Rothman: "Approaches to community intervention"

Week 3 Quiz

Tuesday, September 28, 2021 at 11:55 PM

0.83%

Answerers: respond to the discussion questions by Saturday, September 25, 2021

Discussers: engage with the responses by Monday, September 27, 2021

Submit your Community Description for peer review

Tuesday, September 28, 2021 at 11:55 PM

Week 4 Quiz

Tuesday, October 5, 2021 at 11:55 PM

0.83%

Answerers: respond to the discussion questions by Saturday, October 2, 2021

Discussers: engage with the responses by Monday, October 4, 2021

Locality Development

Readings (course reserve):

- Narayan & Vanderwoerd: "Case study: Onward Willow, Guelph"

Submit your feedback on your peers' Community Description

Tuesday, October 5, 2021 at 11:55 PM

5%

Locality Development — Community Economic Development

Week 5 Quiz

Tuesday, October 19, 2021 at 11:55 PM

0.83%
Readings (course reserve):

- Lo & Halseth: "The practice of principles: an examination of CED groups in Vancouver, BC"
- MacPherson: Co-operatives and the social economy in English Canada: circles of influence and experience"

Submit your revised Community Description Tuesday, October 19, 2021 at 11:55 PM 5%

Week 5 Discussions

Week 6 Quiz

Week 6 Discussions

Case Study Analysis

Week 7 Quiz

Week 7 Discussions

Week 8 Quiz

Reading Week (Saturday, October 9, 2021 to Sunday, October 17, 2021)

Social Planning and Policy Advocacy

Readings (course reserve):

- Aderson-Butcher & Ashton: "Innovative models of collaboration to serve children, youths, families, and communities"
- Kania & Kramer: "Collective impact"
- Toronto Neighbourhood Centres: "Rethinking Community Safety - A Step Forward for Toronto"

Answerers: respond to the discussion questions by Saturday, October 23, 2021

Discussers: engage with the responses by Monday, October 25, 2021

Tuesday, October 26, 2021 at 11:55 PM 0.83%

Week 6 Quiz

Week 6 Discussions

Case Study Analysis

Week 7 Quiz

Week 7 Discussions

Week 8 Quiz

Tuesday, November 9, 2021 at 11:55 PM 0.83%
### Social Action — Building Power Through Relationships

#### Readings (course reserve):
- Saul Alinsky: "Tactics" in "Rules for Radicals"  
  **Week 8 Discussion**
  - *Answerers*: respond to the discussion questions by Saturday, November 6, 2021  
  - *Discussers*: engage with the responses by Monday, November 8, 2021
- Harsha Walia:  
  "Decolonizing together"  
  "Accomplices Not Allies: Abolishing The Ally Industrial Complex"  
  - *Week 9 Discussion**
  - *Answerers*: respond to the discussion questions by Saturday, November 13, 2021  
  - *Discussers*: engage with the responses by Monday, November 15, 2021
- Dakota Swiftwolfe:  
  "Indigenous Ally Toolkit"

#### Solidarity and Allyship

#### Readings (course reserve):
- Harsha Walia:  
  "Decolonizing together"  
  "Accomplices Not Allies: Abolishing The Ally Industrial Complex"
- Dakota Swiftwolfe:  
  "Indigenous Ally Toolkit"

#### Participation and Social Change

#### Readings (course reserve):
- Castelloe, Watson, & White: "Participatory change: An integrative approach to community practice"
- Sherry Arnstein: "A Ladder of Citizen Participation"

#### Week 9 Quiz
- Tuesday, November 16, 2021 at 11:55 PM  
  - 0.83%

#### Week 10 Quiz
- Tuesday, November 23, 2021 at 11:55 PM  
  - 0.83%

#### Participation in the Flower of Power Discussion
- Tuesday, November 23, 2021 at 11:55 PM  
  - 5%
Readings (course reserve):

- Claridge: Social Capital Research:
  - "Introduction..."
  - "Definition..."
  - "Dimensions..."
  - "Functions..."
  - "Criticisms..."
- McKnight & Kretzmann: "Mapping Community Capacity"

Week 11 Quiz

Tuesday, November 30, 2021 at 11:55 PM

Week 12 Quiz

Tuesday, November 30, 2021 at 11:55 PM

Week 12 Discussion

Answerers: respond to the discussion questions by Saturday, December 4, 2021

Discussers: engage with the responses by Monday, December 6, 2021

Discussion Summary

Tuesday, December 7, 2021 at 11:55 PM

Final Examination (take home)

Saturday, December 11, 2021 at 9:00 AM to Friday, December 17, 2021 at 11:59 PM

0.83% 20% 35%
Contact Information

Announcements

Your instructor uses the Announcements widget on the Course Home page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
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</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</td>
</tr>
<tr>
<td></td>
<td>Questions of a personal nature can be directed to your instructor.</td>
</tr>
<tr>
<td>Instructor: Robert Case</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:racase@uwaterloo.ca">racase@uwaterloo.ca</a></td>
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<tr>
<td>Your instructor checks</td>
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<td>email and the Ask the</td>
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<tr>
<td>Instructor discussion</td>
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<tr>
<td>topic* frequently</td>
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<tr>
<td>and will make every</td>
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<tr>
<td>generated by Centre for</td>
<td></td>
</tr>
<tr>
<td>Extended Learning</td>
<td></td>
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</tbody>
</table>
**Technical Support**, 
Centre for Extended Learning 
- Technical problems with Waterloo LEARN

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

**Learner Support Services**, 
Centre for Extended Learning 
- General inquiries
- Examination information

[Student Resources](mailto:extendedlearning@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.*
Course Description and Learning Outcomes

Course Description

SOCWK 222R is an examination of social work practice as it relates to functional and geographical communities. The course will explore the theoretical foundations of organization practice as well as a variety of models.

Learning Outcomes

By the end of this course, you will be able to:

- Examine social work practice as it relates to functional and geographic communities, particularly in the Canadian context.
- Explain the principles, basic assumptions, and theoretical foundations of community organization practice.
- Describe a variety of approaches to community organization, their particular application, and their related strategies and skills.
- Critically examine community organization practice in relation to the dynamics of power at the community level, toward the development of a critical approach to social work praxis.

This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.
About the Course Author/Instructor

Course Author/Instructor — Robert Case, PhD (Social Work)

Robert Case is an Associate Professor in Social Development Studies, at Renison University College, whose teaching, research, and voluntary interests revolve around community organization in its many forms. He has a PhD in social work from Wilfrid Laurier University, an MSW from the University of British Columbia in Vancouver, and a BSW from McGill University in Montreal.

Over the course of his career, Rob has worked in child welfare, international development, community development, and community based research. Here at Renison, Rob teaches courses in the Social Policy and Social Action specialization, including courses on social policy (SOCWK300R Canadian Social Welfare Policy and SDS400R Comparative Social Policy), community organization (SOCWK222R Community Organization 1 and SDS322R Community Engagement and Social Development) and social ecology (SDS260R Ecology, Society, and Justice).

Rob is active is an community member, and is becoming increasingly interested — as a volunteer, a community organizer, and as a scholar — in trying to understand and.
articulate the interconnectedness of social justice with ecological sustainability. As a scholar, Rob has contributed work to an emerging body of literature in "environmental" or "eco" social work, and has published articles that draw lessons from grassroots environmental action for community engagement and social action in other domains. Based on experiences and relationships built in the course of research on community-based water activism, Rob is currently Chair of the board of a Guelph-based social movement organization called the Wellington Water Watchers. Rob is also involved as a researcher in documenting and identifying promising practices from an examination of community development initiatives in the community health sector.

As will become apparent, as you go through the course and are introduced to different examples of community organization, Rob lives in Guelph.
Materials and Resources

There are no required textbooks for this course.

Course Reserves

Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- [Library services for Co-op students on work term and students taking online courses](#)
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Weekly Readings Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Weekly Discussions</td>
<td>Included in grade for Discussion Summary</td>
</tr>
<tr>
<td>Community Description and Peer Review</td>
<td>5% (peer review) + 5% (own submission)</td>
</tr>
<tr>
<td>Case Study Analysis</td>
<td>15%</td>
</tr>
<tr>
<td>Flower of Power Discussion and Analysis</td>
<td>5% (submission) + 5% (discussing with peers)</td>
</tr>
<tr>
<td>Discussion Summary</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>35%</td>
</tr>
</tbody>
</table>

Official Grades

Official Grades and Academic Standings are available through [Quest](#).
Course and Department Policies

Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments (except for quizzes) handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo
community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the
Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement
The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

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