



# Course Schedule

**IMPORTANT: ALL TIMES EASTERN-** Please see the [University Policies](#) section of your Syllabus for details

Week	Module	Readings and Other Assigned Material
Week 1	<a href="#">Module 1: Meaning of Diversity</a>	
Week 2	<a href="#">Module 2: Self and Others</a>	Embracing Otherness by Thandie Newton [13:55] Yan, M. C., & Wong, Y-L. R. (2005). <i>Rethinking</i> Duffey, T., & Haberstroh, S. (2012). <i>Developmen</i> Fox, R. (2013). <i>Elements of the helping process.</i>
Week 3	<a href="#">Module 3: Diversity and Oppression</a>	Kendall, F. E. (2012). <i>Understanding White Privi</i> McIntosh, P. (1993). <i>White Privilege and Male P</i>
Week 4	<a href="#">Module 4: Social Class and Stratification</a>	Poor No More Documentary [52:16] Blackwell, J. C. (2013). <i>The welfare state reward</i> Sorenson, J. S. (2013). <i>Idle hands are the devil's</i> Smith, M. E. G. (2013). <i>When corporations win,</i>
Week 5	<a href="#">Module 5: "Race," Ethnicity and Multiculturalism</a>	Coates, T. (2013). <i>What We Mean When We Say</i> Wente, M. (2014). <i>What if race is more than a so</i> Sorensen, S. (2003). <i>Everybody is a racist, it's pa</i> Blackwell, J., Smith M. E. G., & Sorenson, S. (20
Week 6	<a href="#">Module 6: Indigenous Peoples of Canada</a>	Kuper Island ~ Return to the Healing Circle [43:4

Week 7	Module 7: Religious Diversity	Patriquin, M. (2013). <i>Quebec's War On Religion</i> . Séguin, R. (2014). <i>Seven Battles to Watch in Que</i>
Week 8	Module 8: Disabilities	Love, No Matter What [23:27] Anastasiou, D., & Kauffman, J. M. (2012). <i>Disab</i> Green, S., Davis, C., Karshmet, E., Marsh, P., & ...
Week 9	Module 9: Diversity in Gender and Sexual Orientation	<b>Read either:</b> Lucas Waldron (2013). <i>A Critical Response to 'F</i> <b>or</b> Angelini, J. R., MacArthur, P. J., & Billings, A. C
Week 10	Module 10: Diversity and Social Work Practice with Individuals, Families, and Groups	
Week 11	Module 11: Social Work and Diversity Within Organizations	
Week 12	Module 12: Diversity and Social Work Practice at the Macro Level	The Story of Stuff [21:24]

## Final Examination

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.



Contact Information

## Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

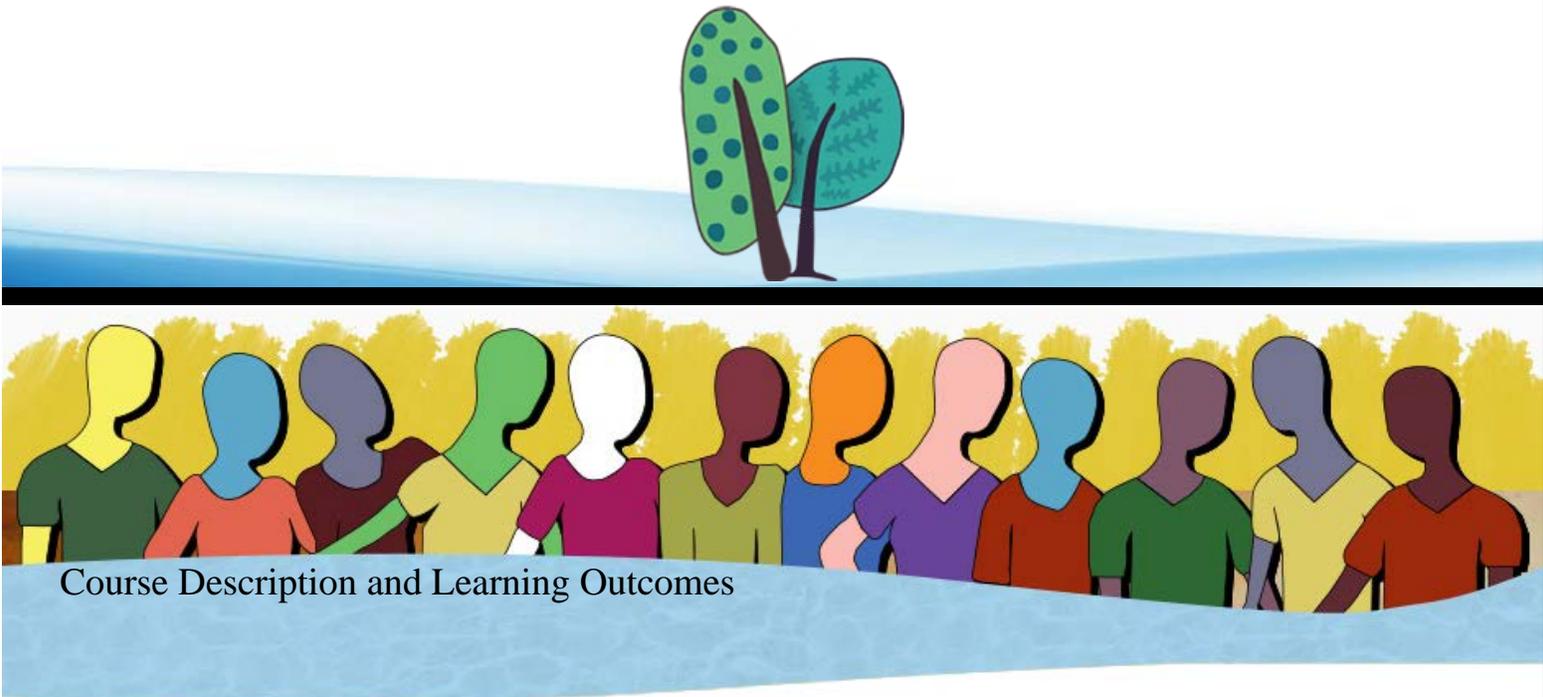
## Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

<p><b>Instructor</b></p> <ul style="list-style-type: none"><li>• Course-related questions (e.g., course content, deadlines, assignments, etc.)</li><li>• Questions of a personal nature</li></ul>	<p><b>Post your course-related questions</b> to the <b>Ask the Instructor</b> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Arshi Shaikh <a href="mailto:arshi.shaikh@uwaterloo.ca">arshi.shaikh@uwaterloo.ca</a></p> <p>Your instructor checks email and the <b>Ask the Instructor</b> discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p><b>Technical Support,</b> Centre for Extended Learning</p> <ul style="list-style-type: none"><li>• Technical problems with Waterloo LEARN</li></ul>	<p><a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p><a href="#">LEARN Help Student Documentation</a></p>
<p><b>Learner Support Services,</b> Centre for Extended Learning</p> <ul style="list-style-type: none"><li>• General inquiries</li><li>• WatCards (Student ID Cards)</li><li>• Examination information</li></ul>	<p><b>Student Resources</b></p> <p><a href="mailto:extendedlearning@uwaterloo.ca">extendedlearning@uwaterloo.ca</a> +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.



Course Description and Learning Outcomes

# Course Description

This course explores the meaning of diversity from social work and social justice perspectives. The notions of “self” and “others” are at the core of understanding diversity, as are the concepts of

- power,
- privilege,
- oppression,
- discrimination,
- stereotypes,
- prejudice,
- multidimensionality, and
- intersectionality.

The course provides grounding in the meaning of various forms of diversity found in the contemporary Canadian society, and links them with theoretical frameworks and approaches relevant to social work practice at micro, mezzo, and macro levels. The course requires students to engage in deep and critical reflection as well as to participate actively in the discussion forums.

## Learning Outcomes

By the end of this course, students will be able to

- understand the meaning of diversity from social work and social justice perspectives;
- deeply reflect upon the notions of “self” and “others;”
- develop an awareness of personal beliefs and attitudes regarding diversity and how these are shaped;
- critically examine the concepts of power, privilege, oppression, discrimination, prejudice, stereotypes, pluralism, multiculturalism, multidimensionality, and intersectionality;
- understand various forms of diversity and “isms” found in Canadian society and their relevance to social work practice;
- critically examine theoretical frameworks and social work practice approaches as they relate to diversity within Canadian society; and
- conduct culturally sensitive, inclusive, and egalitarian social work practice with individuals, families, groups and communities.

*This online course was developed by Arshi Shaikh, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*



## About the Course Author

### Course Author — Arshi Shaikh

Arshi Shaikh is an Associate Professor in the Department of Social Development Studies at Renison University College-University of Waterloo.

Dr. Shaikh is a Registered Social Worker in the province of Ontario. Dr. Shaikh's recent research activities pertain to the areas of resilience and mental health, family homelessness, international community development, sustainable food systems and their connections with health outcomes, food insecurity and poverty, and supportive housing for older adults.

Dr. Shaikh has authored and co-authored research reports, peer-reviewed journal articles, book chapters and conference presentations on the topics of resilience, postpartum depression, homelessness, and supportive housing for older adults.



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## Materials and Resources

### Textbook

**There is no required textbook. However, there are optional weekly readings from the book:**

Anzovino, T., Oresar, J., & Boutillier, D. (2019). *Walk a mile: A journey towards justice and equity in Canadian Society* (2nd edition). Toronto, Ontario: Nelson Education Ltd.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

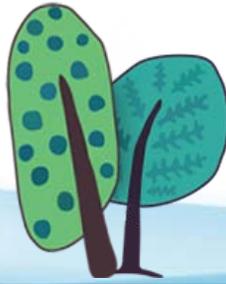
For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

### Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

### Resources

- Library services for [Co-op students on work term](#) and [Extended Learning students](#)



## Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight
Reflection Activities	20%
Discussion Forum Participation + Discussion Summary Paper	20%
Non-Comfort Zone Experience Paper	25%
Case Study Discussions (2 x 2.5%)	5%
Self-Awareness Paper	30%



## Course Policies



## Course Policies

### Late Policy

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Let the instructor know by email prior to the due date if an assignment will be late and arrangements can be made on a case-by-case basis. However, medical documentation will need to be provided to submit an assignment after the due date if arrangements were not made prior to the due date.



University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

# Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

## Missed Assignments/Tests/Quizzes

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Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become

aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

### UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

